

INTERNATIONAL LEADERSHIP CHARTER HIG - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	88.7%	80	95%	89.3%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	95%	54	98.1%	95%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	95.3%	53	96.2%	95.5%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	1	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	89.3%	24	91.7%	89.7%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	96.7%	22	95.5%	96%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	92%	29	96.6%	92.4%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	92.3%	65	96.9%	92.5%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	92.7%	38	97.4%	92.9%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	95.7%	38	97.4%	95.9%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	
White	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
English Language Learners	4-Year	—	14	—	—	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	—	10	—	—	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—	—	
	6-Year	—	7	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	4-Year	93.1%	67	98.5%	93.3%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	100%	31	100%	96%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	95.9%	72	97.2%	95.9%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY ELP

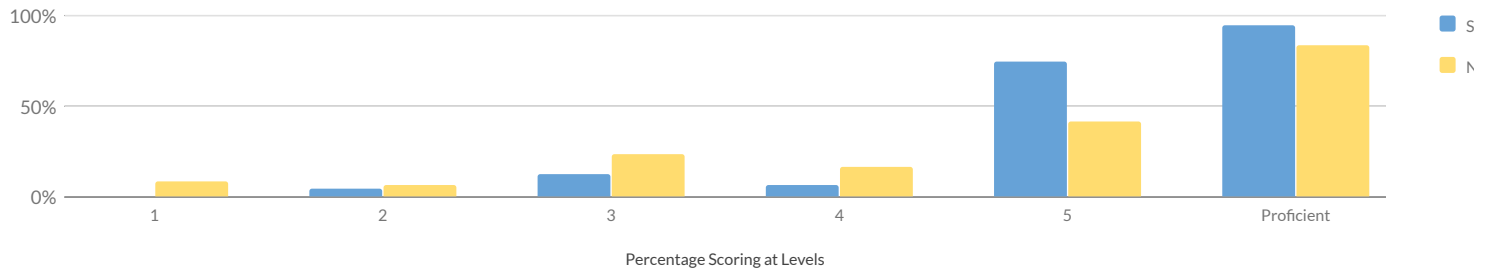
Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	53	34%	53%	1.6	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	2	—	—	—	—
Hispanic or Latino	50	34%	52%	1.5	4
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	53	34%	53%	1.6	4
Students with Disabilities	11	—	—	—	—
Economically Disadvantaged	53	34%	53%	1.6	4

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	139	83	201	145	191	194	204	—	—	215	4	3
	Math	105	83	124	113	151	158	179	—	N	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	20	—	—	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	133	68	197	139	166	172	194	—	—	215	4	3
	Math	100	68	122	108	124	134	167	—	N	200	2	
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
White	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
English Language Learners	ELA	—	8	—	—	—	—	—	—	—	—	—	—
	Math	—	8	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	18	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	130	76	199	137	171	177	196	—	—	215	4	3
	Math	100	76	126	108	131	140	170	—	N	200	2	

