

# Entry 1 School Information and Cover Page (New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).

Last updated: 06/30/2019

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2019) or you may not be assigned the correct tasks.

#### **BASIC INFORMATION**

a. SCHOOL NAME

INTERNATIONAL LEADERSHIP CHARTER HIGH SCHOOL

(Select name from the drop down menu)

a1. Popular School Name(Optional)

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2019)

SUNY-Authorized Charter School

Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.

c. DISTRICT / CSD OF LOCATION

NYC CSD 10

d. DATE OF INITIAL CHARTER

06/2019

e. DATE FIRST OPENED FOR

09/2011

INSTRUCTION

h. SCHOOL WEB ADDRESS (URL)

www.ilchs.org

i. TOTAL MAX APPROVED

ENROLLMENT FOR THE 2018-19

SCHOOL YEAR (exclude Pre-K

program enrollment)

j. TOTAL STUDENT ENROLLMENT 340
ON JUNE 30, 2019 (exclude Pre-K
program enrollment)

### k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)

Check all that apply

**Grades Served** 

9, 10, 11, 12

I1. DOES THE SCHOOL CONTRACT No WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

### **FACILITIES INFORMATION**

### m. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.

School Site 1 (Primary)

### m1. SCHOOL SITES

Please provide the following information for site 1.

Physical Address Phone Number

District/CSD

Grades Served at Site (K-5, 6-9, etc.)

Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).

Site 1

### m1a. Please provide the contact information for Site 1.

	Name V	Vork Phone	Alternate Phone	Email Address
School Leader				
Operati onal Leader				
Complia nce Contact				
Complai nt Contact				
DASA Coordin ator				
Phone Contact for After Hours Emerge ncies				
	site 1 in public (co- space or in private	(No response)		

### m1c. Please list the terms of your current co-location.

Date school will leave current co- location	Is school working with NYCDOE to expand into current	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate	If so, list the proposed space and year planned for move	School at Full Capacity at Site
	space?		space?		

Site 1

#### IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Site 1 Certificate of Occupancy (COO)

(No response)

Site 1 Fire Inspection Report

(No response)

#### CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions). (No response)

### n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in School Name	Request to add "High" to school name. Now reads International Leadership Charter High School		
2	Change in Maximum Approved Enrollment	Request to change the maximum enrollment to 410 instead of 440.		
3				
4				
5				
More re	visions to add?	No		

#### **ATTESTATION**

### o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Elaine Ruiz Lopez
Position	CEO
Phone/Extension	917-587-6407-401
Email	elopez@ilchs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).

Yes

### Signature, Head of Charter School

- Erin Rig Lopey

Signature, President of the Board of Trustees

TROSO

Date

2019/06/15

Thank you.



### **Entry 2 NYS School Report Card Link**

Last updated: 07/30/2019

### INTERNATIONAL LEADERSHIP CHARTER HIGH SCHOOL

### 1. CHARTER AUTHORIZER (As of June 30th, 2019)

SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

### 2. NEW YORK STATE REPORT CARD

https://data.nysed.gov/essa.php?
instid=800000059326&year=2018&createreport=1&OverallSt
atus=1&HSgradrate=1&HSelp=1&regents=1&nyseslat=1

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)



### **Entry 4 Expenditures per Child**

Created: 07/02/2019 • Last updated: 07/28/2019

### INTERNATIONAL LEADERSHIP CHARTER HIGH SCHOOLSection Heading

#### **Financial Information**

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate 'Total Expenditures per Child' take <u>total expenditures</u> (from the unaudited 2018-19 Schedule of Functional Expenses) and <u>divide by</u> the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: Audit Guide available within the portal or on the NYSED website at: http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf.

Line 1: Total Expenditures 5830048

Line 2: Year End FTE student enrollment 344

Line 3: Divide Line 1 by Line 2 16948

### 2. Administrative Expenditures per Child

To calculate 'Administrative Expenditures per Child' To calculate "Administrative Expenditures per Child" first add together the following:

- 1. Take the <u>relevant portion</u> from the 'personnel services cost' <u>row</u> and the 'management and general' <u>column</u> (from the unaudited 2018-19 Schedule of Functional Expenses)
- 2. Any contracted administrative/management fee paid to other organizations or corporations
- 3. Take the total from above and <u>divide</u> it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

Administrative Expenditures: Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

### Notes:

The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations: <a href="http://www.p12.nysed.gov/psc/AuditGuide.html">http://www.p12.nysed.gov/psc/AuditGuide.html</a>.

Employee benefit costs or expenditures should not be reported in the above calculations.

Line 1: Relevant Personnel Services Cost (Row)	321419
Line 2: Management and General Cost (Column)	1632414
Line 3: Sum of Line 1 and Line 2	1953833
Line 5: Divide Line 3 by the Year End FTE student enrollment	5680

