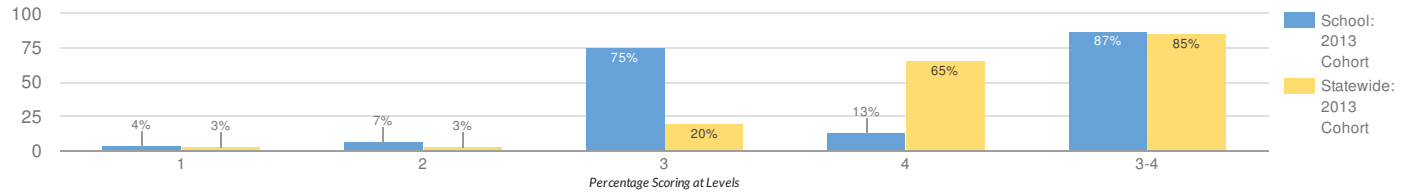
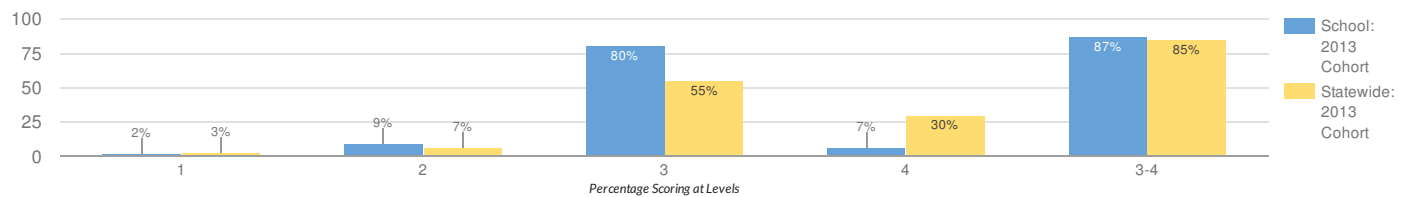


## TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	87%	2	4%	4	7%	41	75%	7	13%
GENERAL EDUCATION	49	90%	1	2%	3	6%	37	76%	7	14%
STUDENTS WITH DISABILITIES	6	67%	1	17%	1	17%	4	67%	0	0%
BLACK OR AFRICAN AMERICAN	11	100%	0	0%	0	0%	9	82%	2	18%
HISPANIC OR LATINO	39	82%	2	5%	4	10%	28	72%	4	10%
WHITE	1	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	4	80%	1	20%
FEMALE	33	94%	0	0%	2	6%	25	76%	6	18%
MALE	22	77%	2	9%	2	9%	16	73%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	48	94%	0	0%	2	4%	38	79%	7	15%
ENGLISH LANGUAGE LEARNERS	7	43%	2	29%	2	29%	3	43%	0	0%
ECONOMICALLY DISADVANTAGED	31	84%	2	6%	3	10%	23	74%	3	10%
NOT ECONOMICALLY DISADVANTAGED	24	92%	0	0%	1	4%	18	75%	4	17%
NOT MIGRANT	55	87%	2	4%	4	7%	41	75%	7	13%

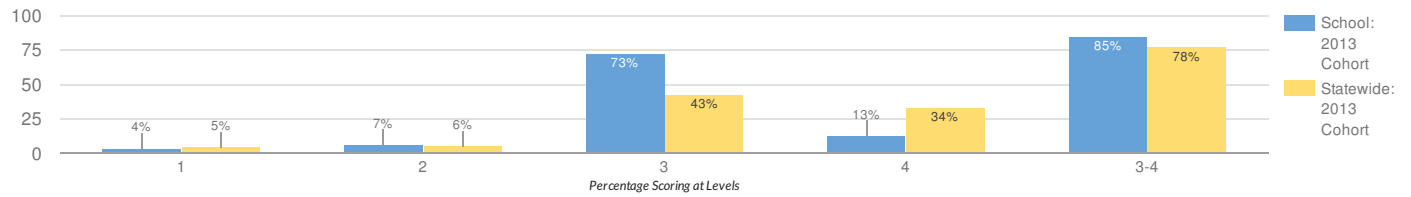
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	87%	1	2%	5	9%	44	80%	4	7%
GENERAL EDUCATION	49	90%	1	2%	4	8%	40	82%	4	8%
STUDENTS WITH DISABILITIES	6	67%	0	0%	1	17%	4	67%	0	0%
BLACK OR AFRICAN AMERICAN	11	91%	0	0%	1	9%	10	91%	0	0%
HISPANIC OR LATINO	39	85%	1	3%	4	10%	29	74%	4	10%
WHITE	1	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	5	100%	0	0%
FEMALE	33	94%	0	0%	2	6%	27	82%	4	12%
MALE	22	77%	1	5%	3	14%	17	77%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	48	90%	1	2%	4	8%	39	81%	4	8%
ENGLISH LANGUAGE LEARNERS	7	71%	0	0%	1	14%	5	71%	0	0%
ECONOMICALLY DISADVANTAGED	31	87%	0	0%	3	10%	25	81%	2	6%