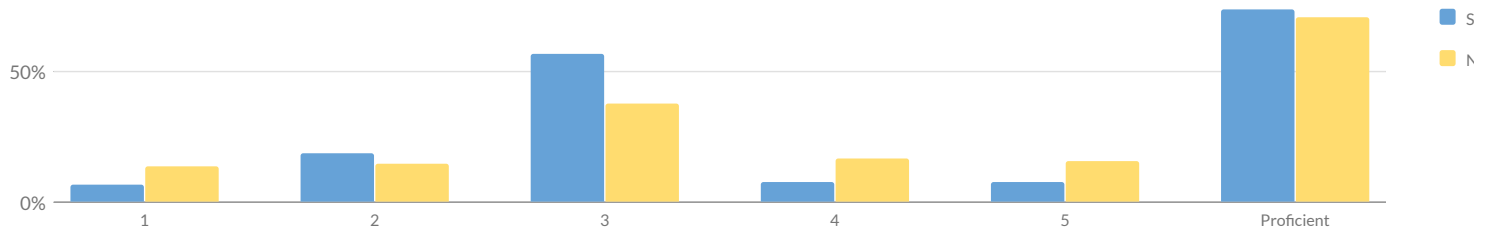
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	0	0%	4	5%	10	13%	5	7%	56	75%	71	95%
General Education	61	0	0%	2	3%	5	8%	4	7%	50	82%	59	97%
Students with Disabilities	14	0	0%	2	14%	5	36%	1	7%	6	43%	12	86%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	15	0	0%	1	7%	2	13%	1	7%	11	73%	14	93%
Hispanic or Latino	55	0	0%	3	5%	8	15%	4	7%	40	73%	52	95%
White	2	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Female	45	0	0%	1	2%	7	16%	2	4%	35	78%	44	98%
Male	30	0	0%	3	10%	3	10%	3	10%	21	70%	27	90%
English Language Learners	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	72	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	68	0	0%	3	4%	10	15%	5	7%	50	74%	65	96%
Not Economically Disadvantaged	7	0	0%	1	14%	0	0%	0	0%	6	86%	6	86%
Not Migrant	75	0	0%	4	5%	10	13%	5	7%	56	75%	71	95%
Homeless	7	0	0%	0	0%	2	29%	0	0%	5	71%	7	100%
Not Homeless	68	0	0%	4	6%	8	12%	5	7%	51	75%	64	94%
Not in Foster Care	75	0	0%	4	5%	10	13%	5	7%	56	75%	71	95%
Parent Not in Armed Forces	75	0	0%	4	5%	10	13%	5	7%	56	75%	71	95%

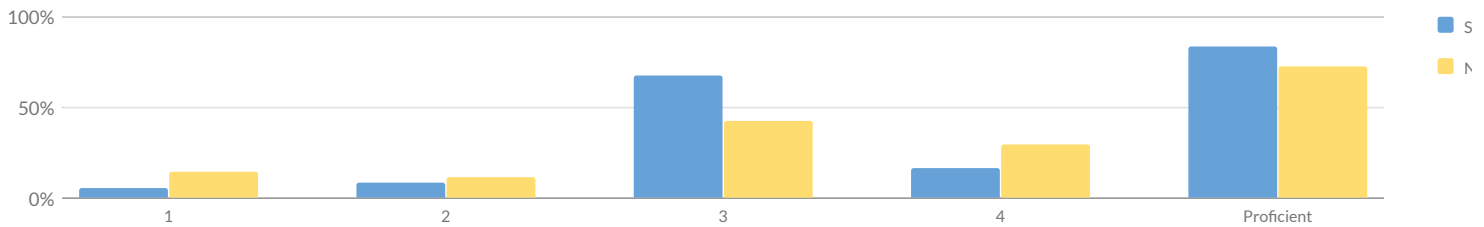
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

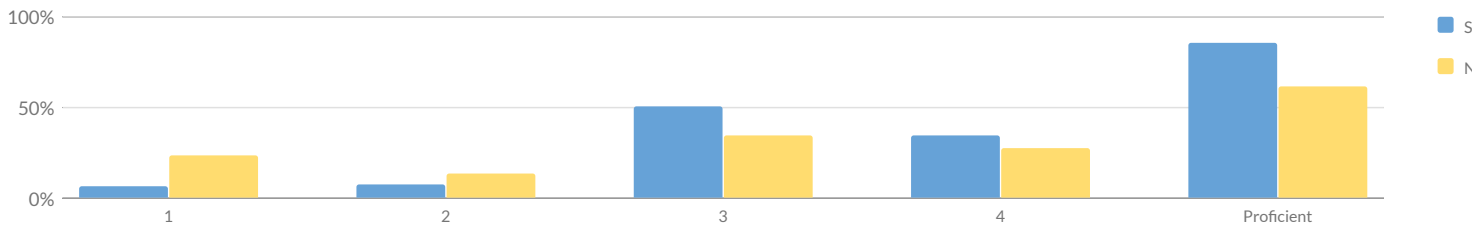
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	10	7%	25	19%	77	57%	11	8%	11	8%	99	74%
General Education	105	5	5%	17	16%	62	59%	10	10%	11	10%	83	79%
Students with Disabilities	29	5	17%	8	28%	15	52%	1	3%	0	0%	16	55%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	13	3	23%	2	15%	5	38%	1	8%	2	15%	8	62%
Hispanic or Latino	109	7	6%	20	18%	66	61%	9	8%	7	6%	82	75%
White	5	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	6	0	0%	1	17%	5	83%	0	0%	0	0%	5	83%
Small Group Total	6	0	0%	2	33%	1	17%	1	17%	2	33%	4	67%
Female	73	6	8%	15	21%	36	49%	8	11%	8	11%	52	71%
Male	61	4	7%	10	16%	41	67%	3	5%	3	5%	47	77%
English Language Learners	14	3	21%	4	29%	6	43%	0	0%	1	7%	7	50%
Non-English Language Learners	120	7	6%	21	18%	71	59%	11	9%	10	8%	92	77%
Economically Disadvantaged	116	10	9%	24	21%	64	55%	8	7%	10	9%	82	71%
Not Economically Disadvantaged	18	0	0%	1	6%	13	72%	3	17%	1	6%	17	94%
Not Migrant	134	10	7%	25	19%	77	57%	11	8%	11	8%	99	74%
Homeless	13	2	15%	3	23%	6	46%	1	8%	1	8%	8	62%
Not Homeless	121	8	7%	22	18%	71	59%	10	8%	10	8%	91	75%
Not in Foster Care	134	10	7%	25	19%	77	57%	11	8%	11	8%	99	74%
Parent Not in Armed Forces	134	10	7%	25	19%	77	57%	11	8%	11	8%	99	74%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