### Thank you.

NON-INSTRUCTIONAL PERSONNEL COSTS	Therapists & Counselors 300 Other - Music Teacher 100 TOTAL INSTRUCTIONAL 24	Aides	Taekwondo Teachers 1,00 Specially Teachers 1,00	Substitute Teachers		INSTRUCTIONAL DERSONNEL COSTS	TOTAL ADMINISTRATIVE STAFF			Deans Directors & Coordinators	Executive Management	EXPENSES  ADMINISTRATIVE STAFF PERSONNEL COSTS  No. of Positions	TOTAL REVENUE	TOTAL REVENUE FROM LOCAL and OTHER SOURCES	Other Local Revenue	Text Book	NYC-DYCD (Department of Youth and Community Developmt )	Communities and Lonations, Fundraising Erate Reimbursement Interest Income, Earnings on investments,	LOCAL and OTHER REVENUE	TOTAL REVENUE FROM FEDERAL SOURCES	Other Federal Revenue	Charter School Program (CSP) Planning & Implementation Other	Grants	School Food Service (Free Lunch)	Title Funding - Other	REVENUE FROM FEDERAL FUNDING IDEA Special Needs	TOTAL REVENUE FROM STATE SOURCES	Other State Revenue	Other	Grants	Special Education Revenue		School District 5 (Enter Name)	School District 4 (Enter Name)	School District 2 (Enter Name)	District of Location \$14,827.00	REVENUES FROM STATE SOURCES  Per Pupil Revenue  CY Der Pupil Rate			Comit and chapping the Comit	Actual Student Enrollment Total Paid Student Enrollment	Net Income	Total Revenue	REGULAR SPECIAL OTHER FUNDRAISING MANAGE EDUCATION EDUCATION OTHER FUNDRAISING GET	Please Note: The student enrollment data is enter	TROOP TO SEE	Internation
	182,638 45,500 1,239,143	1,20	54,600		903,663		378.870	7,200	59,500	112 750	141,795		5,622,755	44,760	12,000			10,010		203,005				44,979	151,914		5,374,990					5,374,990				5,374,990		EDUCATION				2,790,997	5,622,755	REGULAR	ntered below in the Enrollment Section begin	INIV 1 2017 to lune 30 2018	International Leadership Charter High School
	18,063 5,040 196,797	0,210	5,400	Onjust 1	100,407		28,312	7,200	11,200	11 250	20,550		520,563	3,240				990		49,773				4,448	15,025	29,696	467,550		, ,			467,550				467,550		EDUCATION OTHER	PROGRAM SERVICES		45	120,969	520,563	SPECIAL OTHER	ection beginning in row 155	2017-2010	ter High School
													*														*											ER FUNDRAISING	SUPPORT					ER FUNDRAISING	This will populate the data in		
							198,187	57,600	25,500		43,155		5,654	5,654				4,781				4					300	NAME OF STREET										GENERAL	SUPPORT SERVICES			(819,886)	5,654	MANAGEMENT & GENERAL	row 10.		
_	200,701 B 50,540 N 1,434,940		60,000 B	04/07 1			283,124 B		85,000 B	100000	205,500 8		6,148,972	53,654	12,000 B			29,781 B 11,000 B 873 B		252,778				49.427 B	166,939 B	29.696 B	5,842,540					5,842,540			_	5,842540 B		TOTAL		U.		2,092,081	6,148,972	TOTAL			
	Based on Prior Year Budget 16-17 New Line Itam	Despu on ritor real budget to-17	Based on Actuals SY 16-17 - Newtopia Enterprises	Dased of Frior Test DWGE 10-17	Based on Actual Salary 16-17  Brand on Drine Year Budget 46-17		Based on Actual Salary 16-17	Based on Actual Salary 16-17	Based on Actual Salary 16-17	Donoid on Astrol Dollar, 45 47	Based on Actual Salary 16-17				Based on prior year projections			Based on prior year projections.  Based on information from Paul Le - Verizon/Charter TS/Interglobe & Fusion  Based on prior year projections					DESIGNATION OF PROPERTY.	Based on prior year projections	Based on prior year projections	Based on prior year projections										Based on Projected Per Pupil Invoice									DESCRIPTION OF ASSOCIATIONS - Frease note assumptions when appricable	Assumptions	

DEPRECIATION & AMORTIZATION	TOTAL FACILITY OPERATION & MAINTENANCE 329,289	Unifies 87,780	Equipment / Furniture	Repairs & Maintenance 42,350	and Land Rent / Lease	96,595	RATION & MAINTENANCE	TOTAL SCHOOL OPERATIONS			Travel (Staff) 7,7		ent / Marketing		Staff Development 88,000	Office European	Transportation (student)		ssessment	Technology 58,212	/ Furniture	ther	Textbooks / Workbooks 24,259		ching Supplies & Materials	Board Expenses	TOTAL CONTRACTED SERVICES 21,676	Other Purchased / Professional / Consulting	Special Ed Services	Payroll Services 6,676	Food Service / School Lunch	Nurse Services	Legal Composition	Accounting / Audit	CONTRACTED SERVICES	TOTAL PERSONNEL SERVICE COSTS 1,912,106	TOTAL PAYROLL TAXES AND BENEFITS 294,093		Fringe / Employee Benefits 166,827	AND BENEFITS	SUBTOTAL PERSONNEL SERVICE COSTS 32 1,618,013	TOTAL NON-INSTRUCTIONAL	Other	Security	Custodian	Nurse	COUCHION	REGULAR		Total Paid Student Enrollment		T	П	EDUCATION 5,622 2,831 2,790	Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 40.0           REGULAR         EDUCATION         OTHER         FUNDRAISING         MAMAGE           5,822,755         520,563         -         -         -           Net Income         2,790,997         120,969         -         -           Actual Student Enrollment         2,790,997         120,969         -         -	July 1, 2017 to June 30, 2018
		780 12,960		350 4,950		595 11,290		08/ 5/,125				2				950 3 150		850 3,150		212 6,804			259 2,399		2,730 2			1200								106 298,484	093 34,375		327 19,499	2	264,110						EDOCATION		PROGRAM SERVICES	24		120,9	399,5 120,9	EDUCATION 520,5 399,5 120,9	Ilment Section beginn SPECIAL SPECIAL EDUCATION 520,515 339,51 120,91	une 30, 2018 Ilment Section beginn special SPECIAL SPECIAL EDUCATION 520,5158 339,5178 120,997
	10.4	60	35 ,	50		90		25	300		900	00	80	00	00	55 .		50	50	24	20	5	99		270	4	80	00 ,		780	6					84	75	75	99		10	٠					Office		CES			45	, 45	OTHER 55 59 45	OTHER 53 94 95 95 95 95 95 95 95 95 95 95 95 95 95	OTHER
																				•							*		-					**			*				S						FONDRO	FILINDRAIGING	SUPPOR		ANNE TO SE			FUNDRAISING	FUNDRAISING	FUNDRAISING
- 227,409	- 64,407	- 20,160	15.456	- 7,700		3 528		- 20,281	3,150	-	1,575				3,000	4 900				10,584	2,100	2400		•			. 118,014	3.800		1,214			100,000	13,000		389,429	- 64,987	6,339	30,332	200	324,442	A.					OCINCIAN.	MANAGEMENT &	SUPPORT SERVICES		STREET, STREET,	(819,886)	825,540	GENERAL 5,654 825,540 (819,886)		
227,409	435,100	120,900	108552	55,000		25200		00200	15,000		10,175	230,000	12,000	40,000	100,000	35,000		35,000	45,000	75,600	10260	15000	26,658		3,000	1	141,670	20,000		8,670			ODDING	13,000		2,600,019	393,455				2,206,564						o o	TOTAL				2,092,081	4,056,891 2,092,081	6,148,972 4,056,891 2,092,081	TOTAL 6,148,972 4,056,891 2,092,081	TOTAL 6,148,972 4,056,891 2,092,881
227.409 2 % Increase from SY 16-17 - Based on Audit Workpapers	- Control	Based on Actuals from 16-17 - Con Edison Charges		Based on Actuals from 16-17 - Otis/ANR/Joe Blue/ABM/Allstar Elevator/Larry Locksmith		Based on Actuals from 16.17 - Spectrum Chaptes			Based on Actuals from 16-17 - Bank/Dues & Subs/Interest		Based on Actuals from 16-17 - LIRR Tickets/Parking		Based on Actuals SY 16-17 - El Diario/4IMprint/Wrights Media	Based on Actuals SY 16-17 - Carney Sandoe/ Randstand Staffing/NYC Charter School Center	Based on Actuals SY 16-17 - Yolanda Santrago/GCE Consulting	Based on Actuals SY 16-17 - Quill/Ready Refresh/Time-Shred			Based on Actuals SY 16-17 - Achieve 3000/Princeton/Pearson Review	Based on Actuals SY 16-17 - Verizon/ Charter TS/Somos Arte	Based on Actuals SY 16-17 - InterGode/Fusion	Based on Actuals SV 15.17 - HP/Tequipment	We anticipate buying books this school year.		Based on Actuals from 16-17			reduced this number as most of our consulting is in professional development		2 % Increase from SY 16-17 - ADP				Slight Increase Based on Actuals SY 16-17					Based on Actuals SY 16-17																	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

