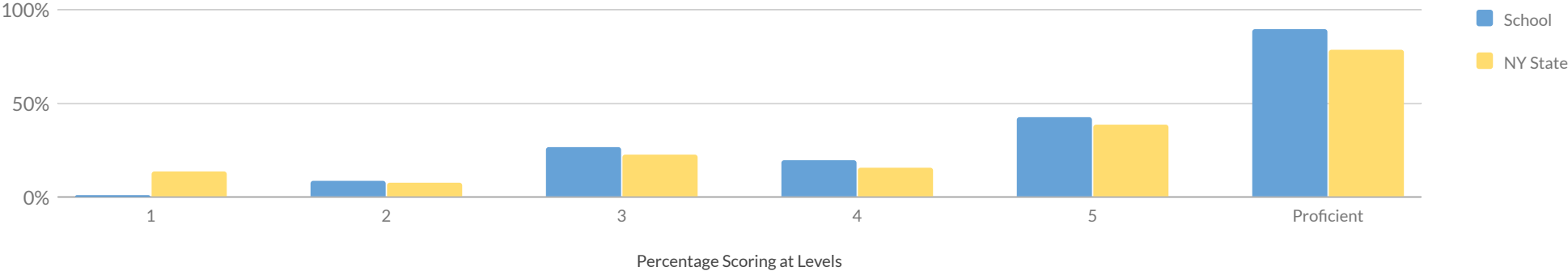


INTERNATIONAL LEADERSHIP CHARTER HIG - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

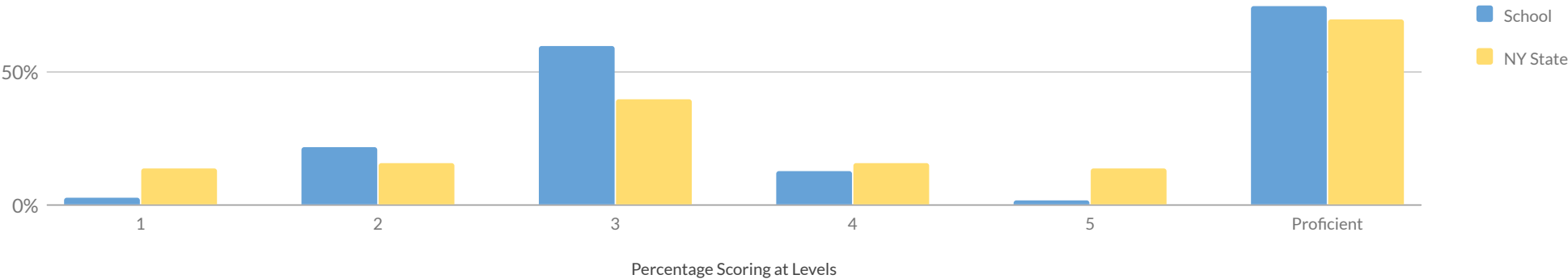
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS ENGLISH (2017-18)



