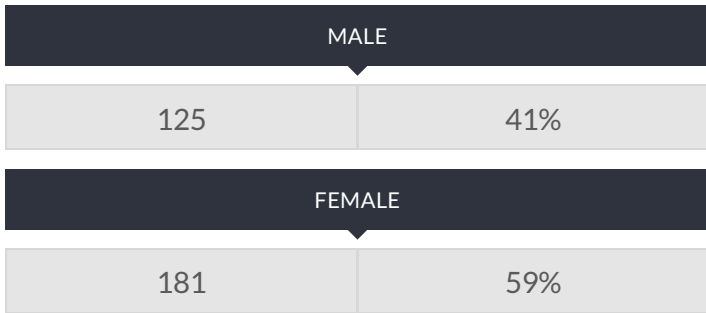
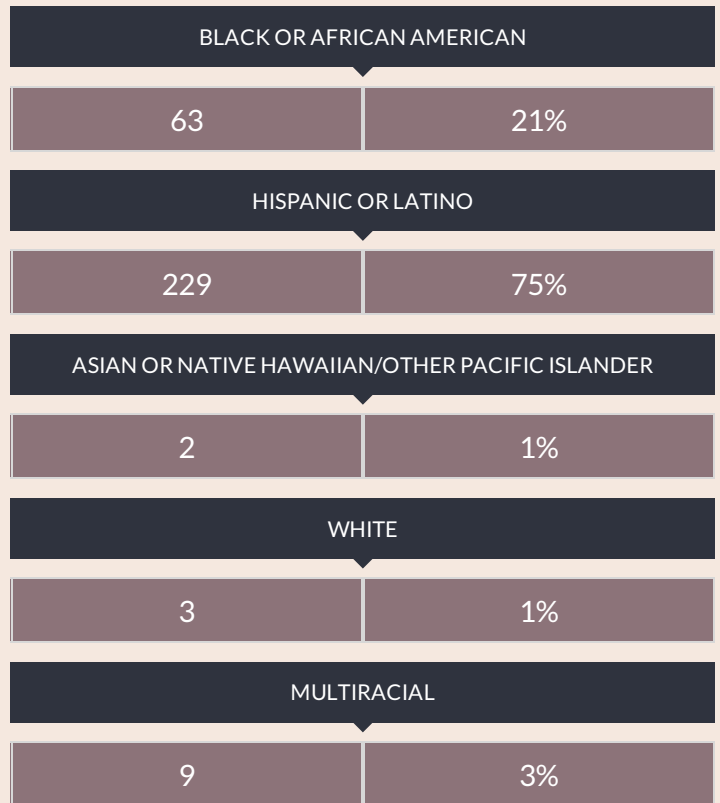
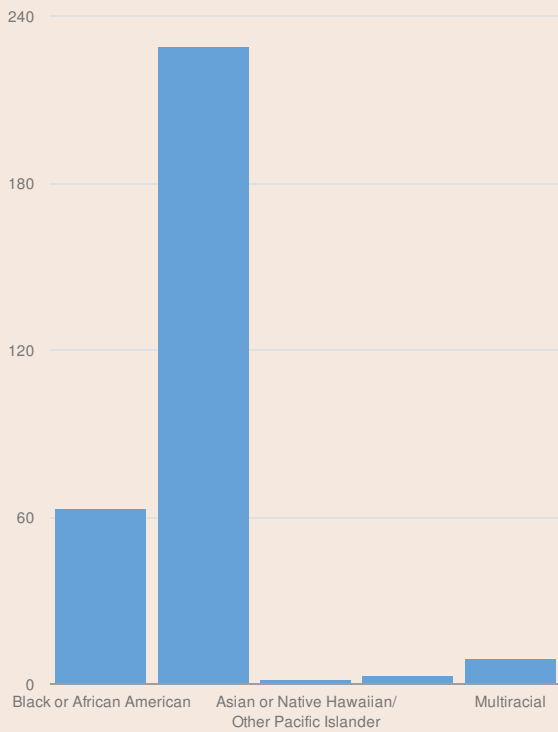


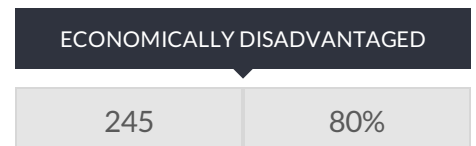
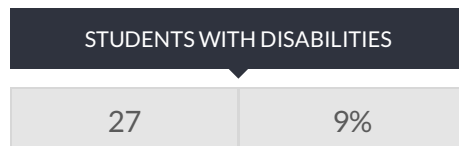
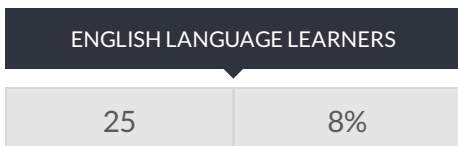
ENROLLMENT BY GENDER



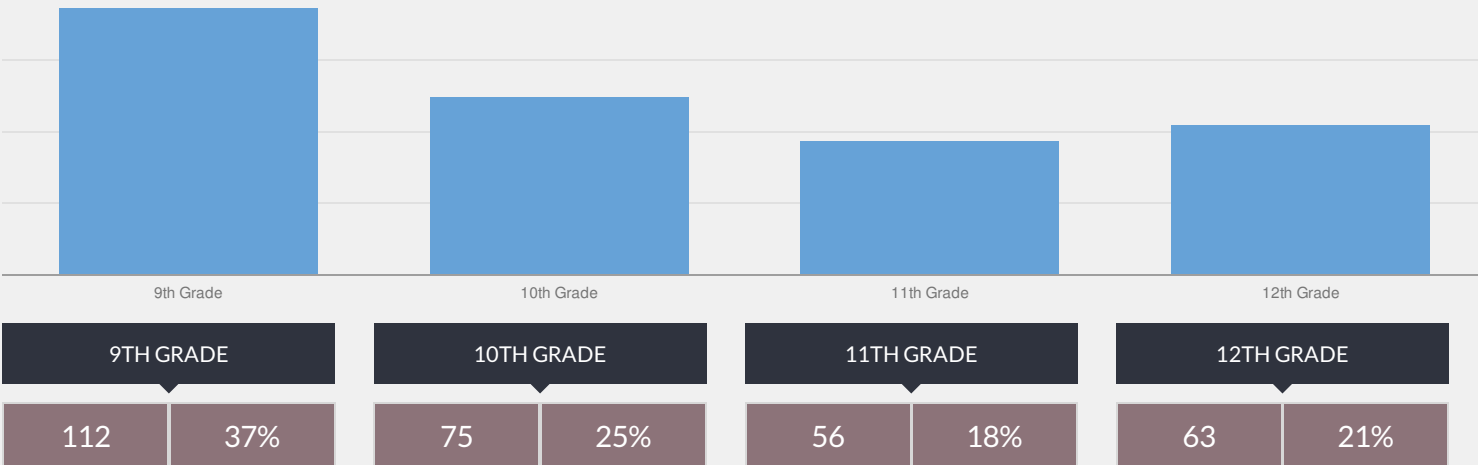
ENROLLMENT BY ETHNICITY



OTHER GROUPS



ENROLLMENT BY GRADE



AVERAGE CLASS SIZE (2014 - 15)

GRADE 10 ENGLISH

10

GRADE 10 MATHEMATICS

10

GRADE 10 SCIENCE

10

GRADE 10 SOCIAL STUDIES

10

FREE AND REDUCED-PRICE LUNCH (2014 - 15)

ELIGIBLE FOR FREE LUNCH

70

23%

ELIGIBLE FOR REDUCED-PRICE LUNCH

30

10%

ATTENDANCE (2013 - 14)

ANNUAL ATTENDANCE RATE

95%

STUDENT SUSPENSIONS (2013 - 14)

STUDENT SUSPENSIONS

5

2%

TEACHER TURNOVER RATE (2013-14 TO 2014-15)

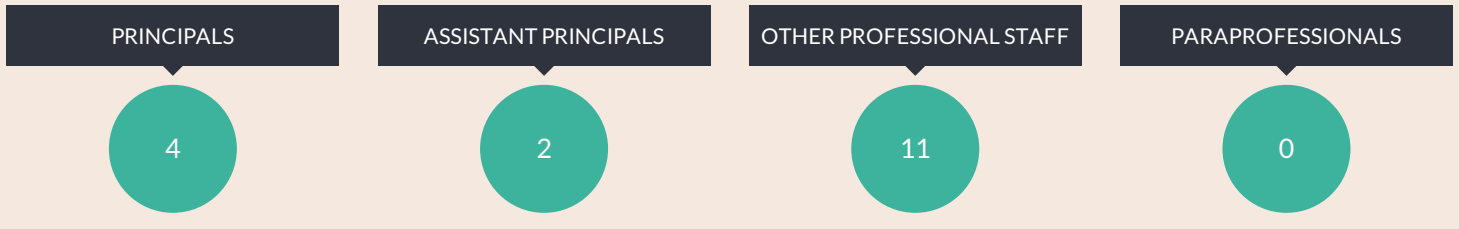
TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE

