

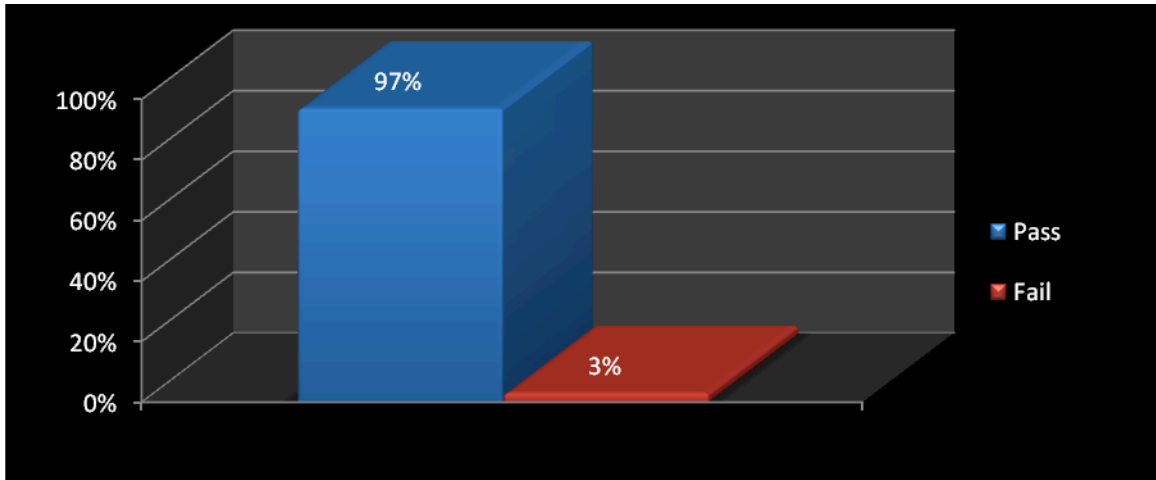
Appendix A: Progress Toward Charter Goals

Academic Goals Table

2010-11 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
<p><u>Absolute:</u></p> <p>75% of students who sit annually for Regents exams in Mathematics will pass these assessments</p>	NYS Regents Exams	75%	
<p><u>Absolute:</u></p> <p>75% of students who sit annually for Regents Exam in Science will pass these assessments.</p>	NYS Regents Exams	97%	
<p><u>Absolute:</u></p> <p>ILCS shall make AYP in English as measured by 75% passing rate on the NYS English Regents Exam.</p> <p>ILCS shall make AYP in Mathematics as measured by 75% passing rate the NYS Regents Exam in Mathematics.</p>	NYS Regents Exams	98% 75%	
ILCS shall outperform neighborhood community high schools in US History.	NYS Regents Exams	97%	
<p><u>Comparative:</u></p> <p>75% of students will have a higher pass rate on the NYS Regents exams in English, Math and Science will have a 20% higher pass rate on the NYS Regents exam as compared with the Community School District.</p>	NYS Regents Exams		
Student attendance rates will exceed those of neighboring community district high schools as measured by data collected on daily attendance.	ATS Daily Attendance	95%	

**NYS Living Environment Regents Exam
June 2011**

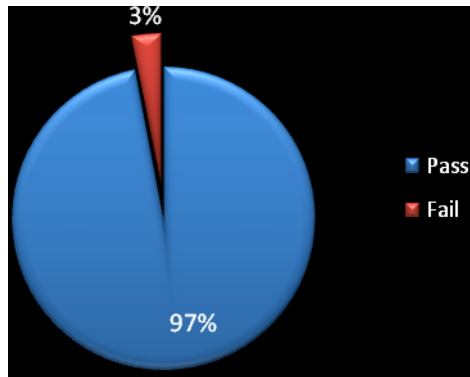
Percentage Passing and Failing



N = 71

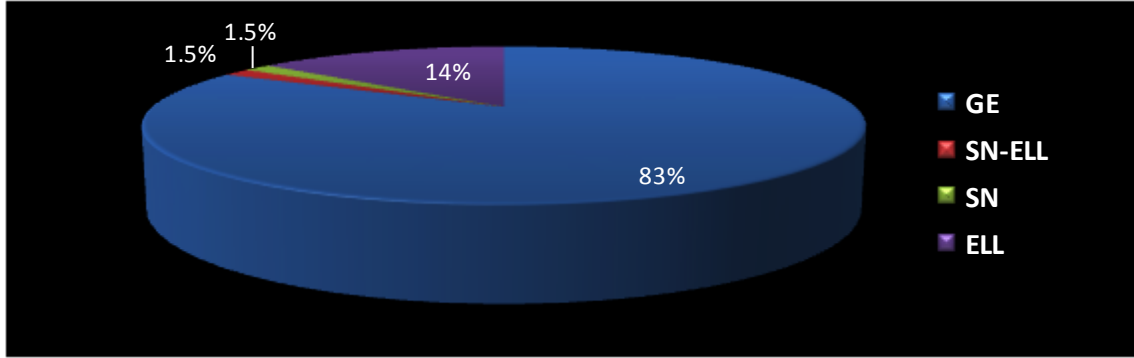
Percentage Passing	97%
Percentage Failing	3%

Percentage Passing and Failing



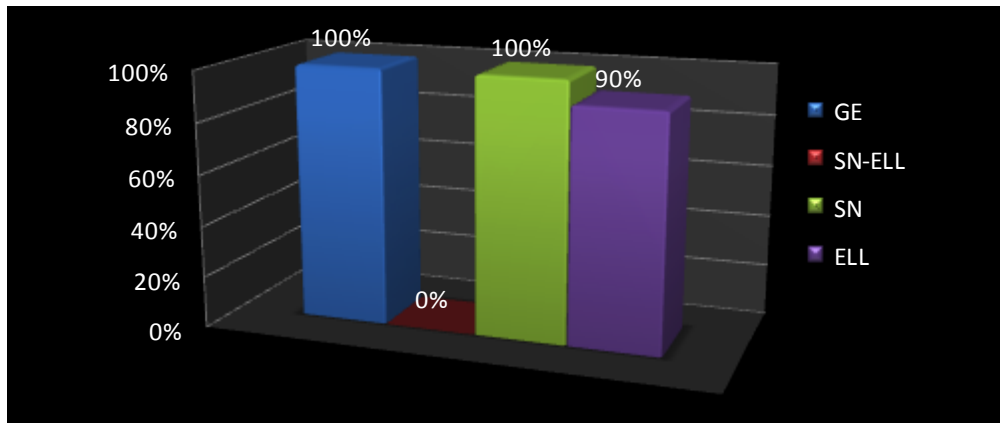
	Total
Pass	69
Fail	2

Educational Groups Tested



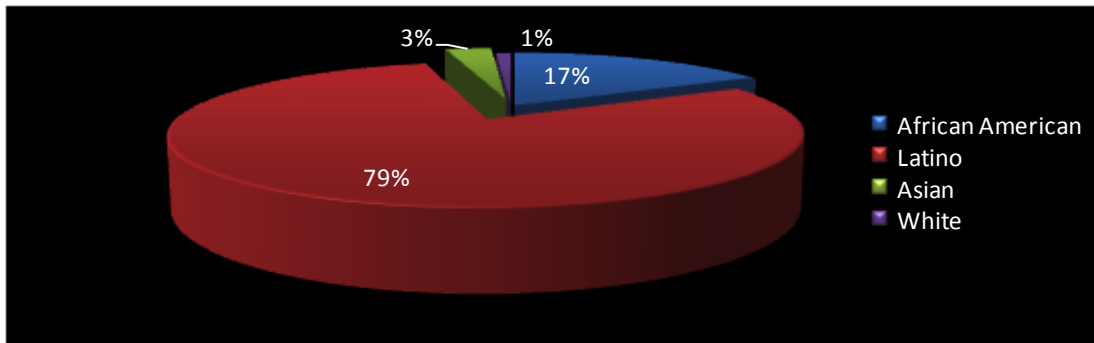
Educational Groups	Educational Groups Distribution
General Ed.	59
SN-ELL	1
Special Needs	1
English Language Learners	10

Educational Groups Passing Percentage



Educational Groups	Pass	Fail
General Ed.	59	0
SN-ELL	0	1
Special Needs	1	0
English Language Learners	9	1

