



School Information Page

1. School Name/BEDS #: 321000860904

2. Charter Authorizer: NYC Department of Education

3. District/CSD of Location: Located in District 10

4. Primary address, Telephone, Fax, School email address:

2900 Exterior Street – Suite 1R
Bronx, NY 10463
(Telephone) 718-562-2300
(Fax) 718-562-2235
(email) elopez@ilchs.org

4.a Emergency Contact name, title, phone number:

Dr. Elaine Ruiz-Lopez
CEO/Founder

5. School web address: www.ilchs.org

6. Date of Initial Charter: December 2005

7. Date school first opened for instruction: September 2006

8. Total number of students 2012-2013 Enrollment (on BEDS day): 292

9. 2012-2013 Grades Served: 9th, 10th, 11th & 12th

10. Charter Management Organization/Educational Management Organization (if applicable) : N/A

10. a CMO/EMO Contact information (including by function, name, phone #s, e-mail address): N/A

11. Facilities Information:

The Charter School currently operates in a leased commercial property totaling approximately 19,000 square feet and located at 2900 Exterior Street, Bronx, NY 10463.



12. School Sites: Physical Address(es), Phone Number(s), District/CSD, Grades Served by Site, Facility Agreement:

**2900 Exterior Street – Suite 1R
Bronx, NY 10463
(Telephone) 718-562-2300
Grades: 9-12
Located in District 10**

12. a-c Contact information by site:

Dr. Elaine Ruiz Lopez

13. Co-Location information:

N/A

14-15. Summary of Charter Revisions:

16. Signatures:

Head of Charter School

President of the Board of Trustees

II. New York State School Report Card

<https://reportcards.nysed.gov/>

III. Key Focus Areas

A. Progress Toward Goal Achievement

Academic Student Performance Goals 2012-2013 Progress Toward Attainment of Academic Charter Goals			
Academic goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-2012 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
75% of students who sit annually for Regents exams in Integrated Algebra will pass this assessment.	NYS Regents Exams Integrated Algebra	87%	
75% of students who sit annually for Regents Exam in Living Environment will pass this assessment.	NYS Regents Exams Living Environment	100%	
ILCHS shall make AYP in English as measured by 80% or greater of 2009 cohort passing rate on the New York State English Regents Exam. ILCHS shall make AYP in Mathematics as measured by 80% or greater of 2009 cohort passing the NYS Algebra Regents Exams.	NYS Regents Exams Comprehensive English Integrated Algebra	88% 87%	
ILCHS shall outperform neighboring community high schools in History as measured by the NYS Regents exams.	NYS Regents Exams US History & Government Global History	USHistory 98% Global History 92%	
Student attendance rates will exceed those neighboring community district high schools as measured by data collected on daily attendance.	ATS Daily Attendance	95%	

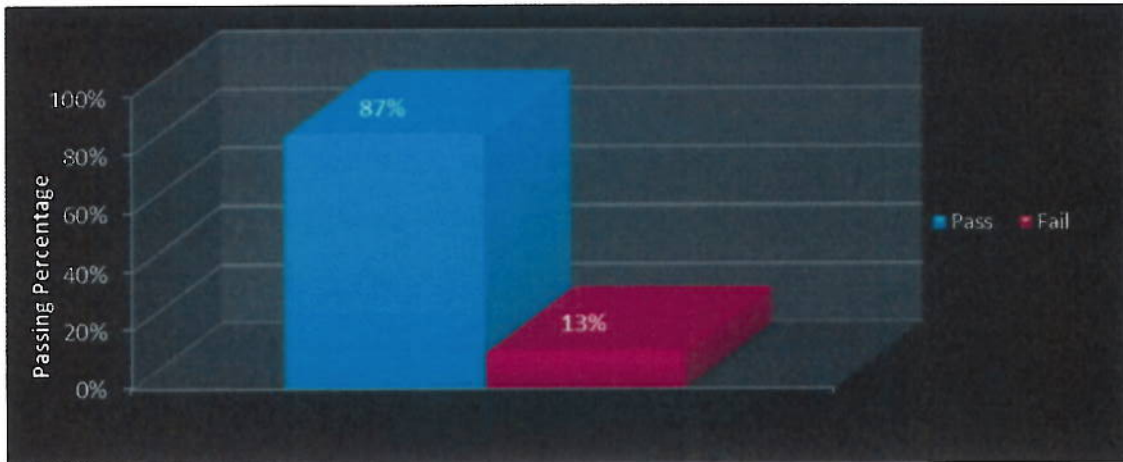
Organizational Goals Table 2012-2013 Progress Toward Attainment of Organizational Charter Goals			
Organizational goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2011-2012 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
ILCHS will retain student enrollment by 85% or greater by end of first year for second term of charter.	ATS and student attendance 95%.	Yes. Goal attained as evidenced by Progress Report A rating and Annual ATS data.	
ILCHS will retain teachers by 80% or greater by second year of second term of charter.	As measured by teachers returning for the next academic year.	Yes. Goal attained as evidenced by teacher retention at Eighty percent (80%) until end of academic year.	
ILCHS will maintain a Parent Association and Council (PAC) with representation on the Board of Trustees.	Increased parent participation in the school's governance issues and development of plans to expand the school.	Quarterly Meetings held with school leadership and parent advisory council. Monthly meetings with PA. Two Parents represented on BOT	
ILCHS will build a new school facility and secure private financing to accomplish this goal.	Securing financing to for the and build out of a 30, 000 SF school building for the 2013-2014 school year.	Yes. Goal attained and 17.5 Million dollars secured in Municipal Bond Financing. The property for construction was paid in full and construction of new school facility has begun.	
ILCHS will maintain a fiscally viable organization.	ILCHS demonstrated a positive cash flow and surplus to meet its organizational goals for a new facility.	Yes. See Annual Audits posted on our website www.ilchs.org	
Hiring of a Director of Finance and Grants	We have hired a highly qualified Director of Finance to maintain and sustain our school finances.	Yes. We have been able to meet our school's financial goals and maintain our fiscal viability.	