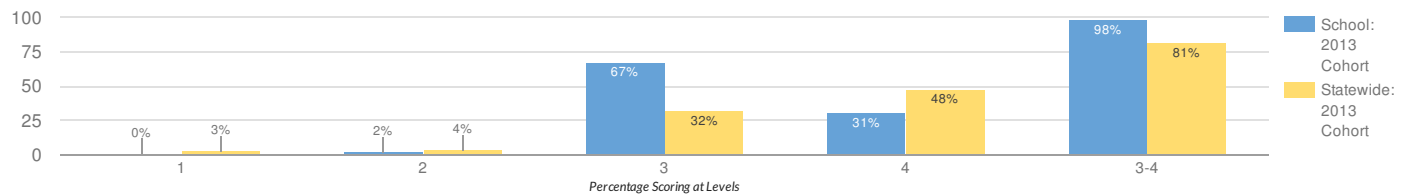
NOTECONOMICALLY DISADVANTAGED	24	88%	1	4%	2	8%	19	79%	2	8%
NOT MIGRANT	55	87%	1	2%	5	9%	44	80%	4	7%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	85%	2	4%	4	7%	40	73%	7	13%
GENERAL EDUCATION	49	88%	2	4%	3	6%	36	73%	7	14%
STUDENTS WITH DISABILITIES	6	67%	0	0%	1	17%	4	67%	0	0%
BLACK OR AFRICAN AMERICAN	11	91%	0	0%	1	9%	8	73%	2	18%
HISPANIC OR LATINO	39	82%	2	5%	3	8%	27	69%	5	13%
WHITE	1	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	5	100%	0	0%
FEMALE	33	94%	0	0%	2	6%	26	79%	5	15%
MALE	22	73%	2	9%	2	9%	14	64%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	48	90%	2	4%	3	6%	36	75%	7	15%
ENGLISH LANGUAGE LEARNERS	7	57%	0	0%	1	14%	4	57%	0	0%
ECONOMICALLY DISADVANTAGED	31	81%	1	3%	3	10%	21	68%	4	13%
NOT ECONOMICALLY DISADVANTAGED	24	92%	1	4%	1	4%	19	79%	3	13%
NOT MIGRANT	55	85%	2	4%	4	7%	40	73%	7	13%

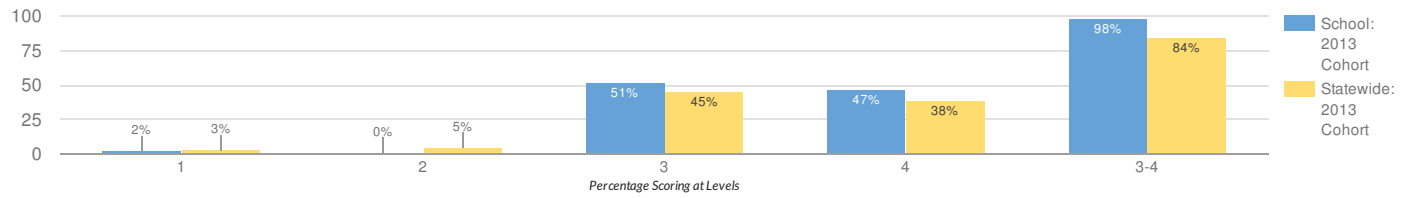
## TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	98%	0	0%	1	2%	37	67%	17	31%
GENERAL EDUCATION	49	98%	0	0%	1	2%	34	69%	14	29%
STUDENTS WITH DISABILITIES	6	100%	0	0%	0	0%	3	50%	3	50%
BLACK OR AFRICAN AMERICAN	11	91%	0	0%	1	9%	6	55%	4	36%
HISPANIC OR LATINO	39	100%	0	0%	0	0%	29	74%	10	26%
WHITE	1	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	2	40%	3	60%
FEMALE	33	100%	0	0%	0	0%	18	55%	15	45%
MALE	22	95%	0	0%	1	5%	19	86%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	48	98%	0	0%	1	2%	30	63%	17	35%
ENGLISH LANGUAGE LEARNERS	7	100%	0	0%	0	0%	7	100%	0	0%

