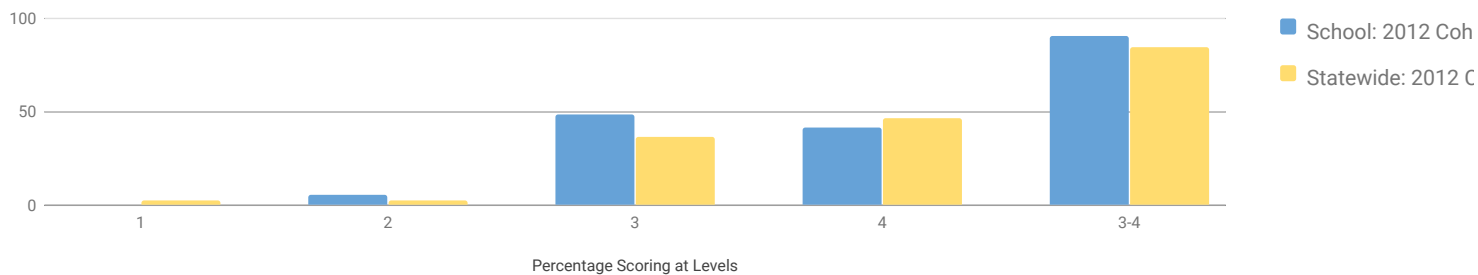


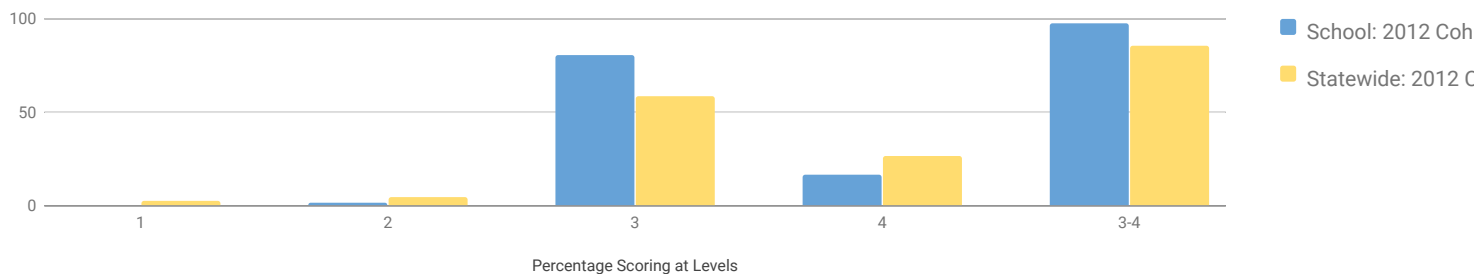
INTERNATIONAL LEADERSHIP CHARTER HIG - SCHOOL REPORT CARD DATA [2015 - 16]

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	91%	0	0%	3	6%	26	49%	22	42%
GENERAL EDUCATION	49	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	39	92%	0	0%	2	5%	18	46%	18	46%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	86%	0	0%	1	7%	8	57%	4	29%
FEMALE	33	85%	0	0%	3	9%	17	52%	11	33%
MALE	20	100%	0	0%	0	0%	9	45%	11	55%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	91%	0	0%	1	4%	14	61%	7	30%
NOT ECONOMICALLY DISADVANTAGED	30	90%	0	0%	2	7%	12	40%	15	50%
NOT MIGRANT	53	91%	0	0%	3	6%	26	49%	22	42%