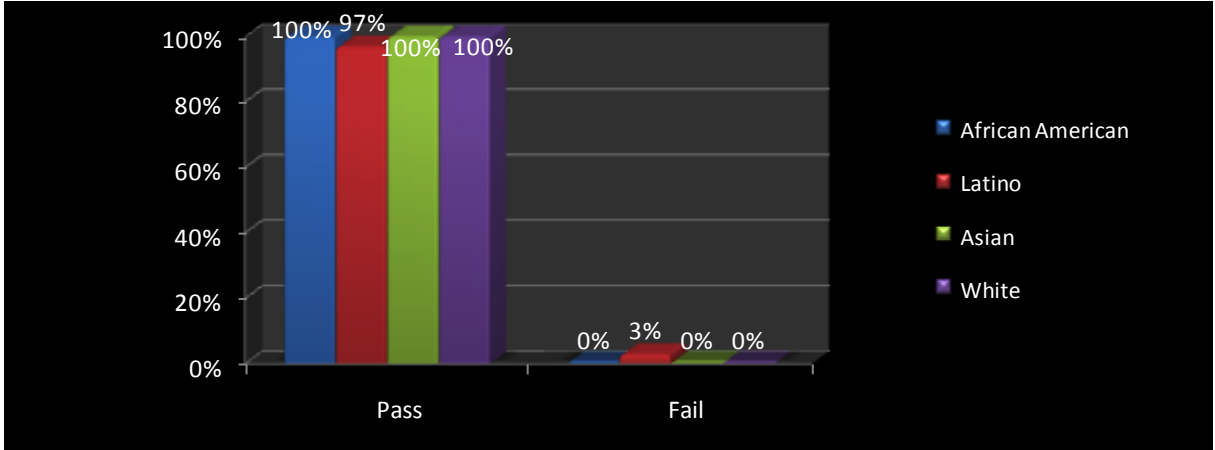
Ethnic Groups Distribution



Ethnic Groups	Ethnic Groups Distribution
African American	12
Latino	56

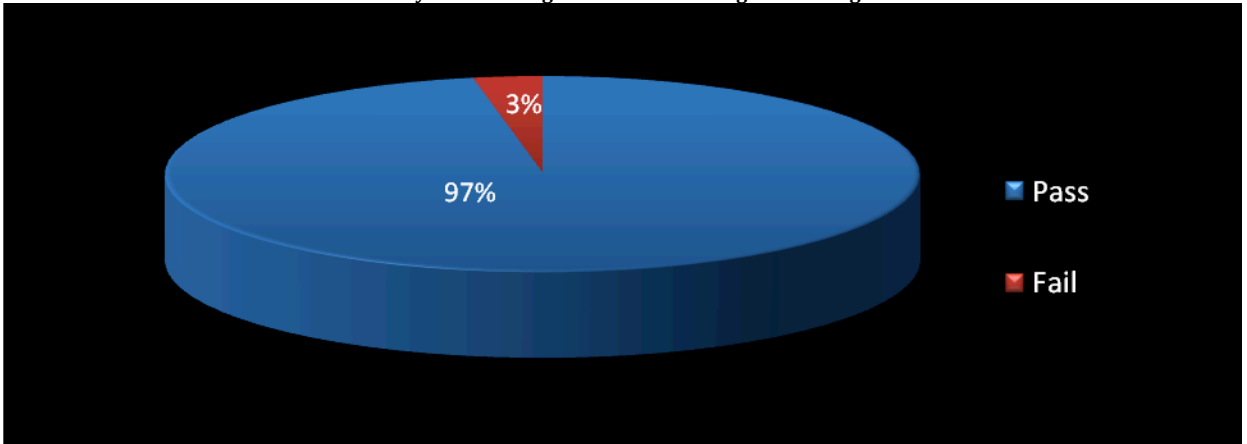
Asian	2
White	1

Ethnic Groups Distribution Pass and Fail



Ethnic Groups	Pass	Fail
African American	12	0
Latino	54	2
Asian	2	0
White	1	0

Economically Disadvantaged Students Passing and Failing

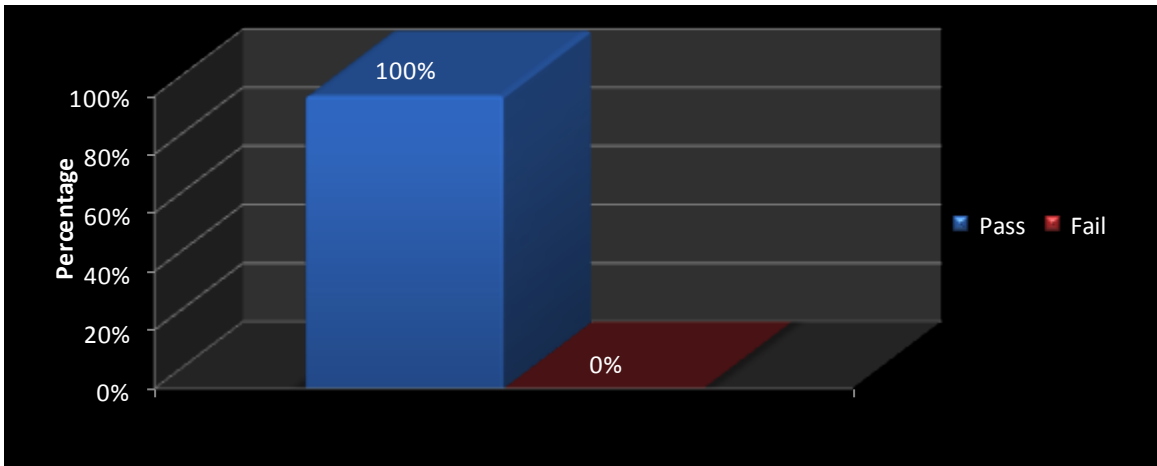


N= 58

Economically Disadvantaged	Pass	Fail
	56	2

**NYS Physics Regents Exam
June 2011**

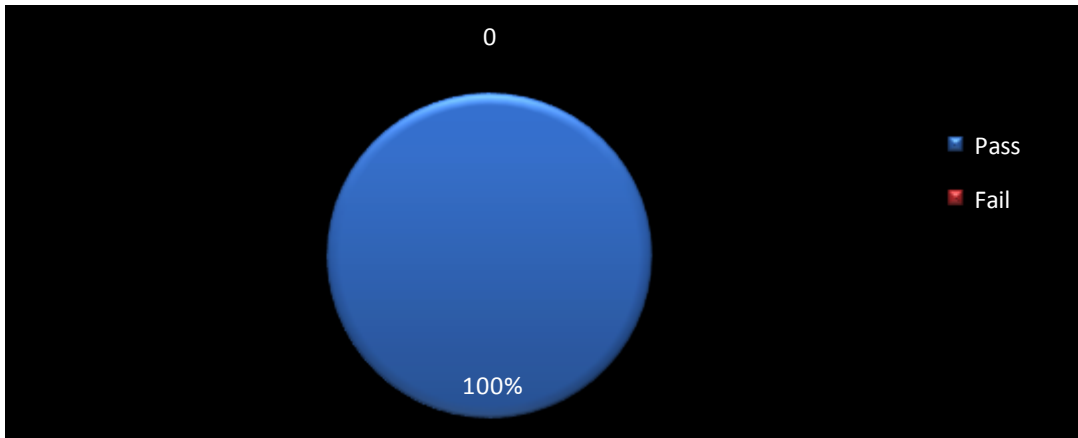
Percentage Passing and Failing



N= 20

Percentage Passing	100%
Percentage Failing	0%

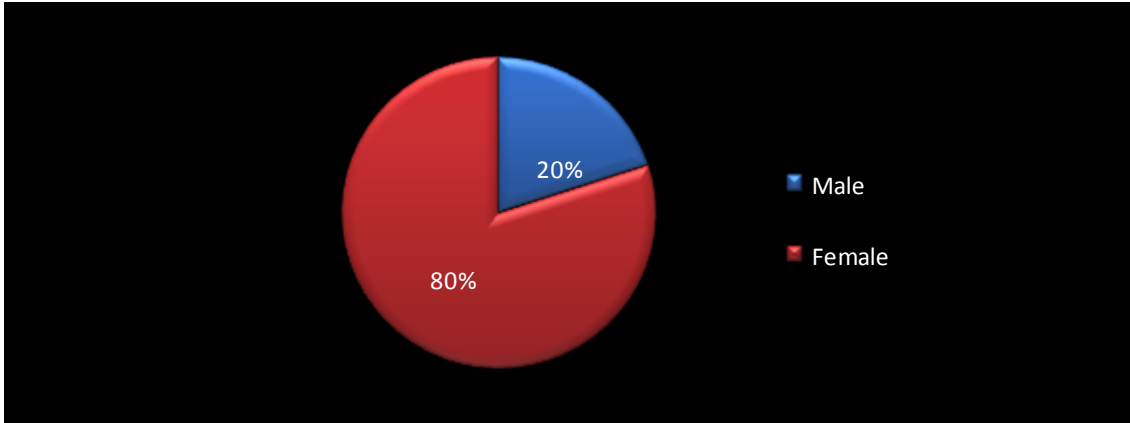
Percentage Passing and Failing



N= 20

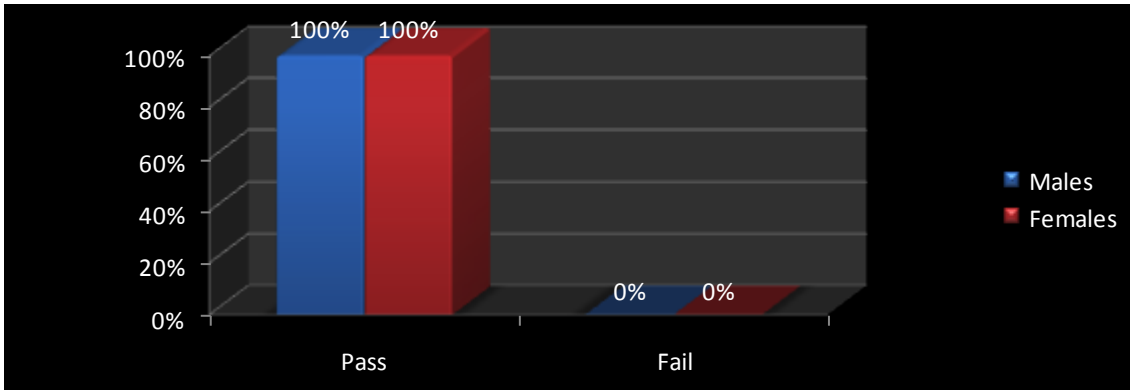
Percentage Passing	100%
Percentage Failing	0%