33%

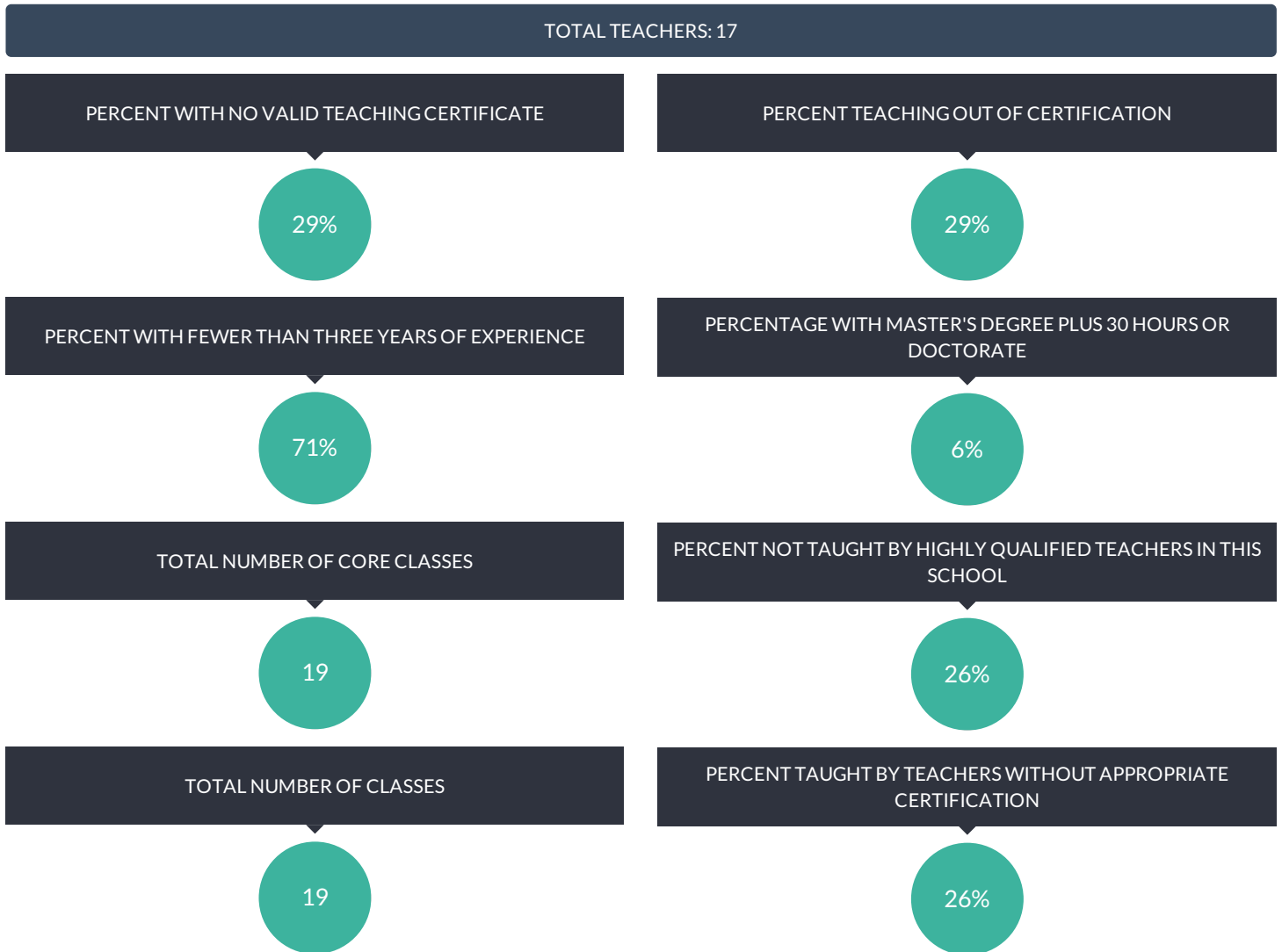
TURNOVER RATE OF ALL TEACHERS

43%

STAFF COUNTS (2014 - 15)

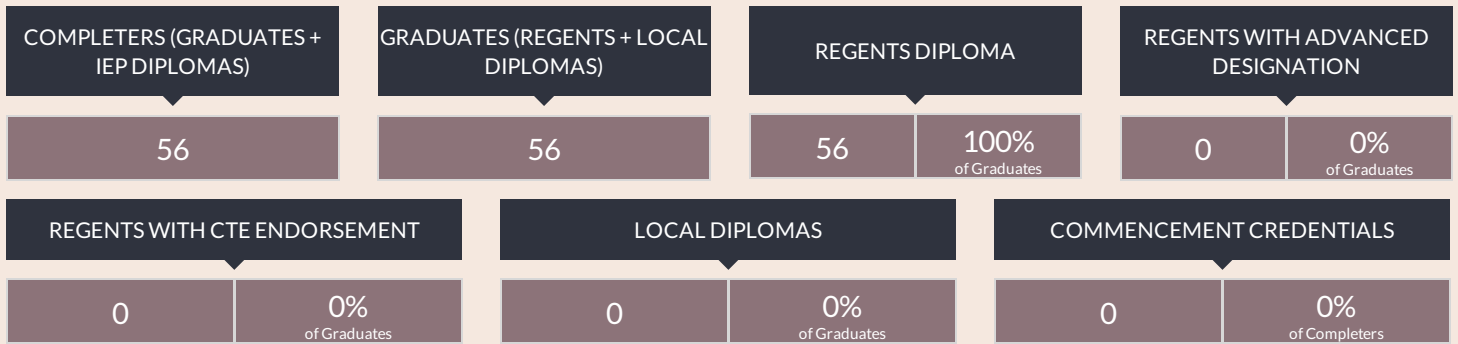


TEACHER QUALIFICATIONS (2014 - 15)

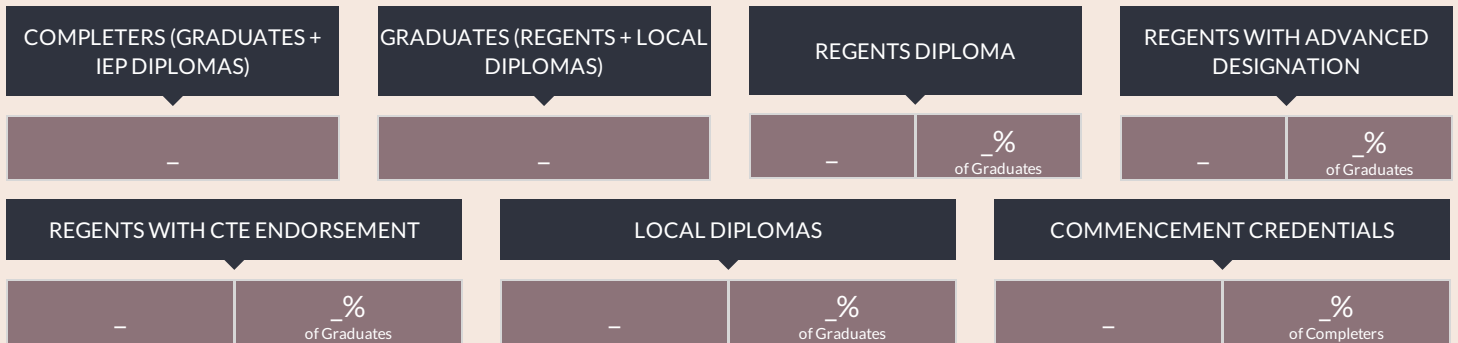


HIGH SCHOOL COMPLETERS (2014 - 15)

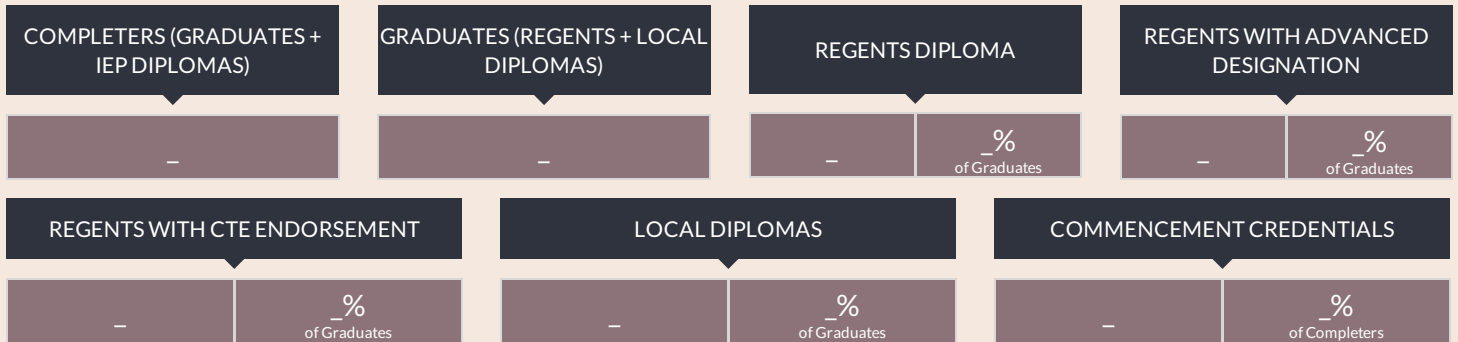
ALL STUDENTS



GENERAL EDUCATION



STUDENTS WITH DISABILITIES



POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

ALL STUDENTS

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
46 82%	10 18%	0 0%	0 0%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
0 0%	0 0%	0 0%	0 0%

GENERAL EDUCATION

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
- -	- -	- -	- -
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
- -	- -	- -	- -

STUDENTS WITH DISABILITIES

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
- -	- -	- -	- -
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
- -	- -	- -	- -

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

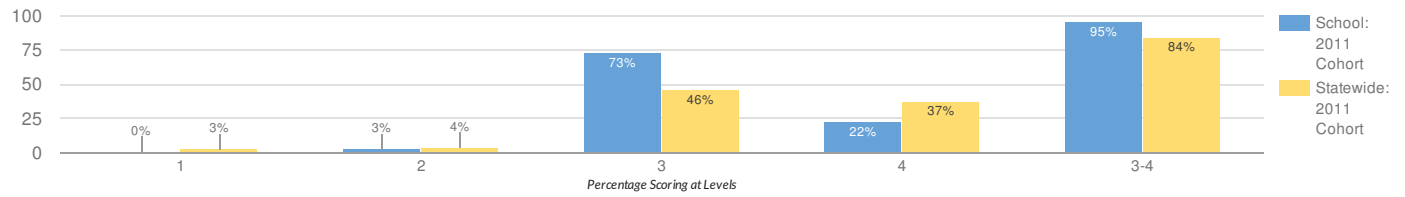
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