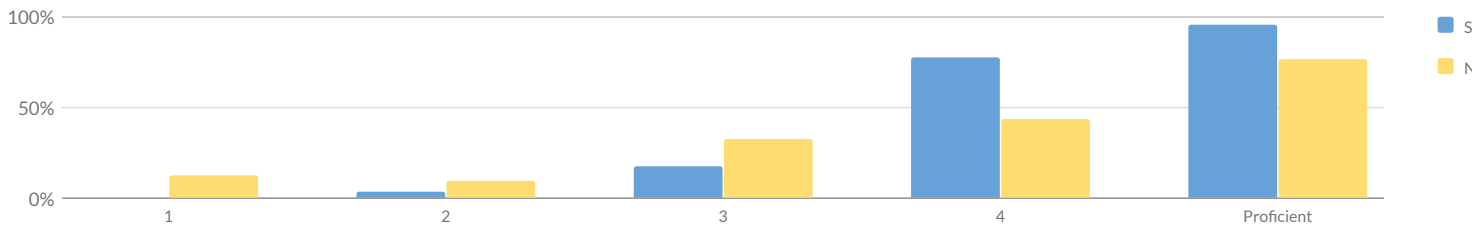
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	108	7	6%	10	9%	73	68%	18	17%	91	84%
General Education	87	3	3%	8	9%	58	67%	18	21%	76	87%
Students with Disabilities	21	4	19%	2	10%	15	71%	0	0%	15	71%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	11	1	9%	3	27%	5	45%	2	18%	7	64%
Hispanic or Latino	87	6	7%	6	7%	61	70%	14	16%	75	86%
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	1	10%	7	70%	2	20%	9	90%
Female	61	3	5%	7	11%	42	69%	9	15%	51	84%
Male	47	4	9%	3	6%	31	66%	9	19%	40	85%
English Language Learners	9	3	33%	2	22%	4	44%	0	0%	4	44%
Non-English Language Learners	99	4	4%	8	8%	69	70%	18	18%	87	88%
Economically Disadvantaged	93	6	6%	9	10%	64	69%	14	15%	78	84%
Not Economically Disadvantaged	15	1	7%	1	7%	9	60%	4	27%	13	87%
Not Migrant	108	7	6%	10	9%	73	68%	18	17%	91	84%
Homeless	9	0	0%	1	11%	6	67%	2	22%	8	89%
Not Homeless	99	7	7%	9	9%	67	68%	16	16%	83	84%
Not in Foster Care	108	7	6%	10	9%	73	68%	18	17%	91	84%
Parent Not in Armed Forces	108	7	6%	10	9%	73	68%	18	17%	91	84%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	92	6	7%	7	8%	47	51%	32	35%	79	86%
General Education	73	4	5%	4	5%	36	49%	29	40%	65	89%
Students with Disabilities	19	2	11%	3	16%	11	58%	3	16%	14	74%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	0	0%	2	40%	3	60%	5	100%
Hispanic or Latino	81	6	7%	6	7%	43	53%	26	32%	69	85%
White	1	—	—	—	—	—	—	—	—	—	—
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	52	4	8%	3	6%	26	50%	19	37%	45	87%
Male	40	2	5%	4	10%	21	53%	13	33%	34	85%
English Language Learners	11	2	18%	2	18%	5	45%	2	18%	7	64%
Non-English Language Learners	81	4	5%	5	6%	42	52%	30	37%	72	89%
Economically Disadvantaged	83	5	6%	7	8%	44	53%	27	33%	71	86%
Not Economically Disadvantaged	9	1	11%	0	0%	3	33%	5	56%	8	89%
Not Migrant	92	6	7%	7	8%	47	51%	32	35%	79	86%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	89	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	92	6	7%	7	8%	47	51%	32	35%	79	86%
Parent Not in Armed Forces	92	6	7%	7	8%	47	51%	32	35%	79	86%