Financial Goals Table 2012-2013 Progress Toward Attainment of Financial Charter Goals			
Financial goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2012-2013 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
ILCHS will maintain and sustain a fiscally viable operation and maintain a positive cash flow at the end of fiscal year.	Audited and Unaudited Financial Statements	Yes. Progress made as evidenced by our audited and unaudited financial statements.	
ILCHS will attract funders whom are interested in providing financial support for the expansion of our school and build out of new facility.	Increase our appeal to the funding community and the private corporate sector through our high level of academic performance.	Yes. We were able to partner with NYC Build Corporation to secure 17.5 million in Municipal Bond Financing.	
ILCHS will was able to pay off an initial loan in the amount of 1 million dollars and to purchase a lot of land in the amount of 3 Million dollars.	Municipal Bond financing provided purchase of lot of land.	Yes. Progress made as evidenced by the land acquired.	

Charter-specific goal or objective	Measure used to evaluate progress toward attainment of goal or objective	2012-2013 progress toward attainment of goal or objective	If not met, describe efforts to be undertaken to meet goal or objective
75% or greater of each annual cohort will graduate within four years.	Percentage of students completing graduation requirements and diplomas issued.	Yes-95% of students continuously enrolled in fourth cohort graduated in four years.	
85% or greater of graduates will enroll in the college of their choice.	Percentage of students whom have received college acceptance letters.	Yes. 100% of our graduates received college acceptance letters.	
75% or greater of our graduates will enroll in 4 Year Colleges.	Percentage of students accepted in 4 Year Colleges.	Yes. 89% of our graduates have been accepted to 4 Year Colleges.	
Our charter school will participate in at least two International Conference(s) representing ILCHS the global community.	<p>15 of our students participated in two Model United Nations Conference and represented Namibia, and Dominican Republic</p> <p>Also our students were invited to participate in the opening ceremonies and special demonstration for the Tae Kwon Do Tournament. Our students and school were featured in the Korean News and we were invited to participate in a Demonstration for Korean Teachers and Parents Association.</p>	Our school was able to present several significant resolutions that made the floor for debate.	
Our students will complete their internship in various organizations through Internship & CDP.	Completion of 200 hours of community service/development.	98% of our students successfully completed internships in over 35 organizations throughout the Bronx and NYC.	

**New York State Regents Examination
June 2013
Integrated Algebra**

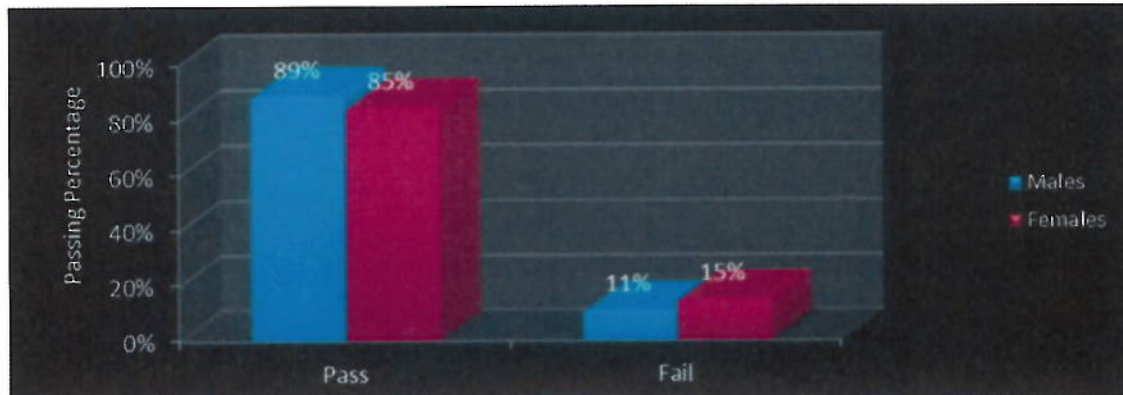
**All Students
Percentage of Students Passing and Failing**



N= 92

Total Pass	80	87%
Total Fail	12	13%

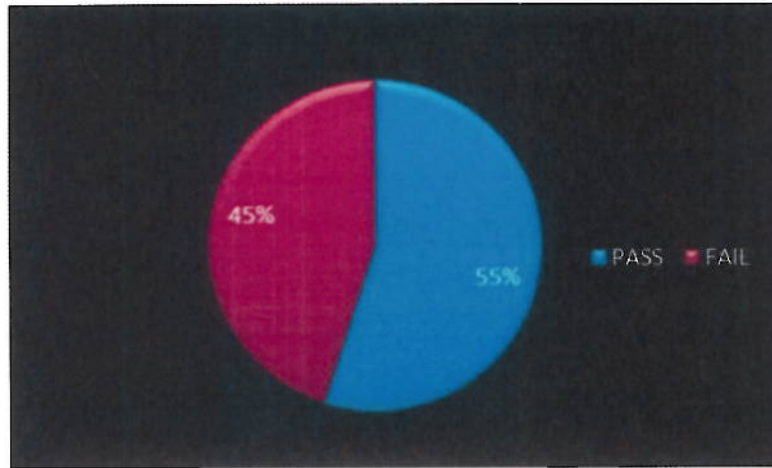
**Gender Groups Tested
Percentage of Males and Females Passing and Failing**



Gender Groups	Total # Pass	Total # Fail
Male	34	4
Female	46	8

Special Needs Tested

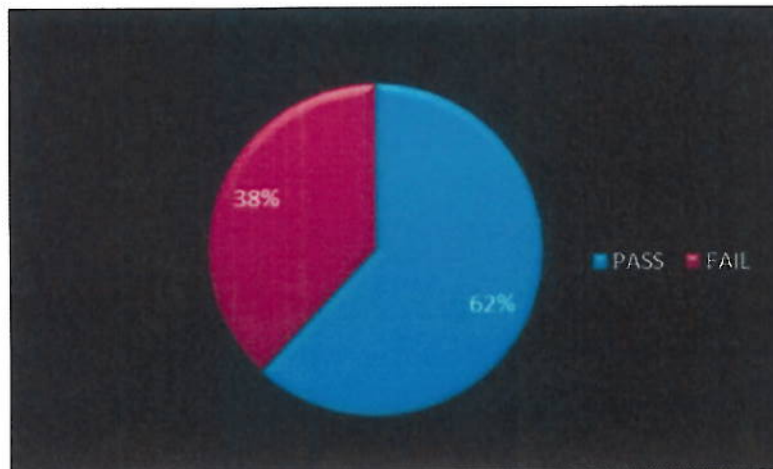
Percentage of Special Needs Students Passing and Failing



