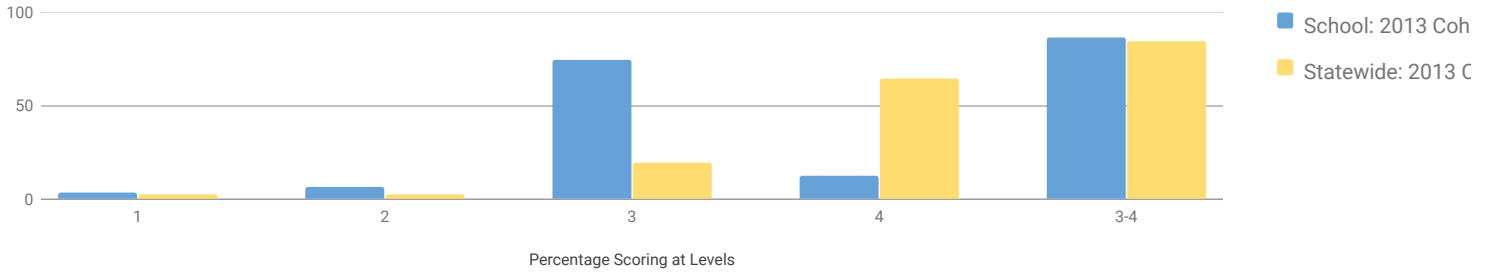


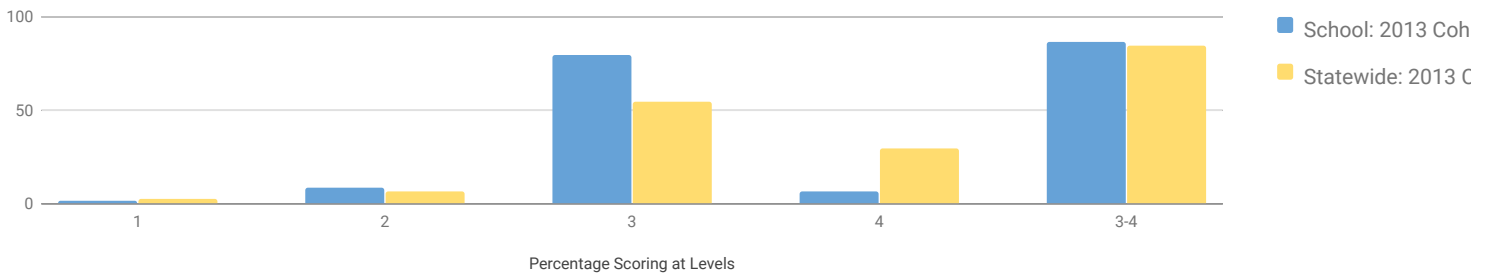
INTERNATIONAL LEADERSHIP CHARTER HIG - SCHOOL REPORT CARD DATA [2016 - 17]

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	87%	2	4%	4	7%	41	75%	7	13%
GENERAL EDUCATION	49	90%	1	2%	3	6%	37	76%	7	14%
STUDENTS WITH DISABILITIES	6	67%	1	17%	1	17%	4	67%	0	0%
BLACK OR AFRICAN AMERICAN	11	100%	0	0%	0	0%	9	82%	2	18%
HISPANIC OR LATINO	39	82%	2	5%	4	10%	28	72%	4	10%
WHITE	1	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	4	80%	1	20%
FEMALE	33	94%	0	0%	2	6%	25	76%	6	18%
MALE	22	77%	2	9%	2	9%	16	73%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	48	94%	0	0%	2	4%	38	79%	7	15%
ENGLISH LANGUAGE LEARNERS	7	43%	2	29%	2	29%	3	43%	0	0%
ECONOMICALLY DISADVANTAGED	31	84%	2	6%	3	10%	23	74%	3	10%
NOT ECONOMICALLY DISADVANTAGED	24	92%	0	0%	1	4%	18	75%	4	17%
NOT MIGRANT	55	87%	2	4%	4	7%	41	75%	7	13%

