

## Mandarin II Winter Packets day 1-2

Name \_\_\_\_\_ Class \_\_\_\_\_ Score \_\_\_\_\_

1. Translate the sentence below into Mandarin or English.

Wonderful fēi cháng nuǎn hé dāi zài niǚ yuē very shí wù Chinese food

shǒu jī wài xiàng creative imaginative dú lì confident lǚ xíng fó zhōu

dài biǎn xìng gé tè diǎn huǒ jī dà dǎn de smart coat xuē zi

2. Reading Comprehension

### Reading Dialogue 1:

Bob: gǎn ēn jié nǐ yào mǎi shén me?

Helen: wǒ xiǎng mǎi yī jiàn ní dà yī hé yī shuāng xuē zi。

Bob: wǒ xiǎng mǎi yī gè xīn shǒu jī, yī shuāng yùn dòng xié。

Helen: nǐ xiǎng mǎi nǎ xiē shí wù?

Bob: yī zhī huǒ jī, yī xiē xīn xiān de shù cài。

Helen: wǒ xiǎng mǎi yī xiē zhōng guó de shí wù。

1. What Helen want to buy for Thanksgiving?

A. coat B. dress C. shirt. D. cellphone

2. What kind of food Bob want to buy for Thanksgiving?

A. Chinese food B. American food C. Turkey and vegetables

### Reading Dialogue 2:

Lucy: gǎn ēn jié wǒ huì qù fó zhōu lǚ xíng。

Tim: nǐ jì huà qù nǎ xiē dì fāng wán?

Lucy: wǒ jì xiǎng qù dí sī ní lè yuán, yòu xiǎng qù chōng làng。

Tim: zhēn bàng! fó zhōu de tiān qì fēi cháng nuǎn hé。

Lucy: nǐ xiǎng yī qǐ qù ma?

Tim: bù。 suī rán niǚ yuē de tiān qì léng, wǒ hái shì xiǎng dāi zài niǚ yuē。

1. Where did Lucy plan to go for travelling?

A. California B. China C. Florida D. New York

2. What are the two activities Lucy plan to do in the travelling place?

A. Picnic B. surfing C.visit Disney Land D. good restaurant

3. What is Tim is plan for Thanksgiving?

A. Go to Florida B. Go to California C. stay in New York D. go to China

4. what is the weather like in Florida?

A. warm B. cold C. hot D. rainy

## Mandarin II Winter Packets day 3-4

1.Translate the sentence below into Mandarin or English.

energetic   flexible   gǎn xìng de   lǐ xìng de   dì fāng   Disney land   chōng làng

Creative   imaginative   xué qī   jià qī   the Physics   the Taekwondo   dào

next   When   nán wàng   one day   night   wonderful   bǐ sài   hǎo chī   food

shēng rì kuài lè   diàn yǐng yuàn   cān tīng   eat dinner   birthday cake

2.Reading Comprehension

Tim:wǒ jì huà qù mǎi yī xiē shuǐ guǒ。

Lily: nǐ jì huà mǎi shén me shuǐ guǒ?

Tim: yī bàng lí zi, yī guà xiāng jiāo hé sān bàng pú táo。

Lily: wǒ yě jì huà qù mǎi yī xiē。

Tim: nǐ xǐ huān shén me shuǐ guǒ?

Lily: wǒ xǐ huān chéng zi hé máng guǒ。 nǐ ne?

Tim: wǒ xǐ huān cǎo méi hé xī guā。

1. What kind of fruits Tim decide to buy?

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2. What kind of fruits Lily like?

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3. What kind of fruits Tim like?

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2.Reading Comprehension

Bob: zuó tiān xià xuě le。 xià xuě duì jiǎo tōng yǐng xiǎng dà。

Lucy: zuó tiān de tiān qì zhēn lén。 nǐ xǐ huān xià xuě tiān ma?

Bob: xǐ huān 。 xià xué tiān wǒ mén kě yǐ dǎ xué zhàng , huá xué 。

Helen: dōng tiān yě yǒu hěn duō jié rì 。 wǒ xǐ huān xià xué tiān 。

Bob: zuó tiān nǐ shì zuò dì dié huí jiā de ma ?

Lucy: bù 。 wǒ zuò gōng jiāo chē huí jiā de 。

Bob: nǐ wǎn cān chī le shēn me ?

Lucy: wǒ chī le jī hé shū cài 。

1. who like snowing day?

A. Bob B. Lucy C. Helen

2. Where did bob eat for dinner yesterday?

A. Rice B. shrimp C. Chicken D. vegetable

3. What is the advantage of winter according Bob and Helen ?

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4. What is the weather of yesterday?

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3. Sentence Translation

I ate shrimps, crabs and vegetables for dinner yesterday.

