

The State Education Department
The University of the State of New York

Office of School Improvement (Regional)
Public School Choice Programs
462 EBA
Albany, New York 12234
518-474-1762

Charter School Annual Report
2006-2007

Charter School Information and Cover Page

Name of Charter School **International Leadership Charter School**

Address **2900 Exterior Street Suite 1 R**

Bronx, New York 10463

Telephone **718-562-2300** **Fax** **718-562-2235**

BEDS # **320900860904**

District/CSD of Location **Region One**

Charter Entity **NYCDOE**

Head of School (Contact Person) **Dr. Elaine Ruiz Lopez**

E-mail address of contact person **Palomaazul@aol.com**

President, Board of Trustees **Ignacio Justitz**

E-mail address and Phone Number of Board President **Ijustitz@yahoo.com**

1. In order to complete this section, please refer first to your charter and any amendments to the charter and report out on each stated goal using the following format (the format can be used for student achievement goals as well as organizational/finance/compliance related goals as well):

1. Goal: State the goal as it appears in your charter :

The ILCS five year goals are as follows:

i. Student academic achievement, including New York's Annual Yearly Progress requirements in accordance with No Child Left Behind

- ILCS shall make AYP in ELA, Mathematics and Science as measured by the NYS Regents Examinations.
- 90% of students who seat annually for Regents Exams in ELA, Mathematics and Science will pass these assessments.
- 90% of ILCS students who seat annually for Regents Exams in ELA, Mathematics and Science will have a 30% higher pass rate on the NYS Regents Examinations than high schools in the community school district in which they are located.
- 90% of the cohort of students enrolled continuously at ILCS from grades 9 through 12 will graduate within 4 years.
- 90% of the will graduate having achieved, 85% or more on reading and mathematics as measured by average report card grades and the ELA and Mathematics New York State Regents Examinations within four years.

B. Method:

New York State administers an annual Regents exam to grades 9 through 12. This exam is a cumulative assessment measuring student mastery of skills at each grade level as determined by NYS standards. The Regents exam in Science and Math was administered in June 2007 to 77 students in our ninth grade, since this is the only testing grade at our school. While 77 ninth graders were enrolled at the time of the exam, 7 were absent from the Math A Regents and 6 students were absent from the Living Environment Regents. No student was exempted from taking the exam due to their IEP or ELL status.

C. Results: Describe results for the current year in a clear format using charts or tables.

The following table presents 2006-07 Math A Regents test results for all 9th grade students enrolled in at ILCS in its first year.

Name of Test: Math A Regents

# of students assessed	Number of students scoring bet.55%-64%	Percentage	Number of students scoring 65% or better	Percentage
70	43	62%		

Math A

- 5 out of 9 Special Needs kids passed math regents. 45% of our special needs kis passed the Math A Regents. 2 students passed with 60% or better.
- 7 out of 10 ELL students entitled to ESL services passed. Three out of 7 ELL students passed with

a Regents level pass with 60% or better.

Name of Test: Living Environment Regents

# of students assessed	Number of students scoring 55% or better	Percentage	Number of students scoring 65% or better	Percentage
71	46	66%	37	52%

Living Environment

- 7 out of 10 ELL students entitled to ESL services passed. Two out of 7 ELL students passed with a Regents level over 65% (higher than local pass at 55%). A total of 70% of our ELL students passed the Regents
- 6 out of 8 Special Needs students taking exam passed. (1 Special Needs child was absent) We have a total of 9 special needs students. 72% of our special needs kids passed Regents. 1 student passed with a Regents level pass of 67%

D. Analysis/Evaluation: Indicate if the school has met/not met the goal of the outcome measure. If the goal has not been met, evaluate the extent to which the school is making meaningful and consistent progress toward meeting the goal. This is a chance to be explicit about elements of your school’s educational program.

Our goal is to have 90% student proficiency by the school’s fifth year. Since the school is in its first year, 66% of students passing the Living Environment Regent represents a baseline to achieving its target of 90% proficiency. However, we are making progress towards this goal. We believe there is still a lot of work to do, but our use of science coaches, additional instructional days and Saturday Academies will help our school come closer to the performance target.

E. Additional Evidence: There is not a requirement for students to take the Regents exam in the 9th grade. We accelerated our students in science and math in order to prepare them for these exams so that they can graduate within 4 years.

ii. Student retention/attrition

- Student retention rates will exceed those of neighboring community district high schools as measured by data collected on daily attendance by 85% or better by final year of the school’s charter.
- Students will meet and exceed the graduation rates of students attending neighboring community school district high schools as measured by a graduation rate of 90% or better. (Not Applicable)

B. Method:

Our attendance monitors collects daily attendance for compilation and analysis that is stored within the ATS system. Student attendance is a critical factor in student graduation rates.

C. Results:

Since we have only completed our first year, we have not yet achieved our above stated goal of meeting and exceeding the desired graduation rate.

D. Analysis/Evaluation: The school has exceeded its goal of retaining students as compared with neighboring community local high schools.