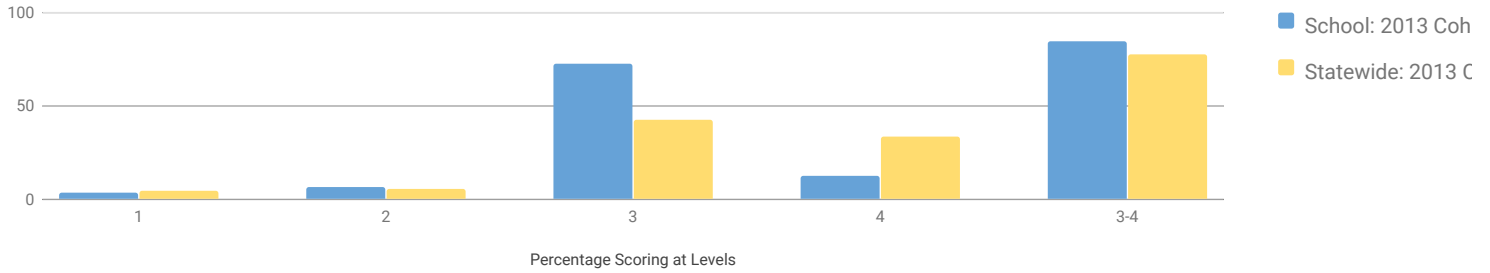
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	87%	1	2%	5	9%	44	80%	4	7%
GENERAL EDUCATION	49	90%	1	2%	4	8%	40	82%	4	8%
STUDENTS WITH DISABILITIES	6	67%	0	0%	1	17%	4	67%	0	0%
BLACK OR AFRICAN AMERICAN	11	91%	0	0%	1	9%	10	91%	0	0%
HISPANIC OR LATINO	39	85%	1	3%	4	10%	29	74%	4	10%
WHITE	1	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	5	100%	0	0%
FEMALE	33	94%	0	0%	2	6%	27	82%	4	12%
MALE	22	77%	1	5%	3	14%	17	77%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	48	90%	1	2%	4	8%	39	81%	4	8%
ENGLISH LANGUAGE LEARNERS	7	71%	0	0%	1	14%	5	71%	0	0%

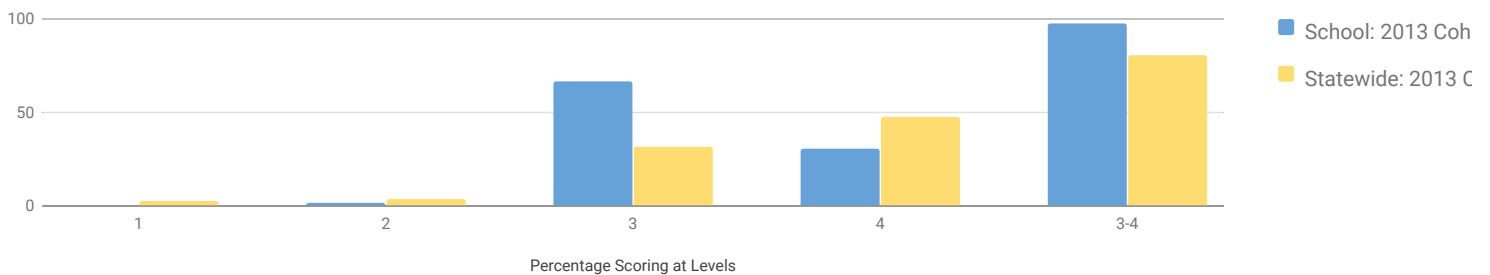
ECONOMICALLY DISADVANTAGED	31	87%	0	0%	3	10%	25	81%	2	6%
NOT ECONOMICALLY DISADVANTAGED	24	88%	1	4%	2	8%	19	79%	2	8%
NOT MIGRANT	55	87%	1	2%	5	9%	44	80%	4	7%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	85%	2	4%	4	7%	40	73%	7	13%
GENERAL EDUCATION	49	88%	2	4%	3	6%	36	73%	7	14%
STUDENTS WITH DISABILITIES	6	67%	0	0%	1	17%	4	67%	0	0%
BLACK OR AFRICAN AMERICAN	11	91%	0	0%	1	9%	8	73%	2	18%
HISPANIC OR LATINO	39	82%	2	5%	3	8%	27	69%	5	13%
WHITE	1	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	5	100%	0	0%
FEMALE	33	94%	0	0%	2	6%	26	79%	5	15%
MALE	22	73%	2	9%	2	9%	14	64%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	48	90%	2	4%	3	6%	36	75%	7	15%
ENGLISH LANGUAGE LEARNERS	7	57%	0	0%	1	14%	4	57%	0	0%
ECONOMICALLY DISADVANTAGED	31	81%	1	3%	3	10%	21	68%	4	13%
NOT ECONOMICALLY DISADVANTAGED	24	92%	1	4%	1	4%	19	79%	3	13%
NOT MIGRANT	55	85%	2	4%	4	7%	40	73%	7	13%