International	International Leadership Charter High School	rter High Scho	001				Assumptions
Vinc	July 1, 2017 to June 30, 2018	30, 2018					DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.	elow in the Enrollment	Section beginning in	row 155. This will	populate the data in	row 10.		
	REGULAR	SPECIAL	OTHER	FUNDRAISING	GENERAL S	TOTAL	
Total Revenue	5,622,755	520,563			5,654	6,148972	
	2,831,758	399,594			825,540	4,056,891	
Net Income	2,790,997	120,969			(819,886)	2,092,081	
Actual Student Enrollment	370	45			100 mm		
Total Paid Student Enrollment	The second second			SCHOOL STREET,	STATE OF THE PERSON		
	PR	PROGRAM SERVICES		SUPPORT SERVICES	SERVICES		
	REGULAR	SPECIAL			MANAGEMENT &		
	EDUCATION	EDUCATION	OTHER	FUNDRAISING	GENERAL	IOIAL	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY							
CIAC EXPENSES	2,031,120	386.384			040,040	1,000,001	
NET INCOME	2,780,997	120,969		A STATE OF THE STA	(819,886)	2,092,081	
ENROLLMENT - "School Districts Are Linked To Above Entries"	REGULAR EDUCATION	SPECIAL	TOTAL				
District of Location	370	45	415				
School District 2 (Enter Name)							
School District 3 (Enter Name)			Section 1997				
School District 4 (Enter Name)							
School District 5 (Enter Name)							
TOTAL ENROLLMENT	370	45	415				
REVENUE PER PUPIL	15 197	11 568				_	
EXPENSES PER PUPIL	7,653	8,890					

Disclosure o	f Financial Interest I Education (	by a Current or Propose Corporation Trustee	d Charter School
rustee Name:		Į.	
lame of Charte he Charter Sch	r School Education Cool Name):	orporation (for an unmero	jed school, this is
1. 1.	4	A1 2 1 1 1	ri i i i
. List all position parent repres	ons held on the educat entative).	ion corporation board (e.g.	, president, treasurer,
Is the trustee	an employee of any _No	school operated by the Ed	lucation Corporation?
If Yes, for eac responsibilitie	ch school, please provides, your salary and your	de a description of the posit start date.	ion(s) you hold, your
Is the trustee partner of theYes	charter school(s) gove	nt of the management cor rned by the Education Corp	npany or institutional oration?
If <b>Yes</b> , for eac responsibilitie	ch school, please provides, your salary and your	de a description of the posit start date.	ion(s) you hold, your
any of your im have held or Corporation di prior to such s None. Please	mediate family member engaged in with the uring the time you have service. If there has bee	d provide the requested information of the results of the requested information of the requested on the board, and interested the results of	with you in your house ad by the Education the six-month period t or transaction, write
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest o engaging in transaction and relationship to yourself
Plense w	NINE	Westers Durant Con	•

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting pusiness with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taker to Avoid Conflict of Interest
Please were	e Mosaci I	apole old	The period force of the squeeze	Stant.
	p limit			
			·	16
Signature	*		Date	
Please note that the mombers of the pur provided below will Business Telep	blic upon request be redacted.	under the Freedom	cord and as such, may be made availated information Law. Personal contact	able to information
Business Addr	ess:	- (.	He street pett	10007
E-mail Address	s:	Ve	Interesact sole	Complex
Home Telephor	ne:	1	7684 5666	
Home Address		11 141	the letter the	CT1 101 1

### Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Алпу	Betancourt Riv	as		
	of Charter School narter School Nai		poration (for an unmerg	jed school, this is
Interr	national Leaders	ship Charter Hig	gh School	
	t all positions hek rent representative		n corporation board (e.g. tee Treasurer	, president, treasurer,
	the trustee an en Yes <u>X</u> No	nployee of any sc	chool operated by the Ed	ducation Corporation?
	<b>fes, for each scho</b> sponsibilities, your		a description of the position and the position and the control of	tion(s) you hold, your
pa			of the management cor led by the Education Corp	
	es, for each scho ponsibilities, your		a description of the position tart date.	lion(s) you hold, your
an ha Co pri <b>No</b>	y of your immediat ve held or engag rporation during th or to such service.	e family members jed in with the d le time you have s if there has beer hat if you answer	provide the requested in or any persons who live to charter school(s) govern erved on the board, and it no such financial interested Yes to Questions 2-4s, salary, etc.	with you in your house ed by the Education in the six-month period st or transaction, write
Date		re of Financial est/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of persor holding interest engaging in transaction and relationship to yourself
e e	None		None	None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None
	2-	10:	3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	

2		
AP	A-Piz	7/9/40
Signature	AFWI	7/2/19 Date
Please note that this document is members of the public upon required provided below will be redacted.	considered a public record lest under the Freedom of Ir	l and as such, may be made available to nformation Law. Personal contact information
Business Telephone:	347-401-5190	
Business Address: Anna	ly Capital Managemen	t, 1211 Avenue of the Americas, 41st
New York, NY 10036		in the triversal of the randidad, Th
	/rivas1@gmail.com	i, izirizwonac o( inc./inc/inc/inc/inc/inc/inc/inc/inc/inc/inc

Home Address: 3102 Kingsbridge Ave Apt 4C, Bronx, NY 10463

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Na	ime:	
Do	oreen Bermudez	
if		ool Education Corporation (the Charter School Name, of is the only school operated by the education
ini	ernational Leaders	hip Charter High School
1.		held on the education corporation Board of Trustees ident, treasurer, parent representative).
	Board Secretary;	Member at large
2.	Are you an employYesX_Ne	vee of any school operated by the education corporation?
	If Yes, for each sch hold, your responsi	ool, please provide a description of the position(s) you bilities, your salary and your start date.
3.	education corpora management servicentracts, or may or do you serve as interest in, a busine to contract or do l and/or a CMO, who the lease of real or	current, or prospective employee of the charter school, ition, and/or an entity that provides comprehensive ces ("CMO"), whether for-profit or not-for-profit, which contract, with the charter school or education corporation; an employee, officer, or director of, or own a controlling ess or entity that contracts, or does business with, or plans pusiness with, the charter school, education corporation, ether for-profit or not-for-profit, including, but not limited to, personal property to the said entities?
	YesXNo	
		de a description of the position(s) you hold, your ir salary and your start date.

4. Identify each Interest/transaction (and provide the requested Information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

None.

Organization conducting business with the school(s)	Nature of business conducte d	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE

( A par O Prosent	
The seelle	06/17/2019
Signature	Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:	
Business Address:	
E-mail Address:	doreenbermudez@hotmail.com
Home Telephone:	917-526-7493

Home Address: \_3220 Netherland Avenue 2N Bronx, NY 10463

last revised 08/21/2018

-			3			
11	ustee Nam	e:				
	Elissa Ra	mos		- <del>Carlon of Second Constitution and the Constitution of the Const</del>		
						· · · · · · · · · · · · · · · · · · ·
Na	ame of Cha	rter School Edi	cation Co	rporation (for an ur	ımergec	school, this is
th	e Charter S	ichool Name):			_	
	Internatio	nal Leadershi	⊳ Charter	High School		
4	List all no	sitions hald on the	ha adugati	on corporation board		rahidadi. Irasanca
**	parent rep	resentative). <b>Se</b>	cretary	on corporation board	(e.g., p	resident, treasure
		: :				
2.		tee an employe _XNo	e of any s	ichool operated by the	he Educ	ation Corporation
				e a description of the	position	n(s) you hold, you
	responsibil	lities, your salar	/ and your	start date.		
ä.	Is the trus	itee an employe	e or ager	t of the managemen	nt comp	any or institution
			ol(s) gover	ned by the Education	1 Corpor	ation?
		_X_No				
		each school, ple lities, your salary		e a description of the start date.	position	(s) you hold, you
			, arra your			
4.	Identify ear	ch interest/trans	action (and	I provide the request	ed infon	mation) that you o
	have held	or engaged in	with the	s or any persons who chaner school(s) go served on the board,	overned and in th	by the Education
	prior to suc	ch service. If the	re has bee	n no such financial i	nterest o	r transaction, wri
		ase note that if jain your employ		red Yes to Question is, salary, etc.	s 2-4 at	ove, you need n
	Dolo/ol	Alakina ak	F1-1-1121	ment visited and the first fir	اداد	
	Date(s)	Nature of Interest/Tr		Steps taken to av a conflict of inter	est,	Name of personal holding interest
				(e.g., did not vo did not participal		engaging in transaction an
		3		discussion)		relationship to

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conductina business with the school(s)

