



## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2018-19 school year are not required to complete or submit an annual report this year).**

Last updated: 06/30/2019

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2019)** or you may not be assigned the correct tasks.

### BASIC INFORMATION

**a. SCHOOL NAME** INTERNATIONAL LEADERSHIP CHARTER HIGH SCHOOL

(Select name from the drop down menu)

**a1. Popular School Name** (No response)  
**(Optional)**

**b. CHARTER AUTHORIZER (As of June 30th, 2019)** SUNY-Authorized Charter School

Please select the correct authorizer as of June 30, 2019 or you may not be assigned the correct tasks.

**c. DISTRICT / CSD OF LOCATION** NYC CSD 10

**d. DATE OF INITIAL CHARTER** 06/2019

**e. DATE FIRST OPENED FOR INSTRUCTION** 09/2011

**h. SCHOOL WEB ADDRESS (URL)** [www.ilchs.org](http://www.ilchs.org)

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2018-19 SCHOOL YEAR (exclude Pre-K program enrollment)	380
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j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2019 (exclude Pre-K program enrollment)	340
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k. GRADES SERVED IN SCHOOL YEAR 2018-19 (does not include Pre-K program students)	
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Check all that apply

Grades Served	9, 10, 11, 12
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l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?	No
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## FACILITIES INFORMATION

### m. FACILITIES

Does the school maintain or operate multiple sites?

No, just one site.

School Site 1 (Primary)

# m1. SCHOOL SITES

Please provide the following information for site 1.

Physical Address	Phone Number	District/CSD	Grades Served at Site (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
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Site 1

## m1a. Please provide the contact information for Site 1.

Name	Work Phone	Alternate Phone	Email Address
School Leader			
Operational Leader			
Compliance Contact			
Complaint Contact			
DASA Coordinator			
Phone Contact for After Hours Emergencies			

m1b. Is site 1 in public (co-located) space or in private space?

(No response)

**m1c. Please list the terms of your current co-location.**

Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
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Site 1

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Site 1 Certificate of Occupancy (COO)**

(No response)

**Site 1 Fire Inspection Report**

(No response)

**CHARTER REVISIONS DURING THE 2018-19 SCHOOL YEAR**

**n1. Were there any revisions to the school's charter during the 2018-19 school year? (Please include approved or pending material and non-material charter revisions).**

(No response)

## n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in School Name	Request to add "High" to school name. Now reads International Leadership Charter High School		
2	Change in Maximum Approved Enrollment	Request to change the maximum enrollment to 410 instead of 440.		
3				
4				
5				

**More revisions to add?**

No

## ATTESTATION

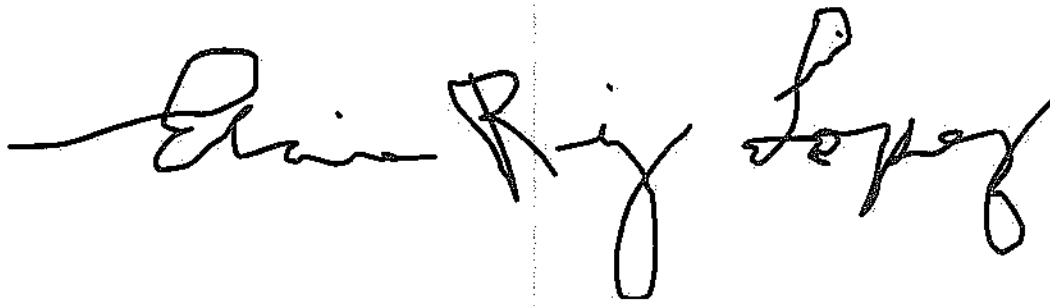
### o. Individual Primarily Responsible for Submitting the Annual Report.

Name	Elaine Ruiz Lopez
Position	CEO
Phone/Extension	917-587-6407-401
Email	<a href="mailto:elopez@ilchs.org">elopez@ilchs.org</a>

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylist on your mobile device to sign your name).**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink, appearing to read "Elaine R. Lopez". The signature is fluid and cursive, with a large loop at the end of the last name.

**Signature, President of the Board of Trustees**

A handwritten signature in black ink, appearing to read "V. Rosa". The signature is cursive and somewhat stylized, with a large loop at the end.

**Date**

2019/06/15

**Thank you.**



# Entry 2 NYS School Report Card Link

Last updated: 07/30/2019

## INTERNATIONAL LEADERSHIP CHARTER HIGH SCHOOL

### 1. CHARTER AUTHORIZER (As of June 30th, 2019) SUNY-Authorized Charter School

(For technical reasons, please re-select authorizer name from the drop down menu).

### 2. NEW YORK STATE REPORT CARD

<https://data.nysed.gov/essa.php?instid=800000059326&year=2018&createreport=1&OverallStatus=1&HSgradrate=1&HSelp=1&regents=1&nyseslat=1>

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)





# Entry 4 Expenditures per Child

Created: 07/02/2019 • Last updated: 07/28/2019

## INTERNATIONAL LEADERSHIP CHARTER HIGH SCHOOLSection Heading

### Financial Information

This information is required of ALL charter schools. Provide the following measures of fiscal performance of the charter school in Appendix B (Total Expenditures and Administrative Expenditures Per Child):

### 1. Total Expenditures Per Child

To calculate '**Total Expenditures per Child**' take total expenditures (from the unaudited 2018-19 Schedule of Functional Expenses) and divide by the year end FTE student enrollment. (Integers Only. No dollar signs or commas).