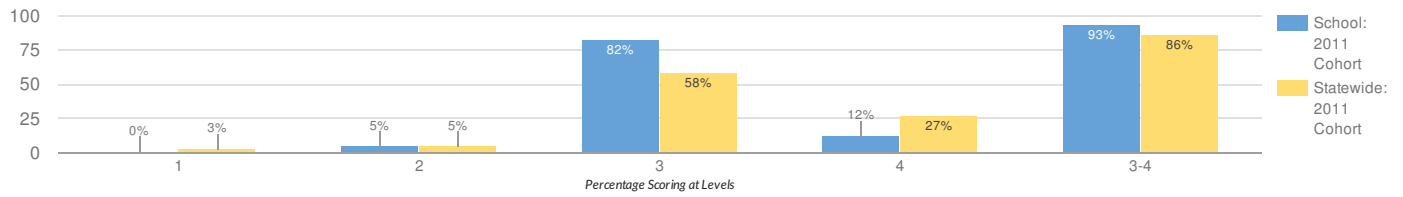
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



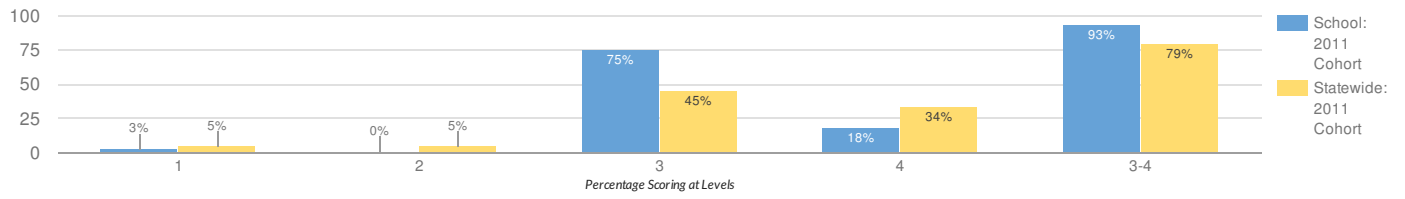
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	95%	0	0%	2	3%	44	73%	13	22%
GENERAL EDUCATION	57	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	41	93%	0	0%	2	5%	33	80%	5	12%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	100%	0	0%	0	0%	11	58%	8	42%
FEMALE	35	94%	0	0%	2	6%	23	66%	10	29%
MALE	25	96%	0	0%	0	0%	21	84%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	60	95%	0	0%	2	3%	44	73%	13	22%
ECONOMICALLY DISADVANTAGED	49	96%	0	0%	2	4%	38	78%	9	18%
NOT ECONOMICALLY DISADVANTAGED	11	91%	0	0%	0	0%	6	55%	4	36%
NOT MIGRANT	60	95%	0	0%	2	3%	44	73%	13	22%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



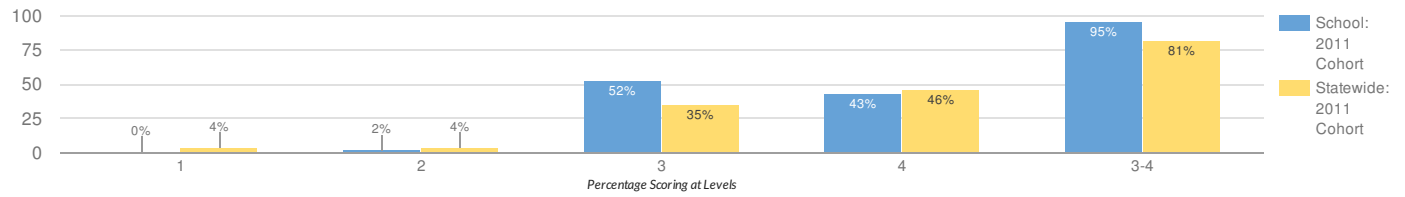
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	93%	0	0%	3	5%	49	82%	7	12%
GENERAL EDUCATION	57	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	41	90%	0	0%	3	7%	34	83%	3	7%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	100%	0	0%	0	0%	15	79%	4	21%
FEMALE	35	100%	0	0%	0	0%	33	94%	2	6%
MALE	25	84%	0	0%	3	12%	16	64%	5	20%
NON-ENGLISH LANGUAGE LEARNERS	60	93%	0	0%	3	5%	49	82%	7	12%
ECONOMICALLY DISADVANTAGED	49	94%	0	0%	3	6%	42	86%	4	8%
NOT ECONOMICALLY DISADVANTAGED	11	91%	0	0%	0	0%	7	64%	3	27%
NOT MIGRANT	60	93%	0	0%	3	5%	49	82%	7	12%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



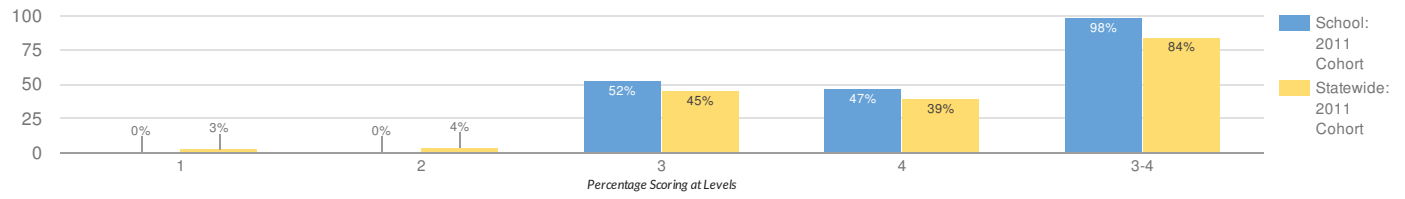
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	93%	2	3%	0	0%	45	75%	11	18%
GENERAL EDUCATION	57	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	41	93%	2	5%	0	0%	33	80%	5	12%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	95%	0	0%	0	0%	12	63%	6	32%
FEMALE	35	97%	1	3%	0	0%	27	77%	7	20%
MALE	25	88%	1	4%	0	0%	18	72%	4	16%
NON-ENGLISH LANGUAGE LEARNERS	60	93%	2	3%	0	0%	45	75%	11	18%
ECONOMICALLY DISADVANTAGED	49	96%	2	4%	0	0%	38	78%	9	18%
NOT ECONOMICALLY DISADVANTAGED	11	82%	0	0%	0	0%	7	64%	2	18%
NOT MIGRANT	60	93%	2	3%	0	0%	45	75%	11	18%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	95%	0	0%	1	2%	31	52%	26	43%
GENERAL EDUCATION	57	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	41	95%	0	0%	1	2%	24	59%	15	37%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	95%	0	0%	0	0%	7	37%	11	58%
FEMALE	35	94%	0	0%	1	3%	19	54%	14	40%
MALE	25	96%	0	0%	0	0%	12	48%	12	48%
NON-ENGLISH LANGUAGE LEARNERS	60	95%	0	0%	1	2%	31	52%	26	43%
ECONOMICALLY DISADVANTAGED	49	96%	0	0%	1	2%	26	53%	21	43%
NOT ECONOMICALLY DISADVANTAGED	11	91%	0	0%	0	0%	5	45%	5	45%
NOT MIGRANT	60	95%	0	0%	1	2%	31	52%	26	43%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	98%	0	0%	0	0%	31	52%	28	47%
GENERAL EDUCATION	57	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	18	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	41	98%	0	0%	0	0%	26	63%	14	34%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	19	100%	0	0%	0	0%	5	26%	14	74%
FEMALE	35	97%	0	0%	0	0%	18	51%	16	46%
MALE	25	100%	0	0%	0	0%	13	52%	12	48%
NON-ENGLISH LANGUAGE LEARNERS	60	98%	0	0%	0	0%	31	52%	28	47%
ECONOMICALLY DISADVANTAGED	49	98%	0	0%	0	0%	25	51%	23	47%
NOT ECONOMICALLY DISADVANTAGED	11	100%	0	0%	0	0%	6	55%	5	45%
NOT MIGRANT	60	98%	0	0%	0	0%	31	52%	28	47%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	52	52	100%	50	96%	22	42%
GENERAL EDUCATION	48	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	8	-	-	-	-	-	-
HISPANIC OR LATINO	40	40	100%	38	95%	18	45%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	12	12	100%	12	100%	4	33%
FEMALE	32	32	100%	30	94%	11	34%
MALE	20	20	100%	20	100%	11	55%
NON-ENGLISH LANGUAGE LEARNERS	49	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	41	41	100%	39	95%	16	39%
NOT ECONOMICALLY DISADVANTAGED	11	11	100%	11	100%	6	55%
NOT MIGRANT	52	52	100%	50	96%	22	42%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	114	111	97%	98	86%	13	11%
GENERAL EDUCATION	104	101	97%	94	90%	13	13%
STUDENTS WITH DISABILITIES	10	10	100%	4	40%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	-	-	-	-	-	-
HISPANIC OR LATINO	88	86	98%	75	85%	12	14%
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	26	25	96%	23	88%	1	4%
FEMALE	67	66	99%	60	90%	8	12%
MALE	47	45	96%	38	81%	5	11%
NON-ENGLISH LANGUAGE LEARNERS	99	97	98%	87	88%	13	13%
ENGLISH LANGUAGE LEARNERS	15	14	93%	11	73%	0	0%
ECONOMICALLY DISADVANTAGED	93	91	98%	80	86%	11	12%
NOTECONOMICALLY DISADVANTAGED	21	20	95%	18	86%	2	10%
NOT MIGRANT	114	111	97%	98	86%	13	11%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-
FEMALE	1	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	68	56	82%	50	74%	7	10%
GENERAL EDUCATION	59	50	85%	45	76%	7	12%
STUDENTS WITH DISABILITIES	9	6	67%	5	56%	0	0%
BLACK OR AFRICAN AMERICAN	14	14	100%	12	86%	2	14%
HISPANIC OR LATINO	49	37	76%	33	67%	5	10%
WHITE	1	-	-	-	-	-	-
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	5	100%	0	0%
FEMALE	41	34	83%	32	78%	5	12%
MALE	27	22	81%	18	67%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	61	52	85%	47	77%	7	11%
ENGLISH LANGUAGE LEARNERS	7	4	57%	3	43%	0	0%
ECONOMICALLY DISADVANTAGED	54	44	81%	39	72%	6	11%
NOT ECONOMICALLY DISADVANTAGED	14	12	86%	11	79%	1	7%
NOT MIGRANT	68	56	82%	50	74%	7	10%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	55	53	96%	53	96%	32	58%
GENERAL EDUCATION	50	49	98%	49	98%	31	62%
STUDENTS WITH DISABILITIES	5	4	80%	4	80%	1	20%
BLACK OR AFRICAN AMERICAN	8	-	-	-	-	-	-
HISPANIC OR LATINO	44	42	95%	42	95%	25	57%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	11	11	100%	11	100%	7	64%
FEMALE	30	29	97%	29	97%	18	60%
MALE	25	24	96%	24	96%	14	56%
NON-ENGLISH LANGUAGE LEARNERS	51	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	43	42	98%	42	98%	24	56%
NOT ECONOMICALLY DISADVANTAGED	12	11	92%	11	92%	8	67%
NOT MIGRANT	55	53	96%	53	96%	32	58%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	106	106	100%	105	99%	49	46%
GENERAL EDUCATION	98	98	100%	97	99%	48	49%
STUDENTS WITH DISABILITIES	8	8	100%	8	100%	1	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	19	-	-	-	-	-	-
HISPANIC OR LATINO	83	83	100%	82	99%	38	46%
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	23	23	100%	23	100%	11	48%
FEMALE	64	64	100%	63	98%	25	39%
MALE	42	42	100%	42	100%	24	57%
NON-ENGLISH LANGUAGE LEARNERS	94	94	100%	94	100%	47	50%
ENGLISH LANGUAGE LEARNERS	12	12	100%	11	92%	2	17%
ECONOMICALLY DISADVANTAGED	87	87	100%	86	99%	40	46%
NOT ECONOMICALLY DISADVANTAGED	19	19	100%	19	100%	9	47%
NOT MIGRANT	106	106	100%	105	99%	49	46%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