N= 11

	Total # Pass	Total # Fail
Special Needs	6	5

**English Language Learners Tested
Percentage of ELL Students Passing and Failing**

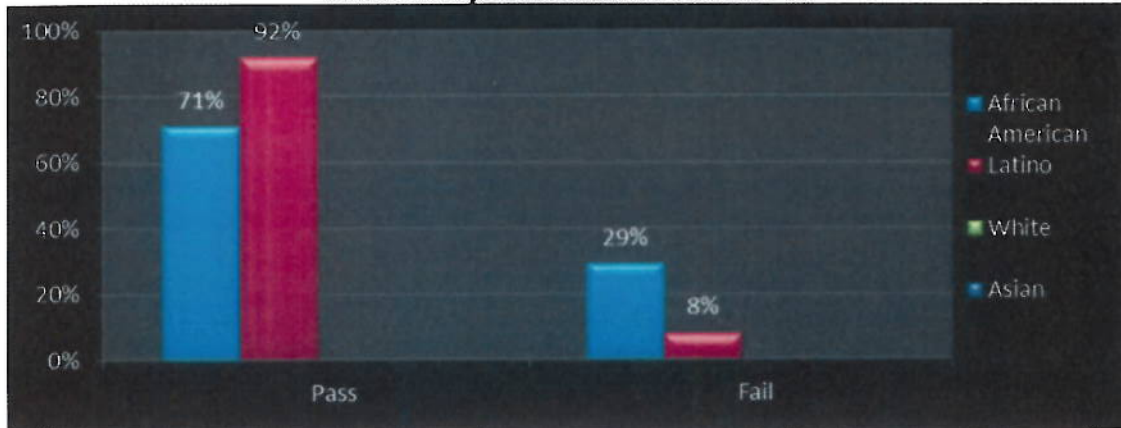


N= 13

	Total # Pass	Total # Fail
ELL	8	5

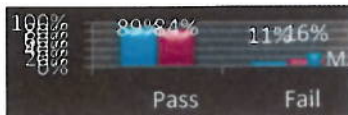
Ethnic Groups Tested

Ethnic Groups Distribution Pass and Fail



Ethnic Groups	Total # Pass	Total # Fail
African American	15	6
Latino	65	6
White	0	0
Asian	0	0

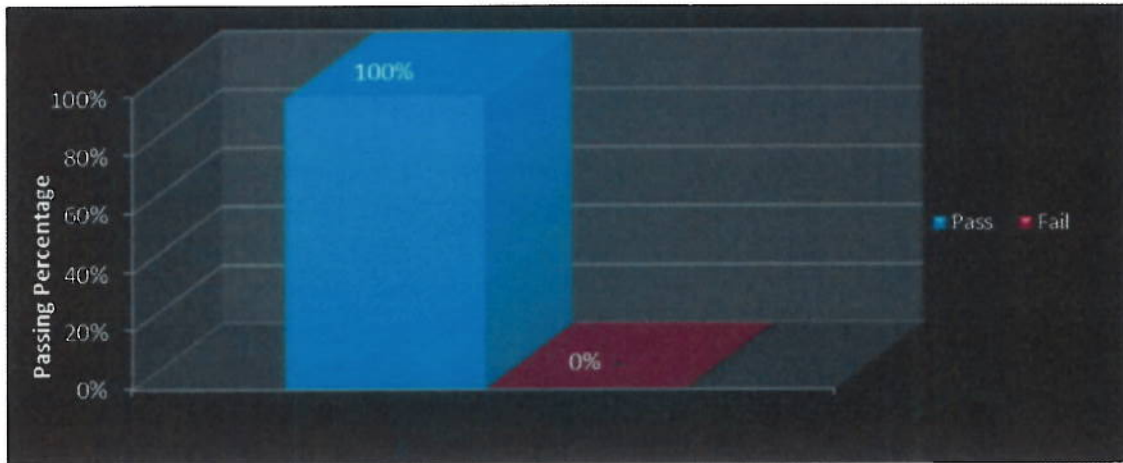
Economically Disadvantaged Gender Groups Passing and Failing



Economically Disadvantaged Gender Groups	Total # Pass	Total # Fail
Male	26	3
Female	43	8

**New York State Regents Examination
June 2013
Living Environment**

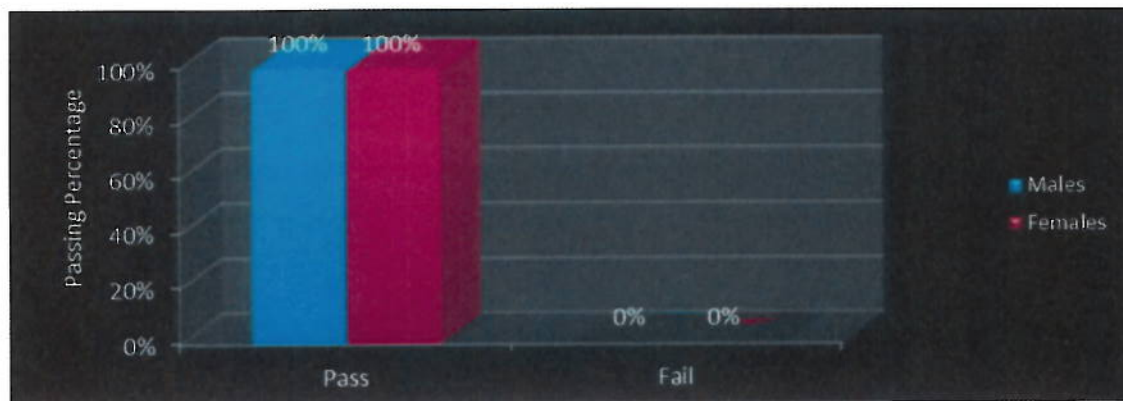
**All Students
Percentage of Students Passing and Failing**