**Note: The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:** [Audit Guide](#) available within the portal or on the NYSED website at: <http://www.p12.nysed.gov/psc/regentsoversightplan/otherdocuments/auditguide2018.pdf>.

Line 1: Total Expenditures	5830048
Line 2: Year End FTE student enrollment	344
Line 3: Divide Line 1 by Line 2	16948



## 2. Administrative Expenditures per Child

To calculate **'Administrative Expenditures per Child'** To calculate "Administrative Expenditures per Child" first *add* together the following:

1. Take the relevant portion from the 'personnel services cost' row and the 'management and general' column (from the unaudited 2018-19 Schedule of Functional Expenses)
2. Any contracted administrative/management fee paid to other organizations or corporations
3. Take the total from above and divide it by the year-end FTE enrollment. The relevant portion that must be included in this calculation is defined as follows:

**Administrative Expenditures:** Administration and management of the charter school includes the activities and personnel of the offices of the chief school officer, the finance or business offices, school operations personnel, data management and reporting, human resources, technology, etc. It also includes those administrative and management services provided by other organizations or corporations on behalf of the charter school for which the charter school pays a fee or other compensation. Do not include the FTE of personnel whose role is to directly support the instructional program.

### **Notes:**

***The information on the Schedule of Functional Expenses on pages 41-43 of the Audit Guide can help schools locate the amounts to use in the two per pupil calculations:***

***<http://www.p12.nysed.gov/psc/AuditGuide.html>.***

**Employee benefit costs or expenditures should not be reported in the above calculations.**

Line 1: Relevant Personnel Services Cost (Row)	321419
Line 2: Management and General Cost (Column)	1632414
Line 3: Sum of Line 1 and Line 2	1953833
Line 5: Divide Line 3 by the Year End FTE student enrollment	5680

***Thank you.***

**PROJECTED BUDGET FOR 2017-2018**

### Assumptions

July 1, 2017 to June 30, 2018

Total Revenue
Net Income
Actual Student Enrollment
Total Paid Student Enrollment

	REGULAR	SPECIAL	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
EDUCATION	5,622,755	520,863	-	-	5,654	6,144
	2,531,758	399,594	-	-	825,540	4,057
	2,790,987	120,969	-	-	(819,886)	2,091
	370	45	-	-	-	415

**REVENUE**  
**REVENUES FROM STATE SOURCES**  
Per Pupil Revenue

School District 2 (Enter Name)  
School District 3 (Enter Name)  
School District 4 (Enter Name)  
School District 5 (Enter Name)

Special Education Revenue GrantsOther State Revenue

## REVENUE FROM FEDERAL FUNDING

### IDEA Special Needs

Title Funding - Other  
School Food Service (Free Lunch)  
Grants  
Charter School Program (CSP) Planning & Implementation  
Other

TOTAL REVENUE FROM FEDERAL SOURCES  
LOCAL and OTHER REVENUE

- Contributions and Donations, Fundraising
- Erate Reimbursement
- Interest Income, Earnings on Investments, NYC-DYCD (Department of Youth and Community Development)
- Food Service (Income from meals)
- Text Book

TOTAL REVENUE FROM LOCAL AND OTHER SOURCES  
TOTAL REVENUE

## EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS	
Executive Management	No. of Positions
	1.00
Instructional Management	
Deans, Directors & Coordinators	1.00
Finance Manager	1.00
Facilities Manager	1.00
Administrative Staff	4.00
TOTAL ADMINISTRATIVE STAFF	8

141,795	20,550	-	-	43,155	20
-	-	-	-	-	12
113,750	11,250	-	-	-	8
59,500	-	-	-	25,500	8
-	7,200	-	-	57,000	7
56,625	28,312	-	-	198,187	7
378,870	67,312	-	-	324,442	77

## INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular	17.00
Teachers - SPED	1.00
Substitute Teachers	-
Taekwondo Teacher	1.00
Specialty Teachers	1.00
Aides	-
Therapists & Counselors	3.00
Other - Substitute Teacher	1.00
<b>TOTAL INSTRUCTIONAL</b>	<b>24</b>

903,663	100,407	-	-	100
-	62,671	-	-	6
-	-	-	-	-
54,600	5,400	-	-	6
52,742	5,216	-	-	5
-	-	-	-	-
182,638	18,063	-	-	20
45,500	5,040	-	-	5
1,238,143	186,797	-	-	143

### NON-INSTRUCTIONAL PERSONNEL COSTS

[illegible]



**PROJECTED BUDGET FOR 2017-2018**

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

July 1, 2017 to June 30, 2018

[illegible][illegible]

NO. OF PATROLLA PASSES AND BENEFITS	2019-20	2020-21	2021-22
TOTAL PERSONNEL SERVICE COSTS	1,912,106	298,484	-
CONTRACTED SERVICES	-	-	-
	43,000	43,000	43,000
	43,000	43,000	43,000