Percentage of Males and Females



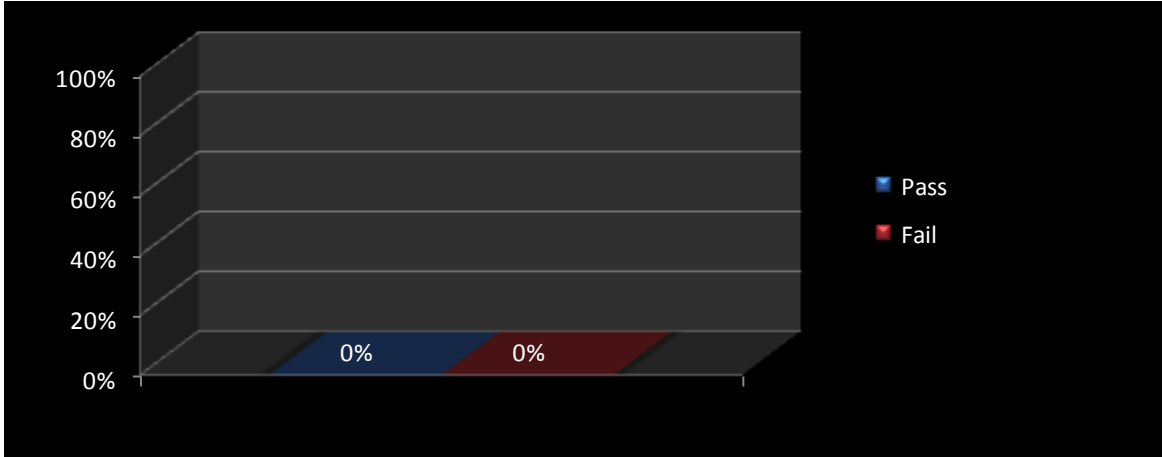
Male	20%
Female	80%

Percentage of Males and Females Passing and Failing



Gender Groups	Percentage Passing	Percentage Failing
Male	100%	0%
Female	100%	0%

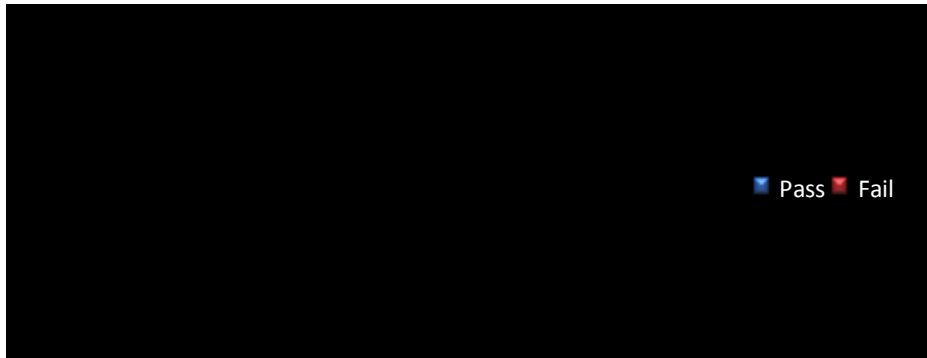
Percentage of Special Needs Students Passing and Failing



N= N/A

	Passing %	Failing %
Special Needs		

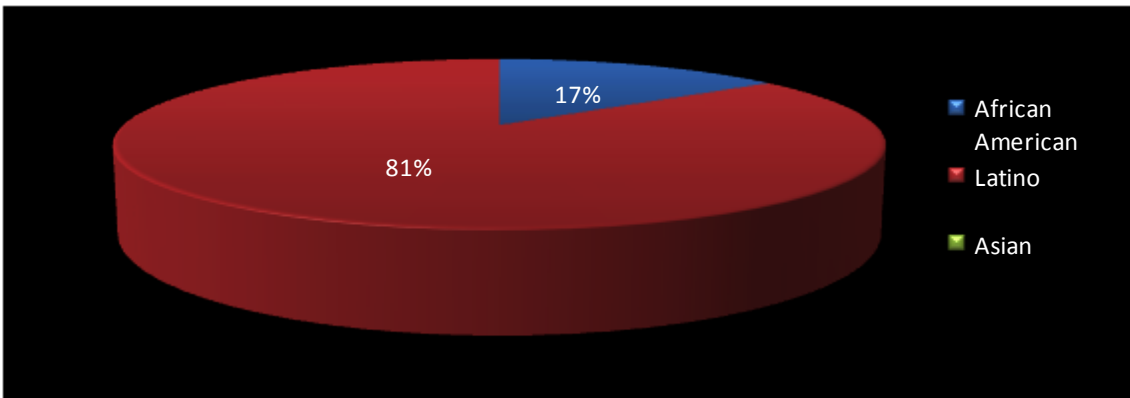
Percentage of English Language Learners Students Passing and Failing



N= N/A

	Passing %	Failing %
ELL		

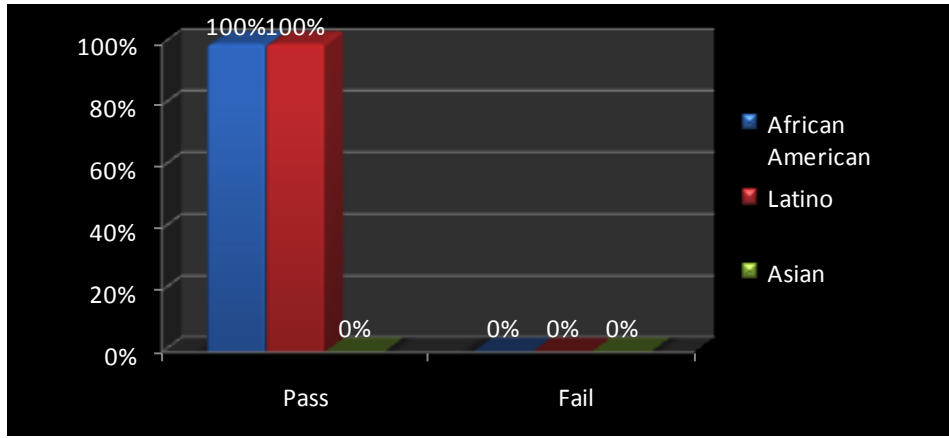
Ethnic Group Distribution



Ethnic Groups	Percentage of Ethnic Distribution
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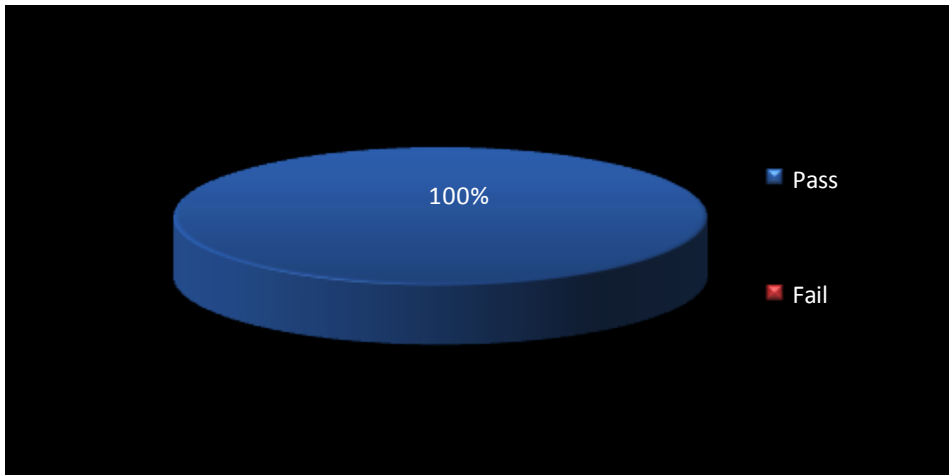
African American	15%
Latino	85%
Asian	0%

Ethnic Group Distribution Pass and Fail



Ethnic Group	Percentage Passing	Percentage Failing
African American	100%	0%
Latino	100%	0%
Asian	N/A	N/A