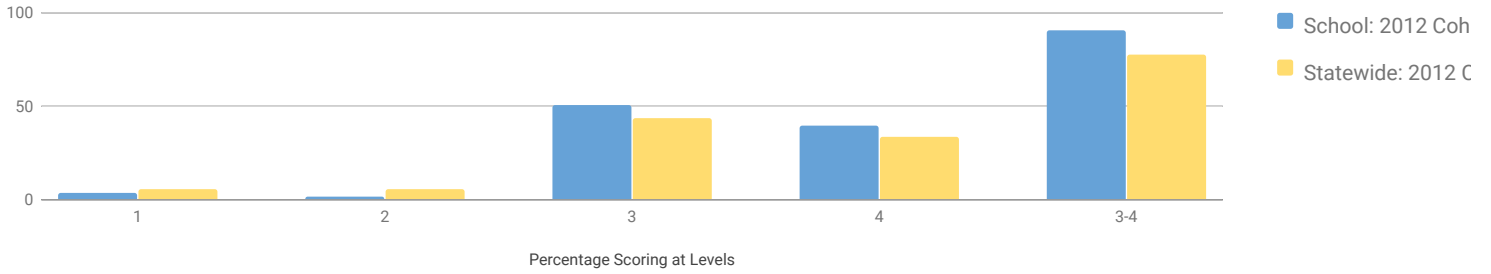
TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	98%	0	0%	1	2%	43	81%	9	17%
GENERAL EDUCATION	49	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	39	100%	0	0%	0	0%	32	82%	7	18%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	93%	0	0%	1	7%	11	79%	2	14%
FEMALE	33	97%	0	0%	1	3%	28	85%	4	12%
MALE	20	100%	0	0%	0	0%	15	75%	5	25%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	96%	0	0%	1	4%	20	87%	2	9%
NOT ECONOMICALLY DISADVANTAGED	30	100%	0	0%	0	0%	23	77%	7	23%

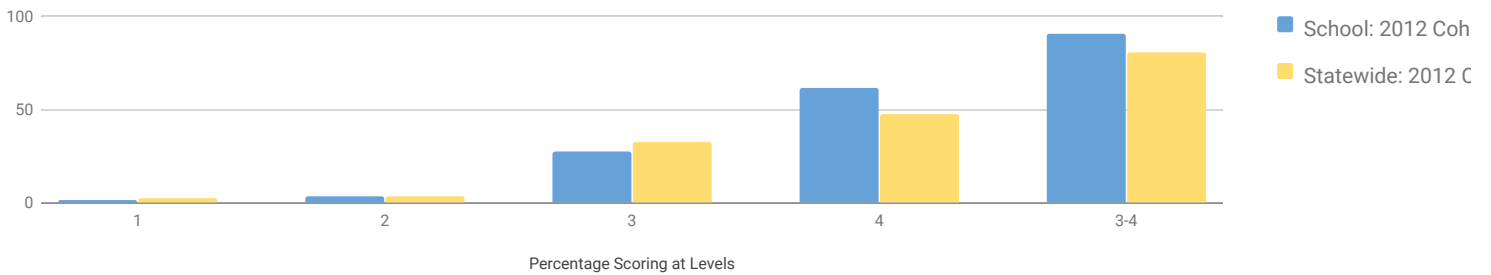
NOT MIGRANT	53	98%	0	0%	1	2%	43	81%	9	17%
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TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	91%	2	4%	1	2%	27	51%	21	40%
GENERAL EDUCATION	49	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	39	92%	2	5%	0	0%	21	54%	15	38%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	86%	0	0%	1	7%	6	43%	6	43%
FEMALE	33	85%	2	6%	1	3%	16	48%	12	36%
MALE	20	100%	0	0%	0	0%	11	55%	9	45%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	87%	1	4%	1	4%	13	57%	7	30%
NOT ECONOMICALLY DISADVANTAGED	30	93%	1	3%	0	0%	14	47%	14	47%
NOT MIGRANT	53	91%	2	4%	1	2%	27	51%	21	40%