Significant increase in  $\Delta$ SY 16-17 and SY 17-18  
Based on actual SY 16-17. Modified as we anticipate less legal activity in 17-18

Based on Actius from 16-17
We anticipate buying books this school year.
Based on Actius SY 16-17 - HP/Equipment
Based on Actius SY 16-17 - InterSider fusion
Based on Actius SY 16-17 - Varizon Charter /S/Some Ate
Based on Actius SY 16-17 - Athrive 3000/Prince/Dave/Parson Review
Based on Actius SY 16-17 - Woodloch/Hall of Science US Coathways

Based on Actuals 8/7-16-17 - QuillReady RefreshTime-Shred  
Based on Actuals 8/7-16-17 - Vanders Santiago/CCE Consulting  
Based on Actuals 8/7-16-17 - Camry Stander Reed/Stand Consulting/NYC Charter School Center  
Based on Actuals 8/7-16-17 - El Dorado/Midway/Media  
Based on Actuals from 16-17 - Revolution Food Services  
Based on Actuals from 16-17 - UNR TeleCom/Faxing  
Based on Actuals from 16-17 - Bank/Dues & Subcontract

Based on Windsor Risk Solutions Information
Based on Actuals from 16-17 - Spectrum Charges
Based on Actuals from 16-17 - CHS/AIR/IVE Blue/ADM/Alstair Elevator/Lany Locksmith
Based on Actuals from SY16-17 - US Securities Associates
Based on Actuals from 16-17 - Con Edison Charges
% Increase from SY 16-17 - Based on Audit Workpapers

International Leadership Charter High School

PROJECTED BUDGET FOR 2017-2018

July 1, 2017 to June 30, 2018

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

Total Revenue  
Net Income  
Actual Student Enrollment  
Total Paid Student Enrollment

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
5,622,755	520,953	-	-	5,654	6,148,772
2,831,758	399,594	-	-	825,540	4,056,891
2,790,997	120,969	-	-	(819,589)	2,092,081
370	45	-	-	-	-

DISSOLUTION ESCROW & RESERVES / CONTINGENCY

TOTAL EXPENSES

NET INCOME

ENROLLMENT - \*School Districts Are Linked To Above Entries\*

District or Location  
School District 2 (Enter Name)  
School District 3 (Enter Name)  
School District 4 (Enter Name)  
School District 5 (Enter Name)

TOTAL ENROLLMENT  
REVENUE PER PUPIL  
EXPENSES PER PUPIL

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
2,831,758	399,594	-	-	825,540	4,056,891
2,790,997	120,969	-	-	(819,589)	2,092,081
370	45	-	-	-	-
15,197	11,528	-	-	-	-
7,658	8,650	-	-	-	-

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable



**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

\_\_\_\_\_

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

\_\_\_\_\_

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
Please write "None" if applicable. Do not leave this space blank.			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 917 658 5166

Business Address: 200 E. 14th Street, NYC, 10007

E-mail Address: b.garcia@educationnyc.org

Home Telephone: 917 658 5166

Home Address: 1104 Avenue C, NYC, 10009

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

**Anny Betancourt Rivas**

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

**International Leadership Charter High School**

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative) **Board of Trustee Treasurer**

2. Is the trustee an employee of any school operated by the Education Corporation?  
     Yes   X   No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

  X   No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

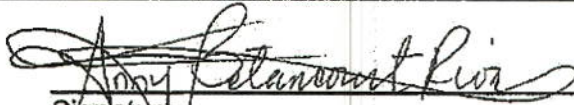
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None	None	None	None



5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	None	None	None	None

  
Signature

7/2/19  
Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: 347-401-5190

Business Address: Annaly Capital Management, 1211 Avenue of the Americas, 41<sup>st</sup> fl.  
New York, NY 10036

E-mail Address: annyrivas1@gmail.com

Home Telephone: 347-401-5190

Home Address: 3102 Kingsbridge Ave Apt 4C, Bronx, NY 10463

**Disclosure of Financial Interest by a Current or Proposed Board of  
Trustees Member – Board of Regents-Authorized Charter Schools**

**Name:**

**Doreen Bermudez**

**Name of Charter School Education Corporation (the Charter School Name,  
if the charter school is the only school operated by the education  
corporation):**

**International Leadership Charter High School**

- 1. List all positions held on the education corporation Board of Trustees  
("Board") (e.g. president, treasurer, parent representative).**

**Board Secretary; Member at large**

- 2. Are you an employee of any school operated by the education corporation?**  
**\_\_\_ Yes \_\_\_X\_\_\_ No**

**If Yes, for each school, please provide a description of the position(s) you  
hold, your responsibilities, your salary and your start date.**

- 3. Are you a past, current, or prospective employee of the charter school,  
education corporation, and/or an entity that provides comprehensive  
management services ("CMO"), whether for-profit or not-for-profit, which  
contracts, or may contract, with the charter school or education corporation;  
or do you serve as an employee, officer, or director of, or own a controlling  
interest in, a business or entity that contracts, or does business with, or plans  
to contract or do business with, the charter school, education corporation,  
and/or a CMO, whether for-profit or not-for-profit, including, but not limited to,  
the lease of real or personal property to the said entities?**