N= 85

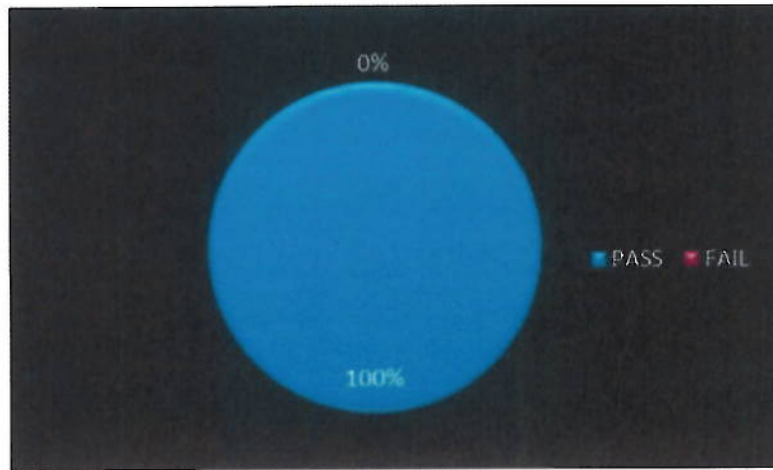
Total Pass	85	100%
Total Fail	0	0%

**Gender Groups Tested
Percentage of Males and Females Passing and Failing**



Gender Groups	Total # Pass	Total # Fail
Male	35	0
Female	50	0

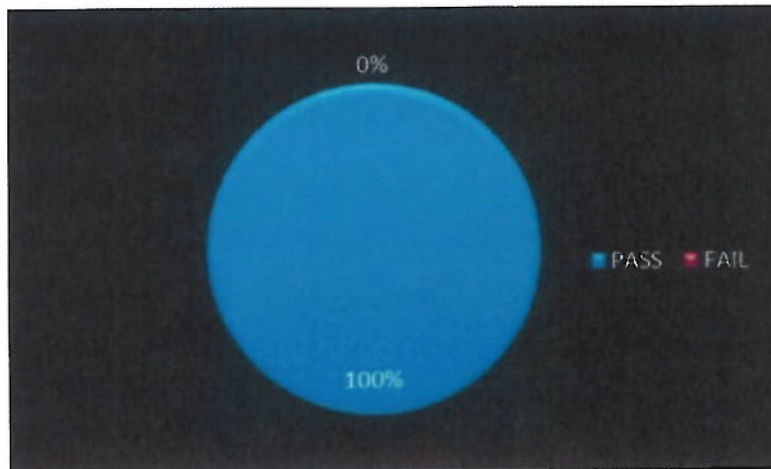
Special Needs Tested



N= 9

	Total # Pass	Total # Fail
Special Needs	9	0

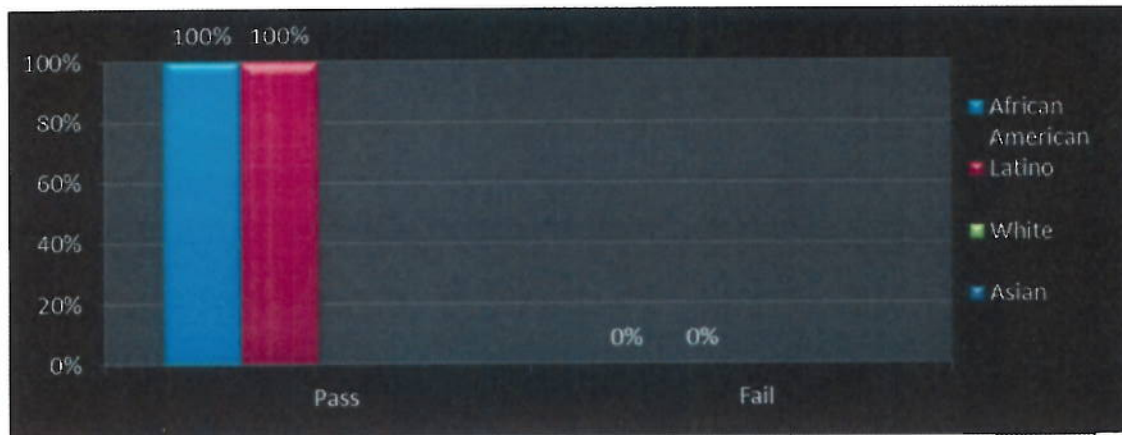
English Language Learners Tested Percentage Passing and Failing