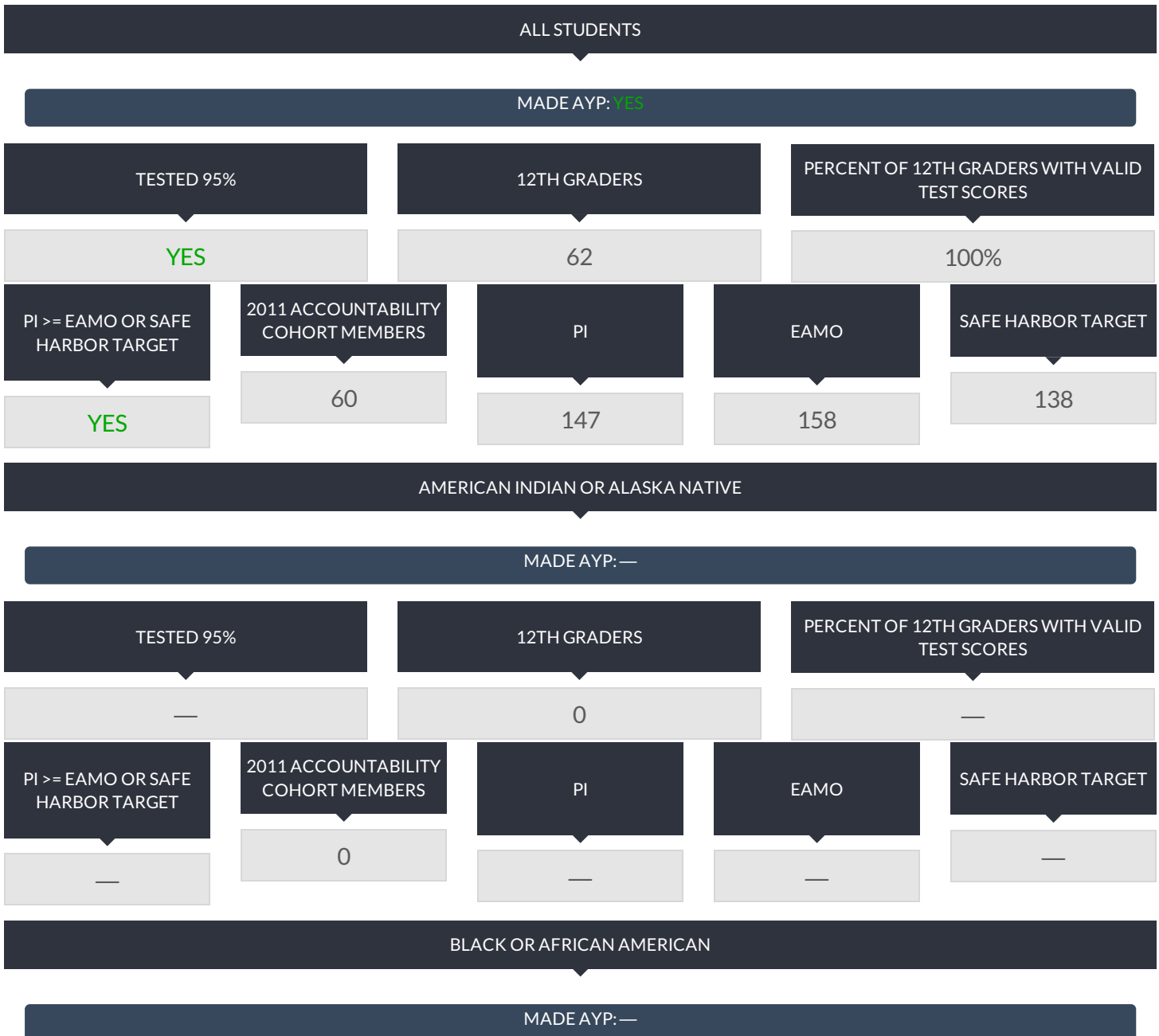
GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	1	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-

REGENTS COMPETENCY TEST RESULTS (2014 - 15)

GROUP	MATH		GLOBAL STUDIES	
	4	-	4	-
ALL STUDENTS	4	-	4	-
STUDENTS WITH DISABILITIES	4	-	4	-
HISPANIC OR LATINO	4	-	4	-
SMALL GROUP TOTAL	4	-	4	-
FEMALE	3	-	2	-
MALE	1	-	2	-
NON-ENGLISH LANGUAGE LEARNERS	4	-	3	-
ENGLISH LANGUAGE LEARNERS	1		-	
ECONOMICALLY DISADVANTAGED	4	-	4	-
NOT MIGRANT	4	-	4	-

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**



TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		19		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	18	—	—	—	

HISPANIC OR LATINO

MADE AYP: **YES**

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
YES		42		100%	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
YES	41	139	139	132	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	0	—	—	—	

WHITE

MADE AYP: —

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	—	—	—	—	

HARBOR TARGET	0	—	—	—
—				

MULTIRACIAL

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	1	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

LIMITED ENGLISH PROFICIENT

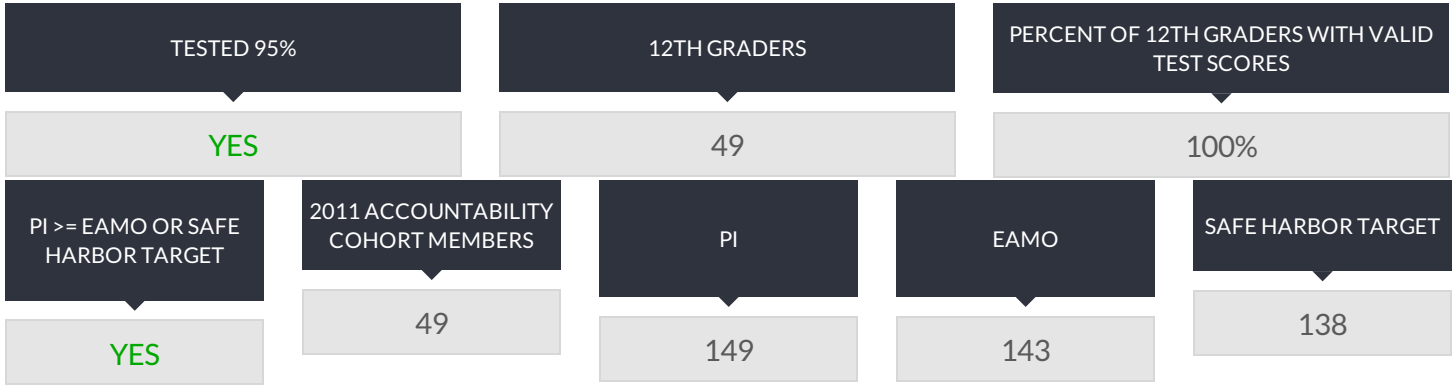
MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	1	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **YES**



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	60	147

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
43	100%	42	140

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
20	—	19	—

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	60	147

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	60	147

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
61	100%	59	146

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

60	100%	57	149
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
61	100%	60	147
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
13	—	11	—
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
27	—	25	—
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
35	—	35	151
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	60	147

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	62	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	60	133	142	124