**\_\_\_ Yes \_\_\_X\_\_\_ No**

**If Yes, please provide a description of the position(s) you hold, your  
responsibilities, your salary and your start date.**

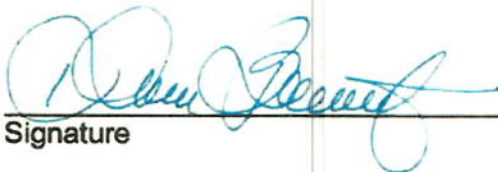
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE



Signature

06/17/2019  
Date

*Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:**

\_\_\_\_\_

**Business Address:**

\_\_\_\_\_

**E-mail Address:** [doreenbermudez@hotmail.com](mailto:doreenbermudez@hotmail.com)

**Home Telephone:** 917-526-7493

**Home Address:** 3220 Netherland Avenue 2N Bronx, NY 10463

*last revised 08/21/2018*

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

**Trustee Name:**

Elissa Ramos

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

International Leadership Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). **Secretary**

2. Is the trustee an employee of any school operated by the Education Corporation?  
     Yes   X   No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
     Yes   X   No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
NONE	Please write "None" if applicable. Do not leave this space blank.		



5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
NONE				

*Please write "None" if applicable. Do not leave this space blank.*

Signature

at

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** 914-598-6198

**Business Address:** 8 Bashford Street Yonkers NY 10701

**E-mail Address:** elissaramos@hotmail.com

**Home Telephone:** 917-440-4198

**Home Address:** 60 Station Road, Salisbur Mills NY 12577

<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
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Trustee Name: Addy Rivas

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):  
*International leadership High School*

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Parent Representative

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes \_\_\_X\_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

\_\_\_ Yes \_\_\_X\_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			



- |  |  |  |  |
|--|--|--|--|
|  |  |  |  |
|--|--|--|--|
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None				

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

**Business Telephone:** 718-410-1500

**Business Address:** 100 West Kingsbridge Rd. Bronx NY 10468

**E-mail Address:** [Addyrivas@msn.com](mailto:Addyrivas@msn.com)

**Home Telephone:** 646-323-1493

**Home Address:** 2855 University Ave 5D Bronx, NY 10468

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name: Yahaira Dominguez

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): International Leadership Charter H.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Parent representative

2. Is the trustee an employee of any school operated by the Education Corporation?  
☐ Yes ☒ No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
☐ Yes ☒ No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>Please write "None"</u>	<u>None</u>	<u>None</u>	<u>None</u>



5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
N <i>Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.</i>	C	N	E	N/A

Signature

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: 718-741-8421

Business Address: 1 Furdham Plaza, 44th Flr. Bronx, NY 10458

E-mail Address: yahuricardo5@gmail.com

Home Telephone: 917-734-8225 (cell)

Home Address: 2431 Prospect Avenue, #3D - Bronx, NY 10458

<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

Maria Garcia

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

International Leadership Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?  
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	NONE		
Please write "None" if applicable. Do not leave this space blank.			



NONE

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	NONE			
Please write "None" if applicable. Do not leave this space blank.				
	NONE			

Maria Garcia  
Signature

7/11/19  
Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*

Business Telephone: 347 843 - 6032

Business Address: NA

E-mail Address: maria.garciabeltre@gmail.com

Home Telephone: 347-843-6032

Home Address: 2845 University Ave ap 1B; Bx, NY  
10468

**Disclosure of Financial Interest by a Current or Proposed Charter School  
Education Corporation Trustee**

Trustee Name:

Elaine Ruiz Lopez

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

International Leadership Charter High School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?  
☒ Yes ☐ No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
☐ Yes ☒ No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

*Start date 1/2005  
Salary - See attached*

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<u>N/A</u>	<u>N/A</u>		
<i>Please write "None" if applicable. Do not leave this space blank.</i>			



5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
	NONE		NA	
Please write "None" if applicable. Do not leave this space blank.				

Signature Dr. Elaine Ruiz Lopez Date 7/11/19

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 917 587 6407

Business Address: 3030 Riverdale Avenue

E-mail Address: elopez@ilchs.org

Home Telephone: ~~718~~ 917-587-6407

Home Address: 5700 Arlington Ave, # 9V; Bx NY

10471



## Trustee Financial Disclosure

July 31, 2019

1. **Position:** Chief Executive Officer
2. **Responsibilities:** Oversight of Academic, Financial and Organizational compliance and legal matters and reporting to SUNY CSI
3. **Start Date:** January 11, 2006
4. **Salary:** \$226, 500.00



# Entry 9 BOT Table

Created: 07/12/2017 • Last updated: 07/14/2017

(tab across or use scroll bar at bottom of table)

