

INTERNATIONAL LEADERSHIP CHARTER HIG - SCHOOL REPORT CARD DATA [2015 - 16]

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	57	57	100%	52	91%	8	14%
GENERAL EDUCATION	52	52	100%	47	90%	8	15%
STUDENTS WITH DISABILITIES	5	5	100%	5	100%	0	0%
BLACK OR AFRICAN AMERICAN	12	12	100%	11	92%	2	17%
HISPANIC OR LATINO	40	40	100%	36	90%	5	13%
WHITE	1	-	-	-	-	-	-
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	1	20%
FEMALE	37	37	100%	33	89%	7	19%
MALE	20	20	100%	19	95%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	52	52	100%	50	96%	8	15%
ENGLISH LANGUAGE LEARNERS	5	5	100%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	23	23	100%	20	87%	2	9%
NOT ECONOMICALLY DISADVANTAGED	34	34	100%	32	94%	6	18%
NOT ECONOMICALLY DISADVANTAGED	57	57	100%	52	91%	8	14%



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GROUP	TOTAL TEST...	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	105	2	2%	8	8%	60	57%	24	23%	11	10%
GENERAL EDUCATION	92	1	1%	6	7%	52	57%	24	26%	9	10%
STUDENTS WITH DISABILITIES	13	1	8%	2	15%	8	62%	0	0%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER ...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	0	0%	1	7%	9	64%	3	21%	1	7%
HISPANIC OR LATINO	83	2	2%	5	6%	49	59%	18	22%	9	11%
WHITE	1	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	2	25%	2	25%	3	38%	1	13%
FEMALE	59	0	0%	7	12%	30	51%	15	25%	7	12%
MALE	46	2	4%	1	2%	30	65%	9	20%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	97	2	2%	8	8%	53	55%	24	25%	10	10%
ENGLISH LANGUAGE LEARNERS	8	0	0%	0	0%	7	88%	0	0%	1	13%
ECONOMICALLY DISADVANTAGED	63	1	2%	6	10%	36	57%	15	24%	5	8%
NOT ECONOMICALLY DISADVANTAGED	42	1	2%	2	5%	24	57%	9	21%	6	14%
NOT MIGRANT	105	2	2%	8	8%	60	57%	24	23%	11	10%

GLOBAL HISTORY AND GEOGRAPHY**REGENTS GLOBAL HISTORY AND GEOGRAPHY**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	84	75	89%	57	68%	18	21%
GENERAL EDUCATION	78	69	88%	53	68%	18	23%
STUDENTS WITH DISABILITIES	6	6	100%	4	67%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER ...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	-	-	-	-	-	-
HISPANIC OR LATINO	68	61	90%	45	66%	14	21%
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	16	14	88%	12	75%	4	25%
FEMALE	51	43	84%	34	67%	9	18%
MALE	33	32	97%	23	70%	9	27%
NON-ENGLISH LANGUAGE LEARNERS	70	65	93%	50	71%	18	26%
ENGLISH LANGUAGE LEARNERS	14	10	71%	7	50%	0	0%
ECONOMICALLY DISADVANTAGED	49	44	90%	32	65%	8	16%
NOT ECONOMICALLY DISADVANTAGED	35	31	89%	25	71%	10	29%
NOT MIGRANT	84	75	89%	57	68%	18	21%

U.S. HISTORY & GOVERNMENT**REGENTS U.S. HISTORY & GOVERNMENT**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	59	57	97%	52	88%	18	31%
GENERAL EDUCATION	53	51	96%	47	89%	16	30%
STUDENTS WITH DISABILITIES	6	6	100%	5	83%	2	33%
BLACK OR AFRICAN AMERICAN	12	12	100%	11	92%	5	42%
HISPANIC OR LATINO	41	39	95%	36	88%	10	24%
WHITE	1	-	-	-	-	-	-
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	5	83%	3	50%
FEMALE	39	37	95%	34	87%	15	38%
MALE	20	20	100%	18	90%	3	15%
NON-ENGLISH LANGUAGE LEARNERS	54	52	96%	48	89%	18	33%
ENGLISH LANGUAGE LEARNERS	5	5	100%	4	80%	0	0%
ECONOMICALLY DISADVANTAGED	22	21	95%	19	86%	6	27%
NOT ECONOMICALLY DISADVANTAGED	37	36	97%	33	89%	12	32%
NOT MIGRANT	59	57	97%	52	88%	18	31%

LIVING ENVIRONMENT**REGENTS LIVING ENVIRONMENT**

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	75	71	95%	62	83%	9	12%
GENERAL EDUCATION	66	63	95%	56	85%	9	14%
STUDENTS WITH DISABILITIES	9	8	89%	6	67%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER ...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	10	100%	8	80%	2	20%
HISPANIC OR LATINO	58	54	93%	48	83%	5	9%
WHITE	1	-	-	-	-	-	-
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	6	86%	2	29%
FEMALE	38	35	92%	31	82%	2	5%
MALE	37	36	97%	31	84%	7	19%
NON-ENGLISH LANGUAGE LEARNERS	74	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	47	43	91%	37	79%	3	6%
NOT ECONOMICALLY DISADVANTAGED	28	28	100%	25	89%	6	21%
NOT MIGRANT	75	71	95%	62	83%	9	12%

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