

## Regents Examination Results (2015 - 16)

## COMPREHENSIVE ENGLISH

### REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	57	57	100%	52	91%	8	14%		
GENERAL EDUCATION	52	52	100%	47	90%	8	15%		
STUDENTS WITH DISABILITIES	5	5	100%	5	100%	0	0%		
BLACK OR AFRICAN AMERICAN	12	12	100%	11	92%	2	17%		
HISPANIC OR LATINO	40	40	100%	36	90%	5	13%		
WHITE	1	-	-	-	-	-	-		
MULTIRACIAL	4	-	-	-	-	-	-		
SMALL GROUP TOTAL	5	5	100%	5	100%	1	20%		
FEMALE	37	37	100%	33	89%	7	19%		
MALE	20	20	100%	19	95%	1	5%		
NON-ENGLISH LANGUAGE LEARNERS	52	52	100%	50	96%	8	15%		
ENGLISH LANGUAGE LEARNERS	5	5	100%	2	40%	0	0%		
ECONOMICALLY DISADVANTAGED	23	23	100%	20	87%	2	9%		
NOT ECONOMICALLY DISADVANTAGED	34	34	100%	32	94%	6	18%		
NOT MIGRANT	57	57	100%	52	91%	8	14%		

## ALGEBRA I (COMMON CORE)

### ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	105	2	2%	8	8%	60	57%	24	23%	11	10%
GENERAL EDUCATION	92	1	1%	6	7%	52	57%	24	26%	9	10%
STUDENTS WITH DISABILITIES	13	1	8%	2	15%	8	62%	0	0%	2	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	14	0	0%	1	7%	9	64%	3	21%	1	7%
HISPANIC OR LATINO	83	2	2%	5	6%	49	59%	18	22%	9	11%
WHITE	1	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	5	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	0	0%	2	25%	2	25%	3	38%	1	13%
FEMALE	59	0	0%	7	12%	30	51%	15	25%	7	12%
MALE	46	2	4%	1	2%	30	65%	9	20%	4	9%
NON-ENGLISH LANGUAGE LEARNERS	97	2	2%	8	8%	53	55%	24	25%	10	10%
ENGLISH LANGUAGE LEARNERS	8	0	0%	0	0%	7	88%	0	0%	1	13%
ECONOMICALLY DISADVANTAGED	63	1	2%	6	10%	36	57%	15	24%	5	8%
NOT ECONOMICALLY DISADVANTAGED	42	1	2%	2	5%	24	57%	9	21%	6	14%
NOT MIGRANT	105	2	2%	8	8%	60	57%	24	23%	11	10%

# GLOBAL HISTORY AND GEOGRAPHY

## REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	84	75	89%	57	68%	18	21%
GENERAL EDUCATION	78	69	88%	53	68%	18	23%
STUDENTS WITH DISABILITIES	6	6	100%	4	67%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	-	-	-	-	-	-
HISPANIC OR LATINO	68	61	90%	45	66%	14	21%
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	16	14	88%	12	75%	4	25%
FEMALE	51	43	84%	34	67%	9	18%
MALE	33	32	97%	23	70%	9	27%
NON-ENGLISH LANGUAGE LEARNERS	70	65	93%	50	71%	18	26%
ENGLISH LANGUAGE LEARNERS	14	10	71%	7	50%	0	0%
ECONOMICALLY DISADVANTAGED	49	44	90%	32	65%	8	16%
NOT ECONOMICALLY DISADVANTAGED	35	31	89%	25	71%	10	29%
NOT MIGRANT	84	75	89%	57	68%	18	21%

# U.S. HISTORY & GOVERNMENT

## REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	59	57	97%	52	88%	18	31%
GENERAL EDUCATION	53	51	96%	47	89%	16	30%
STUDENTS WITH DISABILITIES	6	6	100%	5	83%	2	33%
BLACK OR AFRICAN AMERICAN	12	12	100%	11	92%	5	42%
HISPANIC OR LATINO	41	39	95%	36	88%	10	24%
WHITE	1	-	-	-	-	-	-
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	6	6	100%	5	83%	3	50%
FEMALE	39	37	95%	34	87%	15	38%
MALE	20	20	100%	18	90%	3	15%
NON-ENGLISH LANGUAGE LEARNERS	54	52	96%	48	89%	18	33%
ENGLISH LANGUAGE LEARNERS	5	5	100%	4	80%	0	0%
ECONOMICALLY DISADVANTAGED	22	21	95%	19	86%	6	27%
NOT ECONOMICALLY DISADVANTAGED	37	36	97%	33	89%	12	32%
NOT MIGRANT	59	57	97%	52	88%	18	31%

# LIVING ENVIRONMENT

## REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED			55		65		85	
ALL STUDENTS	75	71	95%	62	83%	9	12%		
GENERAL EDUCATION	66	63	95%	56	85%	9	14%		
STUDENTS WITH DISABILITIES	9	8	89%	6	67%	0	0%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-		
BLACK OR AFRICAN AMERICAN	10	10	100%	8	80%	2	20%		
HISPANIC OR LATINO	58	54	93%	48	83%	5	9%		
WHITE	1	-	-	-	-	-	-		
MULTIRACIAL	5	-	-	-	-	-	-		
SMALL GROUP TOTAL	7	7	100%	6	86%	2	29%		
FEMALE	38	35	92%	31	82%	2	5%		
MALE	37	36	97%	31	84%	7	19%		
NON-ENGLISH LANGUAGE LEARNERS	74	-	-	-	-	-	-		
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-		
ECONOMICALLY DISADVANTAGED	47	43	91%	37	79%	3	6%		
NOT ECONOMICALLY DISADVANTAGED	28	28	100%	25	89%	6	21%		
NOT MIGRANT	75	71	95%	62	83%	9	12%		

### OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	YES
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	—
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

## FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	60	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	18	—	—	—
HISPANIC OR LATINO	YES	41	90%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	0	—	—	—
WHITE	—	0	—	—	—
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	49	94%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

## FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL C OHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	64	95%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	12	—	—	—
HISPANIC OR LATINO	YES	47	96%	80%	80%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	3	—	—	—
WHITE	—	1	—	—	—
MULTIRACIAL	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	3	—	—	—
LIMITED ENGLISH PROFICIENT	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	49	96%	80%	80%

**YES** Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

**NO** Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

## GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	60	93%	64	95%
NOT BLACK OR AFRICAN AMERICAN	42	90%	52	96%
NOT HISPANIC OR LATINO	19	—	17	—
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	60	93%	61	95%
NOT WHITE	60	93%	63	95%
NOT MULTIRACIAL	59	93%	63	95%
GENERAL EDUCATION	57	95%	61	95%
ENGLISH PROFICIENT	60	93%	62	97%
NOT ECONOMICALLY DISADVANTAGED	11	—	15	—
MALE	25	—	25	—
FEMALE	35	97%	39	95%
MIGRANT	0	—	0	—
NOT MIGRANT	60	93%	64	95%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (NY STATE)	0%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	32%
PERCENTAGE IN NY STATE EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (NY STATE)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN NY STATE EXCEEDED STATEWIDE	NO

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