N= 12

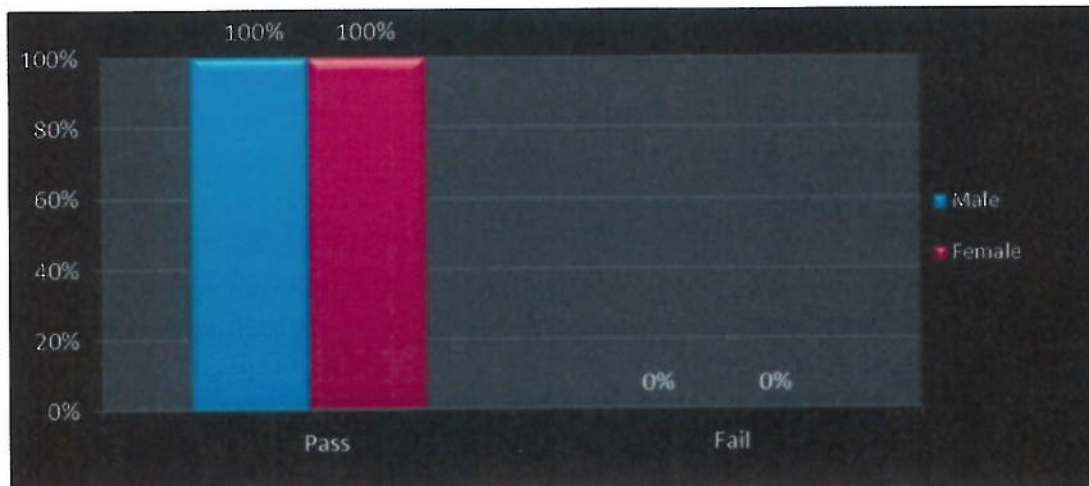
	Total # Pass	Total # Fail
ELL	12	0

**Ethnic Groups Tested
Ethnic Groups Distribution**



Ethnic Groups	Total # Pass	Total # Fail
African American	16	0
Latino	69	0
White	0	0
Asian	0	0

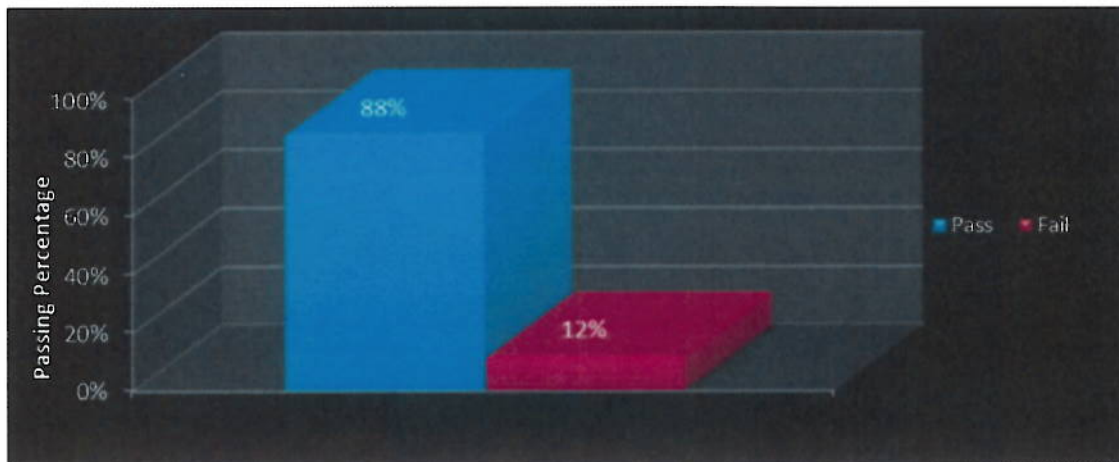
Economically Disadvantaged Gender Groups Tested



Economically Disadvantaged Gender Groups	Total # Pass	Total # Fail
Male	26	0
Female	47	0

**New York State Regents Examination
June 2013
Comprehensive English**

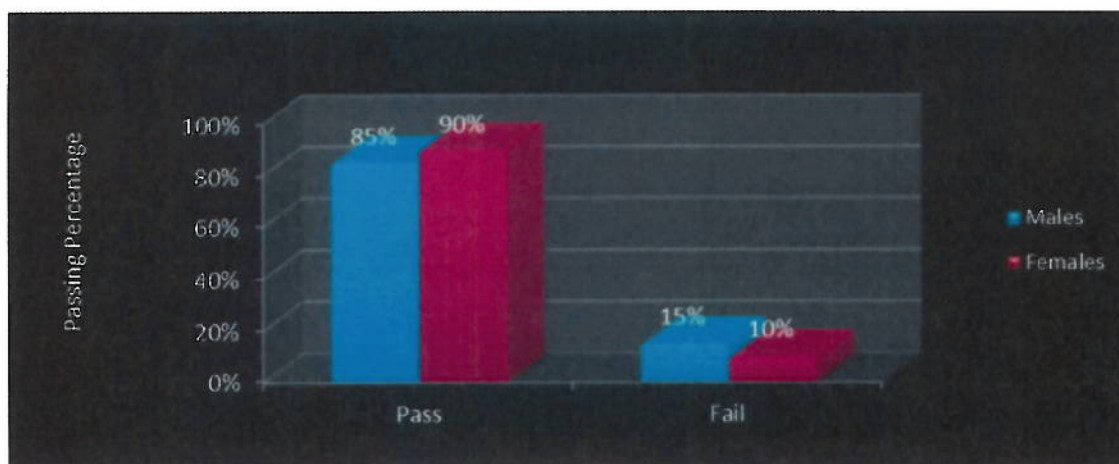
**All Students
Percentage Passing and Failing**