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

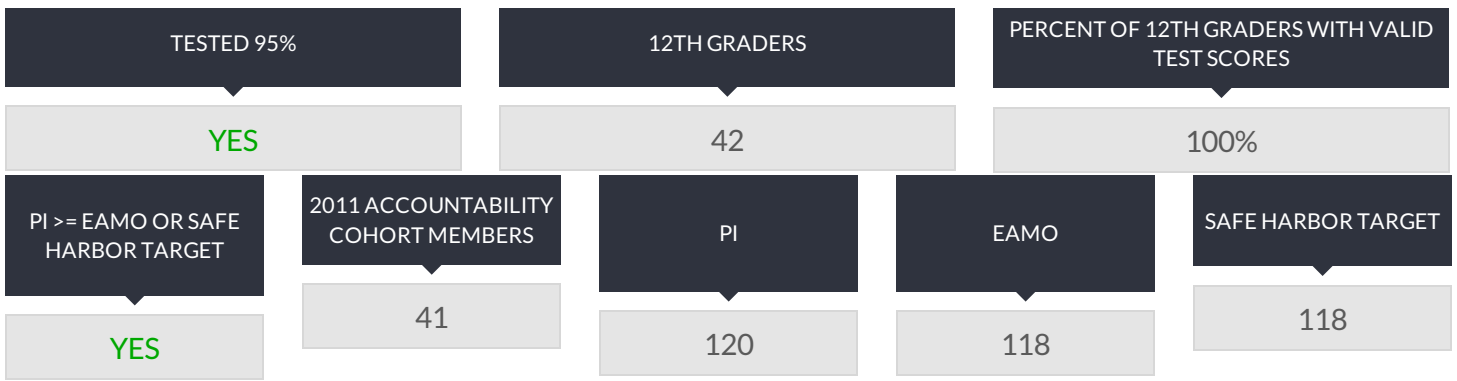
BLACK OR AFRICAN AMERICAN

MADE AYP: —

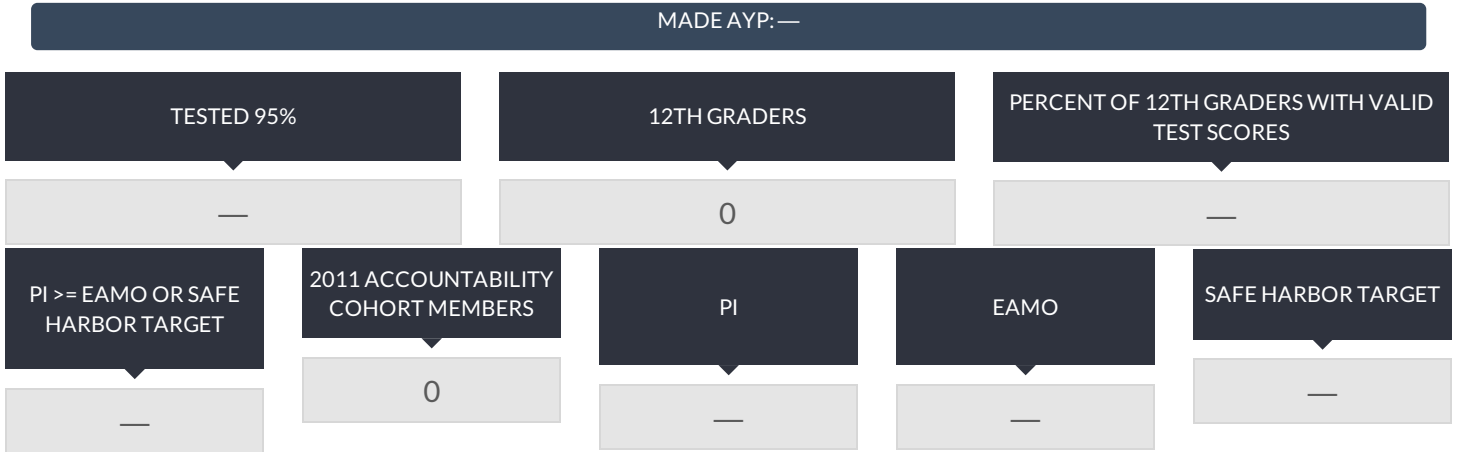
TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	19	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	18	—	—	—

HISPANIC OR LATINO

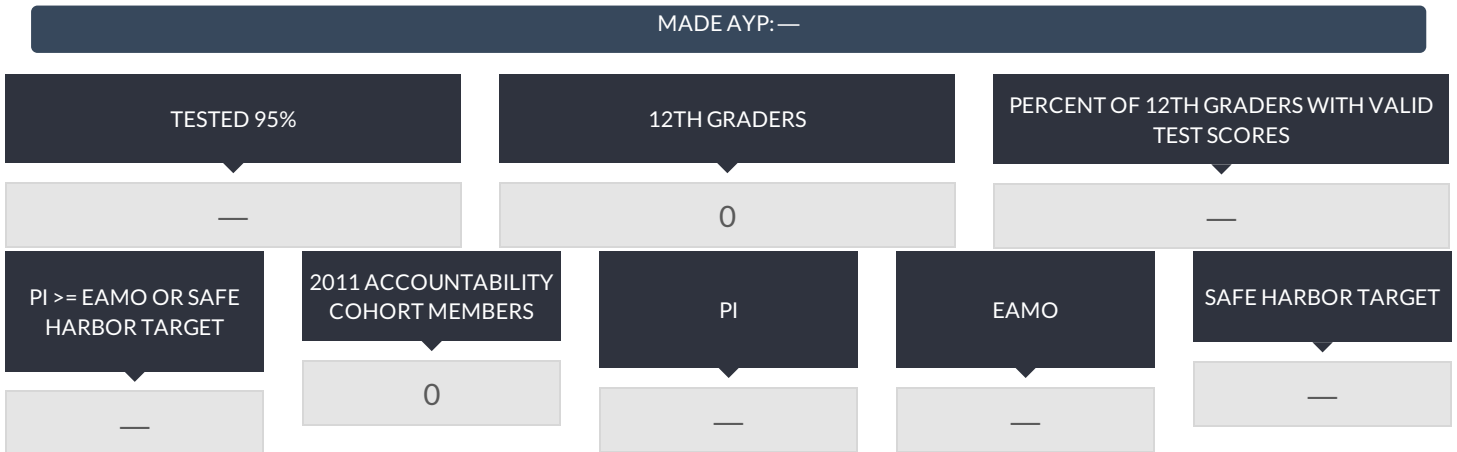
MADE AYP: **YES**



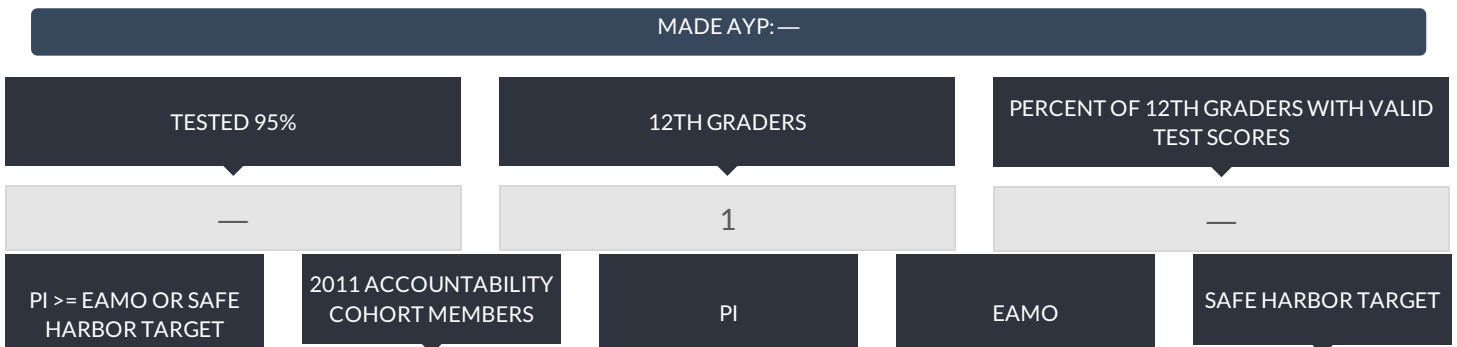
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL



—	1	—	—	—
---	---	---	---	---

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	2	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	49	100%		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	49	133	124	122

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	60	133

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
43	100%	42	121

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
20	—	19	—

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	60	133

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	60	133

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
61	100%	59	132

GENERAL EDUCATION

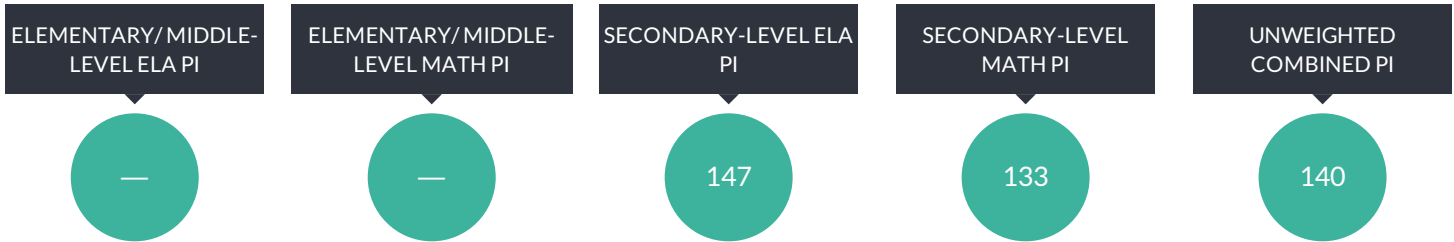
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

60	100%	57	137
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
61	100%	60	133
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
13	—	11	—
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
27	—	25	—
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
35	—	35	146
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
62	100%	60	133

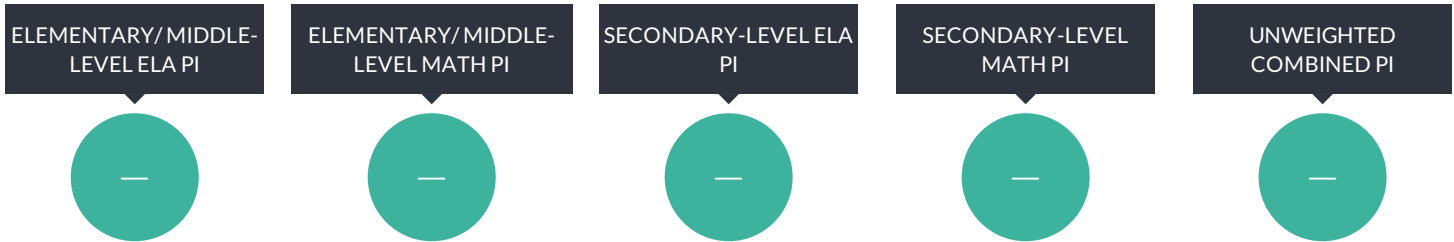
— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