E. Additional Evidence:

According to the School Report Card Data for the New York City Public Schools, ILCS has exceeded the retention results for JFK and Walton High Schools. According to our ATS records, our student retention rate for the 2006-2007 year is 88%.

iii Student attendance

- 90% or more of ILCS students will achieve an average daily attendance of 85% or better as measured by annual data collected on daily attendance.

B. Method:

C. Results: Describe results for the current year in a clear format using charts or tables.

The average daily attendance for ILCS for the 2006-07 academic year was 97%. See the attached attendance data for DOE Progress reports.

D. Analysis/Evaluation: The school has exceeded its goal of daily attendance students compared to community local high schools.

E. Additional Evidence:

At ILCS our school's counselor makes daily phone calls to the parents and guardians of students who are absent and or late. This has yielded very positive results as evidenced by an average daily attendance of 97%.

iv. Grade promotion

- 90% of ILCS students will pass all core subject areas by 85% or better by the final year of the school's charter.

B. Method:

At ILCS passing is 70%. Report cards are issued quarterly and interim progress reports are issued 6 times per year to provide students and parents to remain informed of the student's academic progress. In addition, parent teacher conferences are held at least three times per year, to provide teachers and parents an opportunity to discuss ways in which students can improve their grades.

C. Results:

We have attached a chart that demonstrates an example of the range of grades for students passing four content area subjects in the first and second marking periods.

First Marking Period Report Card

Biology	Algebra	English	History
55	55	55	64
60	77	55	83
70	55	61	88
65	77	55	62
70	83	88	85
65	77	70	81
70	70	70	77
60	55	55	62
65	55	55	87
65	70	65	69
60	55	55	77
60	65	55	64
65	65	55	76
60	55	55	83
65	85	72	89
60	55	55	70
65	70	89	87
55	55	65	79
65	65	78	82
55	55	55	65
65	70	83	83
65	55	64	79
70	55	69	87
70	55	75	80
70	75	70	81
70	65	87	89
70	55	80	88
65	71	71	78
71	90	90	84
72	93	88	95
72	80	90	91
74	86	88	95
55	77	88	85
55	55	75	75
60	55	75	71

2nd Marking Period Progress Report

Algebra	Biology	English	History
75	77	90	87
55	65	55	57
87	83	87	89
98	96	94	96
55	55	50	87
60	73	88	78
55	65	61	74
55	60	58	82
70	65	69	86
55	55	55	55
70	65	70	79
80	75	82	87
85	82	77	95
65	70	87	92
70	75	80	88
70	70	76	81
55	65	80	76
98	80	94	92
84	76	92	91
90	95	93	92
82	75	97	90
55	65	50	66
90	70	93	89
90	75	69	75
60	65	85	86
83	80	87	85
72	65	73	68
63	65	52	64
66	60	56	63
55	65	66	85
74	70	76	92
70	65	72	50
76	75	80	74
80	75	68	94
98	85	96	98

	72	70	70	88	80	73	89	79
1	55	65	55	71	75	65	65	70
	70	55	93	82	55	65	55	57
	71	70	84	79	78	70	83	75
	65	55	76	80	85	70	83	67
	60	55	70	69	55	75	72	55
	77	98	93	90	55	55	86	73
	76	85	93	88	83	70	80	89
	88	89	92	97	95	95	97	95
	79	86	96	89	55	55	51	70
	65	74	74	86	78	70	79	73
	65	86	73	83	65	65	77	70
	70	73	86	87	60	60	84	71
	72	80	76	86	70	70	63	83
	87	98	98	97	70	65	50	59
	70	80	91	85	77	70	82	90
	60	77	63	86	80	75	80	62
	65	79	87	80	65	65	87	86
	60	55	75	78	70	70	70	63
	65	80	81	87	65	65	67	84
	80	98	98	96	60	72	74	70
	70	65	72	80	70	72	74	63
	55	55	73	61	55	65	64	58
	65	94	86	78	62	65	70	66
	70	94	80	86	72	70	84	69
1	55	55	60	83	70	70	59	66
	65	85	85	84	70	70	62	75
	60	70	74	78	70	70	70	63
	55	55	77	72	55	65	71	62
1	65	65	65	75	82	75	81	74
	60	55	84	82	90	75	90	80
	60	70	70	70	80	76	90	93
	55	65	70	75	86	92	95	95
	93	98	94	98	60	65	61	84
	77	77	87	88	65	65	54	71
	55	55	55	64	65	65	64	64
	81	85	89	91	65	65	72	67

	60	71	55	85	85	65	83	93
	73	70	91	86	60	70	67	85
	65	55	63	70	70	71	71	74
	55	55	55	70	70	72	88	89
	60	74	55	84	70	65	72	75
1	55	55	55	66	70	65	70	89
	65	71	79	69	86	73	86	89
1	55	55	55	55	95	80	94	88
	70	77	80	83	65	72	68	83
	87	83	96	99	70	60	66	68
					74	73	73	90