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zhōu mò wǒ qù le diàn yǐng yuàn 。

---

I bought a cellphone and a pair of sports shoes for Thanksgiving.

---

Zuó tiān wǒ mā ma qù le wǒ de xué xiào 。

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4.. Sentence translation

1. My personal character is INFJ 。 \_\_\_\_\_

2. I represents sentimental and imaginative.

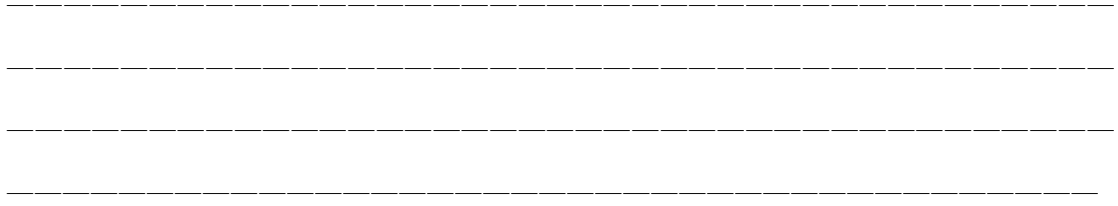
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3. wǒ jì xiǎng qù kàn gē jù , yòu xiǎng qù kàn diàn yǐng 。

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4. Make a plan for your new year. Tell us any places you want to visit and any food and clothes you want to buy for the festival. (3-4 sentences)

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## Mandarin II Winter Packets day 5-6

1.Translate the sentence below into Mandarin or English.

sòng shèng dàn jié lǐ wù xiāng shuǐ headphone candle scarf

glove shū Merry Christmas jié rì kuài lè píng ān hé ài joy and happiness

hope chōng mǎn yōng yǒu bǎo yòu

2.Reading Comprehension

Lucy : shèng dàn jié kuài lè, zhù nǐ de shēng mìng chōng mǎn píng ān hé ài。

Bob: jié rì kuài lè! zhù nǐ de jiā tíng yōng yǒu kuài lè hé xìng fú。

Lucy: shèng dàn jié nǐ zhǔn bèi hǎo lǐ wù lé mā?

Bob: méi yǒu。

1. What is Lucy' s wish for Bob for Christmas?

\_\_\_\_\_

2.What is Bob' s wish for Lucy for Christmas?

\_\_\_\_\_

3. Did Bob prepare all the gift for Christmas?

\_\_\_\_\_

Lucy:shèng dàn jié nǐ zuì xǐ huān de lǐ wù shì shén mé?

Helen:wǒ zuì xǐ huān là zhú。 nǐ ne?

Lucy:wǒ xǐ huān piào liàng de wéi jīn。

Helen:jīn nián nǐ zhǔn bèi sòng shěn me lǐ wù?

Lucy:wǒ xiàng sòng bà ba yī píng xiāng shuǐ, sòng mā ma yī shuāng shǒu tàò, sòng mèi mei yī běn shū。

1. What is Lucy' s favorite gift for Christmas?

\_\_\_\_\_

2.What is Helen' s favorite gift for Christmas?

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3 What gifts is Lucy planning to give this year?

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3. Describe your plan for this Christmas and your wishes for this Christmas in Mandarin. 4-5 sentences.

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4. The personalities of four students are shown as below. Please select the right personal characters to put in the boxes to explain the meaning of their personalities.

Yǒu chuàn zào lì de dú lì zì xìng de yǒu pàn duàn lì de chōng míng de  
nèi xiàng de wài xiàng de yǒu xiǎng xiàng lì de líng huó de yǒu huó lì de dà dǎn de  
gǎn xìng de lǐ xìng de gǎn zhī xìng de shí jì de

**Personality types key**

<b>E</b> <b>Extroverts</b> Extroverts are energized by people, enjoy a variety of tasks, a quick pace, and are good at multitasking.	<b>I</b> <b>Introverts</b> Introverts often like working alone or in small groups, prefer a more deliberate pace, and like to focus on one task at a time.
<b>N</b> <b>Intuitives</b> Intuitives prefer to focus on possibilities and the big picture, easily see patterns, value innovation, and seek creative solutions to problems.	<b>S</b> <b>Sensors</b> Sensors are realistic people who like to focus on the facts and details. They apply common sense and past experience to find practical solutions to problems.
<b>T</b> <b>Thinkers</b> Thinkers tend to make their decisions using logical analysis, objectively weigh pros and cons, and value honesty, consistency, and fairness.	<b>F</b> <b>Feelers</b> Feelers tend to be sensitive and cooperative, and decide based on their own personal values and how others will be affected by their actions.
<b>J</b> <b>Judgers</b> Judgers tend to be organized and prepared, like to make and stick to plans, and are comfortable following most rules.	<b>P</b> <b>Perceivers</b> Perceivers prefer to keep their options open, like to be able to act spontaneously, and like to be flexible with making plans.