N= 66

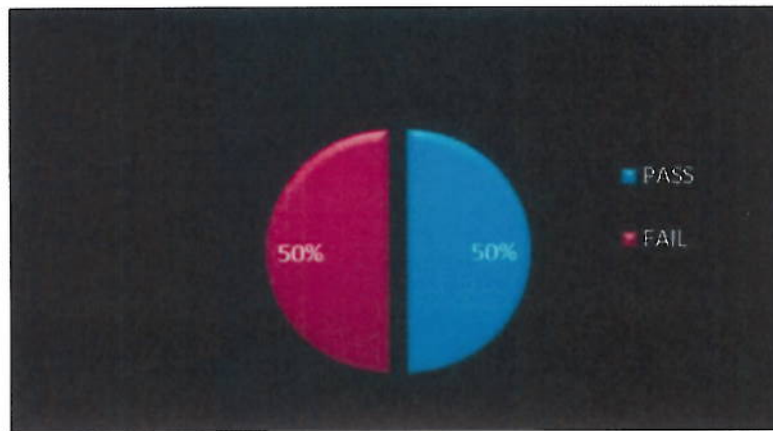
Total Pass	58	88%
Total Fail	8	12%

**Gender Groups Tested
Percentage of Males and Females Passing and Failing**



Gender Groups	Total # Pass	Total # Fail
Male	22	4
Female	36	4

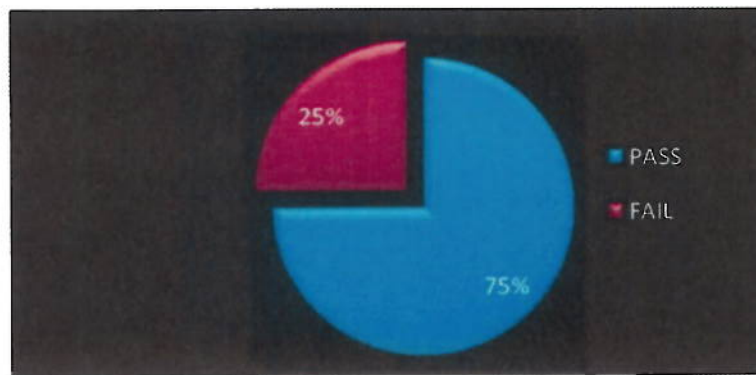
**Special Needs Tested
Percentage Passing and Failing**



N = 6

	Total # Pass	Total # Fail
Special Needs	3	3

**English Language Learners Tested
Percentage of Passing and Failing**



N = 8

	Total # Pass	Total # Fail
ELL	6	2

Ethnic Groups Distribution Pass and Fail



Ethnic Groups	Total # Pass	Total # Fail
African American	11	0
Latino	45	7
White	1	0
Asian	1	1

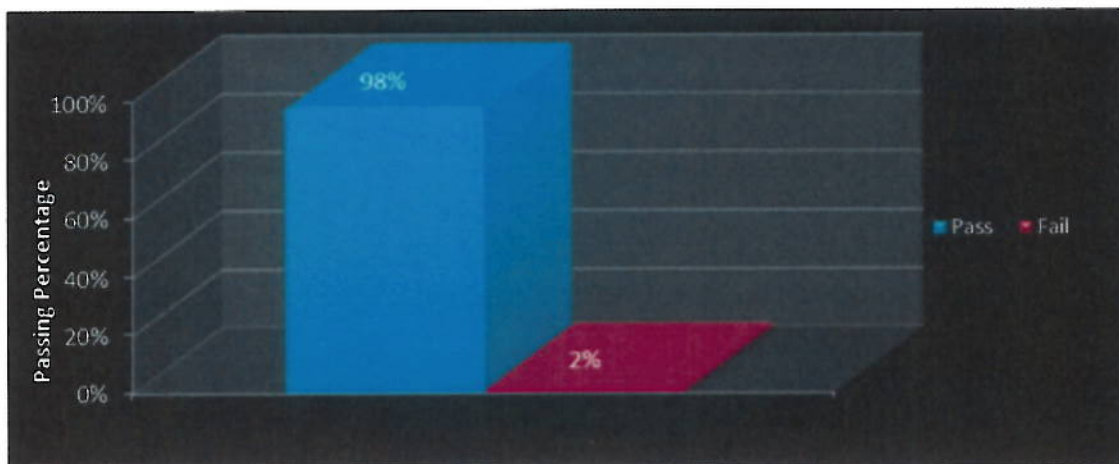
Economically Disadvantaged Gender Groups Passing and Failing



Economically Disadvantaged Gender Groups	Total # Pass	Total # Fail
Male	21	3
Female	29	4

**New York State Regents Examination
June 2013
United States History and Government**

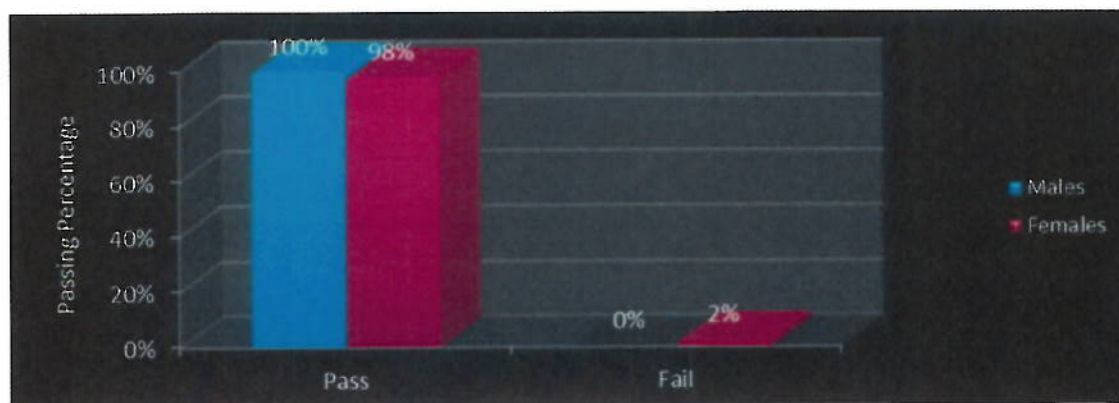
**All Students
Percentage of Students Passing and Failing**



N= 66

Total Pass	65	98%
Total Fail	1	2%

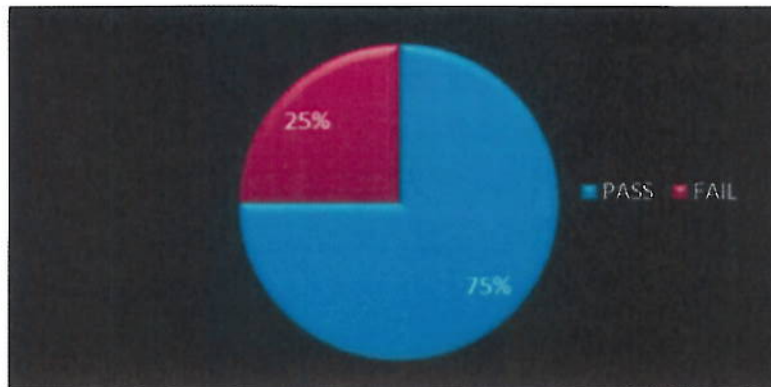
**Gender Groups Tested
Percentage of Males and Females Passing and Failing**