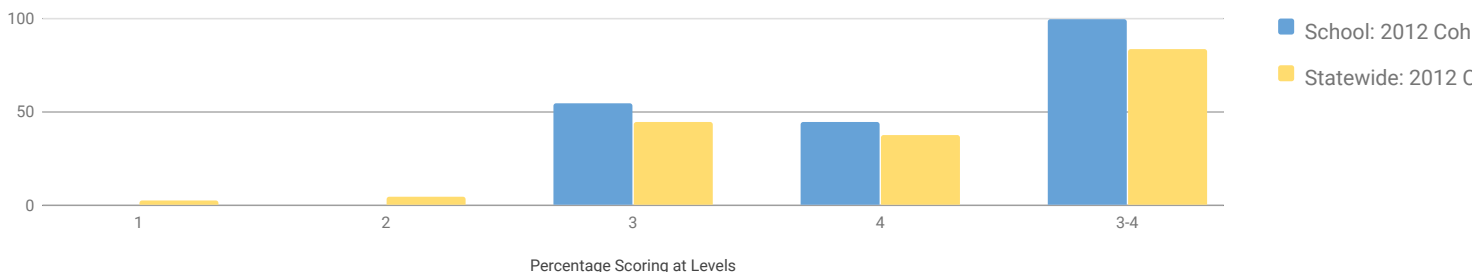
TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	91%	1	2%	2	4%	15	28%	33	62%
GENERAL EDUCATION	49	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	39	92%	1	3%	1	3%	11	28%	25	64%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	86%	0	0%	1	7%	4	29%	8	57%
FEMALE	33	85%	1	3%	2	6%	9	27%	19	58%
MALE	20	100%	0	0%	0	0%	6	30%	14	70%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	91%	1	4%	0	0%	8	35%	13	57%

NOT ECONOMICALLY DISADVANTAGED	30	90%	0	0%	2	7%	7	23%	20	67%
NOT MIGRANT	53	91%	1	2%	2	4%	15	28%	33	62%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	100%	0	0%	0	0%	29	55%	24	45%
GENERAL EDUCATION	49	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	39	100%	0	0%	0	0%	22	56%	17	44%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	100%	0	0%	0	0%	7	50%	7	50%
FEMALE	33	100%	0	0%	0	0%	21	64%	12	36%
MALE	20	100%	0	0%	0	0%	8	40%	12	60%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	100%	0	0%	0	0%	14	61%	9	39%
NOT ECONOMICALLY DISADVANTAGED	30	100%	0	0%	0	0%	15	50%	15	50%
NOT MIGRANT	53	100%	0	0%	0	0%	29	55%	24	45%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	57	57	100%	52	91%	8	14%
GENERAL EDUCATION	52	52	100%	47	90%	8	15%
STUDENTS WITH DISABILITIES	5	5	100%	5	100%	0	0%
BLACK OR AFRICAN AMERICAN	12	12	100%	11	92%	2	17%
HISPANIC OR LATINO	40	40	100%	36	90%	5	13%
WHITE	1	-	-	-	-	-	-
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	1	20%
FEMALE	37	37	100%	33	89%	7	19%
MALE	20	20	100%	19	95%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	52	52	100%	50	96%	8	15%
ENGLISH LANGUAGE LEARNERS	5	5	100%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	23	23	100%	20	87%	2	9%
NOT ECONOMICALLY DISADVANTAGED	34	34	100%	32	94%	6	18%
NOT MIGRANT	57	57	100%	52	91%	8	14%