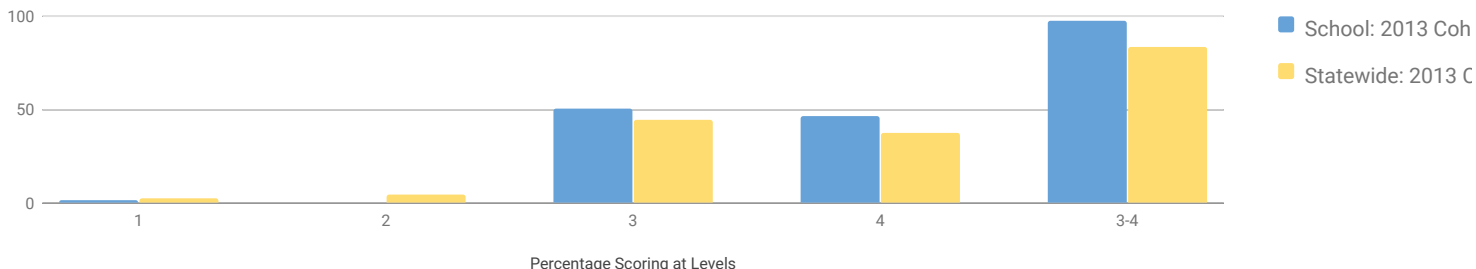
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	98%	0	0%	1	2%	37	67%	17	31%
GENERAL EDUCATION	49	98%	0	0%	1	2%	34	69%	14	29%
STUDENTS WITH DISABILITIES	6	100%	0	0%	0	0%	3	50%	3	50%
BLACK OR AFRICAN AMERICAN	11	91%	0	0%	1	9%	6	55%	4	36%
HISPANIC OR LATINO	39	100%	0	0%	0	0%	29	74%	10	26%
WHITE	1	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	33	100%	0	0%	0	0%	18	55%	15	45%