Gender Groups	Total # Pass	Total # Fail
Male	26	0
Female	39	1

Special Needs Tested

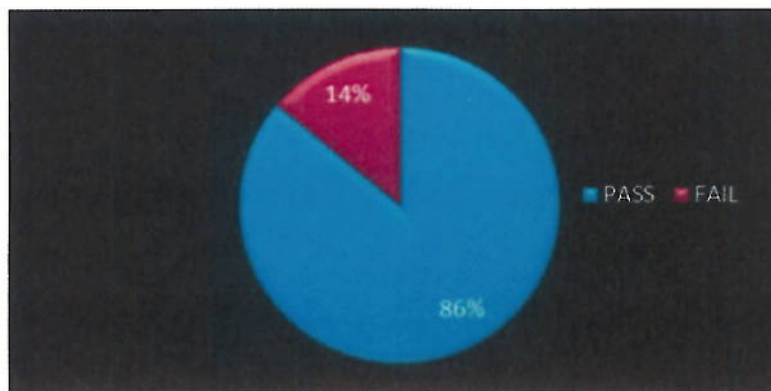
Percentage Passing and Failing



N= 4

	Total # Pass	Total # Fail
Special Needs	3	1

English Language Learners Tested Percentage Passing and Failing



N= 7

	Total # Pass	Total # Fail
ELL	6	1

Ethnic Groups Distribution Pass and Fail



Ethnic Groups	Total # Pass	Total # Fail
African American	10	0
Latino	53	1
White	1	0
Asian	2	0

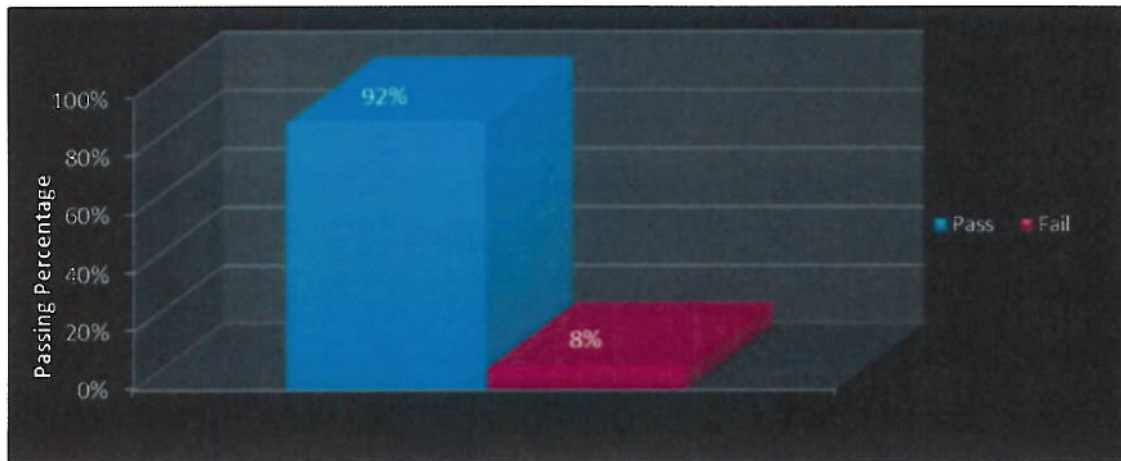
Economically Disadvantaged Gender Groups Passing and Failing



Economically Disadvantaged Gender Groups	Total # Pass	Total # Fail
Male	24	0
Female	32	1

**New York State Regents Examination
June 2013
Global History**

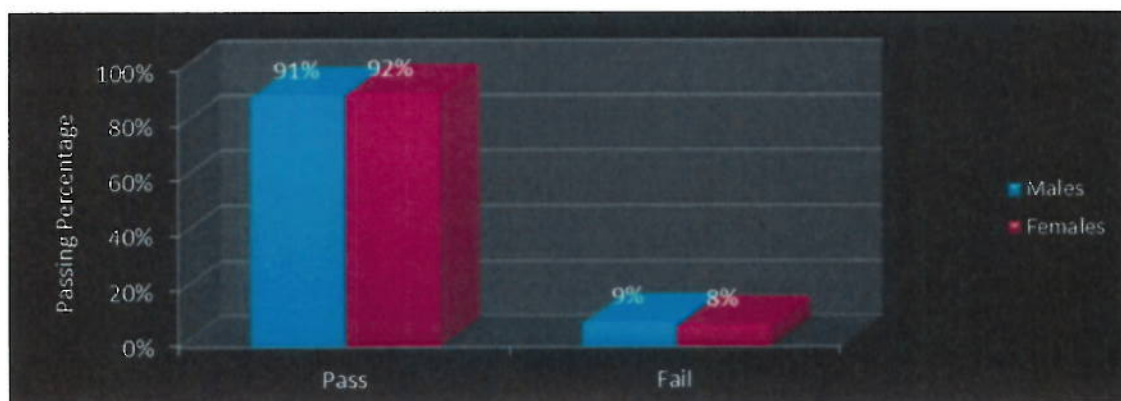
**All Students
Percentage of Students Passing and Failing**



N= 84

Total Pass	77	92%
Total Fail	7	8%

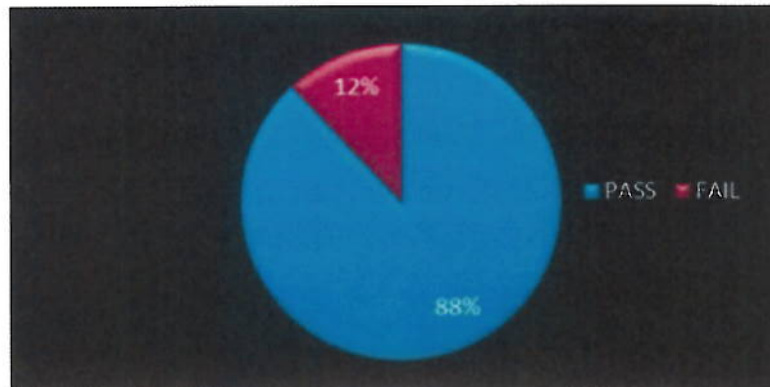
**Gender Groups Tested
Percentage of Males and Females Passing and Failing**