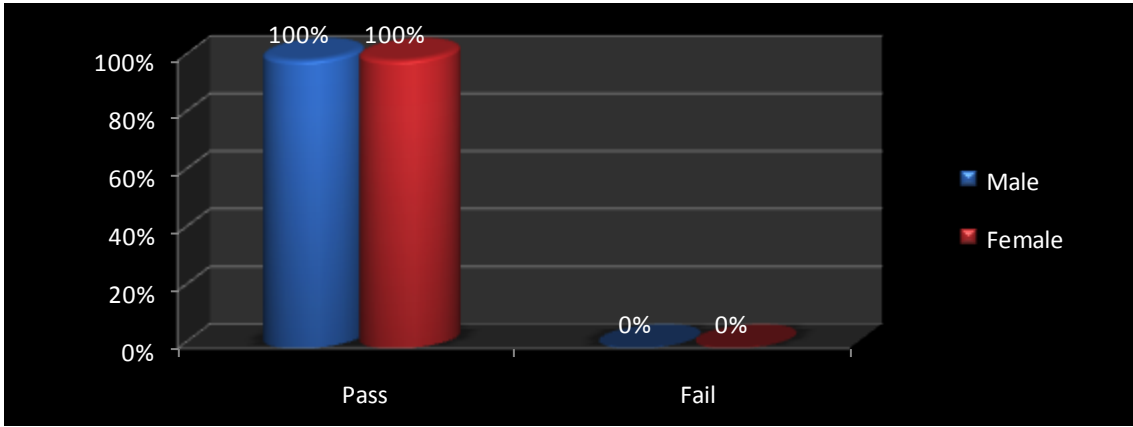
Economically Disadvantaged Students Passing and Failing



N= 17

Total #	Pass	Fail
Economically Disadvantaged	17	0

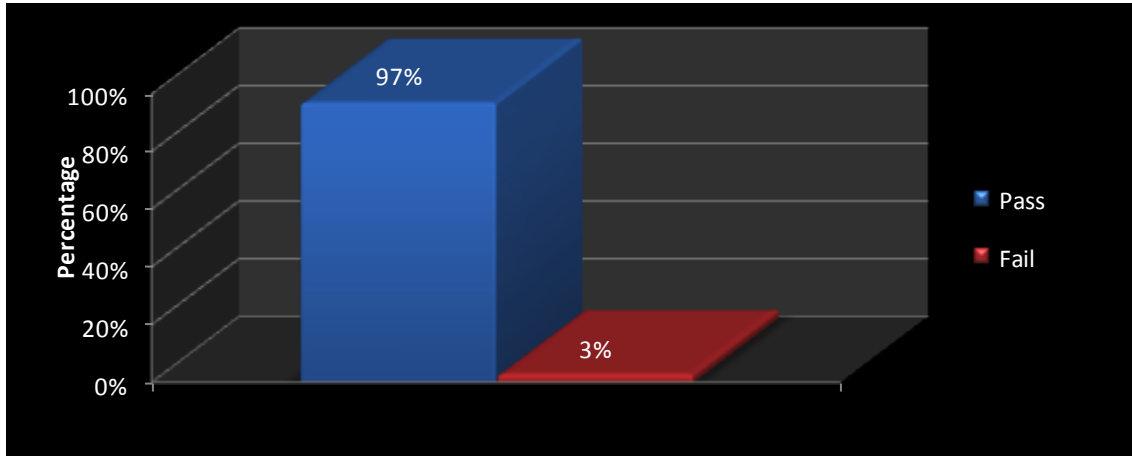
Economically Disadvantaged Gender Groups Passing and Failing



Economically Disadvantaged Gender Groups	Total Tested
Male	3
Female	14

**NYS U.S. History and Government Regents Exam
June 2011**

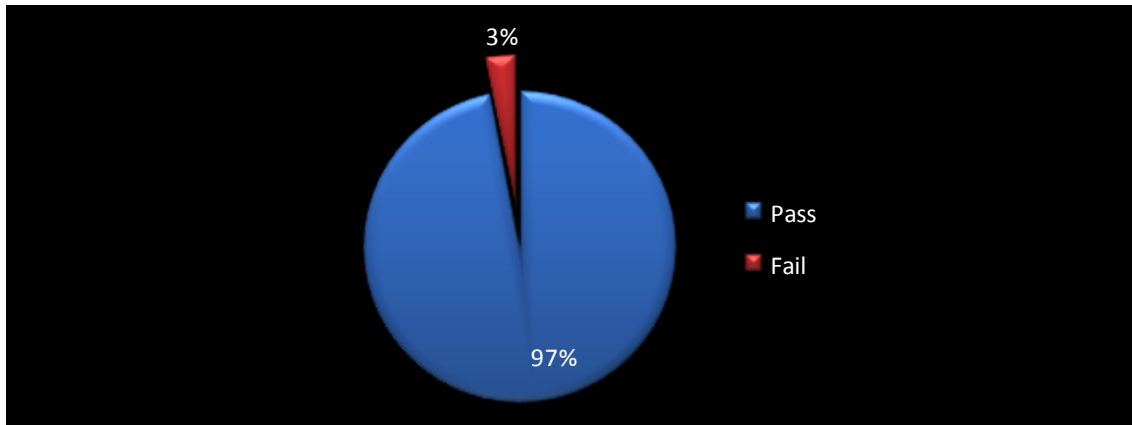
Percentage Passing and Failing



N= 62

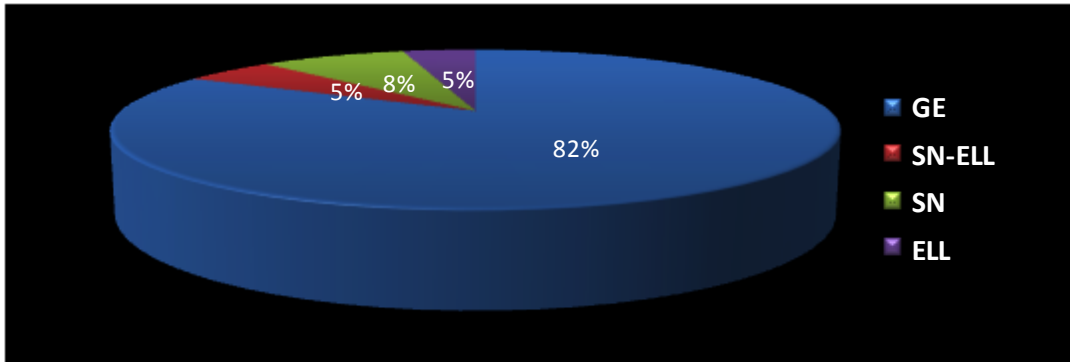
Percentage Passing	97%
Percentage Failing	3%

Percentage Passing and Failing



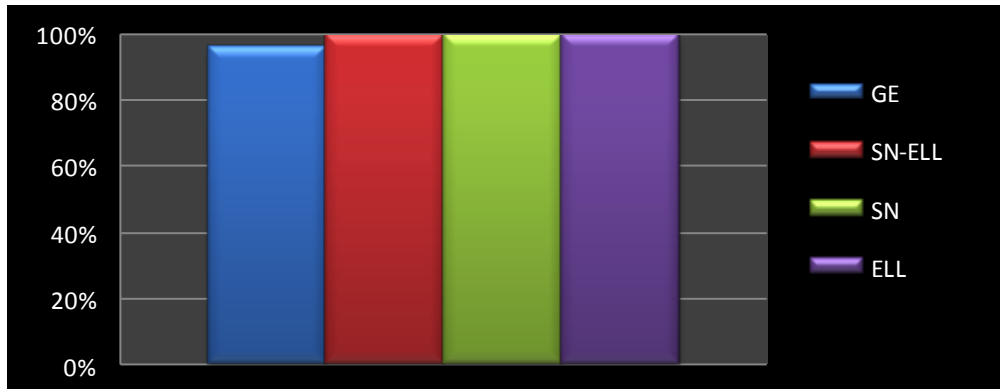
Percentage Passing	97%
Percentage Failing	3%

Educational Groups



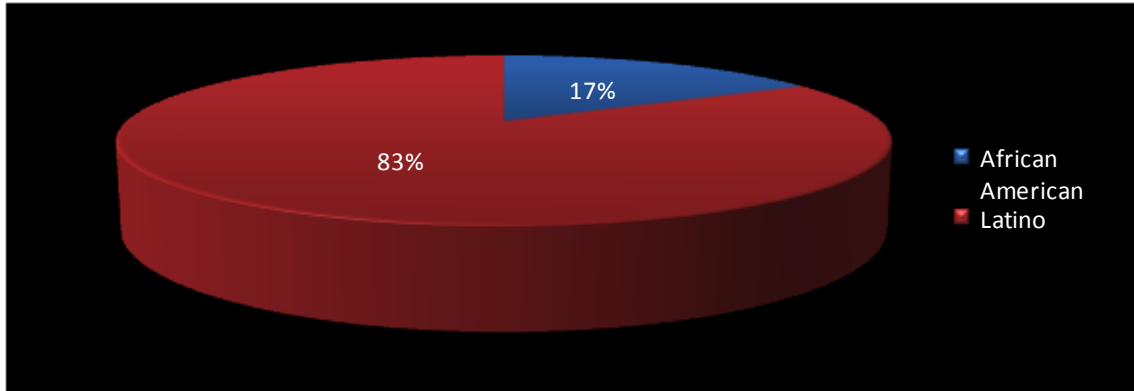
Educational Groups	Total #
General Ed.	52
SN-ELL	5
Special Needs	3
English Language Learners	3