Nature of business conducted Approximate value of the business conducted

Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest

Steps Taken to Avoid Conflict of Interest

NONE

Please write "None" if applicable Bo naciea this space blank

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 914-598-6198

Business Address: 8 Bashford Street Yonkers NY 10701

E-mail Address: elissaramos@hotmail.com

Home Telephone: 917-440-4198

Home Address: 60 Station Road, Salisbur, Mills, NY 12577

### Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Tr	ustee Name:	Addy Rivas	٠				
th	e Charter Sch		Corporation (for an unmer	ged school, this is			
1,	List all position		ation corporation board (e.g	., president, treasurer,			
	Parent Repre	esentative					
2.	Is the trustee		school operated by the Ed	ducation Corporation?			
		ch school, please proves, your salary and you	ide a description of the posi or start date.	tion(s) you hold, your			
3.		Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?					
	Yes _X_	No					
	If <b>Yes</b> , for eacresponsibilities	ch school, please proves, your salary and you	ide a description of the posi ir start date.	tion(s) you hold, your			
4.	house have h Corporation of period prior transaction, v	immediate family men held or engaged in with during the time you h to such service. If write <b>None</b> . Please no	nd provide the requested in the charter school(s) governove served on the board, there has been no such that if you answered your employment status, sa	five with you in your rned by the Education and in the six-month financial interest or 'es to Questions 2-4			
1	Date(s)	Nature of Financia Interest/Transactio		Name of person holding interest or engaging in transaction and relationship to yourself			
lone	e						

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None		ı		

Signature	nature	
-----------	--------	--

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be reducted.

Business Telephone: 718-410-1500

Business Address: 100 West Kingsbridge Rd. Bronx NY 10468

E-mail Address: Addyrivas@msn.com

Home Telephone: 646-323-1493

Home Address: 2855 University Ave 5D Bronx, NY 10468

Disclosure o	of Financial Interest by Education Co	a Current or Proposed	d Charter School					
Trustee Name:	rustee Name: Yahaira Dominguez							
Name of Chart the Charter Sc	er School Education Cor hool Name): エロで	poration (for an unmerg	ed school, this is					
List all posit     parent repre	ions held on the educationsentative). Percent re	n corporation board (e.g.,	president, treasurer,					
2. Is the truste	e an employee of any so No	chool operated by the Ed	ucation Corporation?					
	ach school, please provide ies, your salary and your s		ion(s) you hold, your					
	ee an employee or agent e charter school(s) govern No							
	ach school, please provide es, your salary and your s		ion(s) you hold, your					
any of your in have held of Corporation prior to such None. Pleas	interest/transaction (and mmediate family members or engaged in with the o during the time you have s service. If there has been se note that if you answer in your employment status	or any persons who live we charter school(s) governed erved on the board, and in a no such financial interested Yes to Questions 2-4	vith you in your house ed by the Education the six-month period t or transaction, write					
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself					
Alegse .	2 2 1 2 1 C 2 1 C 2 7 C 2 7 2 7 2	and War	; vs = ::					

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

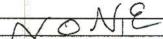
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N		N	E	NIA
Please Mil	(# 17-21-31 <sup>1</sup> )	990. 120 K.	To mest egive sold soude	37,2 m à

Nahum	Domungus	7/8/2019	
Signature		Date	
	cument is considered a public record and as upon request under the Freedom of Informat edacted.		on
Business Telephor	ne: <u>118-11-3421</u>		
Business Address:	: 1 Fordham Plaza	a, 440 Fir. BLOW	NY. 10455
E-mail Address:	Juhiricardo 56 a	mail Com	
Home Telephone:	1917-734-8225	(cell)	
Home Address:	2431 Prospect 15	enve, #30 -Bron	ENY 10-155

1 1

### Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee	Name:				
Ma	ria	Garci	а		
		20			
		ool Name):		rporation (for an unmer	
In	Her	natio	nal h	eadership (	harter High Sche
		ons held on sentative).	the education	on corporation board (e.g.	., president, treasurer,
	trustee		yee of any s	school operated by the Ed	ducation Corporation?
			lease provid ary and your	le a description of the posi start date.	tion(s) you hold, your
				nt of the management co	
	Yes _	No			
			lease provid ary and your	le a description of the posi start date.	tion(s) you hold, your
any o have Corpo prior None	f your in held of pration of to such to Please	nmediate far r engaged furing the tin service. If the note that	mily member in with the ne you have nere has bee if you answe	d provide the requested in sor any persons who live charter school(s) govern served on the board, and it is no such financial interested <b>Yes</b> to Questions 2-4 us, salary, etc.	with you in your house ed by the Education n the six-month period st or transaction, write
Date(s	}		of Financial Transaction	Steps taken to avoid a conflict of interest,	Name of person holding interest or
	12	)NE		(e.g., did not vote, did not participate in discussion)	engaging in transaction and relationship to yourself
PI	ease w	rite "Noi	ne" if app	licable. Do not leave	this space blank.



Approximate

Organization

Nature of

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Name of Trustee and/or

conducting business with the school(s)	business conducted	value of the business conducted	immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please wri	te "ivane) i	applicable.	Do not leave this space	blank.
Maries	Con	ويوخ	7/11/19	
Signature			Date/	
	ublic upon reques ill be redacted.		cord and as such, may be made availa of Information Law. Personal contact	
	Λ	11		
Business Add	dress:/	VH		
E-mail Addres	ss: _ma	ria garcia	ibeltre agma	il, com
Home Teleph	one: <u> </u>	7-0843	-6032	
Home Addres	s: 28	45 Dni	versity Ave as	B, B, NY
			I .	10468

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee
Trustee Name: Flame Ruiz Lopez
Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):
International Leadership Charter High School
List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
2. Is the trustee an employee of any school operated by the Education Corporation?  YesNo
If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.
Date(s)  Nature of Financial Interest/Transaction  A Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)  Name of person holding interest or engaging in transaction and relationship to

relationship to yourself

applicable. Do not leave this space blank.