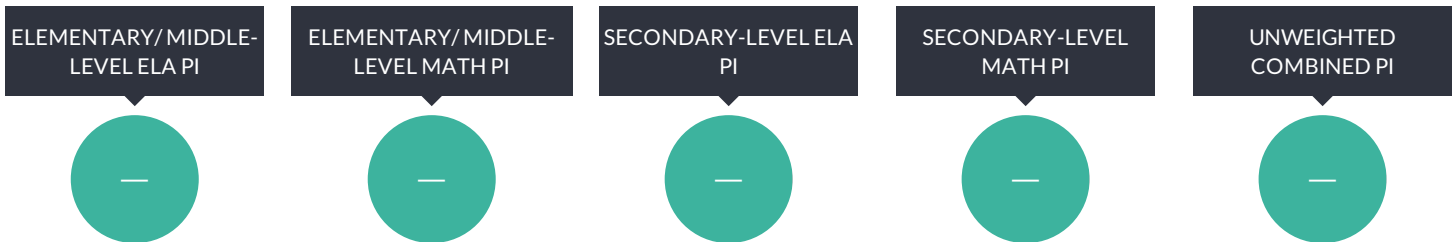
ALL STUDENTS



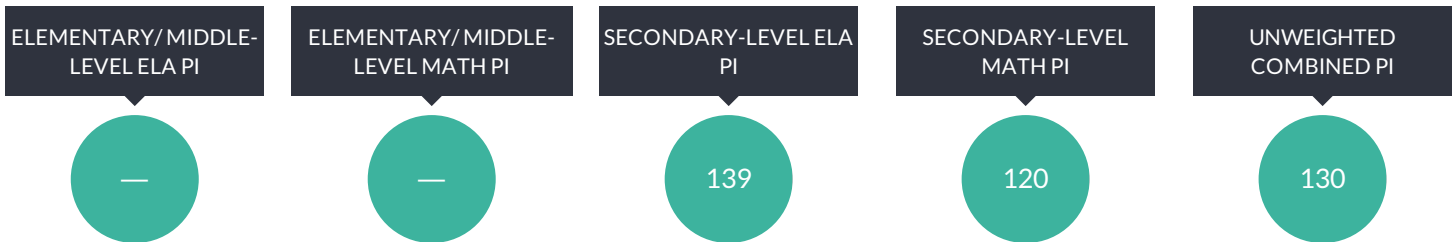
AMERICAN INDIAN OR ALASKA NATIVE



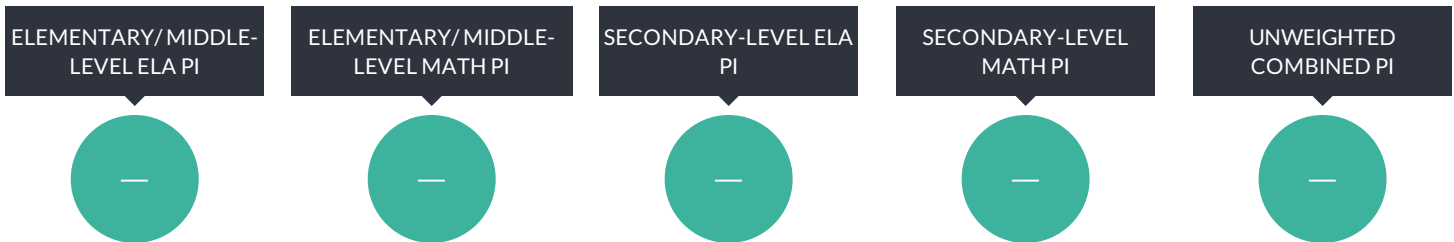
BLACK OR AFRICAN AMERICAN



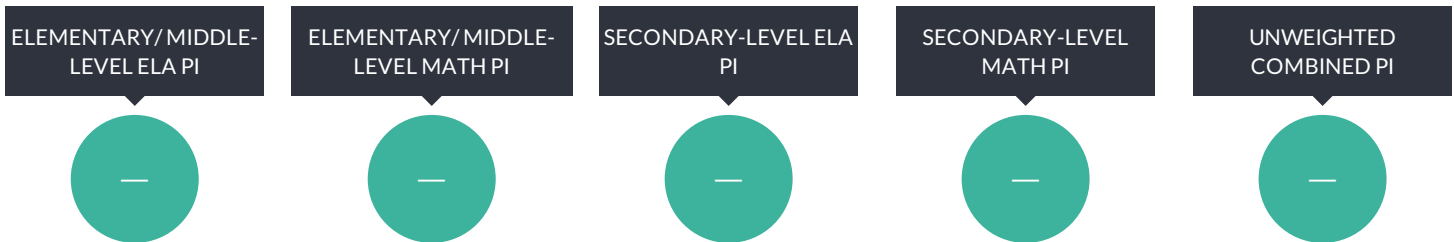
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE

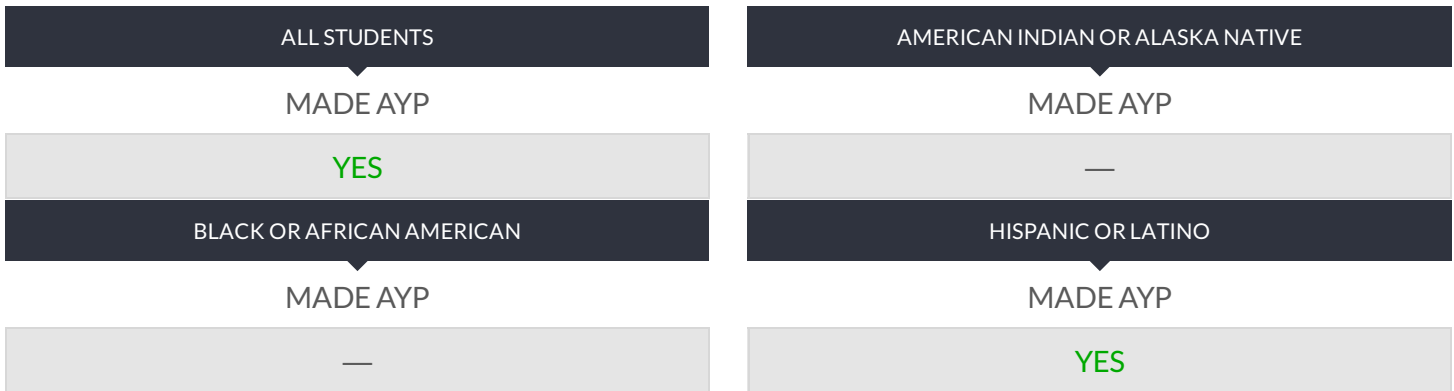




— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	WHITE
MADE AYP	MADE AYP
—	—
MULTIRACIAL	STUDENTS WITH DISABILITIES
MADE AYP	MADE AYP
—	—
LIMITED ENGLISH PROFICIENT	ECONOMICALLY DISADVANTAGED
MADE AYP	MADE AYP
—	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY



12

—

—

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: **YES**

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

50

90%

80%

80%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

3

—

—

—

WHITE

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

1

—

—

—

MULTIRACIAL

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR
GRADUATION-RATE TOTAL
COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

1

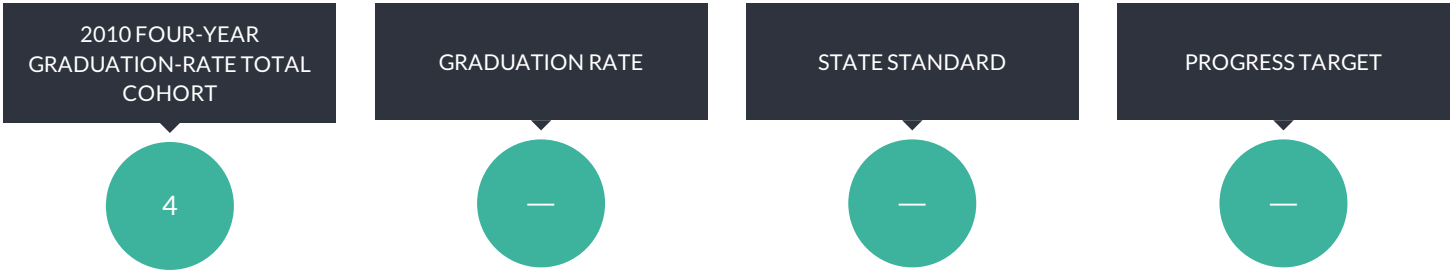
—

—

—

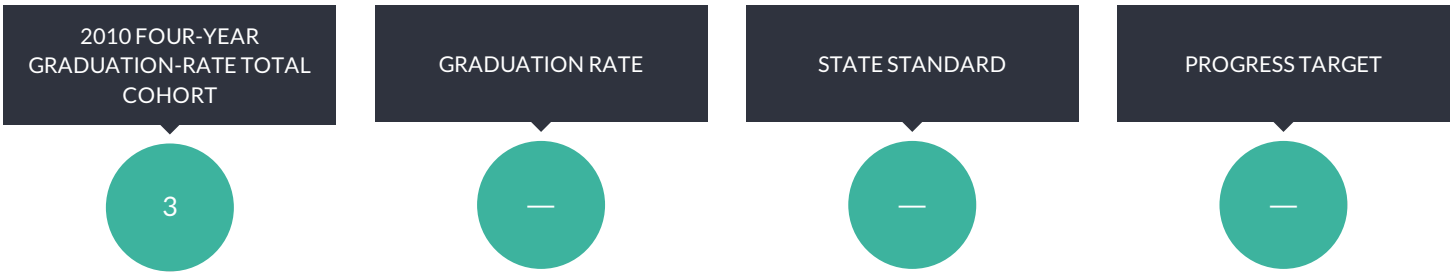
STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —



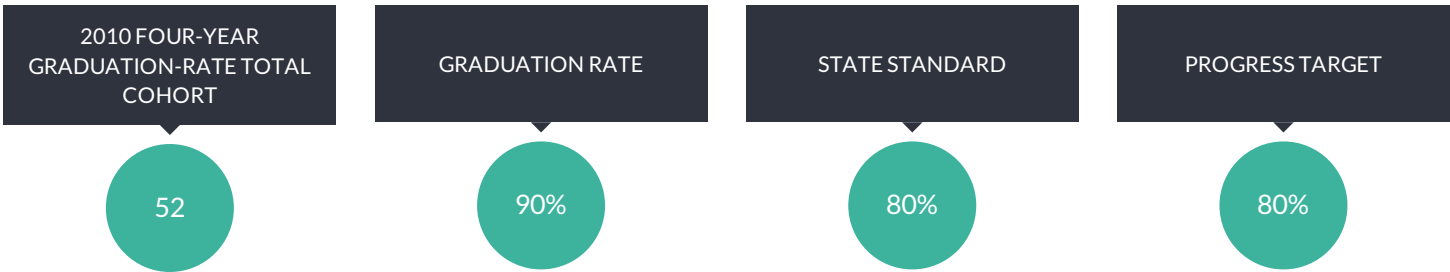
LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —



ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: **YES**



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

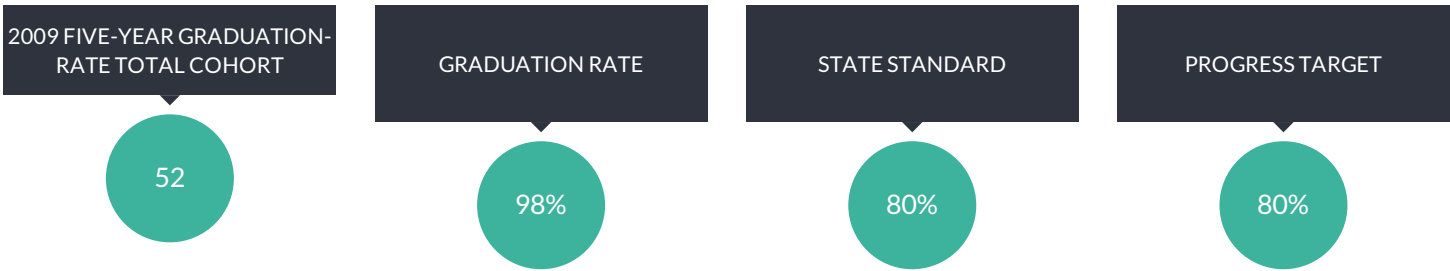
NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

Met Graduation-Rate Criterion: **YES**



AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT



GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



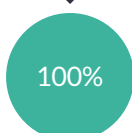
HISPANIC OR LATINO

Met Graduation-Rate Criterion: YES

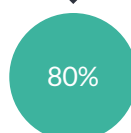
2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT



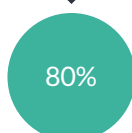
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



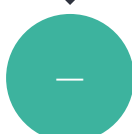
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

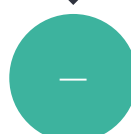
2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT



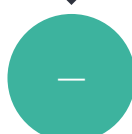
GRADUATION RATE



STATE STANDARD



PROGRESS TARGET



WHITE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

7

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

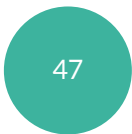
Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

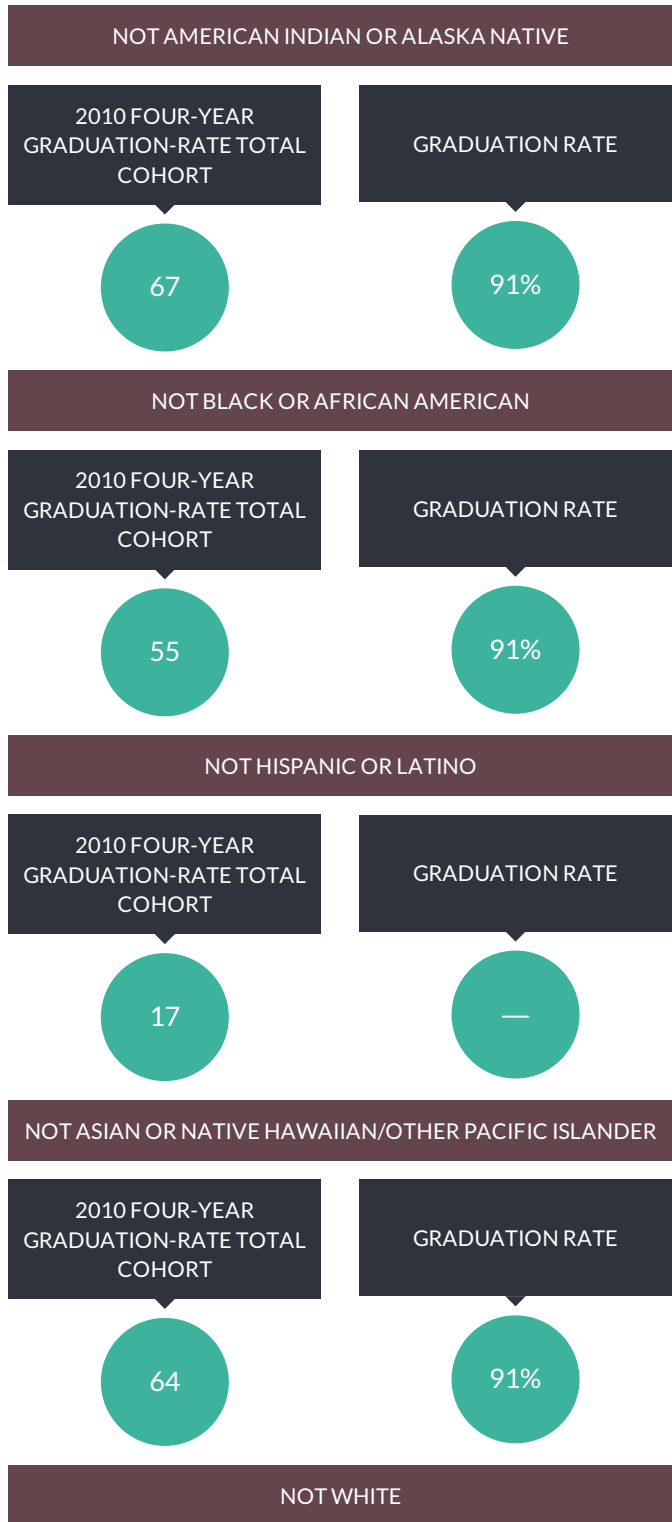
PROGRESS TARGET



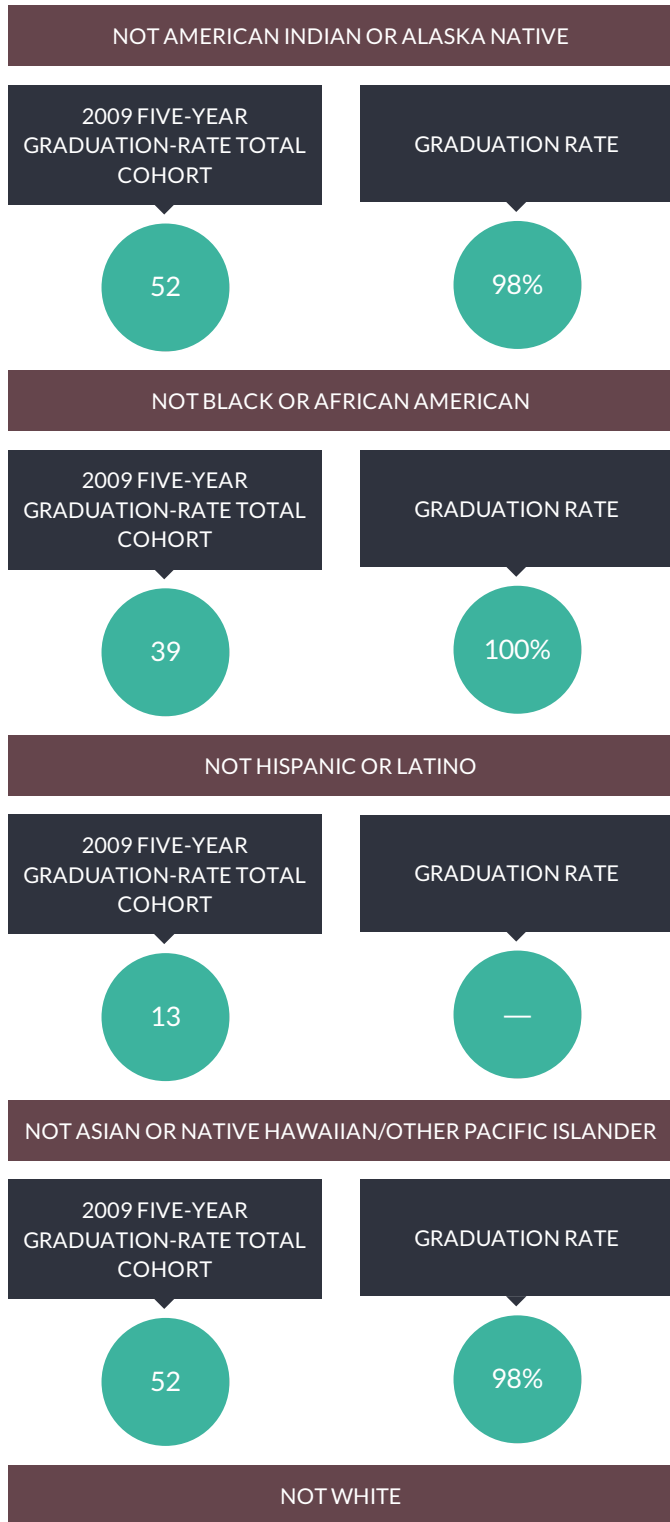
YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