Educational Groups Passing Percentage



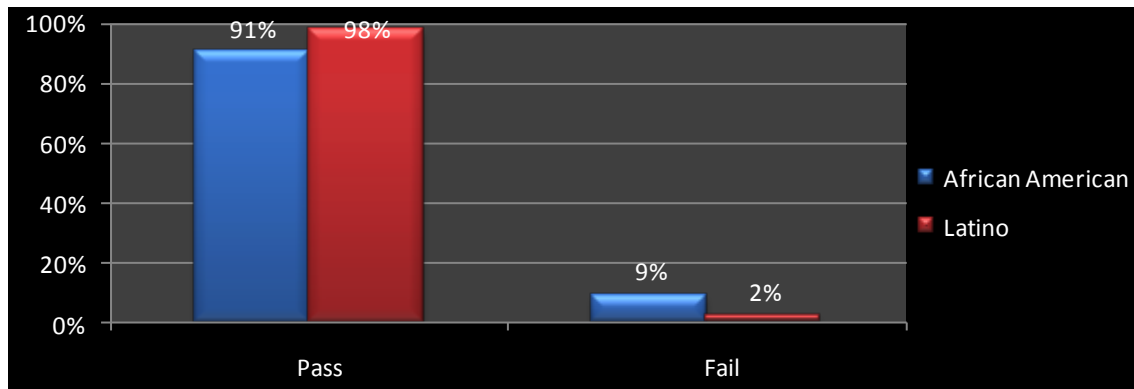
Total #	Pass	Fail
General Ed.	50	2
SN-ELL	5	0
Special Needs	3	0
English Language Learners	3	0

Ethnic Group Distribution



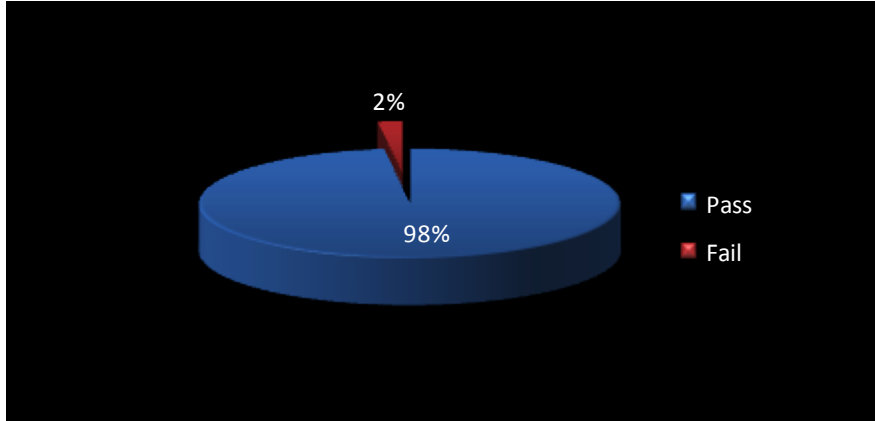
Ethnic Groups	Ethnic Distribution Total #
African American	11
Latino	52
Asian	N/A

Ethnic Group Distribution Pass and Fail



Ethnic Group	Percentage Passing	Percentage Failing
African American	91%	9%
Latino	98%	2%
Asian	N/A	N/A

Economically Disadvantaged Students Passing and Failing

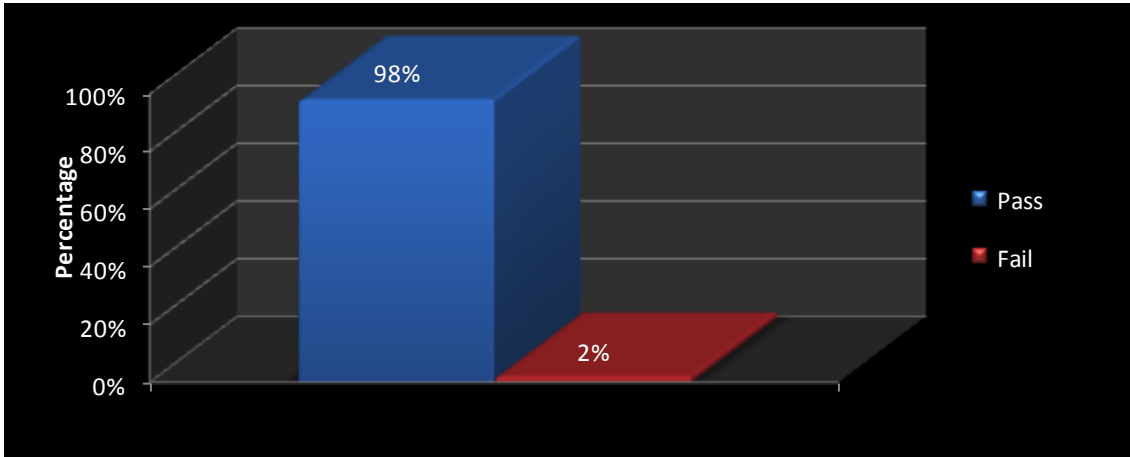


N= 47

Total #	Pass	Fail
Economically Disadvantaged	46	1

**New York State English Comprehensive Regents Exam
June 2011**

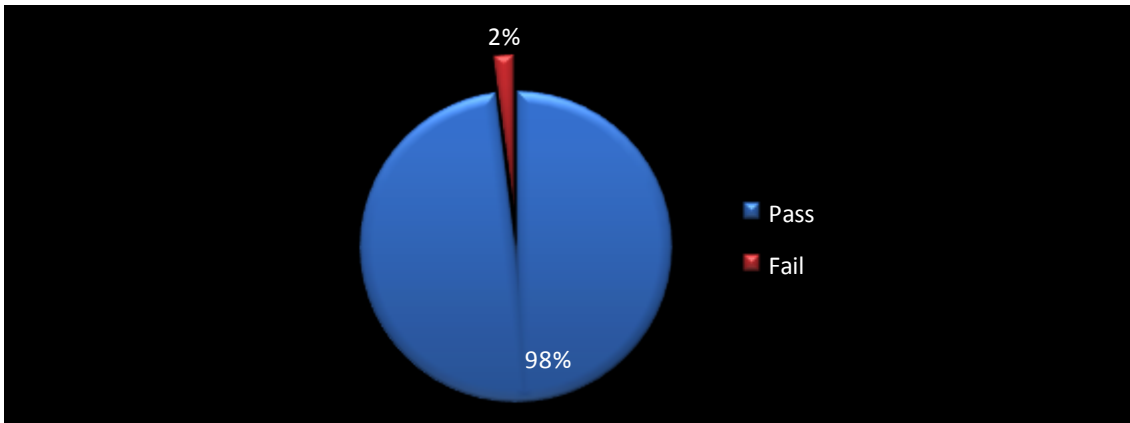
Percentage Passing and Failing



N= 59

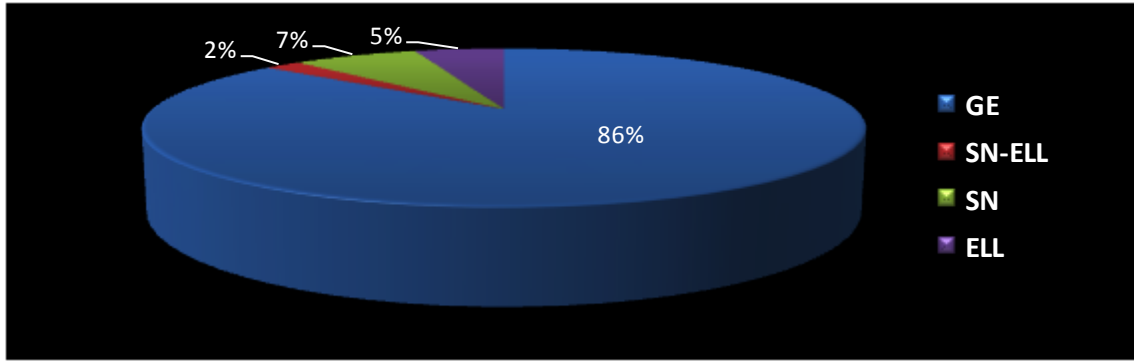
Percentage Passing	98%
Percentage Failing	2%

Percentage Passing and Failing



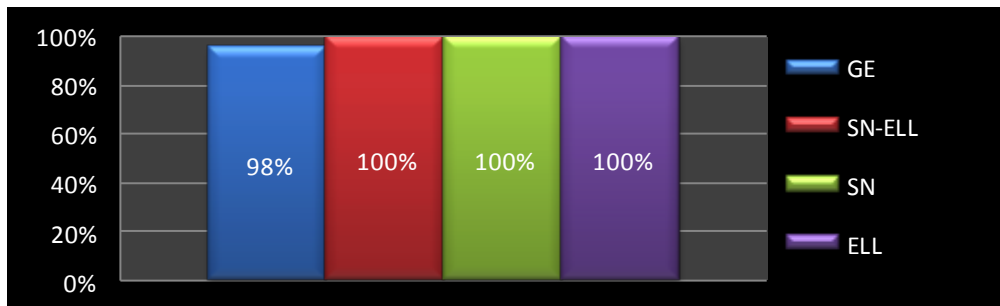
Percentage Passing	98%
Percentage Failing	2%