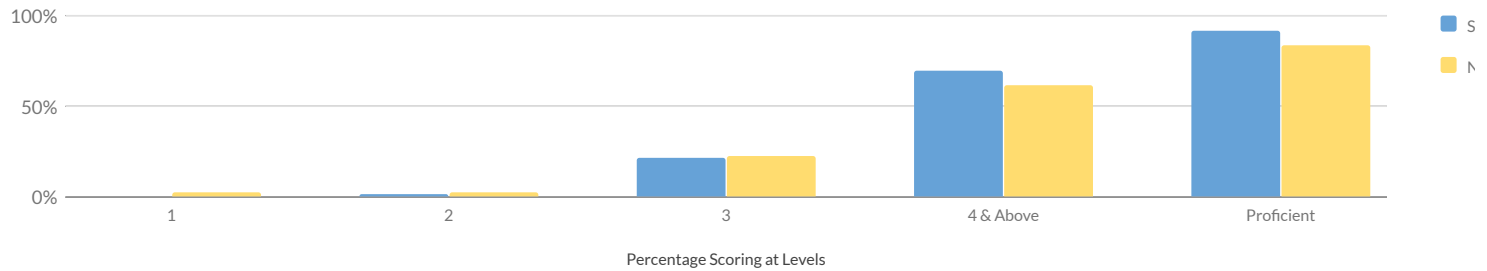
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	73	0	0%	3	4%	13	18%	57	78%	70	96%
General Education	59	0	0%	2	3%	10	17%	47	80%	57	97%
Students with Disabilities	14	0	0%	1	7%	3	21%	10	71%	13	93%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	13	0	0%	0	0%	1	8%	12	92%	13	100%
Hispanic or Latino	55	0	0%	3	5%	12	22%	40	73%	52	95%
White	2	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	0	0%	5	100%	5	100%
Female	46	0	0%	2	4%	12	26%	32	70%	44	96%
Male	27	0	0%	1	4%	1	4%	25	93%	26	96%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	69	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	67	0	0%	3	4%	13	19%	51	76%	64	96%
Not Economically Disadvantaged	6	0	0%	0	0%	0	0%	6	100%	6	100%
Not Migrant	73	0	0%	3	4%	13	18%	57	78%	70	96%
Homeless	7	0	0%	0	0%	2	29%	5	71%	7	100%
Not Homeless	66	0	0%	3	5%	11	17%	52	79%	63	95%
Not in Foster Care	73	0	0%	3	4%	13	18%	57	78%	70	96%
Parent Not in Armed Forces	73	0	0%	3	4%	13	18%	57	78%	70	96%