MALE	22	95%	0	0%	1	5%	19	86%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	48	98%	0	0%	1	2%	30	63%	17	35%
ENGLISH LANGUAGE LEARNERS	7	100%	0	0%	0	0%	7	100%	0	0%
ECONOMICALLY DISADVANTAGED	31	100%	0	0%	0	0%	23	74%	8	26%
NOT ECONOMICALLY DISADVANTAGED	24	96%	0	0%	1	4%	14	58%	9	38%
NOT MIGRANT	55	98%	0	0%	1	2%	37	67%	17	31%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	98%	1	2%	0	0%	28	51%	26	47%
GENERAL EDUCATION	49	98%	1	2%	0	0%	23	47%	25	51%
STUDENTS WITH DISABILITIES	6	100%	0	0%	0	0%	5	83%	1	17%
BLACK OR AFRICAN AMERICAN	11	100%	0	0%	0	0%	3	27%	8	73%
HISPANIC OR LATINO	39	97%	1	3%	0	0%	22	56%	16	41%
WHITE	1	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	33	100%	0	0%	0	0%	16	48%	17	52%
MALE	22	95%	1	5%	0	0%	12	55%	9	41%
NON-ENGLISH LANGUAGE LEARNERS	48	100%	0	0%	0	0%	22	46%	26	54%
ENGLISH LANGUAGE LEARNERS	7	86%	1	14%	0	0%	6	86%	0	0%
ECONOMICALLY DISADVANTAGED	31	97%	1	3%	0	0%	18	58%	12	39%
NOT ECONOMICALLY DISADVANTAGED	24	100%	0	0%	0	0%	10	42%	14	58%
NOT MIGRANT	55	98%	1	2%	0	0%	28	51%	26	47%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	79	7	9%	13	16%	18	23%	23	29%	18	23%
GENERAL EDUCATION	73	5	7%	11	15%	17	23%	22	30%	18	25%
STUDENTS WITH DISABILITIES	6	2	33%	2	33%	1	17%	1	17%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	66	5	8%	12	18%	16	24%	18	27%	15	23%
SMALL GROUP TOTAL	13	2	15%	1	8%	2	15%	5	38%	3	23%
FEMALE	47	3	6%	7	15%	11	23%	15	32%	11	23%
MALE	32	4	13%	6	19%	7	22%	8	25%	7	22%

NON-ENGLISH LANGUAGE LEARNERS	63	3	5%	7	11%	15	24%	21	33%	17	27%
ENGLISH LANGUAGE LEARNERS	16	4	25%	6	38%	3	19%	2	13%	1	6%
ECONOMICALLY DISADVANTAGED	65	6	9%	12	18%	15	23%	18	28%	14	22%
NOT ECONOMICALLY DISADVANTAGED	14	1	7%	1	7%	3	21%	5	36%	4	29%
NOT MIGRANT	79	7	9%	13	16%	18	23%	23	29%	18	23%

ALGEBRA I (COMMON CORE)**ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	93	8	9%	18	19%	45	48%	17	18%	5	5%
GENERAL EDUCATION	76	6	8%	12	16%	37	49%	17	22%	4	5%
STUDENTS WITH DISABILITIES	17	2	12%	6	35%	8	47%	0	0%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	1	6%	4	22%	6	33%	5	28%	2	11%
HISPANIC OR LATINO	68	7	10%	13	19%	35	51%	10	15%	3	4%
WHITE	4	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	1	14%	4	57%	2	29%	0	0%
FEMALE	53	4	8%	11	21%	23	43%	12	23%	3	6%
MALE	40	4	10%	7	18%	22	55%	5	13%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	80	7	9%	16	20%	35	44%	17	21%	5	6%
ENGLISH LANGUAGE LEARNERS	13	1	8%	2	15%	10	77%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	68	6	9%	12	18%	35	51%	11	16%	4	6%
NOT ECONOMICALLY DISADVANTAGED	25	2	8%	6	24%	10	40%	6	24%	1	4%
NOT MIGRANT	93	8	9%	18	19%	45	48%	17	18%	5	5%

GLOBAL HISTORY AND GEOGRAPHY**REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	77	73	95%	62	81%	25	32%
GENERAL EDUCATION	71	67	94%	58	82%	23	32%
STUDENTS WITH DISABILITIES	6	6	100%	4	67%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	10	100%	8	80%	4	40%
HISPANIC OR LATINO	62	58	94%	49	79%	17	27%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	4	80%
FEMALE	43	41	95%	35	81%	14	33%
MALE	34	32	94%	27	79%	11	32%
NON-ENGLISH LANGUAGE LEARNERS	72	68	94%	59	82%	25	35%
ENGLISH LANGUAGE LEARNERS	5	5	100%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	62	59	95%	50	81%	22	35%
NOT ECONOMICALLY DISADVANTAGED	15	14	93%	12	80%	3	20%
NOT MIGRANT	77	73	95%	62	81%	25	32%