Educational Groups



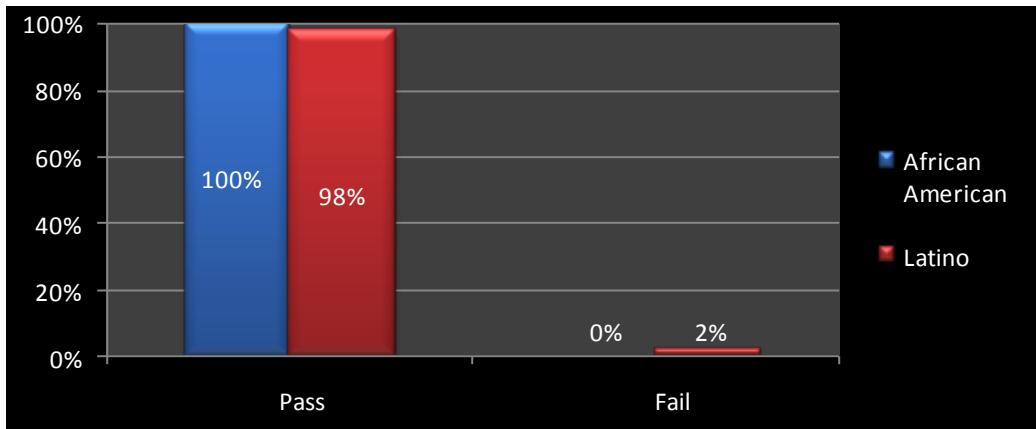
Educational Groups	Total
General Ed.	51
SN-ELL	1
Special Needs	4
English Language Learners	3

Educational Groups Passing Percentage



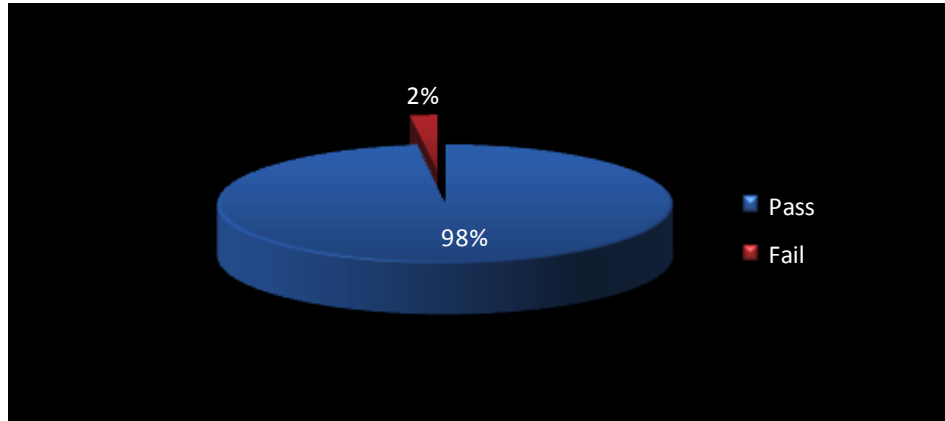
Total #	Pass	Fail
General Ed.	50	2
SN-ELL	5	0
Special Needs	3	0
English Language Learners	3	0

Ethnic Group Distribution Pass and Fail



Ethnic Group	Percentage Passing	Percentage Failing
African American	100%	0%
Latino	98%	2%

Economically Disadvantaged Students Passing and Failing

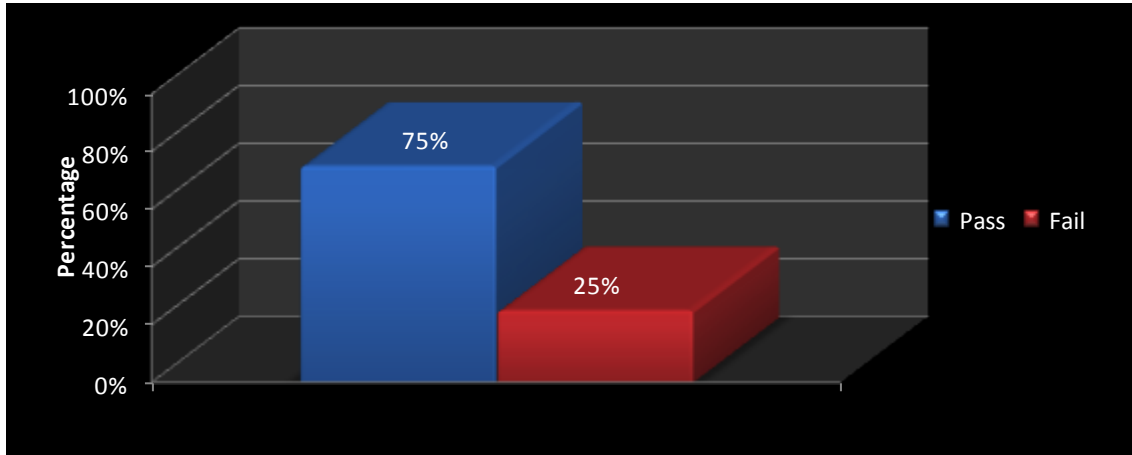


N= 47

Total #	Pass	Fail
Economically Disadvantaged	42	1

**NYS Integrated Algebra Regents Exam
June 2011**

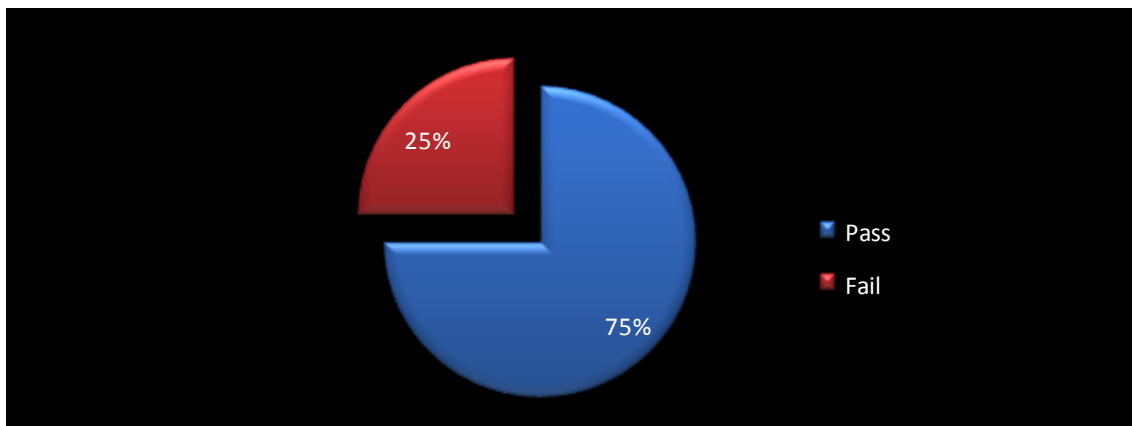
Percentage Passing and Failing



N= 62

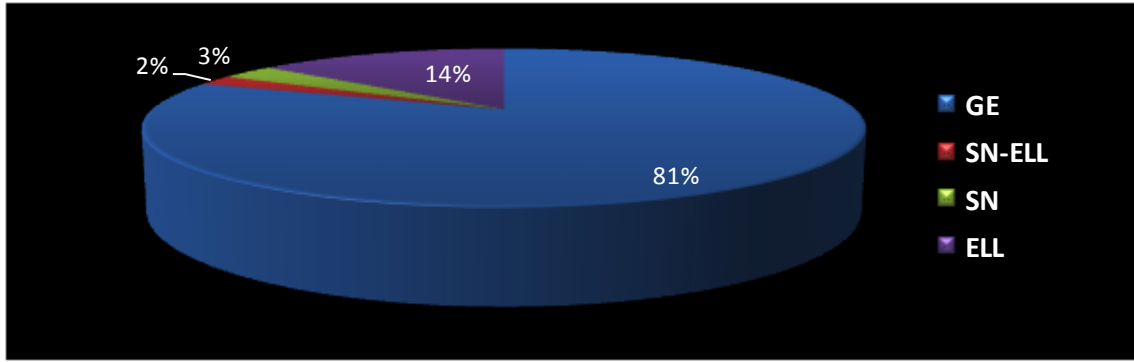
Percentage Passing	75%
Percentage Failing	25%