## 1. Current Board Member Information

	Trustee Name	Email Addresses	Position on the Board	Committee Affiliations	Voting Member Per By-Laws? (Y/N)	Area of Expertise, and/or Additional Role at School (parent, staff member, etc.)	Number of Terms Served and Length of Each (Include election date and term expiration)	Number of Board Mtgs Attended during 2016-17?
1	John Paul Gonzalez	<a href="mailto:johnpaulgonzalez013@gmail.com">johnpaulgonzalez013@gmail.com</a>	Chair/Board President	Academic, Finance, Governance	Yes	Academic/Finance	8 Years	10
2	Jordan Sanchez	<a href="mailto:jordansanchez@tdsecurities.com">jordansanchez@tdsecurities.com</a>	Treasurer	Finance	Yes	School Finances	1 Year	10
3	Elissa Ramos	<a href="mailto:elissaramos@hotmail.com">elissaramos@hotmail.com</a>	Secretary	Governance/Health and Wellness	Yes	Governance	4 Years	10
4	Dr. Elaine Ruiz Lopez	<a href="mailto:elopez@ilchs.org">elopez@ilchs.org</a>	Trustee/Member	Academic, Finance, Governance	Yes	Governance	11 Years	10
			Parent					

5		Darlene Garcia	<a href="mailto:darlgarcia@aol.com">darlgarcia@aol.com</a>	Representative	Finance	Yes	Parent Member	1 1/2 Years	10
6		Jeanette Sequiera	<a href="mailto:jennseg8@aol.com">jennseg8@aol.com</a>	Parent Representative	Parent/Governance	Yes	Parent Member	1 1/2 Years	10
7		Doreen Bermudez	<a href="mailto:Doreenbermudez@gmail.com">Doreenbermudez@gmail.com</a>	Trustee/Member	Parent/Health Wellness	No	Parent Member	4 1/2 Years	10
8									
9									
10									
11									
12									
13									
14									
15									
16									
17									
18									
19									
20									

**2. Total Number of Members on June 30, 2016** 7

**3. Total Number of Members Joining the Board 2016-17 School Year** 1

<b>4. Total Number of Members Departing the Board during the 2016-17 School Year</b>	1
<b>5. Number of Voting Members 2016-17, as set by the by-laws, resolution or minutes</b>	6
<b>6. Number of Board Meetings Conducted in the 2016-17 School Year</b>	10
<b>7. Number of Board Meetings Scheduled for the <a href="#">2017-18</a> School Year</b>	12

**Thank you.**



# Entry 10 - Board Meeting Minutes

Created: 07/14/2017 • Last updated: 07/30/2017

## Instructions for submitting minutes of the BOT monthly meetings

Regents, NYCDOE, and Buffalo BOE authorized schools must either provide a link to a complete set of minutes that are posted on the charter school website, or upload a complete set of board meeting minutes from July 2016--June 2017.

**A. Provide a URL link to the** (No response)  
**Monthly Board Meeting Minutes**  
**which are posted on the School's**  
**web page.**

**OR**

**B. Upload All Monthly Board Meeting Minutes**

Combine into one .PDF file

<https://nysed-cso-reports.fluidreview.com/resp/10866815/wNFCVDEEIA/>





# Entry 11 Enrollment and Retention of Special Populations

Created: 07/30/2017 • Last updated: 07/31/2017

## Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2016-2017 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2017-2018.

## Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Efforts Toward Meeting Recruitment Targets 2016-17)	Describe Plans Toward Meeting Recruitment Targets 2017-18)
Economically Disadvantaged	Our Charter School's Student recruitment efforts include outreach activities (Fairs, presentations to middle schools, etc. ) in the poorest communities. To include the South Bronx, the West Bronx and North West Bronx which are historically low socioeconomic areas and in fact the poorest congressional districts nationally. The majority of our applications are from families that are indigent or from low economic standing.	Our Charter School's Student recruitment efforts for 2017-18 continues to include outreach activities (Fairs, presentations to middle schools, etc. ) in the poorest communities. To include the South Bronx, the West Bronx and North West Bronx which are historically low socioeconomic areas and in fact the poorest congressional districts nationally. The majority of our applications are from families that are indigent or from low economic standing. The majority of our students (over 80%) are FRL.
English Language Learners	Our Charter School's efforts include enlisting the help of parents of ELLs, and student themselves, who represent the range of immigrants and native speakers of languages other than English in the district. This approach has provided ILCHS with a bridge for additional community organizations and houses of worship with large immigrant populations that would be fruitful areas in which to engage in the School's marketing and recruitment efforts.	Our Charter School continues to implement the previous years' strategies and to enlist the active support of ambassador parents in speaking at these recruitment events, and having them share the great experiences that they have had and the academic support that their children receive in acquiring English proficiency and the welcoming school community. In addition, there is an investment in full page advertisements and marketing materials to include "El Diario" the citywide Spanish language newspaper. We are also pursuing radio Public Service Announcements in local Bronx TV Community Calendars and our website is an ongoing effective advertising and recruitment tool as well.

Our Charter School's outreach efforts places a high consideration to parents of children with special needs (SWD) who are also ELL. Parents of children with special needs are provided with information regarding ILCHS priority to support students with disabilities and its commitment to educating children in an inclusive environment. Likewise, parents of special needs students (SWD) are provided with an orientation of our blended instructional support model that incorporates a philosophy that implements balanced instructional practices to ensure that achievement gaps are closed and that ongoing progress is made for graduation from our high school with a Regents or Local Diploma.