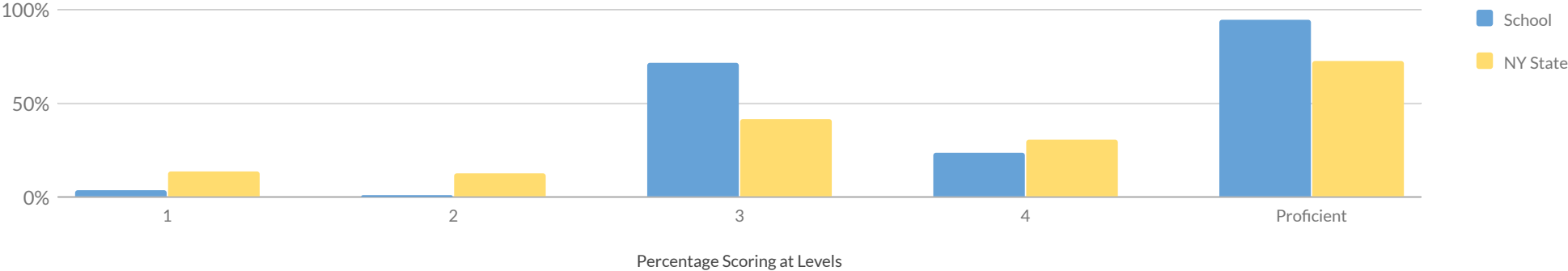
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	1	1%	9	9%	26	27%	19	20%	42	43%	87	90%
General Education	81	1	1%	5	6%	18	22%	16	20%	41	51%	75	93%
Students with Disabilities	16	0	0%	4	25%	8	50%	3	19%	1	6%	12	75%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	0	0%	2	17%	2	17%	3	25%	5	42%	10	83%
Hispanic or Latino	78	1	1%	7	9%	23	29%	16	21%	31	40%	70	90%
White	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	0	0%	6	86%	7	100%
Female	52	1	2%	6	12%	9	17%	11	21%	25	48%	45	87%
Male	45	0	0%	3	7%	17	38%	8	18%	17	38%	42	93%
English Language Learners	8	0	0%	3	38%	5	63%	0	0%	0	0%	5	63%
Non-English Language Learners	89	1	1%	6	7%	21	24%	19	21%	42	47%	82	92%
Economically Disadvantaged	88	1	1%	8	9%	25	28%	17	19%	37	42%	79	90%
Not Economically Disadvantaged	9	0	0%	1	11%	1	11%	2	22%	5	56%	8	89%
Not Migrant	97	1	1%	9	9%	26	27%	19	20%	42	43%	87	90%
Homeless	5	0	0%	1	20%	1	20%	0	0%	3	60%	4	80%
Not Homeless	92	1	1%	8	9%	25	27%	19	21%	39	42%	83	90%
Not in Foster Care	97	1	1%	9	9%	26	27%	19	20%	42	43%	87	90%
Parent Not in Armed Forces	97	1	1%	9	9%	26	27%	19	20%	42	43%	87	90%

ANNUAL REGENTS ALGEBRA I (2017-18)



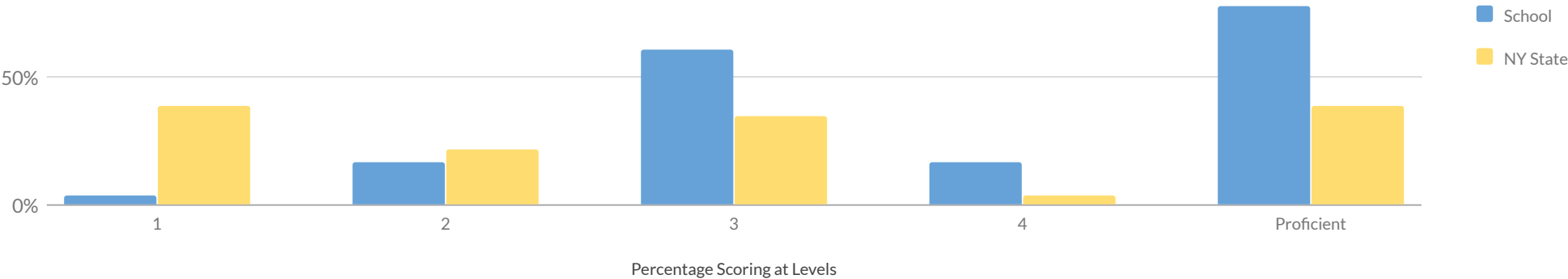
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	3	3%	20	22%	55	60%	12	13%	2	2%	69	75%
General Education	71	2	3%	13	18%	44	62%	11	15%	1	1%	56	79%
Students with Disabilities	21	1	5%	7	33%	11	52%	1	5%	1	5%	13	62%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	2	18%	8	73%	1	9%	0	0%	9	82%
Hispanic or Latino	76	3	4%	18	24%	43	57%	10	13%	2	3%	55	72%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	4	80%	1	20%	0	0%	5	100%
Female	55	2	4%	14	25%	32	58%	6	11%	1	2%	39	71%
Male	37	1	3%	6	16%	23	62%	6	16%	1	3%	30	81%
English Language Learners	13	1	8%	4	31%	8	62%	0	0%	0	0%	8	62%
Non-English Language Learners	79	2	3%	16	20%	47	59%	12	15%	2	3%	61	77%
Economically Disadvantaged	79	3	4%	16	20%	49	62%	9	11%	2	3%	60	76%
Not Economically Disadvantaged	13	0	0%	4	31%	6	46%	3	23%	0	0%	9	69%
Not Migrant	92	3	3%	20	22%	55	60%	12	13%	2	2%	69	75%
Homeless	7	1	14%	2	29%	3	43%	1	14%	0	0%	4	57%
Not Homeless	85	2	2%	18	21%	52	61%	11	13%	2	2%	65	76%
Not in Foster Care	92	3	3%	20	22%	55	60%	12	13%	2	2%	69	75%
Parent Not in Armed Forces	92	3	3%	20	22%	55	60%	12	13%	2	2%	69	75%

ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



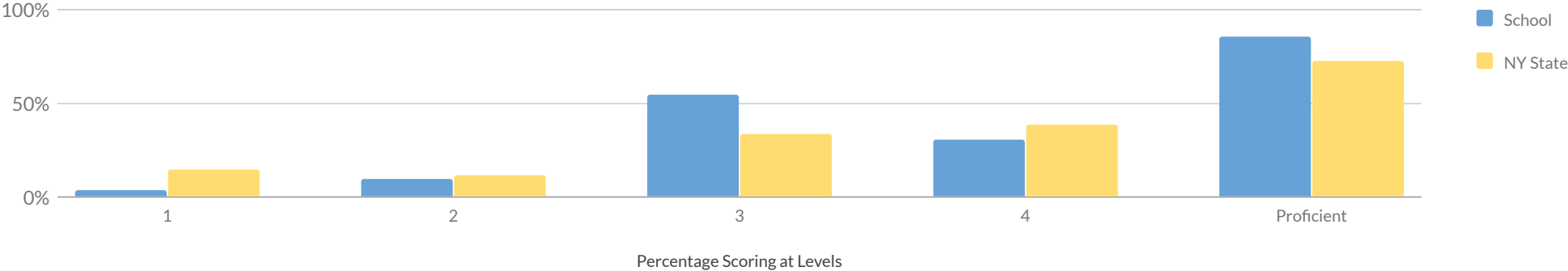
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	3	4%	1	1%	61	72%	20	24%	81	95%
General Education	69	2	3%	1	1%	49	71%	17	25%	66	96%
Students with Disabilities	16	1	6%	0	0%	12	75%	3	19%	15	94%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	0	0%	6	86%	1	14%	7	100%
Hispanic or Latino	73	3	4%	1	1%	52	71%	17	23%	69	95%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	3	60%	2	40%	5	100%
Female	48	2	4%	1	2%	39	81%	6	13%	45	94%
Male	37	1	3%	0	0%	22	59%	14	38%	36	97%
English Language Learners	12	3	25%	0	0%	9	75%	0	0%	9	75%
Non-English Language Learners	73	0	0%	1	1%	52	71%	20	27%	72	99%
Economically Disadvantaged	72	3	4%	1	1%	53	74%	15	21%	68	94%
Not Economically Disadvantaged	13	0	0%	0	0%	8	62%	5	38%	13	100%
Not Migrant	85	3	4%	1	1%	61	72%	20	24%	81	95%
Homeless	5	1	20%	0	0%	3	60%	1	20%	4	80%
Not Homeless	80	2	3%	1	1%	58	73%	19	24%	77	96%
Not in Foster Care	85	3	4%	1	1%	61	72%	20	24%	81	95%
Parent Not in Armed Forces	85	3	4%	1	1%	61	72%	20	24%	81	95%

ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



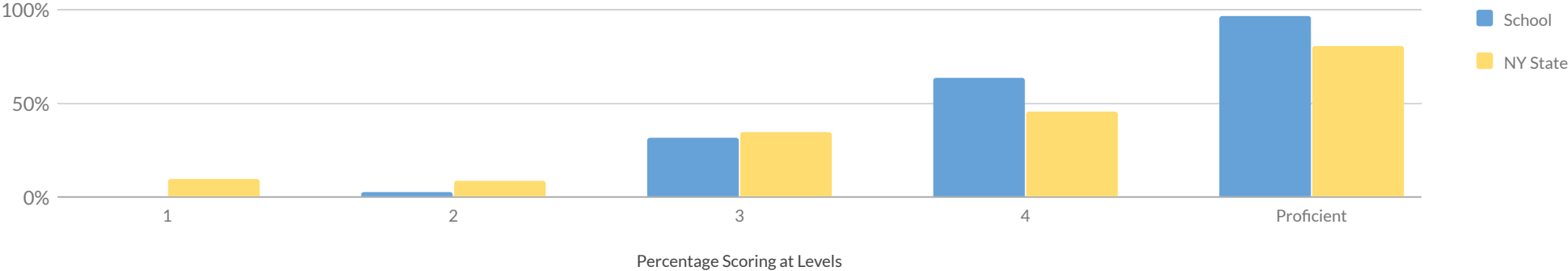
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	23	1	4%	4	17%	14	61%	4	17%	18	78%
General Education	20	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	—	—	—	—	—	—	—	—	—	—
Small Group Total	23	1	4%	4	17%	14	61%	4	17%	18	78%
Female	13	0	0%	2	15%	8	62%	3	23%	11	85%
Male	10	1	10%	2	20%	6	60%	1	10%	7	70%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	19	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	1	6%	3	17%	11	61%	3	17%	14	78%
Not Economically Disadvantaged	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Migrant	23	1	4%	4	17%	14	61%	4	17%	18	78%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	22	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	1	4%	4	17%	14	61%	4	17%	18	78%
Parent Not in Armed Forces	23	1	4%	4	17%	14	61%	4	17%	18	78%

ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	77	3	4%	8	10%	42	55%	24	31%	66	86%
General Education	61	2	3%	5	8%	35	57%	19	31%	54	89%
Students with Disabilities	16	1	6%	3	19%	7	44%	5	31%	12	75%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	14	1	7%	1	7%	9	64%	3	21%	12	86%
Hispanic or Latino	56	2	4%	7	13%	30	54%	17	30%	47	84%
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	46	2	4%	4	9%	25	54%	15	33%	40	87%
Male	31	1	3%	4	13%	17	55%	9	29%	26	84%
English Language Learners	8	2	25%	2	25%	4	50%	0	0%	4	50%
Non-English Language Learners	69	1	1%	6	9%	38	55%	24	35%	62	90%
Economically Disadvantaged	69	3	4%	7	10%	38	55%	21	30%	59	86%
Not Economically Disadvantaged	8	0	0%	1	13%	4	50%	3	38%	7	88%
Not Migrant	77	3	4%	8	10%	42	55%	24	31%	66	86%
Homeless	6	0	0%	1	17%	4	67%	1	17%	5	83%
Not Homeless	71	3	4%	7	10%	38	54%	23	32%	61	86%
Not in Foster Care	77	3	4%	8	10%	42	55%	24	31%	66	86%
Parent Not in Armed Forces	77	3	4%	8	10%	42	55%	24	31%	66	86%

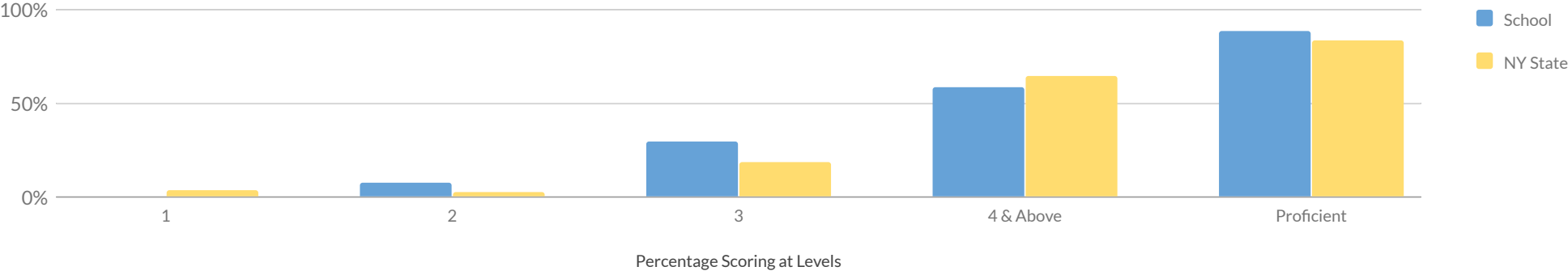
ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	0	0%	3	3%	28	32%	56	64%	84	97%
General Education	74	0	0%	3	4%	18	24%	53	72%	71	96%
Students with Disabilities	13	0	0%	0	0%	10	77%	3	23%	13	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	10	0	0%	0	0%	2	20%	8	80%	10	100%
Hispanic or Latino	70	0	0%	3	4%	25	36%	42	60%	67	96%
White	1	—	—	—	—	—	—	—	—	—	—
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	49	0	0%	3	6%	15	31%	31	63%	46	94%
Male	38	0	0%	0	0%	13	34%	25	66%	38	100%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	84	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	79	0	0%	3	4%	26	33%	50	63%	76	96%
Not Economically Disadvantaged	8	0	0%	0	0%	2	25%	6	75%	8	100%
Not Migrant	87	0	0%	3	3%	28	32%	56	64%	84	97%
Homeless	6	0	0%	0	0%	3	50%	3	50%	6	100%
Not Homeless	81	0	0%	3	4%	25	31%	53	65%	78	96%
Not in Foster Care	87	0	0%	3	3%	28	32%	56	64%	84	97%
Parent Not in Armed Forces	87	0	0%	3	3%	28	32%	56	64%	84	97%