Percentage Passing and Failing



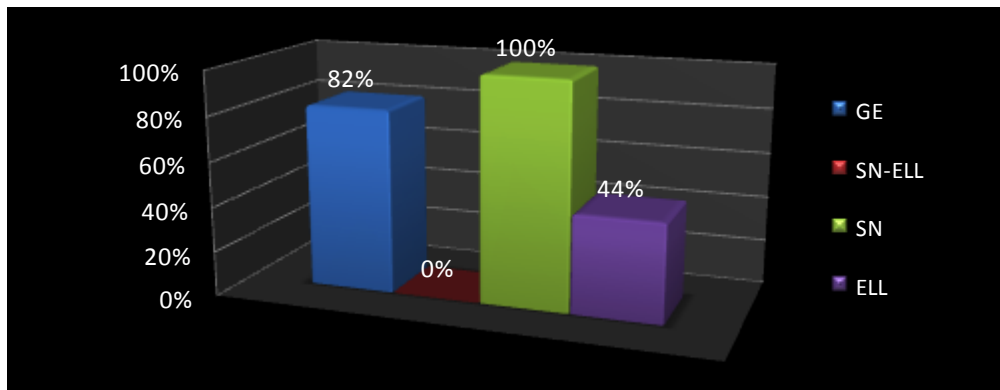
	Total
Pass	47
Fail	15

Educational Groups Tested



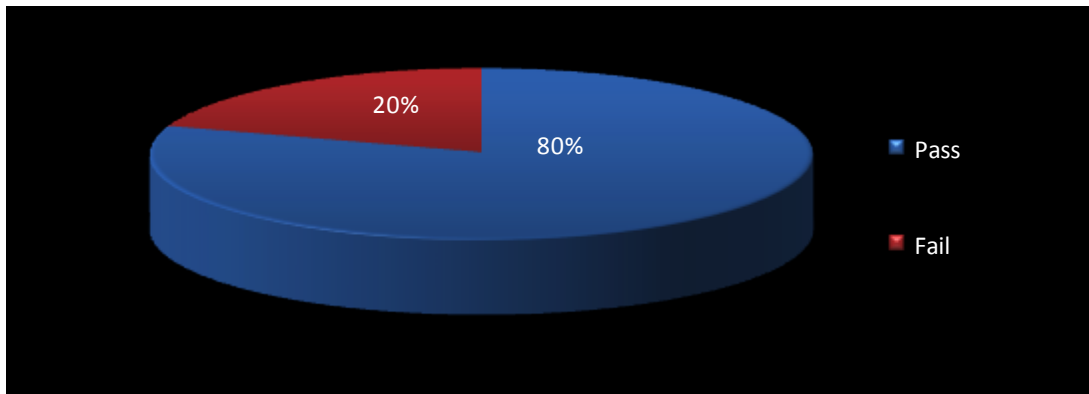
Educational Groups	Educational Groups Distribution
General Ed.	50
SN-ELL	1
Special Needs	2
English Language Learners	9

Educational Groups Passing Percentage



Educational Groups	Pass	Fail
General Ed.	41	9
SN-ELL	0	1
Special Needs	2	0
English Language Learners	4	5

Economically Disadvantaged Students Passing and Failing

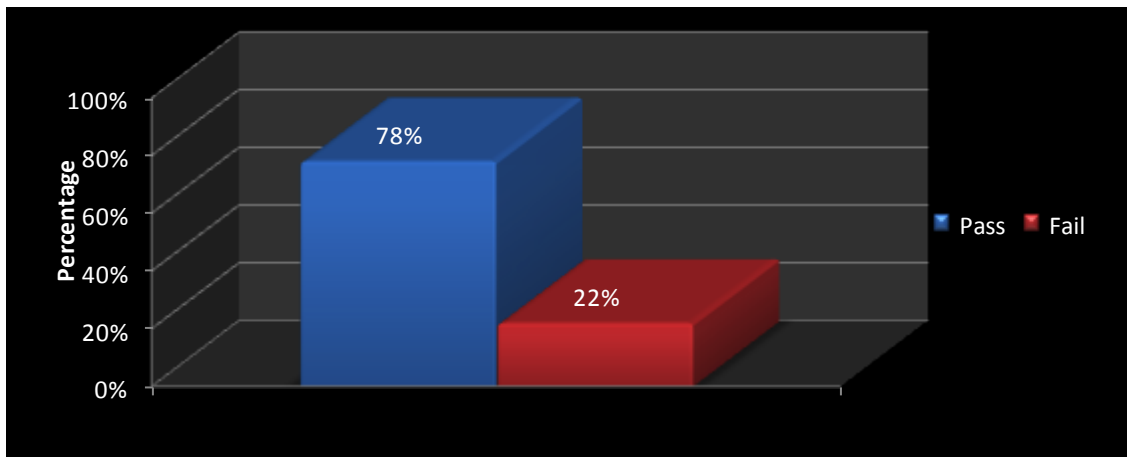


N= 49

	Pass	Fail
Economically Disadvantaged	39	10

**NYS Global History & Geography Exam
June 2011**

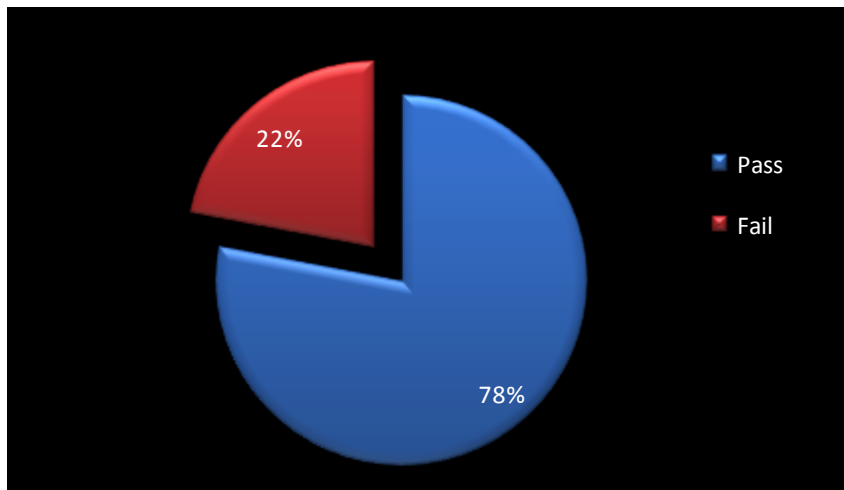
Percentage Passing and Failing



N= 59 Students Tested

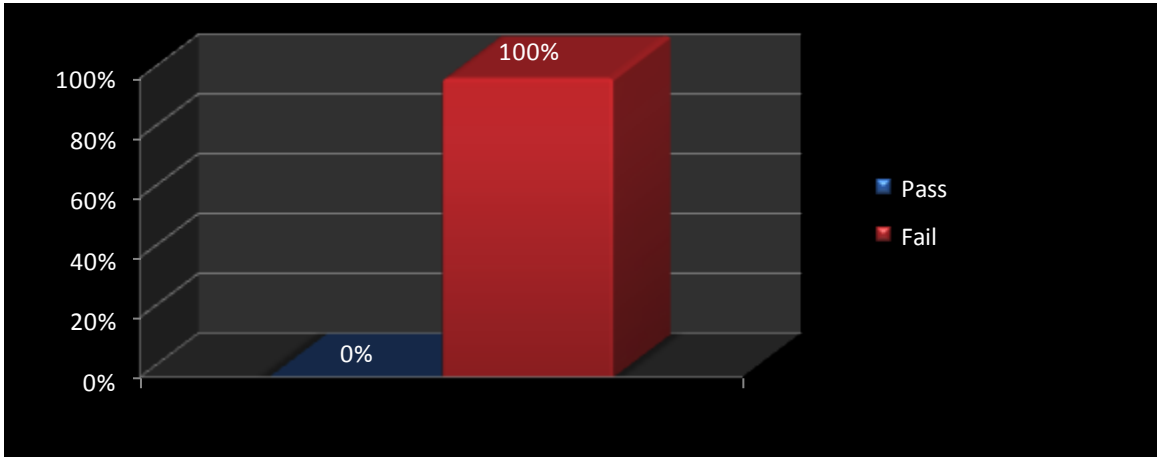
Percentage Passing	78%
Percentage Failing	22%

Percentage Passing and Failing



Percentage Passing	78%
Percentage Failing	22%

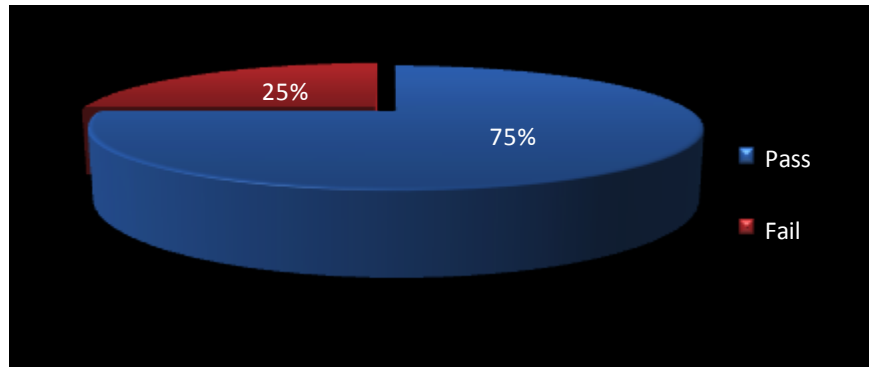
Percentage of Special Needs Students Passing and Failing



N= 2

	Passing %	Failing %
Special Needs	0%	100

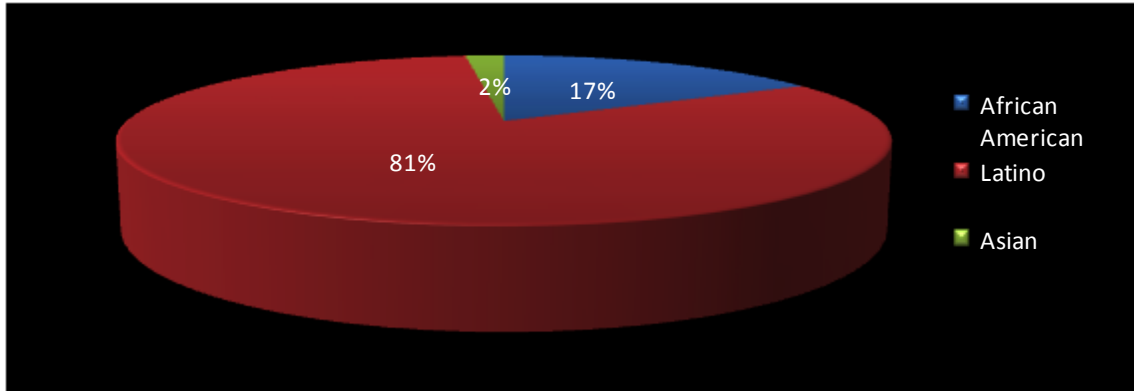
Percentage of English Language Learners Students Passing and Failing