ILCHS has a proactive history of retaining students with disabilities, as well as graduating SWD with a Regents or Local Diploma who College Ready. During the school year, for every benchmark assessment at end of each Quarter the progress of students with disabilities is monitored by the school leadership and coaches.

It is important to stress that ILCHS implements all its outreach efforts with consideration to parents of children with special needs (SWD) and ELLs. Parents of children with special needs are provided with information regarding ILCHS priority to support students with disabilities and its commitment to educating children in an inclusive environment. Likewise, parents of ELLs are informed of ILCHS' ELL friendly environment, that demonstrates respect for the culture and use of the native language, as a bridge to support the acquisition of English through the implementation of balanced instructional practices to ensure English proficiency of the second language before graduation from high school.

• Efforts to be taken in 2016-17: SWD Enrollment

ILCHS has a proactive history of retaining students with disabilities, as well as graduating SWD College Ready. When new students that may need additional special services such as mandated counseling and

Our Charter School will continue the efforts from previous year that yielded positive outcomes for 49 Special Needs students (17 % of Total Student Enrollment).

ILCHS has a proactive history of retaining students with disabilities, as well as graduating SWD with a Regents or Local Diploma and College Ready. When new students may need additional special services such as mandated counseling and Speech and Language or testing accommodations, our charter school will work with the CSE in obtaining these services. During the school year, for every benchmark assessment at end of each Quarter the progress of students with disabilities is monitored by the school leadership and faculty.

The parents of special needs students (SWD) will be provided with an orientation of our blended instructional support model that incorporates a philosophy that implements balanced instructional practices to ensure that achievement gaps are closed and that ongoing progress is made for graduation from our high school with a Regents or Local Diploma.



testing accommodations, this is vigorously pursued. During the school year, for every benchmark assessment at end of each Quarter the progress of students with disabilities is monitored by the school leadership and coaches.

## Retention Efforts Toward Meeting Targets

Describe Efforts Toward Meeting Retention Targets 2016-17)

Economically Disadvantaged

Our focus for 2016-17 included families that are indigent to the local community that we serve who are from low income households and economically disadvantaged. The majority of our students (over 80%) are FRL. The satisfaction level of our parent community is critical to our retention targets in every special population category.

English Language Learners

Our charter school efforts toward meeting retention targets of ELLs includes provide instruction and support that will assist students with the development of the academic language and English Language Proficiency to assure their progress and achievement in all content areas. Increasing parent satisfaction with positive outcomes

Describe Plans Toward Meeting Retention Targets 2017-18)

Our charter school plans to retain our FRL by providing opportunities for parent and community engagement and public information sessions on our record of achievement and high performance outcomes for students who are economically disadvantaged. These frequent "check ins" with parents and the ongoing delivery of a quality education and positive student outcomes that will assure that our enrollment is retained for this and other populations. Parent satisfaction is connected to retention and correlates to the delivery of a high quality learning environment that is safe and results in high levels of student achievement.

Our charter school efforts toward meeting retention targets for 2017-18 builds upon previous years' efforts. Specifically, provide instruction and support that will assist students with the development of the academic language and English Language Proficiency to assure their progress and achievement in all content areas. In addition, increasing opportunities for parent and community engagement and public information sessions on their child's record of achievement will improve the communication. These frequent "check ins" with parents and the ongoing delivery of a

and their child's progress

quality education and positive student outcomes that will assure that our enrollment is retained for this and other populations. Parent satisfaction is connected to retention and correlates to the delivery of a high quality learning environment that is safe and results in high levels of student achievement.

Efforts taken in 2016-17 to meet retention targets

includes providing a quality education that is academically rigorous and that differentiates instruction. to graduate SWD who are College Ready. When new students that may need additional special services such as mandated counseling and testing accommodations, this is vigorously pursued. During the school year, for every benchmark assessment at end of each Quarter the progress of students with disabilities is monitored by the school leadership and reviewed with their parents.

Student  
s with  
Disabilit  
ies

Our Charter School's retention efforts will continue to focus on parent engagement and education on our blended instructional model and providing frequent access to student progress information and goals toward graduation. Parents of children with special needs are provided with information regarding how we support our students with disabilities and our commitment to educating children in an inclusive environment. These frequent "check ins" with parents and the ongoing delivery of a quality education and positive student outcomes that will assure that our enrollment is retained for this and other populations. Parent satisfaction is connected to retention and correlates to the delivery of a high quality learning environment that is safe and results in high levels of student achievement.



# Entry 12 Classroom Teacher and Administrator Attrition

Last updated: 07/12/2017

Report changes in teacher and administrator staffing.

## Instructions for completing the Classroom Teacher and Administrator Attrition Tables

Charter schools must complete the two tables named 2016-2017 Classroom Teacher and Administrator Attrition to report changes in teacher and administrator staffing in 2016-2017. Please provide the full time equivalent (FTE) of staff on June 30, 2016; the FTE for any departed staff from July 1, 2016 through June 30, 2017; the FTE for added staff from July 1, 2016 through June 30, 2017; and the FTE of staff added in newly created positions from July 1, 2016 through June 30, 2017 using the two tables provided.