U.S. HISTORY & GOVERNMENT**REGENTS U.S. HISTORY & GOVERNMENT**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	77	75	97%	72	94%	26	34%
GENERAL EDUCATION	70	69	99%	67	96%	25	36%
STUDENTS WITH DISABILITIES	7	6	86%	5	71%	1	14%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	-	-	-	-	-	-
HISPANIC OR LATINO	65	63	97%	61	94%	20	31%
SMALL GROUP TOTAL	12	12	100%	11	92%	6	50%
FEMALE	44	42	95%	41	93%	14	32%
MALE	33	33	100%	31	94%	12	36%
NON-ENGLISH LANGUAGE LEARNERS	64	62	97%	59	92%	24	38%
ENGLISH LANGUAGE LEARNERS	13	13	100%	13	100%	2	15%
ECONOMICALLY DISADVANTAGED	61	59	97%	57	93%	19	31%
NOT ECONOMICALLY DISADVANTAGED	16	16	100%	15	94%	7	44%
NOT MIGRANT	77	75	97%	72	94%	26	34%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	78	78	100%	70	90%	10	13%
GENERAL EDUCATION	70	70	100%	62	89%	9	13%
STUDENTS WITH DISABILITIES	8	8	100%	8	100%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	16	100%	15	94%	3	19%
HISPANIC OR LATINO	54	54	100%	47	87%	6	11%
WHITE	4	-	-	-	-	-	-
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	1	13%
FEMALE	44	44	100%	38	86%	7	16%
MALE	34	34	100%	32	94%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	74	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	60	60	100%	54	90%	6	10%
NOT ECONOMICALLY DISADVANTAGED	18	18	100%	16	89%	4	22%
NOT MIGRANT	78	78	100%	70	90%	10	13%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS
(2016 - 17)

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	13	0%	8%	8%	69%	15%
GENERAL EDUCATION	7	0%	14%	14%	43%	29%
STUDENTS WITH DISABILITIES	6	0%	0%	0%	100%	0%

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	40%	40%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	11	0%	0%	0%	64%	36%
GENERAL EDUCATION	9	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
-------	--------------	----------	----------	----------------	-----------	------------

ALL STUDENTS	5	0%	0%	0%	100%	0%
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP ▼	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	—
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	53	89%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—
BLACK OR AFRICAN AMERICAN	—	10	—	—
HISPANIC OR LATINO	YES	39	92%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—
WHITE	—	0	—	—
MULTIRACIAL	—	4	—	—
STUDENTS WITH DISABILITIES	—	4	—	—
LIMITED ENGLISH PROFICIENT	—	4	—	—
ECONOMICALLY DISADVANTAGED	—	23	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	60	95%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—
BLACK OR AFRICAN AMERICAN	—	18	—	—
HISPANIC OR LATINO	YES	41	93%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—
WHITE	—	0	—	—
MULTIRACIAL	—	1	—	—
STUDENTS WITH DISABILITIES	—	3	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—
ECONOMICALLY DISADVANTAGED	YES	47	100%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY**GROUP****FOUR-YEAR GRADUATION-RATE TOTAL COH... FIVE-YEAR GRADUATION-RATE TOTAL COH...**

GROUP	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	53	89%	60	95%
NOT BLACK OR AFRICAN AMERICAN	43	93%	42	93%
NOT HISPANIC OR LATINO	14	—	19	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	53	89%	60	95%
NOT WHITE	53	89%	60	95%
NOT MULTIRACIAL	49	88%	59	95%
GENERAL EDUCATION	49	88%	57	96%
ENGLISH PROFICIENT	49	90%	60	95%
NOT ECONOMICALLY DISADVANTAGED	30	87%	13	—
MALE	20	—	25	—
FEMALE	33	85%	35	97%
MIGRANT	0	—	0	—
NOT MIGRANT	53	89%	60	95%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (NY STATE)	0%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN NY STATE EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (NY STATE)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN NY STATE EXCEEDED STATEWIDE	NO

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: JANUARY 25, 2021, 9:23 PM EST