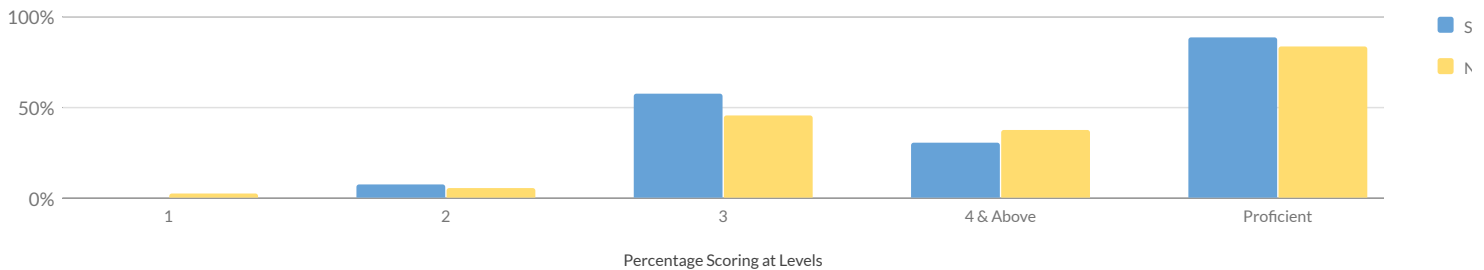
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



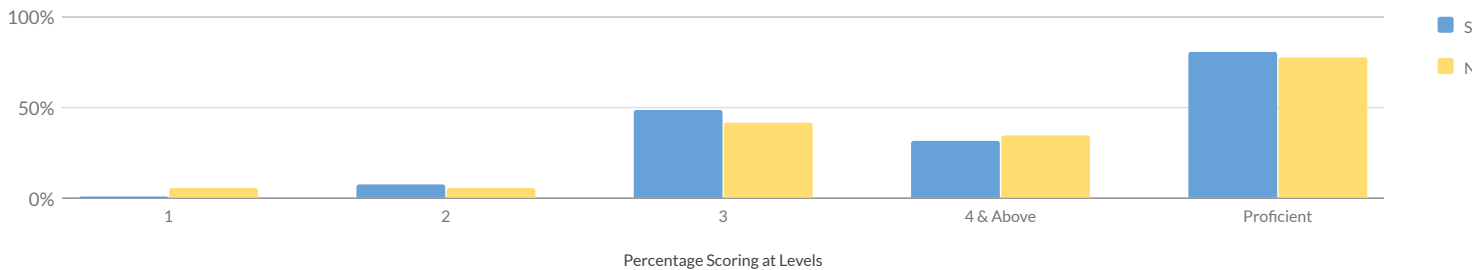
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	5	6%	83	94%	0	0%	2	2%	19	22%	62	70%	81	92%
General Education	73	4	5%	69	95%	0	0%	1	1%	12	16%	56	77%	68	93%
Students with Disabilities	15	1	7%	14	93%	0	0%	1	7%	7	47%	6	40%	13	87%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	0	0%	0	0%	2	25%	6	75%	8	100%
Hispanic or Latino	73	5	7%	68	93%	0	0%	2	3%	16	22%	50	68%	66	90%
White	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	48	3	6%	45	94%	0	0%	2	4%	7	15%	36	75%	43	90%
Male	40	2	5%	38	95%	0	0%	0	0%	12	30%	26	65%	38	95%
Non-English Language Learners	85	3	—	82	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	79	3	4%	76	96%	0	0%	2	3%	18	23%	56	71%	74	94%
Not Economically Disadvantaged	9	2	22%	7	78%	0	0%	0	0%	1	11%	6	67%	7	78%
Not Migrant	88	5	6%	83	94%	0	0%	2	2%	19	22%	62	70%	81	92%
Homeless	6	1	17%	5	83%	0	0%	0	0%	2	33%	3	50%	5	83%
Not Homeless	82	4	5%	78	95%	0	0%	2	2%	17	21%	59	72%	76	93%
Not in Foster Care	88	5	6%	83	94%	0	0%	2	2%	19	22%	62	70%	81	92%
Parent Not in Armed Forces	88	5	6%	83	94%	0	0%	2	2%	19	22%	62	70%	81	92%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