### Classroom Teacher Attrition Table

FTE Classroom Teachers on June 30, 2016	FTE Classroom Teachers Departed 7/1/16 - 6/30/17	FTE Classroom Teachers Filling Vacant Positions 7/1/16 - 6/30/17	FTE Classroom Teachers Added in New Positions 7/1/16 - 6/30/17	FTE of Classroom Teachers on June 30, 2017
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### Administrator Position Attrition Table

FTE Administrative Positions on June 30, 2016	FTE Administrators Departed 7/1/16 - 6/30/17	FTE Administrators Filling Vacant Positions 7/1/16 - 6/30/17	FTE Administrators Added in New Positions 7/1/16 - 6/30/17	FTE Administrative Positions on June 30, 2017
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Thank you



# Entry 13 Uncertified Teachers

Last updated: 08/01/2017

**FTE Count of All Teachers** 17  
**(Certified and Uncertified) as of**  
**June 30, 2017**

**FTE Count of All Certified** 10  
**Teachers as of June 30, 2017**

## Instructions for Reporting Percent of Uncertified Teachers

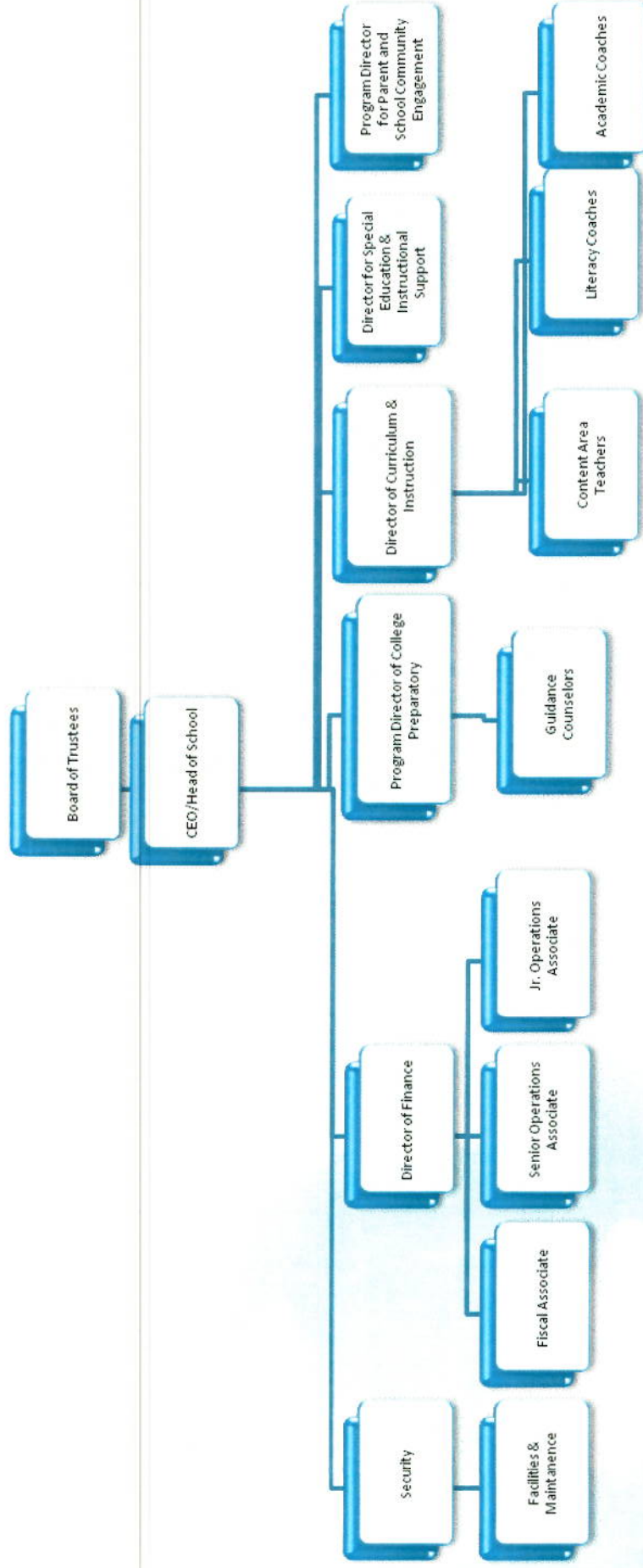
The table below is reflective of the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Enter the relevant full time equivalent (FTE) count of teachers in each column. For example, a school with 20 full time teachers and 5 half time teachers would have an FTE count of 22.5. If more than one column applies to a particular teacher, please select one column for the FTE count. Please do not include paraprofessionals, such as teacher assistants.