ALGEBRA I (COMMON CORE)**ALGEBRA I (COMMON CORE)**

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	105	2	2%	8	8%	60	57%	24	23%	11	10%
GENERAL EDUCATION	92	1	1%	6	7%	52	57%	24	26%	9	10%
STUDENTS WITH DISABILITIES	13	1	8%	2	15%	8	62%	0	0%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	0	0%	1	7%	9	64%	3	21%	1	7%
HISPANIC OR LATINO	83	2	2%	5	6%	49	59%	18	22%	9	11%
WHITE	1	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	2	25%	2	25%	3	38%	1	13%
FEMALE	59	0	0%	7	12%	30	51%	15	25%	7	12%
MALE	46	2	4%	1	2%	30	65%	9	20%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	97	2	2%	8	8%	53	55%	24	25%	10	10%
ENGLISH LANGUAGE LEARNERS	8	0	0%	0	0%	7	88%	0	0%	1	13%
ECONOMICALLY DISADVANTAGED	63	1	2%	6	10%	36	57%	15	24%	5	8%
NOT ECONOMICALLY DISADVANTAGED	42	1	2%	2	5%	24	57%	9	21%	6	14%
NOT MIGRANT	105	2	2%	8	8%	60	57%	24	23%	11	10%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	84	75	89%	57	68%	18	21%
GENERAL EDUCATION	78	69	88%	53	68%	18	23%
STUDENTS WITH DISABILITIES	6	6	100%	4	67%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	-	-	-	-	-	-
HISPANIC OR LATINO	68	61	90%	45	66%	14	21%
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	16	14	88%	12	75%	4	25%
FEMALE	51	43	84%	34	67%	9	18%
MALE	33	32	97%	23	70%	9	27%
NON-ENGLISH LANGUAGE LEARNERS	70	65	93%	50	71%	18	26%
ENGLISH LANGUAGE LEARNERS	14	10	71%	7	50%	0	0%
ECONOMICALLY DISADVANTAGED	49	44	90%	32	65%	8	16%
NOT ECONOMICALLY DISADVANTAGED	35	31	89%	25	71%	10	29%
NOT MIGRANT	84	75	89%	57	68%	18	21%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	59	57	97%	52	88%	18	31%
GENERAL EDUCATION	53	51	96%	47	89%	16	30%
STUDENTS WITH DISABILITIES	6	6	100%	5	83%	2	33%
BLACK OR AFRICAN AMERICAN	12	12	100%	11	92%	5	42%
HISPANIC OR LATINO	41	39	95%	36	88%	10	24%
WHITE	1	-	-	-	-	-	-
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	5	83%	3	50%
FEMALE	39	37	95%	34	87%	15	38%
MALE	20	20	100%	18	90%	3	15%
NON-ENGLISH LANGUAGE LEARNERS	54	52	96%	48	89%	18	33%
ENGLISH LANGUAGE LEARNERS	5	5	100%	4	80%	0	0%
ECONOMICALLY DISADVANTAGED	22	21	95%	19	86%	6	27%
NOT ECONOMICALLY DISADVANTAGED	37	36	97%	33	89%	12	32%
NOT MIGRANT	59	57	97%	52	88%	18	31%

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LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	75	71	95%	62	83%	9	12%
GENERAL EDUCATION	66	63	95%	56	85%	9	14%
STUDENTS WITH DISABILITIES	9	8	89%	6	67%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	10	100%	8	80%	2	20%
HISPANIC OR LATINO	58	54	93%	48	83%	5	9%
WHITE	1	-	-	-	-	-	-
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	7	7	100%	6	86%	2	29%
FEMALE	38	35	92%	31	82%	2	5%
MALE	37	36	97%	31	84%	7	19%
NON-ENGLISH LANGUAGE LEARNERS	74	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	47	43	91%	37	79%	3	6%
NOT ECONOMICALLY DISADVANTAGED	28	28	100%	25	89%	6	21%
NOT MIGRANT	75	71	95%	62	83%	9	12%

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	—
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FOUR-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION: 2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	60	93%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—
BLACK OR AFRICAN AMERICAN	—	18	—	—
HISPANIC OR LATINO	YES	41	90%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—
WHITE	—	0	—	—
MULTIRACIAL	—	1	—	—
STUDENTS WITH DISABILITIES	—	3	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—
ECONOMICALLY DISADVANTAGED	YES	49	94%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2010 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

GROUP	MET GRADUATION-RATE CRITERION	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	64	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	12	—	—	—
HISPANIC OR LATINO	YES	47	96%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	3	—	—	—
WHITE	—	1	—	—	—
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	49	96%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	60	93%	64	95%
NOT BLACK OR AFRICAN AMERICAN	42	90%	52	96%
NOT HISPANIC OR LATINO	19	—	17	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	60	93%	61	95%
NOT WHITE	60	93%	63	95%
NOT MULTIRACIAL	59	93%	63	95%
GENERAL EDUCATION	57	95%	61	95%
ENGLISH PROFICIENT	60	93%	62	97%
NOT ECONOMICALLY DISADVANTAGED	11	—	15	—
MALE	25	—	25	—
FEMALE	35	97%	39	95%
MIGRANT	0	—	0	—
NOT MIGRANT	60	93%	64	95%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (NY STATE)	0%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
PERCENTAGE IN NY STATE EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (NY STATE)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN NY STATE EXCEEDED STATEWIDE	NO

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