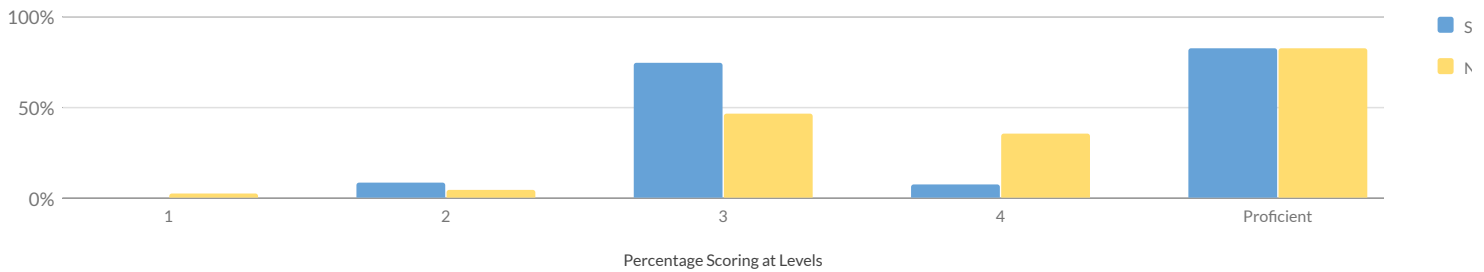
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	3	3%	85	97%	0	0%	7	8%	51	58%	27	31%	78	89%
General Education	73	2	3%	71	97%	0	0%	4	5%	41	56%	26	36%	67	92%
Students with Disabilities	15	1	7%	14	93%	0	0%	3	20%	10	67%	1	7%	11	73%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	0	0%	0	0%	7	88%	1	13%	8	100%
Hispanic or Latino	73	3	4%	70	96%	0	0%	6	8%	42	58%	22	30%	64	88%
White	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	1	14%	2	29%	4	57%	6	86%
Female	48	2	4%	46	96%	0	0%	4	8%	24	50%	18	38%	42	88%
Male	40	1	3%	39	98%	0	0%	3	8%	27	68%	9	23%	36	90%
Non-English Language Learners	85	1	—	84	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	79	1	1%	78	99%	0	0%	7	9%	44	56%	27	34%	71	90%
Not Economically Disadvantaged	9	2	22%	7	78%	0	0%	0	0%	7	78%	0	0%	7	78%
Not Migrant	88	3	3%	85	97%	0	0%	7	8%	51	58%	27	31%	78	89%
Homeless	6	1	17%	5	83%	0	0%	0	0%	4	67%	1	17%	5	83%
Not Homeless	82	2	2%	80	98%	0	0%	7	9%	47	57%	26	32%	73	89%
Not in Foster Care	88	3	3%	85	97%	0	0%	7	8%	51	58%	27	31%	78	89%
Parent Not in Armed Forces	88	3	3%	85	97%	0	0%	7	8%	51	58%	27	31%	78	89%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