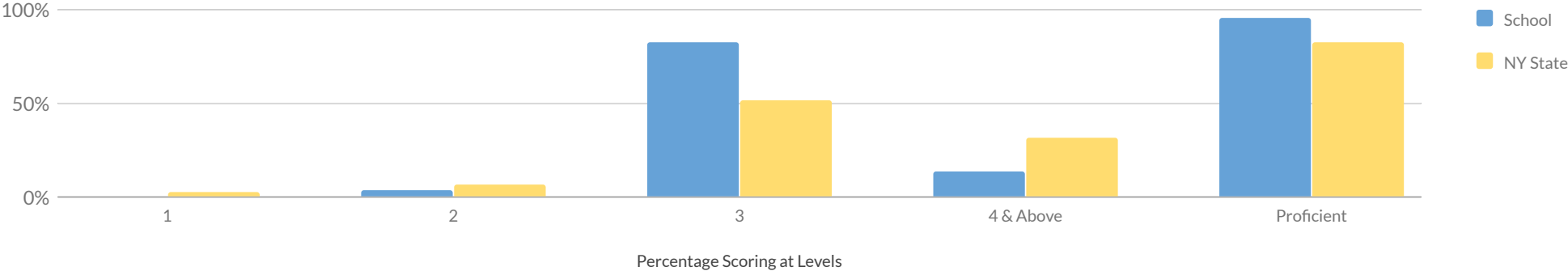
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS



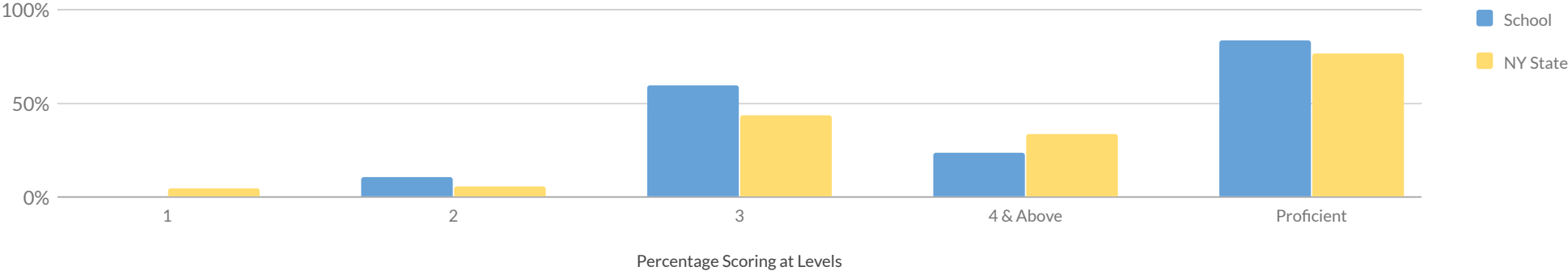
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	3	4%	77	96%	0	0%	6	8%	24	30%	47	59%	71	89%
General Education	76	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	1	2%	64	98%	0	0%	6	9%	21	32%	37	57%	58	89%
Small Group Total	15	2	13%	13	87%	0	0%	0	0%	3	20%	10	67%	13	87%
Female	49	2	4%	47	96%	0	0%	5	10%	13	27%	29	59%	42	86%
Male	31	1	3%	30	97%	0	0%	1	3%	11	35%	18	58%	29	94%
English Language Learners	7	0	0%	7	100%	0	0%	3	43%	3	43%	1	14%	4	57%
Non-English Language Learners	73	3	4%	70	96%	0	0%	3	4%	21	29%	46	63%	67	92%
Economically Disadvantaged	67	0	0%	67	100%	0	0%	5	7%	21	31%	41	61%	62	93%
Not Economically Disadvantaged	13	3	23%	10	77%	0	0%	1	8%	3	23%	6	46%	9	69%
Not Migrant	80	3	4%	77	96%	0	0%	6	8%	24	30%	47	59%	71	89%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	3	4%	77	96%	0	0%	6	8%	24	30%	47	59%	71	89%
Parent Not in Armed Forces	80	3	4%	77	96%	0	0%	6	8%	24	30%	47	59%	71	89%