N= 4

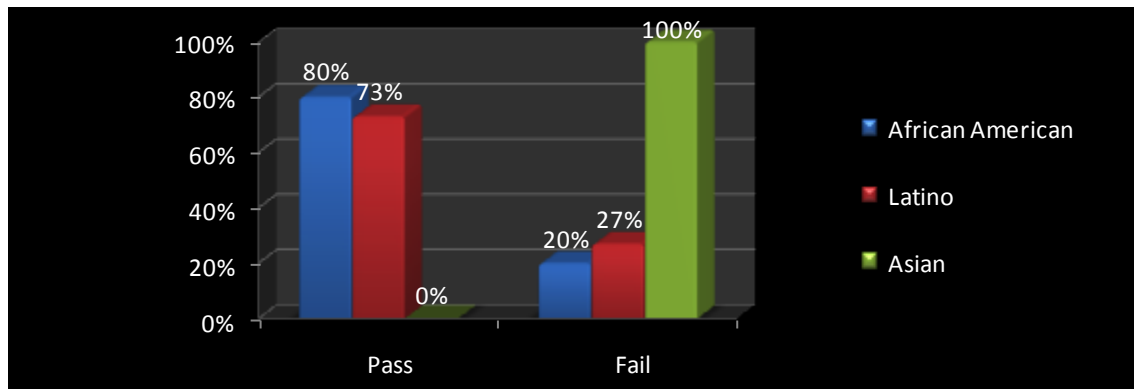
	Passing %	Failing %
ELL	75%	25%

Ethnic Group Distribution



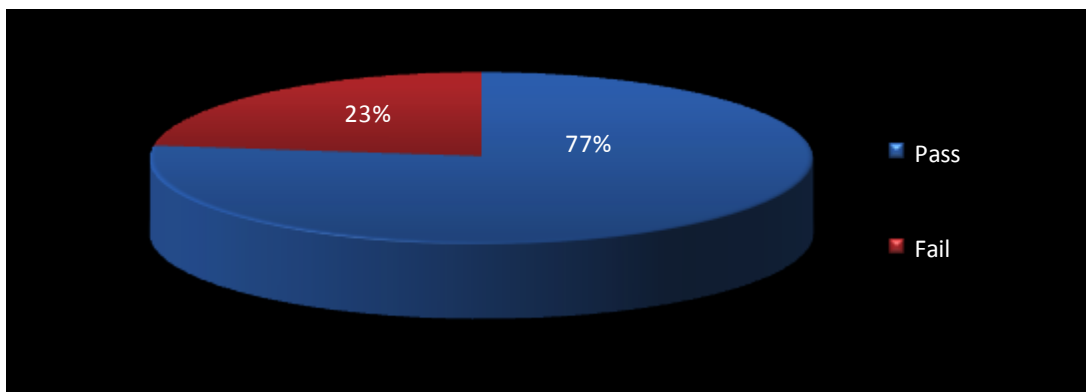
Ethnic Groups	Percentage of Ethnic Distribution
African American	17%
Latino	81%
Asian	2%

Ethnic Group Distribution Pass and Fail



Ethnic Group	Percentage Passing	Percentage Failing
African American	80%	20%
Latino	73%	27%
Asian	0%	100%

Economically Disadvantaged Students Passing and Failing



N= 43

Total #	Pass	Fail
Economically Disadvantaged	33	10

Organizational Goals Table

2010-11 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
ILCHS will retain students by 85% or greater by final year of charter.	ATS and student attendance 95%.	Yes. Goal attained as evidenced by Progress Report and Annual ATS data.	
ILCHS will retain teachers by 80% or greater by final year of charter.	As measured by teachers returning. Retention rate is 80%.	Yes. Goals attained as evidenced by teacher retention maintained by 10% points greater than previous academic year. Eighty percent (80%) of our faculty is returning.	
ILCHS will establish a Parent's Association with representation on the Board of Trustees.	Increased parent participation in the school's governance issues and development of plans to expand the school.	Two parents were appointed from the PA to serve on our Board of Trustees this academic year.	
ILCHS will be granted a charter renewal for five additional years.	NYC Department of Education Charter Schools Office recommended our charter school for a five year renewal.	Yes. NYS Board of Regents approved a five year renewal on January 11, 2011.	
ILCHS will maintain a fiscally viable organization.	NYC Department of Education Charter Schools Office recommended our charter school for a five year renewal.	Yes. See Annual Audits posted on our website www.ilchs.org	
ILCHS will maintain high levels of parent satisfaction.	As measured by three consecutive Learning Environment Surveys.	Yes. See our annual surveys posted on our website www.ilchs.org	

Financial Goals Table

2010-11 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
ILCHS will become fiscally viable and maintain a positive cash flow at the end of fiscal year.	Audited and Unaudited Financial Statements	Yes-Progress made as evidenced by our audited and unaudited financial statements.	
ILCHS will maintain a reserve fund of \$500,000.00.	Financial Statements	Yes-Progress attained as evidenced by our Unaudited & Audited Financial Statements.	

Charter-Specific Goals Table¹

2010-11 Progress Toward Attainment of Charter-Specific Goals			
Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2010-11 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
75% or greater of each annual cohort will graduate within four years.	Percentage of students completing graduation requirements and diplomas issued.	Yes-90% of students continuously enrolled in second cohort graduated in four years.	

¹ Charter-specific goals can include objectives that support the school's model and/or essential characteristic, such as core area of expertise or theme (e.g. technology, arts. etc).

APPENDIX C

Total Expenditures and Administrative Expenditures Per Child

Total Expenditures and Administrative Expenditures Per Child

Fiscal Year 2011

Total Number of Students 352

	2011	Expenditure Per Child	Percentage
EXPENSES			
Program services	3,044,643	8,650	78%
General and administrative	<u>858,745</u>	<u>2,440</u>	<u>22%</u>
Total Expenses	<u><u>3,903,388</u></u>	<u><u>11,089</u></u>	<u><u>100%</u></u>

APPENDIX D

Unaudited Financial Statements

International Leadership Charter School

Statements of Financial Position

As Of June 30,

	<u>2011</u>
ASSETS	
Cash and cash equivalents	\$ 508,732
Accounts receivable	16,723
Prepaid expenses	3,462
Due from related party	690
Security deposits and other assets	142,737
Property and equipment, net	<u>727,884</u>
	<u>\$ 1,400,228</u>
LIABILITIES AND NET ASSETS (DEFICIT)	
Liabilities	
Accounts payable and accrued expenses	\$ 2,180
Long Term Loan	250,000
Due to related party	<u>-</u>
Total Liabilities	\$ 252,180
Net Assets (Deficit) - Unrestricted	<u>1,148,048</u>
	<u>\$ 1,400,228</u>

International Leadership Charter School

Statements of Activities

Year Ended June 30, 2011

	<u>Unrestricted</u>	<u>Temporarily Restrict</u>
REVENUE AND SUPPORT		
Public School District -		
State and local per pupil operating revenue	\$ 4,185,474	\$ -
Government grants and contracts	390,920	-
Contributions	4,556	-
Donated services	-	-
Other income	<u>19,736</u>	<u>-</u>
	4,600,686	-
Net assets released from restrictions	<u>-</u>	<u>-</u>
Total Revenue and Support	<u>4,600,686</u>	<u>-</u>
EXPENSES		
Program services	3,044,643	-
General and administrative	<u>858,745</u>	<u>-</u>
Total Expenses	<u>3,903,388</u>	<u>-</u>
Changes in Net Assets	697,298	-
NET ASSETS (DEFICIT)		
Beginning of year	<u>450,750</u>	<u>-</u>
End of year	<u>\$ 1,148,048</u>	<u>\$ -</u>

International Leadership Charter School

Statements of Cash Flows

Year Ended June 30,

2011

CASH FLOWS FROM OPERATING ACTIVITIES

Changes in net assets	\$ 697,298
Changes in operating assets and liabilities	
Accounts receivable	(13,342)
Prepaid expenses	(1,274)
Due from related party	(690)
Security deposits and other assets	
Accounts payable and accrued expenses	<u>(224,142)</u>
Net Cash From Operating Activities	457,851

CASH FLOWS FROM INVESTING ACTIVITIES

Purchase of fixed assets and leasehold improvements	<u>(274,841)</u>
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CASH FLOWS FROM FINANCING ACTIVITIES

Long Term Loan	<u>250,000</u>
Net Changes in Cash and Cash Equivalents	433,009

CASH AND CASH EQUIVALENTS

Beginning of year	<u>75,723</u>
End of Year	<u>\$ 508,732</u>

SFP	508,732
Diff	0

FY 2012 Budget and Narrative