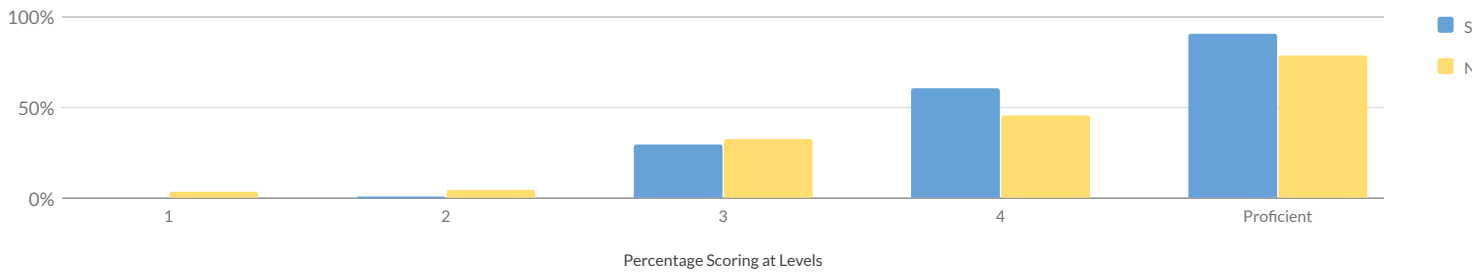
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	9	10%	79	90%	1	1%	7	8%	43	49%	28	32%	71	81%
General Education	73	7	10%	66	90%	0	0%	4	5%	37	51%	25	34%	62	85%
Students with Disabilities	15	2	13%	13	87%	1	7%	3	20%	6	40%	3	20%	9	60%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Hispanic or Latino	73	8	11%	65	89%	1	1%	4	5%	39	53%	21	29%	60	82%
White	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	0	0%	1	14%	1	14%	4	57%	5	71%
Female	48	7	15%	41	85%	1	2%	2	4%	22	46%	16	33%	38	79%
Male	40	2	5%	38	95%	0	0%	5	13%	21	53%	12	30%	33	83%
Non-English Language Learners	85	7	—	78	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	79	8	10%	71	90%	1	1%	6	8%	39	49%	25	32%	64	81%
Not Economically Disadvantaged	9	1	11%	8	89%	0	0%	1	11%	4	44%	3	33%	7	78%
Not Migrant	88	9	10%	79	90%	1	1%	7	8%	43	49%	28	32%	71	81%
Homeless	6	2	33%	4	67%	0	0%	1	17%	2	33%	1	17%	3	50%
Not Homeless	82	7	9%	75	91%	1	1%	6	7%	41	50%	27	33%	68	83%
Not in Foster Care	88	9	10%	79	90%	1	1%	7	8%	43	49%	28	32%	71	81%
Parent Not in Armed Forces	88	9	10%	79	90%	1	1%	7	8%	43	49%	28	32%	71	81%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	7	8%	81	92%	0	0%	8	9%	66	75%	7	8%	73	83%
General Education	73	4	5%	69	95%	0	0%	7	10%	55	75%	7	10%	62	85%
Students with Disabilities	15	3	20%	12	80%	0	0%	1	7%	11	73%	0	0%	11	73%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
Hispanic or Latino	73	7	10%	66	90%	0	0%	6	8%	56	77%	4	5%	60	82%
White	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Female	48	6	13%	42	88%	0	0%	4	8%	36	75%	2	4%	38	79%
Male	40	1	3%	39	98%	0	0%	4	10%	30	75%	5	13%	35	88%
Non-English Language Learners	85	5	—	80	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	79	6	8%	73	92%	0	0%	7	9%	60	76%	6	8%	66	84%
Not Economically Disadvantaged	9	1	11%	8	89%	0	0%	1	11%	6	67%	1	11%	7	78%
Not Migrant	88	7	8%	81	92%	0	0%	8	9%	66	75%	7	8%	73	83%
Homeless	6	1	17%	5	83%	0	0%	2	33%	3	50%	0	0%	3	50%
Not Homeless	82	6	7%	76	93%	0	0%	6	7%	63	77%	7	9%	70	85%
Not in Foster Care	88	7	8%	81	92%	0	0%	8	9%	66	75%	7	8%	73	83%
Parent Not in Armed Forces	88	7	8%	81	92%	0	0%	8	9%	66	75%	7	8%	73	83%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	7	8%	81	92%	0	0%	1	1%	26	30%	54	61%	80	91%
General Education	73	6	8%	67	92%	0	0%	1	1%	16	22%	50	68%	66	90%
Students with Disabilities	15	1	7%	14	93%	0	0%	0	0%	10	67%	4	27%	14	93%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Hispanic or Latino	73	7	10%	66	90%	0	0%	1	1%	24	33%	41	56%	65	89%
White	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Multiracial	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Female	48	4	8%	44	92%	0	0%	1	2%	15	31%	28	58%	43	90%
Male	40	3	8%	37	93%	0	0%	0	0%	11	28%	26	65%	37	93%
Non-English Language Learners	85	5	—	80	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	79	5	6%	74	94%	0	0%	1	1%	24	30%	49	62%	73	92%
Not Economically Disadvantaged	9	2	22%	7	78%	0	0%	0	0%	2	22%	5	56%	7	78%
Not Migrant	88	7	8%	81	92%	0	0%	1	1%	26	30%	54	61%	80	91%
Homeless	6	1	17%	5	83%	0	0%	0	0%	2	33%	3	50%	5	83%
Not Homeless	82	6	7%	76	93%	0	0%	1	1%	24	29%	51	62%	75	91%
Not in Foster Care	88	7	8%	81	92%	0	0%	1	1%	26	30%	54	61%	80	91%
Parent Not in Armed Forces	88	7	8%	81	92%	0	0%	1	1%	26	30%	54	61%	80	91%

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