2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS



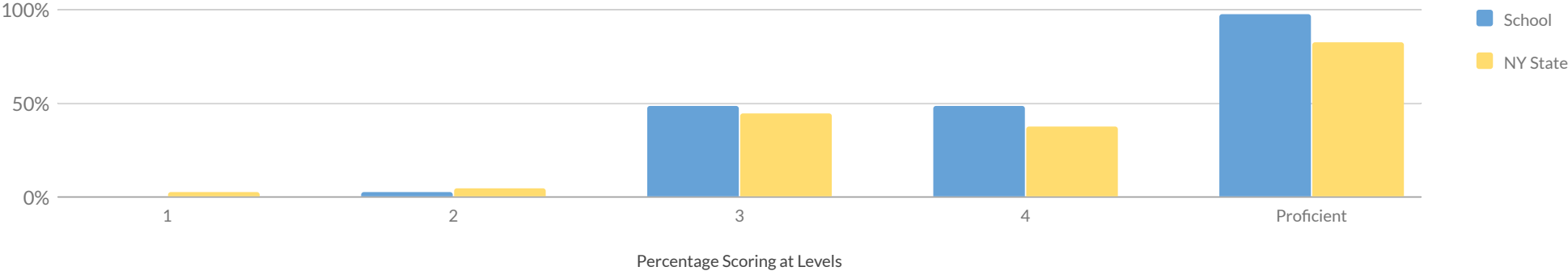
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	0	0%	80	100%	0	0%	3	4%	66	83%	11	14%	77	96%
General Education	76	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	0	0%	65	100%	0	0%	2	3%	53	82%	10	15%	63	97%
Small Group Total	15	0	0%	15	100%	0	0%	1	7%	13	87%	1	7%	14	93%
Female	49	0	0%	49	100%	0	0%	3	6%	39	80%	7	14%	46	94%
Male	31	0	0%	31	100%	0	0%	0	0%	27	87%	4	13%	31	100%
English Language Learners	7	0	0%	7	100%	0	0%	0	0%	7	100%	0	0%	7	100%
Non-English Language Learners	73	0	0%	73	100%	0	0%	3	4%	59	81%	11	15%	70	96%
Economically Disadvantaged	67	0	0%	67	100%	0	0%	2	3%	54	81%	11	16%	65	97%
Not Economically Disadvantaged	13	0	0%	13	100%	0	0%	1	8%	12	92%	0	0%	12	92%
Not Migrant	80	0	0%	80	100%	0	0%	3	4%	66	83%	11	14%	77	96%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	0	0%	80	100%	0	0%	3	4%	66	83%	11	14%	77	96%
Parent Not in Armed Forces	80	0	0%	80	100%	0	0%	3	4%	66	83%	11	14%	77	96%