**FTE count of uncertified teachers on June 30, 2017, and each uncertified teacher should be counted only once.**

1. Total FTE count of uncertified teachers (6-30-17)	6
2. FTE count of uncertified teachers with at least three years of elementary, middle or secondary classroom teaching experience (6-30-17)	4
3. FTE count of uncertified teachers who are tenured or tenure track college faculty (6-30-17)	0
4. FTE count of uncertified teachers with two years of Teach for America experience (6-30-17)	1
5. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (6-30-17)	4
6. FTE count of uncertified teachers who do not fit into any of the prior four categories (6-30-17)	2

**Thank you.**







## School Calendar

2017-18

<b>September</b>	<b>6</b>	First Day of School for 9 <sup>th</sup> Graders
	<b>11</b>	First Day of School for 10 <sup>th</sup> Graders
	<b>12</b>	First Day of School for 11 <sup>th</sup> Graders
	<b>13</b>	First Day of School for 12 <sup>th</sup> Graders
<b>October</b>	<b>2</b>	SAT Exam – registered students ONLY
	<b>9</b>	<b>Columbus Day: School Closed</b>
	<b>14</b>	Progress Reports mailed home – Q1
	<b>19</b>	PSAT 10 <sup>th</sup> and 11 <sup>th</sup> grade student only (No Class for 9 <sup>th</sup> & 12 <sup>th</sup> )
	<b>20</b>	College Prep Program/CUNY Application Submission Deadline
	<b>22</b>	ACT Exam – registered students ONLY
<b>November</b>		<b>Puerto Rican Heritage Month</b>
	<b>5</b>	SAT Exam – registered students ONLY
	<b>9</b>	College Essay Final Draft Due
	<b>10</b>	<b>Professional Development: School Closed</b>
	<b>7-10</b>	Assessment Week – Q1
	<b>13</b>	<b>ILCHS Veteran's Day Observance: School Closed</b>
	<b>15</b>	College Prep/SUNY Application Submission Deadline
	<b>15-18</b>	International Education Week
	<b>18</b>	Report Card Mailed Home
	<b>23</b>	Student Gratitude Luncheon
	<b>24</b>	<b>Thanksgiving Break: School Closed</b>
	<b>25</b>	<b>Thanksgiving Break: School Closed</b>
	<b>28</b>	<b>Classes Resume for all grades</b>
	<b>28 - 2</b>	<b>Leadership &amp; Government Week</b>
	<b>30</b>	9 <sup>th</sup> Grade Parent Teacher Conference 5 -7pm. (Doors close @ 6:15pm)
<b>December</b>	<b>1</b>	10 <sup>th</sup> Grade Parent Teacher Conference 5 -7pm. (Doors close @ 6:15pm)
	<b>3</b>	SAT Exam – registered students ONLY
	<b>7</b>	11 <sup>th</sup> & 12 <sup>th</sup> Grade Parent Teacher Conference 5-7pm.(Doors close 6:15pm)
	<b>10</b>	ACT Exam – registered students ONLY
	<b>15</b>	Progress reports mailed home – Q2
	<b>19</b>	<b>Winter Recess Begins: School Closed</b>
<b>January</b>	<b>2</b>	<b>Classes Resume for all grades</b>
	<b>16</b>	<b>Martin Luther King Jr. Day Observed: School Closed</b>
	<b>17-20</b>	Assessment Week – Q2
	<b>21</b>	SAT Exam – registered students ONLY

\*\*\*SCHOOL WIDE EVENTS DATES SUBJECT TO CHANGE\*\*\*



**2017-2018**

<b>January</b>	27	Report Cards Mailed
	28	Chinese New Year
<b>February</b>		<b>Black History Month &amp; Dr. Martin Luther King Celebration</b>
	1	9 <sup>th</sup> Grade Parent Teacher Conference 5-7pm. (Doors close @ 6:15pm)
	2	10 <sup>th</sup> Grade Parent Teacher Conference 5-7pm. (Doors close @ 6:15pm)
	8	11 <sup>th</sup> & 12 <sup>th</sup> Grade Parent Teacher Conference 5-7pm. (Doors close @ 6:15pm)
	8	Chinese New Year
	15	100 Days of School Celebration
	20	<b>President's Day: School Closed</b>
	27	Dominican Republic Independence Day
<b>March</b>	3	Progress Report Mailed – Q3
	TBA	Senior Class Trip
	11	SAT Exam – registered students ONLY
	22	<b>Professional Development: School Closed</b>
	27-31	Assessment Week – Q3
<b>April</b>	7	Report Cards Mailed Home
	8	ACT Exam – registered students ONLY
	11	9 <sup>th</sup> Grade Parent Teacher Conference 5-7pm. (Doors close @ 6:15pm)
	12	10 <sup>th</sup> Grade Parent Teacher Conference 5-7pm. (Doors close @ 6:15pm)
	13 – 21	<b>Spring Recess begins - School closed</b>
	24	Classes Resume
	26	11 <sup>th</sup> & 12 <sup>th</sup> Grade Parent Teacher Conference 5-7pm. (Doors close @ 6:15pm)
<b>May</b>	5	Progress Report Mailed – Q4
	5	Cinco de Mayo
	6	SAT Exam – registered students ONLY
	22	Regents Prep Program Begins
	29	<b>Memorial Day Observed- School Closed</b>
<b>June</b>	3	SAT Exam – registered students ONLY
	10	ACT Exam – registered students ONLY
	14-23	<b>Regents Examinations</b>
	TBA	12 <sup>th</sup> Grade Graduation Ceremony Last Day of School for Faculty

**\*\*\*SCHOOL WIDE EVENTS DATES SUBJECT TO CHANGE\*\*\***