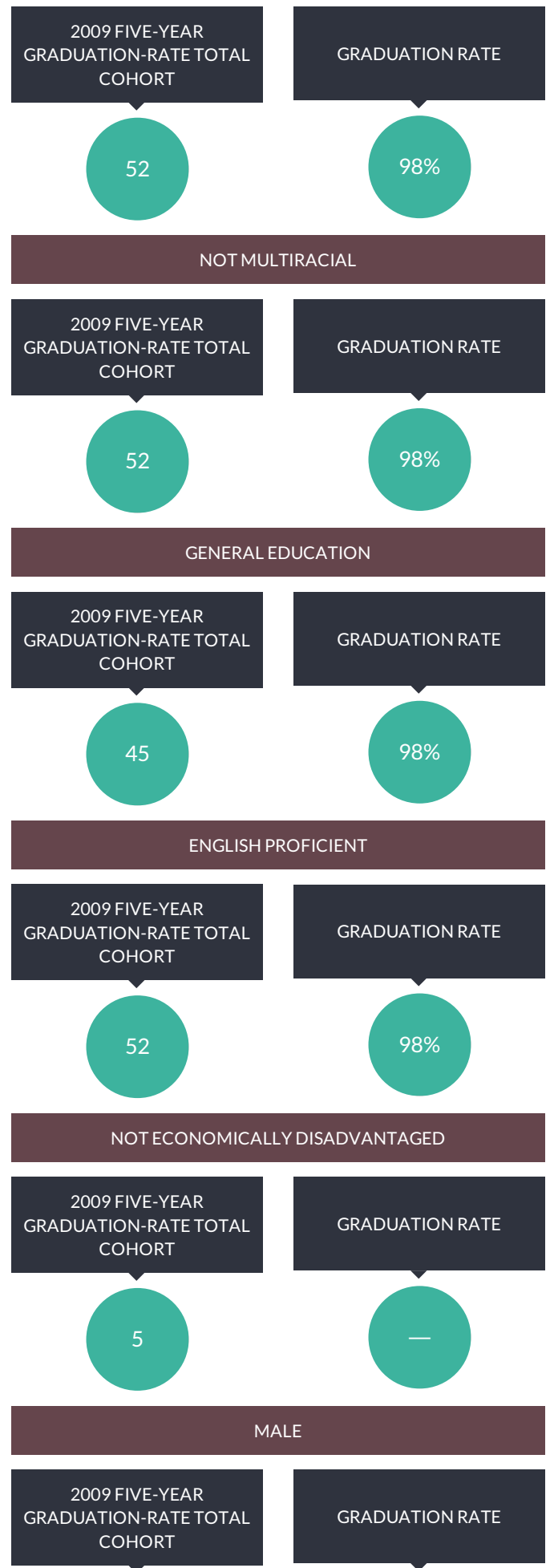
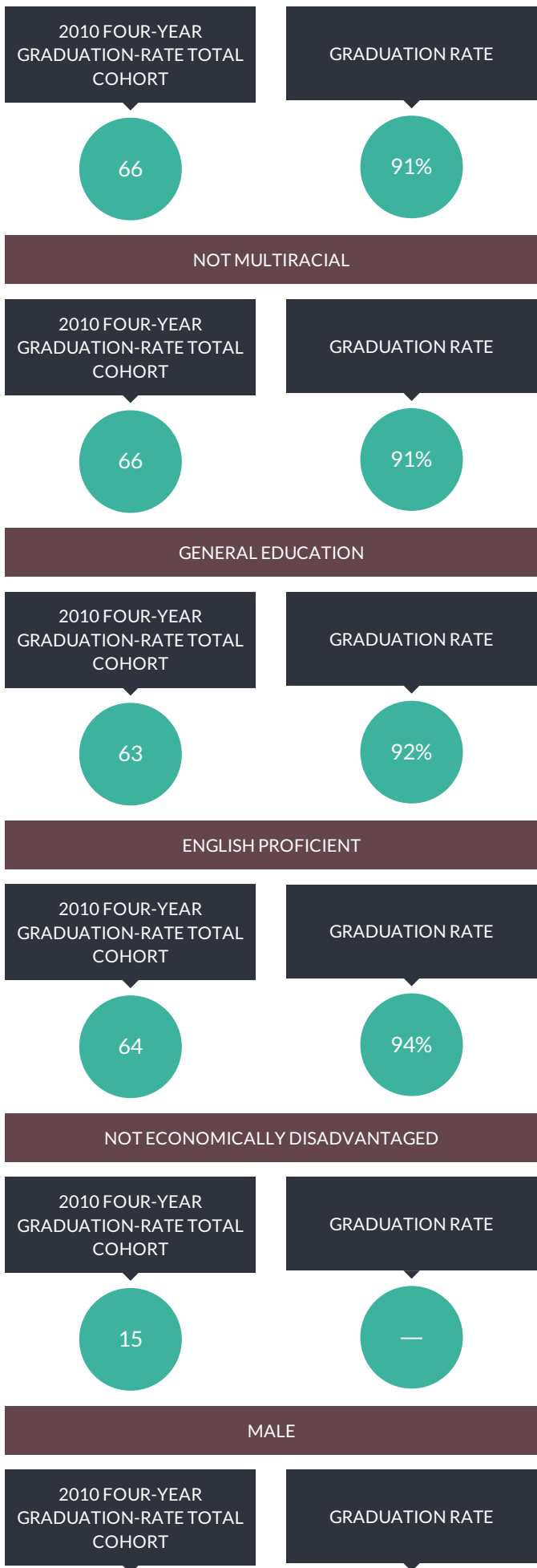
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

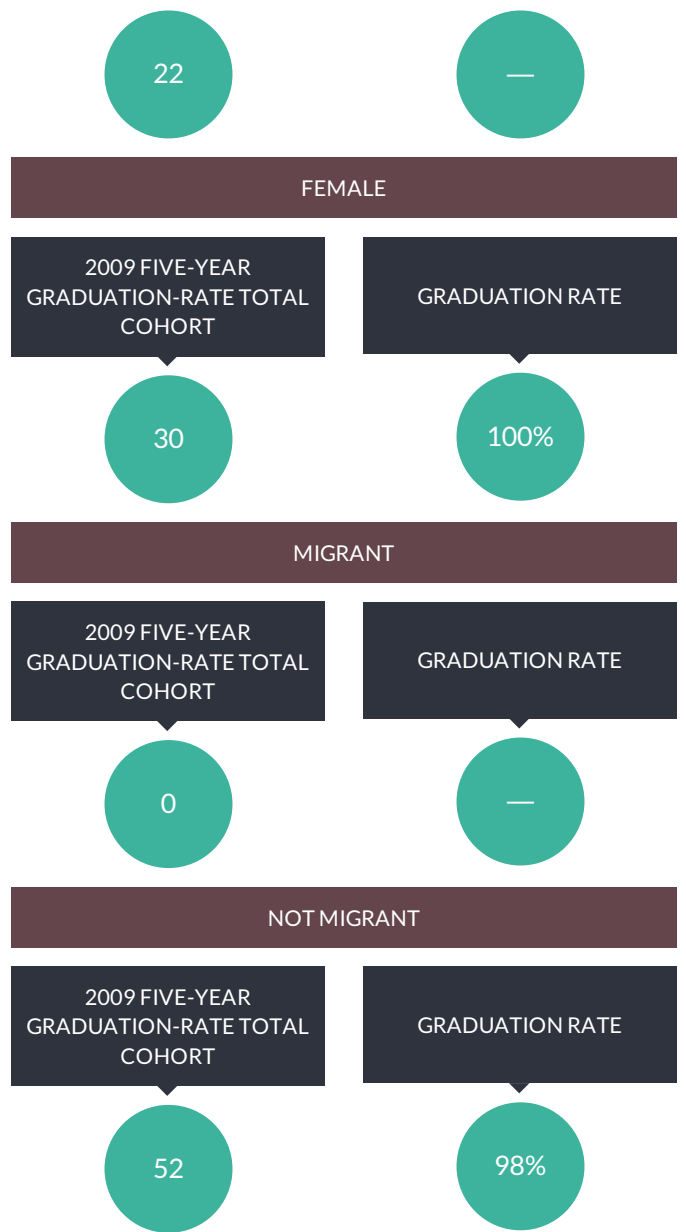
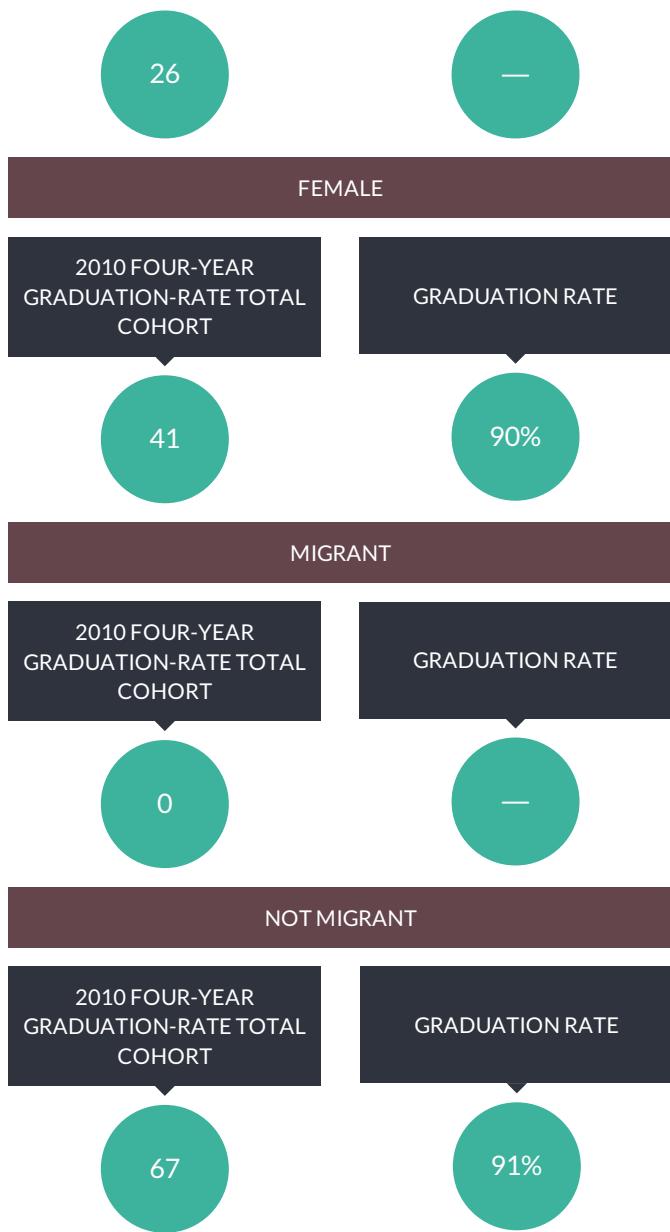
FOUR-YEAR GRADUATION-RATE TOTAL COHORT



FIVE-YEAR GRADUATION-RATE TOTAL COHORT







— There were fewer than 30 students in the cohort.