ECONOMICALLY DISADVANTAGED	31	100%	0	0%	0	0%	23	74%	8	26%
NOT ECONOMICALLY DISADVANTAGED	24	96%	0	0%	1	4%	14	58%	9	38%
NOT MIGRANT	55	98%	0	0%	1	2%	37	67%	17	31%

## TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	98%	1	2%	0	0%	28	51%	26	47%
GENERAL EDUCATION	49	98%	1	2%	0	0%	23	47%	25	51%
STUDENTS WITH DISABILITIES	6	100%	0	0%	0	0%	5	83%	1	17%
BLACK OR AFRICAN AMERICAN	11	100%	0	0%	0	0%	3	27%	8	73%
HISPANIC OR LATINO	39	97%	1	3%	0	0%	22	56%	16	41%
WHITE	1	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	100%	0	0%	0	0%	3	60%	2	40%
FEMALE	33	100%	0	0%	0	0%	16	48%	17	52%
MALE	22	95%	1	5%	0	0%	12	55%	9	41%
NON-ENGLISH LANGUAGE LEARNERS	48	100%	0	0%	0	0%	22	46%	26	54%
ENGLISH LANGUAGE LEARNERS	7	86%	1	14%	0	0%	6	86%	0	0%
ECONOMICALLY DISADVANTAGED	31	97%	1	3%	0	0%	18	58%	12	39%
NOT ECONOMICALLY DISADVANTAGED	24	100%	0	0%	0	0%	10	42%	14	58%
NOT MIGRANT	55	98%	1	2%	0	0%	28	51%	26	47%

### Regents Examination Results (2016 - 17)

## ENGLISH LANGUAGE ARTS (COMMON CORE)

### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	79	7	9%	13	16%	18	23%	23	29%	18	23%
GENERAL EDUCATION	73	5	7%	11	15%	17	23%	22	30%	18	25%
STUDENTS WITH DISABILITIES	6	2	33%	2	33%	1	17%	1	17%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	11	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	66	5	8%	12	18%	16	24%	18	27%	15	23%
SMALL GROUP TOTAL	13	2	15%	1	8%	2	15%	5	38%	3	23%
FEMALE	47	3	6%	7	15%	11	23%	15	32%	11	23%
MALE	32	4	13%	6	19%	7	22%	8	25%	7	22%
NON-ENGLISH LANGUAGE LEARNERS	63	3	5%	7	11%	15	24%	21	33%	17	27%
ENGLISH LANGUAGE LEARNERS	16	4	25%	6	38%	3	19%	2	13%	1	6%
ECONOMICALLY DISADVANTAGED	65	6	9%	12	18%	15	23%	18	28%	14	22%
NOT ECONOMICALLY DISADVANTAGED	14	1	7%	1	7%	3	21%	5	36%	4	29%
NOT MIGRANT	79	7	9%	13	16%	18	23%	23	29%	18	23%