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Name of Trustee and/or

Organization Nature of Approximate

conducting business with the school(s)	business conducted	value of the business conducted	immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please wri	te "None" i,	N E fapplicable.	Do not leave this space	blank,
Or. Ela	ine hij Log	ies	7/11/19	
Signature			Date /	
	ublic upon requesi		ecord and as such, may be made availe of Information Law. Personal contact	
Business Tele	ephone: $\underline{g}$	17 587	6407	
Business Add	lress;	3030 1	Riverdale Avenu	<u>je</u>
E-mail Addres	ss:	opez(	allchs.org	-
Home Telepho	one:	¥ 4.917	-587-6407	
Home Addres	s: 57	oo Arl	ngton Ave, # 9	V; Bx NY
	17		J	10471

### Trusteee Financial Disclosure

### July 31, 2019

- 1. Position: Chief Executive Officer
- 2. Responsibilities: Oversight of Academic, Financial and Organizational compliance and legal matters and reporting to SUNY CSI
- 3. Start Date: January 11, 2006
- 4. Salary: \$226, 500.00



### **Entry 9 BOT Table**

Created: 07/12/2017 • Last updated: 07/14/2017

(tab across or use scroll bar at bottom of table)

### 1. Current Board Member Information

	Truste e Name	Email Addres s	Positio n on the Board	Commi ttee Affiliati ons	Voting Memb er Per By- Laws? (Y/N)	Area of Experti se, and/or Additio nal Role at School (paren t, staff memb er, etc.)	Numbe r of Terms Served and Length of Each (Includ e election date and term expiration)	Numbe r of Board Mtgs Attend ed during 2016- 17?
1	John Paul Gonzal ez	johnpa ulgonz alez01 3@gm ail.com	Chair/ Board Preside nt	Acade mic, Financ e, Govern ance	Yes	Acade mic/Fin ance	8 Years	10
2	Jordan Sanch ez	jordan sanche z@tds ecuriti es.com	Treasu rer	Financ e	Yes	School Financ es	1 Year	10
3	Elissa Ramos	elissar amos @hotm ail.com	Secret	Govern ance/H ealth and Wellne ss	Yes	Govern ance	4 Years	10
4	Dr. Elaine Ruiz Lopez	elopez @ilchs. org	Truste e/Mem ber	Acade mic, Financ e, Govern ance	Yes	Govern ance	11 Years	10
			Parent					
			1/3					

5	Darlen e Garcia	darlgar cia@a ol.com	Repres entativ e	Financ e	Yes	Parent Memb er	1 1/2 Years	10
6	Jeanne tte Sequie ra	Jennse q8@ao J.com	Parent Repres entativ e	Parent/ Govern ance	Yes	Parent Memb er	1 1/2 Years	10
7	Doreen Bermu dez	Doreen bermu dez@g mail.co m	Truste e/Mem ber	Parent/ Health Wellne ss	No	Parent Memb er	4 1/2 Years	10
8								
9								
10								
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								

- 2. Total Number of Members on 7
  June 30, 2016
- 3. Total Number of Members 1

  Joining the Board 2016-17 School

  Year

- 4. Total Number of Members
  Departing the Board during the
  2016-17 School Year

  5. Number of Voting Members
  2016-17, as set by the by-laws,
  resolution or minutes

  6. Number of Board Meetings
  Conducted in the 2016-17 School
  Year

  7. Number of Board Meetings
- 7. Number of Board Meetings
  Scheduled for the 2017-18
  School Year

Thank you.



### **Entry 10 - Board Meeting Minutes**

Created: 07/14/2017 • Last updated: 07/30/2017

### Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

(No response)

A. Provide a URL link to the Monthly Board Meeting Minutes which are posted on the School's web page.

OR

### B. Upload All Monthly Board Meeting Minutes

Combine into one .PDF file

https://nysed-cso-reports.fluidreview.com/resp/10866815/wNFCVDEEJA/



# Entry 11 Enrollment and Retention of Special Populations

Created: 07/30/2017 • Last updated: 07/31/2017

### Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

### **Recruitment/Attraction Efforts Toward Meeting Targets**

Describe Efforts Toward Meeting Recruitment Targets 2016-17)

Describe Plans Toward Meeting Recruitment Targets 2017-18)

Econom ically Disadva ntaged Our Charter School's Student recruitment efforts include outreach activities (Fairs, presentations to middle schools, etc.) in the poorest communities. To include the South Bronx, the West Bronx and North West Bronx which are historically low socioeconomic areas and in fact the poorest congressional districts nationally. The majority of our applications are from families that are indigent or from low economic standing.

Our Charter School's Student recruitment efforts for 2017-18 continues to include outreach activities (Fairs, presentations to middle schools, etc.) in the poorest communities. To include the South Bronx, the West Bronx and North West Bronx which are historically low socioeconomic areas and in

fact the poorest congressional districts nationally. The majority of our applications are from families that are indigent or from low economic standing. The majority of our

students (over 80%) are FRL.

English Langua ge Learner Our Charter School's efforts include enlisting the help of parents of ELLs, and student themselves, who represent the range of immigrants and native speakers of languages other than English in the district. This approach has provided ILCHS with a bridge for additional community organizations and houses of worship with large immigrant populations that would be fruitful areas in which to engage in the School's marketing and recruitment efforts.

Our Charter School continues to implement the previous years' strategies and to enlist the active support of ambassador parents in speaking at these recruitment events, and having them share the great experiences that they have had and the academic support that their children receive in acquiring English proficiency and the welcoming school community. In addition, there is an investment in full page advertisements and marketing materials to include "El Diario" the citywide Spanish language newspaper. We are also pursuing radio Public Service Announcements in local Bronx TV Community Calendars and our website is an ongoing effective advertising and recruitment tool as well.

Our Charter School's outreach efforts places a high consideration to parents of children with special needs (SWD) who are also ELL. Parents of children with special needs are provided with information regarding ILCHS priority to support students with disabilities and its commitment to educating children in an inclusive environment. Likewise, parents of special needs students (SWD) are provided with an orientation of our blended instructional support model that incorporates a philosophy that implements balanced instructional practices to ensure that achievement gaps are closed and that ongoing progress is made for graduation from our high school with a Regents or Local Diploma.