**Student Assessment Data
2006-07**

International Leadership Charter School

Name of Test: Living Environment

Subtest: Not Applicable

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score >55%	Qualitative Level and Percent Attaining*	Other **
9	June 20, 2007	77	6	0	0	71	46 P >55%	66%	

*If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

Student Assessment Data

2006-07

International Leadership Charter School

Name of Test: Math A

Subtest: Not Applicable

Grade	Date of Test (DOT)	# Enrolled in Grade on DOT	# Absent on Grade on DOT	# Exempted in Grade by IEP	# Exempted in Grade by ELL Status	# Students Assessed in Grade	Score >55%	Qualitative Level and Percent Attaining*	Other **
9	June 14, 2007	77	7	0	0	70	43 P >55%	62%	

*If the assessment provides qualitative levels of achievement, e.g., "with honors," indicate the applicable levels and the percent of students who took the test in each grade who attained each level. If not applicable, enter "NA."

** For any other evaluative data that describe the performance of your students on the assessments given. If not applicable, enter "NA."

ATTENDANCE DATA FOR DOE PROGRESS REPORTS

School Name:	International Leadership Charter High School		
Principal email	Dr. Ruiz Elaine Lopez		
Address	2900 Exterior Street		City Bronx
State	N.Y.	Zip	10463

2003-04 ATTENDANCE

BDS	
Grade Span	
Days Total	
Days Present	
Attendance Rate	

2004-05 ATTENDANCE

BDS	
Grade Span	
Days Total	
Days Present	
Attendance Rate	

2005-06 ATTENDANCE

BDS	
Grade Span	
Days Total	
Days Present	
Attendance Rate	

2006-07 ATTENDANCE

BDS	
Grade Span	9th
Days Total	13,520
Days Present	13,214
Attendance Rate	0.97

Grade	Teachers	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	Mar.	Apr.	May	June	Total
7th	# Employed													
	#Leaving													
	% Attrition													
8th	# Employed													
	#Leaving													
	% Attrition													
9th	# Employed		6	6	6	6	6	6	8	8	8	8	6	74
	#Leaving		0	3	0	0	1	0	0	0	0	4	0	8
	% Attrition		0	18%	0	0	6%	0	0	0	0	36%	0	60%
10th	# Employed													
	#Leaving													
	% Attrition													
11th	# Employed													
	#Leaving													
	% Attrition													
12th	# Employed													
	#Leaving													
	% Attrition													

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
OFFICE OF ELEMENTARY, MIDDLE,
SECONDARY AND CONTINUING EDUCATION
CHOICE PROGRAMS
 ROOM 462, EDUCATION BUILDING ANNEX
 ALBANY, NEW YORK 12234

**CHARTER SCHOOL ANNUAL
 REPORT OF FISCAL PERFORMANCE
 FOR THE SCHOOL YEAR ENDED 6/30/07**

Charter School Code:

320900860904

Charter School Name: International Leadership Charter School
Contact Person: Dr. Elaine Ruiz Lopez
Phone: 718-562-2300

REVENUES

A. STATE SOURCES	175,000
B. FEDERAL SOURCES	46,582
C. PUBLIC SCHOOL DISTRICTS	
1. BASIC OPERATING REVENUES	1,073,321
2. STATE AID-PUPILS WITH DISABILITIES	
3. FED. AID-PUPILS WITH DISABILITIES	
4. OTHER REV FROM PUB SCH DISTRICTS	
D. ALL OTHER REVENUES	410,537
E. TOTAL REVENUES FROM ALL SOURCES	<u>1,705,440</u>
S. ENROLLMENT	85.8
T. EXPENDITURES PER PUPIL	20,383.86
	(R/S)

EXPENDITURES

	<u>SALARIES</u>	<u>OTHER</u>	<u>TOTAL</u>
F. GENERAL ADMINISTRATION	172,518	198,484	371,002
G. INSTRUCTIONAL SUPERVISION			
H. ALL OTHER INSTRUCTION	221,001	239,857	460,858
I. PUPIL SERVICES	32,583	57,108.75	89,692
J. PUPILS WITH DISABILITIES	47,624	83,760	131,384
K. TRANSPORTATION			
L. COMMUNITY SERVICE			
M. OPERATION & MAINTENANCE:	38,660	383,695	422,355
N. EMPLOYEE BENEFITS			98,875
O. DEBT SERVICE			
P. SCHOOL LUNCH			44,351
Q. CAPITAL EXPENSE			132,419
R. GRAND TOTAL EXPENDITURES			<u>1,748,938</u>

**COMPLETED FORM MUST BE RETURNED
 NO LATER THAN AUGUST 1, 2007**

Signature: Elaine Ruiz Lopez
 Chief School Officer

Date: 7/30/07

Statement of Assurances

Our signatures below attest that all of the information contained herein is truthful and accurate, and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter.

Dr. Elaine Ruiz Lopez

Print Name, Head of Charter School

Elaine Ruiz Lopez 7/30/07

Signature and Date

Notary Public Signature and Seal

Print Name, President, Board of Trustees

Signature and Date

Notary Public, Signature and Seal