Source: Paul D. Tieger, Barbara Barron, and Kelly Tieger BUSINESS INSIDER

Lily: INFP



Joy: ISTJ



Tim: ESTP



Bob: ENFJ



## Mandarin II Winter Packets day 7-8

### 1.Translate the words into Mandarin or English.

xué qī      jià qī      the Physics      the Taekwondo      dào      next      When

nán wàng      one day      night      wonderful      bǐ sài      hǎo chī      food

shēng rì kuài lè      diàn yǐng yuàn      cān tīng      eat dinner      birthday cake

### 2.Read the chart and answer the questions in Mandarin.

yīng wén kè	8:20am-9:30am
zhōng wén kè	10:00am-11:10am
lì shǐ kè	11:20am-12:15pm
wù lǐ kè	1:15pm-2:30pm
tái quán dào kè	3:10pm-4:00pm

1. When is the history class?

\_\_\_\_\_

2. When is the Physics?

\_\_\_\_\_

3. When is the Taekwondo?

\_\_\_\_\_

### 3.Phrases Translation.

June 25

shí yī yuè shí bā rì

\_\_\_\_\_

An unforgettable birthday

\_\_\_\_\_

a tasty food

\_\_\_\_\_

qù diàn yǐng yuàn kàn diàn yǐng

\_\_\_\_\_

a wonderful match

\_\_\_\_\_

go to school to watch a match

\_\_\_\_\_

qù cān tīng chī hǎo chī de shí wù

### 4. Reading Comprehension

Helen: jīn tiān shì wǒ de shēng rì。

Carrie :shēng rì kuài lè ! nǐ zěn me qìng zhù?

Helen :wǒ jì huà hé jiā rén qù mǎn hā dùn kàn bǐ sài。



Carrie: wǒ de shēng rì shì shí yuè shí qī rì。

Helen: nǐ zěn me qìng zhù?

Carrie: wǒ jì huà hé jiā rén qù cān tīng chī wǎn cān。

Helen: nǐ zhǔn bèi chī shēng rì dàn gāo mā?

Carrie: shì de。

1. When is Carrie's birthday?

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2. How would Helen celebrate your birthday?

---

3. Who will prepare a birthday cake her birthday?

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### 5.Sentence Translation

1. shàng wǔ, wǒ hé mā ma kàn jīng cǎi de bǐ sài le。

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2. In the afternoon, my brother and I bought tasty food.

---

3. My birthday is March 15.

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4. How would you celebrate your birthday?

---

5. wǒ de shēng rì shì nán wàng de yī tiān

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6. Write down an unforgettable birthday in your life in Mandarin.

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Winter packet day 9-10

1. Phrases translation

1. qù xué xiào kàn diàn yǐng

\_\_\_\_\_

3. qù cān tīng chī shēng rì dàn gāo

\_\_\_\_\_

5. a wonderful dinner

\_\_\_\_\_

7. a tasty birthday cake

\_\_\_\_\_

2. go to restaurant to celebrate birthday

\_\_\_\_\_

4. go to school to play basketball

\_\_\_\_\_

6. An unforgettable movie

\_\_\_\_\_

2. Reading Comprehension: Read the dialogue and answer the question below.

Tim: jīn tiān shì wǒ de shēng rì。

Dean: shēng rì kuài lè ! nǐ zěn me qìng zhù?

Tim: wǒ jì huà hé jiā rén qù bù lǚ kè lín kàn bǐ sài。

Dean: wǒ de shēng rì shì shí yī yuè èr shí sān rì。

Tim: nǐ zěn me qìng zhù?

Dean: wǒ jì huà hé jiā rén qù cān tīng chī wǎn cān。

Tim: nǐ zhǔn bèi chī shēng rì dàn gāo mā?

Dean: shì de。 Yes.

1. When is Tim's birthday?

\_\_\_\_\_

2. When is Dean's birthday?

\_\_\_\_\_

3. How would Tim celebrate his birthday?

\_\_\_\_\_

4. Who will prepare a birthday cake for his birthday?

\_\_\_\_\_

3.Translate the sentences below in mandarin or English.

2. shàng wǔ, wǒ hé jié jie kàn jīng cǎi de bǐ sài le。

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2. In the afternoon, my Dad and I bought tasty food.

---

3. Today is my birthday.

---

4.wǒ jì huà hé gē ge qù diàn yǐng yuàn kàn diàn yǐng。

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5.nǐ zěn me qìng zhù shēng rì ?

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6. My birthday is an unforgettable day.

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