ILCHS has a proactive history of retaining students with disabilities, as well as graduating SWD with a Regents or Local Diploma who College Ready. During the school year, for every benchmark assessment at end of each Quarter the progress of students with disabilities is monitored by the school leadership and coaches.

It is important to stress that ILCHS implements all its outreach efforts with consideration to parents of children with special needs (SWD) and ELLs. Parents of children with special needs are provided with information regarding ILCHS priority to support students with disabilities and its commitment to educating children in an inclusive environment. Likewise, parents of ELLs are informed of ILCHS' ELL friendly environment, that demonstrates respect for the culture and use of the native language, as a bridge to support the acquisition of English through the implementation of balanced instructional practices to ensure English proficiency of the second language before graduation from high school.

Student s with Disabilit ies

• Efforts to be taken in 2016-17: SWD Enrollment

ILCHS has a proactive history of retaining students with disabilities, as well as graduating SWD College Ready. When new students that may need additional special services such as mandated counseling and

Our Charter School will continue the efforts from previous year that yielded positive outcomes for 49 Special Needs students (17) % of Total Student Enrollment). ILCHS has a proactive history of retaining students with disabilities, as well as graduating SWD with a Regents or Local Diploma and College Ready. When new students may need additional special services such as mandated counseling and Speech and Language or testing accommodations, our charter school will work with the CSE in obtaining these services. During the school year, for every benchmark assessment at end of each Quarter the progress of students with disabilities is monitored by the school leadership and faculty.

The parents of special needs students (SWD) will be provided with an orientation of our blended instructional support model that incorporates a philosophy that implements balanced instructional practices to ensure that achievement gaps are closed and that ongoing progress is made for graduation from our high school with a Regents or Local Diploma.

testing accommodations, this is vigorously pursued. During the school year, for every benchmark assessment at end of each Quarter the progress of students with disabilities is monitored by the school leadership and coaches.

### **Retention Efforts Toward Meeting Targets**

Describe Efforts Toward Meeting Retention Targets 2016-17)

Econom ically Disadva ntaged Our focus for 2016-17 included families that are indigent to the local community that we serve who are from low income households and economically disadvantaged. The majority of our students (over 80%) are FRL. The satisfaction level of our parent community is critical to our retention targets in every special population category.

English Langua ge Learner s Our charter school efforts toward meeting retention targets of ELLs includes provide instruction and support that will assist students with the development of the academic language and English Language Proficiency to assure their progress and achievement in all content areas. Increasing parent satisfaction with positive outcomes

Describe Plans Toward Meeting Retention Targets 2017-18)

Our charter school plans to retain our FRL by providing opportunities for parent and community engagement and public information sessions on our record of achievement and high performance outcomes for students who are economically disadvantaged. These frequent "check ins" with parents and the ongoing delivery of a quality education and positive student outcomes that will assure that our enrollment is retained for this and other populations. Parent satisfaction is connected to retention and correlates to the delivery of a high quality learning environment that is safe and results in high levels of student achievement.

Our charter school efforts toward meeting retention targets for 2017-18 builds upon previous years' efforts. Specifically, provide instruction and support that will assist students with the development of the academic language and English Language Proficiency to assure their progress and achievement in all content areas. In addition, increasing opportunities for parent and community engagement and public information sessions on their child's record of achievement will improve the communication. These frequent "check ins" with parents and the ongoing delivery of a

and their child's progress

quality education and positive student outcomes that will assure that our enrollment is retained for this and other populations. Parent satisfaction is connected to retention and correlates to the delivery of a high quality learning environment that is safe and results in high levels of student achievement.

Efforts taken in 2016-17 to meet retention targets

includes providing a quality education that is academically rigorous and that differentiates instruction, to graduate SWD who are College Ready. When new students that may need additional special services such as mandated counseling and testing accommodations, this is vigorously pursued. During the school year, for every benchmark assessment at end of each Quarter the progress of students with disabilities is monitored by the school leadership and

reviewed with their parents.

Our Charter School's retention efforts will continue to focus on parent engagement and education on our blended instructional model and providing frequent access to student progress information and goals toward graduation. Parents of children with special needs are provided with information regarding how we support our students with disabilities and our commitment to educating children in an inclusive environment. These frequent "check ins" with parents and the ongoing delivery of a quality education and positive student outcomes that will assure that our enrollment is retained for this and other populations. Parent satisfaction is connected to retention and correlates to the delivery of a high quality learning environment that is safe and results in high levels of student achievement.

Student s with Disabilit ies



## **Entry 12 Classroom Teacher and Administrator Attrition**

Last updated: 07/12/2017

Report changes in teacher and administrator staffing.

### Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

### **Classroom Teacher Attrition Table**

FTE Classroom	FTE Classroom	FTE Classroom	FTE Classroom	FTE of
Teachers on June	Teachers	Teachers Filling	Teachers Added	Classroom
30, 2016	Departed 7/1/16	Vacant Positions	in New Positions	Teachers on June
	- 6/30/17	7/1/16 - 6/30/17	7/1/16 - 6/30/17	30, 2017

### **Administrator Position Attrition Table**

FTE	FTE	FTE	FTE	FTE
Administrative	Administrators	Administrators	Administrators	Administrative
Positions on June	Departed 7/1/16	Filling Vacant	Added in New	Positions on June
30, 2016	- 6/30/17	Positions 7/1/16	Positions 7/1/16	30, 2017
		- 6/30/17	- 6/30/17	

### Thank you



### **Entry 13 Uncertified Teachers**

Last updated: 08/01/2017

FTE Count of <u>Al</u>l Teachers 17
(Certified and Uncertified) as of
June 30, 2017