# ALGEBRA I (COMMON CORE)

## ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	93	8	9%	18	19%	45	48%	17	18%	5	5%
GENERAL EDUCATION	76	6	8%	12	16%	37	49%	17	22%	4	5%
STUDENTS WITH DISABILITIES	17	2	12%	6	35%	8	47%	0	0%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	1	6%	4	22%	6	33%	5	28%	2	11%
HISPANIC OR LATINO	68	7	10%	13	19%	35	51%	10	15%	3	4%
WHITE	4	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	0	0%	1	14%	4	57%	2	29%	0	0%
FEMALE	53	4	8%	11	21%	23	43%	12	23%	3	6%
MALE	40	4	10%	7	18%	22	55%	5	13%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	80	7	9%	16	20%	35	44%	17	21%	5	6%
ENGLISH LANGUAGE LEARNERS	13	1	8%	2	15%	10	77%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	68	6	9%	12	18%	35	51%	11	16%	4	6%
NOT ECONOMICALLY DISADVANTAGED	25	2	8%	6	24%	10	40%	6	24%	1	4%
NOT MIGRANT	93	8	9%	18	19%	45	48%	17	18%	5	5%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	77	73	95%	62	81%	25	32%
GENERAL EDUCATION	71	67	94%	58	82%	23	32%
STUDENTS WITH DISABILITIES	6	6	100%	4	67%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	10	100%	8	80%	4	40%
HISPANIC OR LATINO	62	58	94%	49	79%	17	27%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	4	80%
FEMALE	43	41	95%	35	81%	14	33%
MALE	34	32	94%	27	79%	11	32%
NON-ENGLISH LANGUAGE LEARNERS	72	68	94%	59	82%	25	35%
ENGLISH LANGUAGE LEARNERS	5	5	100%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	62	59	95%	50	81%	22	35%
NOT ECONOMICALLY DISADVANTAGED	15	14	93%	12	80%	3	20%
NOT MIGRANT	77	73	95%	62	81%	25	32%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	77	75	97%	72	94%	26	34%
GENERAL EDUCATION	70	69	99%	67	96%	25	36%
STUDENTS WITH DISABILITIES	7	6	86%	5	71%	1	14%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	-	-	-	-	-	-
HISPANIC OR LATINO	65	63	97%	61	94%	20	31%
SMALL GROUP TOTAL	12	12	100%	11	92%	6	50%
FEMALE	44	42	95%	41	93%	14	32%
MALE	33	33	100%	31	94%	12	36%
NON-ENGLISH LANGUAGE LEARNERS	64	62	97%	59	92%	24	38%
ENGLISH LANGUAGE LEARNERS	13	13	100%	13	100%	2	15%
ECONOMICALLY DISADVANTAGED	61	59	97%	57	93%	19	31%
NOT ECONOMICALLY DISADVANTAGED	16	16	100%	15	94%	7	44%
NOT MIGRANT	77	75	97%	72	94%	26	34%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	78	78	100%	70	90%	10	13%
GENERAL EDUCATION	70	70	100%	62	89%	9	13%
STUDENTS WITH DISABILITIES	8	8	100%	8	100%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	16	16	100%	15	94%	3	19%
HISPANIC OR LATINO	54	54	100%	47	87%	6	11%
WHITE	4	-	-	-	-	-	-
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	8	100%	1	13%
FEMALE	44	44	100%	38	86%	7	16%
MALE	34	34	100%	32	94%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	74	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	60	60	100%	54	90%	6	10%
NOT ECONOMICALLY DISADVANTAGED	18	18	100%	16	89%	4	22%
NOT MIGRANT	78	78	100%	70	90%	10	13%

### SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	62	98%	NO	56	136	165	162
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	14	—	—	11	—	—	—
HISPANIC OR LATINO	NO	YES	42	98%	NO	40	130	151	151
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	1	—	—	1	—	—	—
MULTIRACIAL	—	—	5	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	33	—	YES	32	128	151	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	62	98%	56	136
NOT BLACK OR AFRICAN AMERICAN	48	98%	45	133
NOT HISPANIC OR LATINO	20	—	16	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	62	98%	56	136
NOT WHITE	61	98%	55	135
NOT MULTIRACIAL	57	98%	52	135

GENERAL EDUCATION	57	98%	50	144
ENGLISH PROFICIENT	55	98%	49	147
NOT ECONOMICALLY DISADVANTAGED	29	—	24	—
MALE	23	—	22	—
FEMALE	39	—	34	150
MIGRANT	0	—	0	—
NOT MIGRANT	62	98%	56	136

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	62	100%	NO	56	105	152	152
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	14	—	—	11	—	—	—
HISPANIC OR LATINO	NO	YES	42	100%	NO	40	100	135	135
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	—	—	1	—	—	1	—	—	—
MULTIRACIAL	—	—	5	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	—	5	—	—	6	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	YES	—	33	—	YES	32	100	137	20

## RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	62	100%	56	105
NOT BLACK OR AFRICAN AMERICAN	48	100%	45	102
NOT HISPANIC OR LATINO	20	—	16	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	62	100%	56	105
NOT WHITE	61	100%	55	105
NOT MULTIRACIAL	57	100%	52	104
GENERAL EDUCATION	57	100%	50	108
ENGLISH PROFICIENT	55	100%	49	110
NOT ECONOMICALLY DISADVANTAGED	29	—	24	—
MALE	23	—	22	—
FEMALE	39	—	34	118
MIGRANT	0	—	0	—
NOT MIGRANT	62	100%	56	105

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	—	—	136	105	121
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	130	100	115
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	—	—	—	—	0
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	—	—	—	—	0
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	—	—	128	100	114

— There were not enough students to determine a Performance Index.

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