2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY



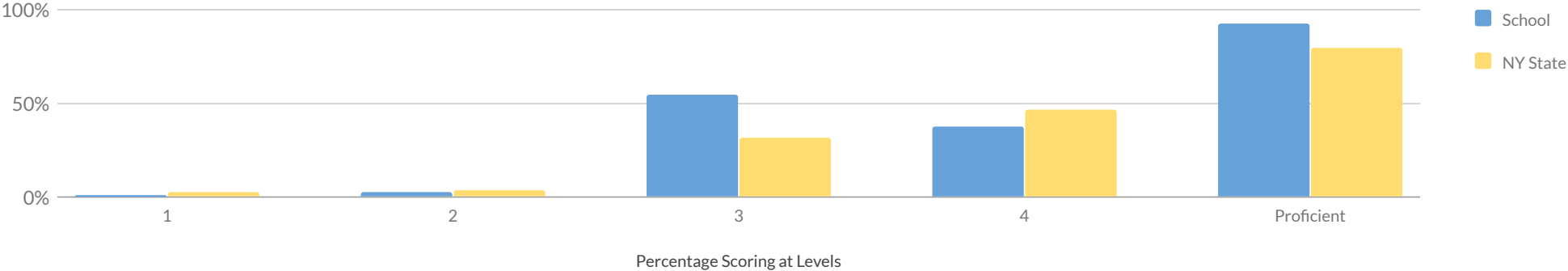
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	4	5%	76	95%	0	0%	9	11%	48	60%	19	24%	67	84%
General Education	76	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	2	3%	63	97%	0	0%	9	14%	39	60%	15	23%	54	83%
Small Group Total	15	2	13%	13	87%	0	0%	0	0%	9	60%	4	27%	13	87%
Female	49	2	4%	47	96%	0	0%	5	10%	32	65%	10	20%	42	86%
Male	31	2	6%	29	94%	0	0%	4	13%	16	52%	9	29%	25	81%
English Language Learners	7	0	0%	7	100%	0	0%	2	29%	4	57%	1	14%	5	71%
Non-English Language Learners	73	4	5%	69	95%	0	0%	7	10%	44	60%	18	25%	62	85%
Economically Disadvantaged	67	1	1%	66	99%	0	0%	9	13%	42	63%	15	22%	57	85%
Not Economically Disadvantaged	13	3	23%	10	77%	0	0%	0	0%	6	46%	4	31%	10	77%
Not Migrant	80	4	5%	76	95%	0	0%	9	11%	48	60%	19	24%	67	84%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	4	5%	76	95%	0	0%	9	11%	48	60%	19	24%	67	84%
Parent Not in Armed Forces	80	4	5%	76	95%	0	0%	9	11%	48	60%	19	24%	67	84%

2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	0	0%	80	100%	0	0%	2	3%	39	49%	39	49%	78	98%
General Education	76	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	0	0%	65	100%	0	0%	2	3%	29	45%	34	52%	63	97%
Small Group Total	15	0	0%	15	100%	0	0%	0	0%	10	67%	5	33%	15	100%
Female	49	0	0%	49	100%	0	0%	2	4%	26	53%	21	43%	47	96%
Male	31	0	0%	31	100%	0	0%	0	0%	13	42%	18	58%	31	100%
English Language Learners	7	0	0%	7	100%	0	0%	1	14%	5	71%	1	14%	6	86%
Non-English Language Learners	73	0	0%	73	100%	0	0%	1	1%	34	47%	38	52%	72	99%
Economically Disadvantaged	67	0	0%	67	100%	0	0%	2	3%	33	49%	32	48%	65	97%
Not Economically Disadvantaged	13	0	0%	13	100%	0	0%	0	0%	6	46%	7	54%	13	100%
Not Migrant	80	0	0%	80	100%	0	0%	2	3%	39	49%	39	49%	78	98%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	0	0%	80	100%	0	0%	2	3%	39	49%	39	49%	78	98%
Parent Not in Armed Forces	80	0	0%	80	100%	0	0%	2	3%	39	49%	39	49%	78	98%

2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	3	4%	77	96%	1	1%	2	3%	44	55%	30	38%	74	93%
General Education	76	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	65	1	2%	64	98%	1	2%	2	3%	38	58%	23	35%	61	94%
Small Group Total	15	2	13%	13	87%	0	0%	0	0%	6	40%	7	47%	13	87%
Female	49	2	4%	47	96%	1	2%	2	4%	28	57%	16	33%	44	90%
Male	31	1	3%	30	97%	0	0%	0	0%	16	52%	14	45%	30	97%
English Language Learners	7	0	0%	7	100%	0	0%	0	0%	7	100%	0	0%	7	100%
Non-English Language Learners	73	3	4%	70	96%	1	1%	2	3%	37	51%	30	41%	67	92%
Economically Disadvantaged	67	0	0%	67	100%	1	1%	2	3%	37	55%	27	40%	64	96%
Not Economically Disadvantaged	13	3	23%	10	77%	0	0%	0	0%	7	54%	3	23%	10	77%
Not Migrant	80	3	4%	77	96%	1	1%	2	3%	44	55%	30	38%	74	93%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	76	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	3	4%	77	96%	1	1%	2	3%	44	55%	30	38%	74	93%
Parent Not in Armed Forces	80	3	4%	77	96%	1	1%	2	3%	44	55%	30	38%	74	93%

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