FTE Count of All <u>Certified</u>

Teachers as of June 30, 2017

10

### **Instructions for Reporting Percent of Uncertified Teachers**

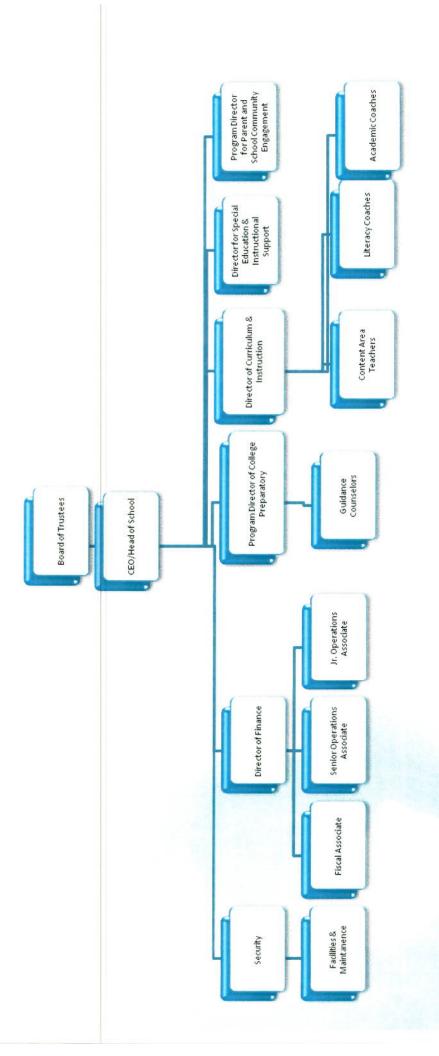
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

FTE count of <u>uncertified</u> teachers on June 30, 2017, and each <u>uncertified</u> teacher should be counted only once.

1. Total FTE count of uncertified teachers (6-30-17)	6
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	4
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	1
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	4
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	2

Thank you.







### **School Calendar**

### 2017-18

Septembe	r 6 11 12 13	First Day of School for 9 <sup>th</sup> Graders First Day of School for 10 <sup>th</sup> Graders First Day of School for 11 <sup>th</sup> Graders First Day of School for 12 <sup>th</sup> Graders
October	2	SAT Exam – registered students ONLY
		Columbus Day: School Closed
	14	Progress Reports mailed home – Q1
	19	PSAT 10th and 11 <sup>th</sup> grade student only (No Class for 9 <sup>th</sup> &12 <sup>th</sup> )
	20	College Prep Program/CUNY Application Submission Deadline
	22	ACT Exam – registered students ONLY
November	• 1	Puerto Rican Heritage Month
	5	SAT Exam – registered students ONLY
	9	College Essay Final Draft Due
	10	Professional Development: School Closed
	7-10	Assessment Week – Q1
	13	ILCHS Veteran's Day Observance: School Closed
	15	College Prep/SUNY Application Submission Deadline
	15-18	International Education Week
	18	Report Card Mailed Home
	23	Student Gratitude Luncheon
	24	Thanksgiving Break: School Closed
	25	Thanksgiving Break: School Closed
	28	Classes Resume for all grades
	28 - 2	Leadership & Government Week
	30	9 <sup>th</sup> Grade Parent Teacher Conference 5 -7pm. (Doors close @ 6:15pm)
December	1	10 <sup>th</sup> Grade Parent Teacher Conference 5 -7pm. (Doors close @ 6:15pm)
December	3	SAT Exam – registered students ONLY
	7	11 <sup>th</sup> & 12 <sup>th</sup> Grade Parent Teacher Conference 5-7pm.(Doors close 6:15pm)
	10	ACT Exam – registered students ONLY
	15	Progress reports mailed home – Q2
	19	Winter Recess Begins: School Closed
January	2	Classes Resume for all grades
	16	Martin Luther King Jr. Day Observed: School Closed
	17-20	Assessment Week – Q2
	21	SAT Exam – registered students ONLY
	***SCH	OOL WIDE EVENTS DATES SUBJECT TO CHANGE***



### 2017-2018

January	27	Report Cards Mailed
g dan er	28	Chinese New Year
February		Black History Month & Dr. Martin Luther King Celebration
	1	9th Grade Parent Teacher Conference 5-7pm. (Doors close @ 6:15pm)
	2	10th Grade Parent Teacher Conference 5-7pm. (Doors close @ 6:15pm)
	8	11 <sup>th</sup> & 12 <sup>th</sup> Grade Parent Teacher Conference 5-7pm. (Doors close @ 6:15pm)
	8	Chinese New Year
	15	100 Days of School Celebration
	20	President's Day: School Closed
	27	Dominican Republic Independence Day
March	3	Progress Report Mailed – Q3
	TBA	Senior Class Trip
	11	SAT Exam – registered students ONLY
	22	Professional Development: School Closed
	27-31	Assessment Week – Q3
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April	7 8	Report Cards Mailed Home
	8 11	ACT Exam – registered students ONLY
	12	9th Grade Parent Teacher Conference 5-7pm. (Doors close @ 6:15pm)
	12 - 21	10 <sup>th</sup> Grade Parent Teacher Conference 5-7pm.(Doors close @ 6:15pm)
	24	Spring Recess begins - School closed Classes Resume
	26	11 <sup>th</sup> & 12 <sup>th</sup> Grade Parent Teacher Conference 5-7pm. (Doors close @ 6:15pm)
	20	11 & 12 Grade Parent Teacher Conference 5-/pm. (Doors close @ 6:15pm)
May	5	Progress Report Mailed – Q4
	5	Cinco de Mayo
•	6	SAT Exam – registered students ONLY
	22	Regents Prep Program Begins
	29	Memorial Day Observed- School Closed
June	3	SAT Exam – registered students ONLY
	10	ACT Exam – registered students ONLY
	14-23	Regents Examinations
	TBA	12 <sup>th</sup> Grade Graduation Ceremony
		Last Day of School for Faculty