Gender Groups	Total # Pass	Total # Fail
Male	32	3
Female	45	4

Special Needs Tested

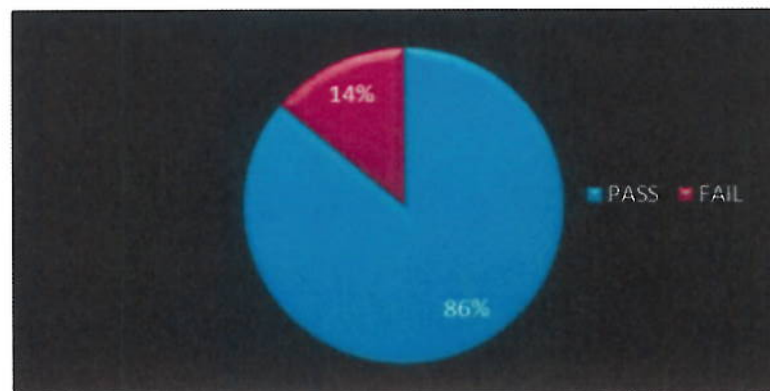
Percentage of Special Needs Students Passing and Failing



N = 8

	Total # Pass	Total # Fail
Special Needs	7	1

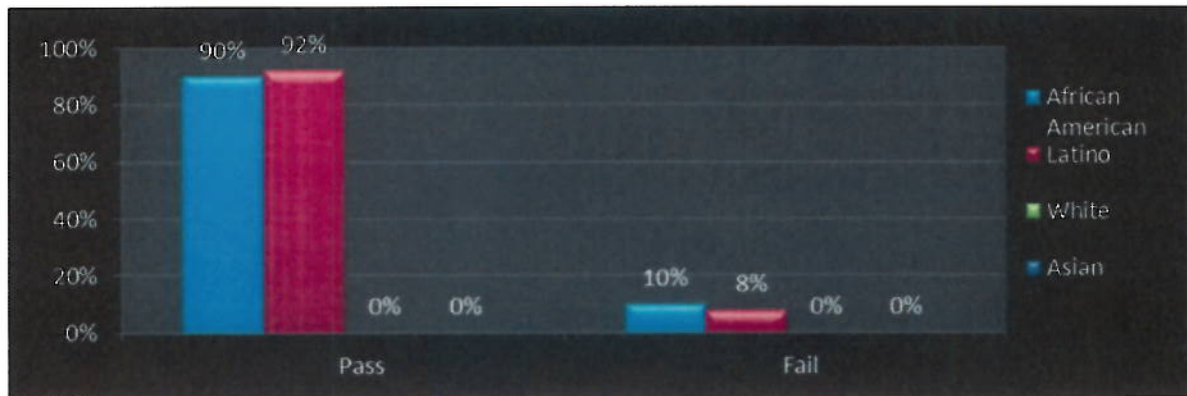
**English Language Learners Tested
Percentage of ELL Students Passing and Failing**



N = 7

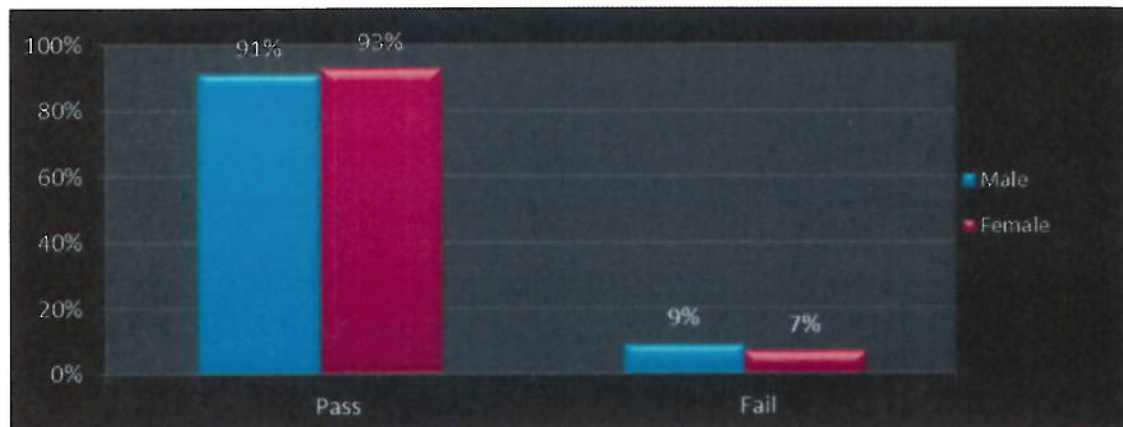
	Total # Pass	Total # Fail
ELL	6	1

Ethnic Groups Tested
Ethnic Groups Distribution Pass and Fail



Ethnic Groups	Total # Pass	Total # Fail
African American	18	2
Latino	59	5
White	0	0
Asian	0	0

Economically Disadvantaged Gender Groups Passing and Failing



Economically Disadvantaged Gender Groups	Total # Pass	Total # Fail
Male	31	3
Female	38	3

B. Financial Information

APPENDIX B
TOTAL EXPENDITURES AND ADMINISTRATIVE EXPENDITURES PER
CHILD
FISCAL YEAR 2012-2013

TOTAL NUMBER OF STUDENTS: 292

<u>EXPENSES</u>	<u>2012-2013</u>	<u>EXPENDITURE</u> <u>PER CHILD</u>	<u>PERCENTAGE OF</u> <u>EXPENDITURE</u>
Program Services	\$ 3,392,677.00	\$ 11,618.76	65%
General and Administrative	\$ 1,839,244.00	\$ 6,298.78	35%
Total Expenses	\$ 5,231,921.00	\$ 17,917.54	100%
General and Administrative Per child (less employee benefits)	\$ 1,137,929.71	\$ 3,897.02	